

Knowledge and understanding of the world

The world (30-50) (40-60)

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.
- Looks closely at similarities, differences, patterns & change.

Early learning goal – the world

- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Spring



Summer



Autumn



Winter



Days, Months and Seasons Word Mat

Seasons			
Spring	Summer	Autumn	Winter
blossom tadpoles frogspawn hatch breeze chick	buds flowers butterfly grow lamb	green leaves sun lawnmower daisy thunder holiday	sunflower birds worm swimming sand castle
trees rain corn scarecrow foliage rake	bread leaves windy tractor pumpkin harvest		snowman ice snowflakes cold woolly hat Christmas
			icicles gloves skis ice skating scarf jumper

Months		Days	
January	February	Monday	Saturday
March	April	Tuesday	Sunday
May	June	Wednesday	
		Thursday	
		Friday	

Weather

