

Insulin Policy



'We can and we will'

GLEBE PRIMARY SCHOOL

Insulin Policy

Mission Statement:

At Glebe Primary School, we believe in an ethos that values the whole child. We strive to enable all children to achieve their full potential academically, socially and emotionally

Aims

The aims of this policy are:

- To ensure that we provide all our children with the best quality of care we can; that they are safe, healthy, happy and therefore able to learn to the best of their ability.
- To ensure the safe and legal use of medication in the school environment;
- To ensure that pupils, staff and parents understand how our school will support pupils with medical conditions;
- To ensure that pupils with medical conditions are properly supported to allow them to access the same education as other pupils, including school trips and sporting activities.

Legislation

Local authorities, schools and governing bodies are all responsible for the health and safety of pupils in their care.

This policy meets the requirements under Section 100 of the Children and Families Act 2014, which places a duty on governing boards to make arrangements for supporting pupils at their school with medical conditions.

It is also based on the Department for Education's statutory guidance: Supporting pupils at school with medical conditions.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/803956/supporting-pupils-at-school-with-medical-conditions.pdf

This also meets the requirements of:

- The Disability Discrimination Act 1995 (DDA),
- The Special Educational Needs and Disability Act 2001 (SENDA) and the Special Educational Needs and Disability Act 2005 and Equality Act (2010).

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These acts make it unlawful for service providers, including schools, to discriminate against disabled people.

Other relevant legislation includes:

- The Education Act 1996,
- The Care Standards Act 2000,
- The Health and Safety at Work Act etc. 1974,
- The Management of Health and Safety at Work Regulations 1999
- The Medicines Act 1968.

Management

Children at Glebe who have Diabetes are encouraged to maintain their own blood sugar levels and thus adjust their insulin levels accordingly. This is done with the supervision of the Welfare Assistant (School Nurse) to begin with, and when both parties are satisfied and confident, the child will manage his/her regime themselves and the relevant class teacher/classroom assistant will oversee. The Welfare Assistant is always on hand should the need arise.

The child is expected to have their own emergency pack in class, and a back up one in the Welfare Room. This bag will include: a blood testing kit, an emergency supply of insulin with the required needles, fast acting gel, a sugar (drink or tablet form) and biscuits. The back up bag is kept in the Hygiene Room that is accessible for use in an emergency.

Any needles used are either put in the sharps box in school or sent home securely in the child's pack for disposal.

Insulin kept in school is in the form of an auto-inject pen in which full training is given to anyone that may be required to use it.

Where a child is responsible for their own administration of insulin they are overseen by a trained member of staff.

Children who have been fitted with an insulin pump, know there are staff on site if they require help or advice of any form.

We operate an open line of communication with parents where required.

Staff whom have a child in their class who is known to be diabetic are aware of the differences between a Hypo and a Hyper.

If at any time it is believed that the child has not responded within their set protocol, an ambulance will be called and the parents informed.

This policy is reviewed annually, if there are any significant changes to the way Diabetes is treated, and or when we have a new child diagnosed to ensure that we are flexible in order to be supportive to any child with Diabetes.

Further information can be found at:

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10 Parkway London

NW1 7AA

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www.diabetes.org.uk

We take the health and well being of your child seriously

Reviewed: March 2022

To be reviewed: March 2024