



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week and enjoyed the half term break.

Open Mornings for Prospective Parents

We are holding two open mornings this year for parents of children who will be joining Nursery or Reception in September 2024.

If you, or someone you know, has a child who will be Nursery age or Reception age next September, please call or email the school office to book a place on one of the tours.

Tuesday 14th November: 9.30 - 11am
or

Wednesday 15th November: 9.30 - 11am

Weekly Attendance

2S	99.3%
5G	97.9%
1A	97.5%
4W	97.5%
3ME	97.3%
5V	97.2%
6L	97.2%
1C	97%
1L	96.3%
4J	95.4%
2PG	95%
6K	95%
RB	94.8%
4JL	94.8%
5I	94.8%
3V	94.7%
RG	93.8%
3R	93.4%
2M	93.3%
RP	92%
6A	90.7%

Whole School

95.4%

FRIDAY 3RD NOVEMBER 2023





CELEBRATE!

Glebe's Achievement - SEND Review

Just before half term, we had a Local Authority Review of our Special Educational Needs Provision. Chris Richmond, who is a highly experienced reviewer who assesses schools' provision around the country, not just Hillingdon, undertook the day-long review.

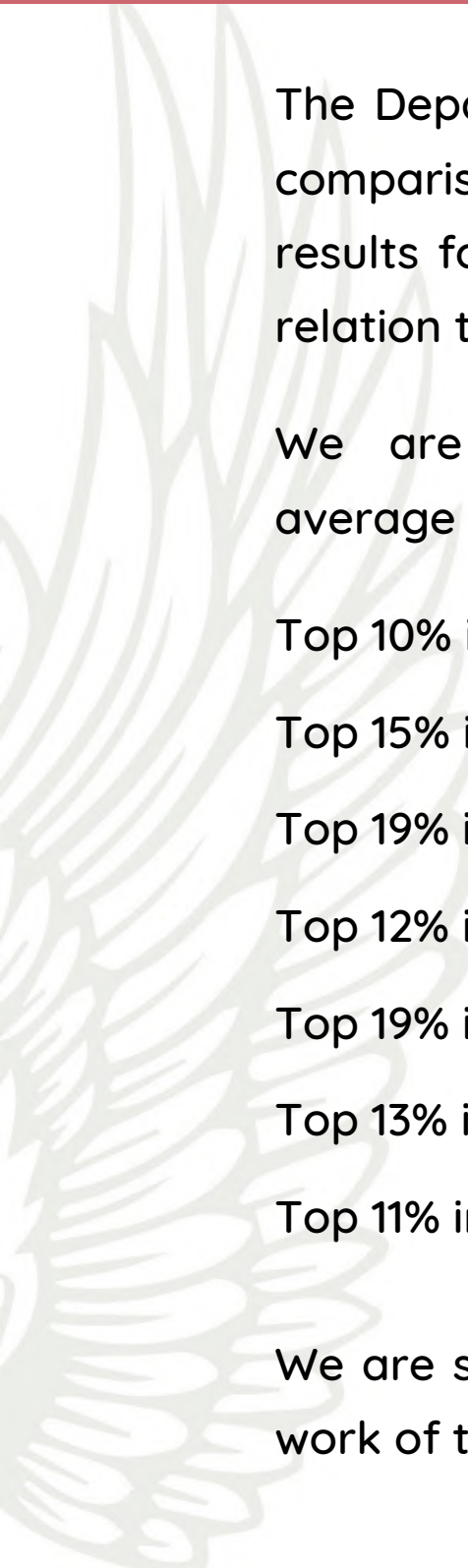
She reviewed a range of evidence including our website, SEND policy, our self-evaluation audit, our Ofsted report, the School Development Plan and spoke to staff, pupils and undertook learning walks. She identified many strengths (the full report will be available on our website in the SEND section shortly) but the highlights were:

- Inclusion and the ethos of supporting SEND provision and access is a golden thread that runs through this school and all the stakeholders supporting a culture of high aspirations for all children.
- The positive relationships throughout the setting underpin the culture of high aspirations and nurture of the SEND pupils to achieve. SEND is integrated into whole school systems and resources for support.
- The identification systems and processes are extremely effective. This is achieved through analysis and an understanding of the requirements of pupils across the four broad areas of need.
- The Resource Unit is a holistic part of the whole school. The school benefits from the expertise and professional development from the SRP Lead in underpinning the effective provision for the deaf. The impact of this is the successful inclusion of pupils into mainstream classes.



CELEBRATE!

Glebe's Achievement - Data



The Department for Education have released comparison data which shows where Glebe's results for 2023 statutory assessments are in relation to all schools nationally.

We are significantly above the national average in all areas:

Top 10% in the country for Phonics

Top 15% in the country for KS1 reading

Top 19% in the country for KS1 maths

Top 12% in the country for KS2 reading

Top 19% in the country for KS2 writing

Top 13% in the country for KS2 maths

Top 11% in the country for KS2 SPaG

We are so proud and delighted that the hard work of the staff and children has paid off.

PROUD PAGE

Glebe Students Shine in *The Wizard of Oz*

Six Glebe pupils spent their half term performing at the Winston Churchill Theatre in Ruislip in Wembley Operatic Society's "The Wizard of Oz"

All the children gave up their Sundays and weekday evenings practising and learning lines and dances for two months prior to the show.

All the hard work they put in really shone through on stage and they delivered five fantastic shows.

A huge well done to Chloe, Amira, Annie, Maya, Harrison & Paridhi (and their non-Glebe attending cast mates). Everyone at Glebe is really proud of you!



HIGHLIGHTS

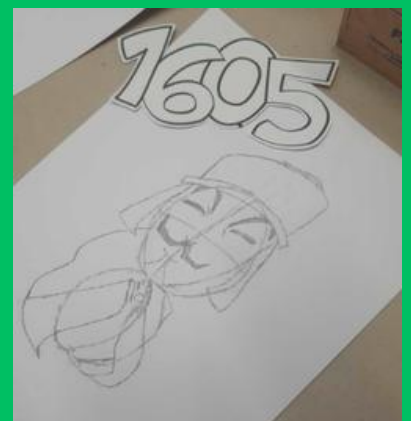
Reading Explorers' Trip to Ickenham Library

On Wednesday, a small group managed to dodge the heavy rain and visit Ickenham library to learn about Guy Fawkes.

Michelle, the librarian, was really impressed with how everyone put their hand up and tried to participate, letting us all know about the gunpowder plot. One went so far as to explain the tensions between Catholics and Protestants at the time and that that was the catalyst for the plot. Amazing!

Our activity was a guided drawing exercise of a cartoon Guy Fawkes and pupils were encouraged to decorate. I think you will agree that the art work produced was of a very high standard.

Please remember to visit your local library. After Christmas, the library will be shutting every Wednesday and it would be a real shame if it had to close on more days.



A photograph of two children in costumes. One child is wearing a magnifying glass as a costume piece, and the other is holding a small object. They are outdoors in a grassy field.

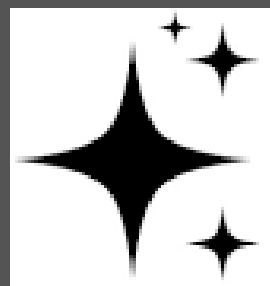
HIGHLIGHTS

Spooky Sparkle Day and Disco

On Tuesday our Nursery and Reception children were able to come to school in their spooky costumes for Halloween as they are not able to come to our discos. They all looked super scary and had a lovely day showing off their costumes and completing spooky activities in class.

I hope all the children who attended the FOG Spooky Sparkle disco on Thursday enjoyed themselves. Again, there were some fabulous costumes and glamorous outfits on display.

A huge thank you to the members of FOG who organised the event and to the parents and staff who gave up their time to supervise the children.



HIGHLIGHTS

Wear Pink Day

Thank you to everyone who came to school dressed in pink today to support one of our mums who is raising money for Cancer Research having been diagnosed with invasive breast cancer herself.

Your donations are still coming in so I hope to be able to update you in next week's edition of the newsletter with exactly how much was raised today.

Mr Dwyer's Sports News Girls Football Tournament

On Wednesday this week, I took 9 of the girls' football team to a cluster at a rather muddy Field End Juniors. The girls played 4 matches, drawing 3 and losing 1 - more importantly, and as always, the girls represented the school impeccably. A huge well done to: Erin, Amelie, Charlotte, Alena, Ava, Jaz, Amelia, Myla and Lily We have the girls' tournament coming up in a couple of weeks, all the girls who turn up to training on a Friday lunchtime every week have given Mr Tee and I a real headache when it comes to team selection for that!



REMEMBER



Key Information & Dates



Poppy Shop

Our Prefects will be running a Poppy Shop on Monday, Tuesday and Wednesday next week during morning play in the small hall.

The Royal British Legion are asking for any donation to buy a poppy so if you would like your child to purchase one, please send them into school with money on any of those days next week.

Key Dates



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- | | |
|-------------------------|---|
| Thursday 9th November | - 5V Class Assembly at 9.15am – parking for parents attending on the playground from 9.05am (not before for health and safety reasons) |
| Tuesday 14th November | - Open Morning for prospective Nursery & Reception parents
- 2P Trip to Florence Nightingale Museum |
| Wednesday 15th November | - Open Morning for prospective Nursery & Reception parents |
| Thursday 16th November | - Hearing and vision checks for all Reception children
- Inclusion Workshop: 2.15pm in the school hall |
| Monday 27th November | - 2M Trip to Florence Nightingale Museum |
| Monday 4th December | - Year 4 Trip to Shakespeare's Globe Theatre (return @ 3.45pm)
- Nursery Christmas performance - 10am
- Year 2 Christmas performance - 2.15pm |
| Tuesday 5th December | - Year 2 Christmas performance - 10am
- Nursery Christmas performance - 2.15pm |
| Wednesday 6th December | - Nursery Christmas performance - 10am
- Year 2 Christmas performance - 2.15pm |
| Friday 8th December | - Flu Immunisations [NOT mandatory] (Reception - Year 6) |
| Wednesday 13th December | - Christmas Fayre - during the school day, children only |
| Thursday 21st December | - Term ends - school day finishes 1 hour early |

Please note: There is no training day after Christmas. The spring term starts on Monday 8th January 2024

REMEMBER



Key Information & Dates



Football in School

I thought I'd keep this rota on for another week in case any of you missed it last time. Please see below for the rota for the MUGA. Hopefully this will give you a clear idea of when your child can bring a suitable ball into school.



MUGA Rota 2023-2024

Balls are only allowed on the MUGA or Reception playground.

	Morning Play 10:30 – 10:50 Reception – Year 3	Morning Play 11:00 – 11:20 Year 4 - 6	Lunchtime 12:00 – 12:30	Lunchtime 12:30 – 1:30	Reception Playground (12:30 – 1:30)
Monday	Spelling shed winners	Spelling shed winners	Year 2	Year 3	Year 5
Tuesday	Doodle maths winners	Doodle maths winners	Year 1	Year 6	Year 3
Wednesday	Year 3	Year 4		Year 5	Year 6
Thursday	Year 2	Year 5		Year 6	Year 4
Friday	Year 1	Year 6		Year 4	Year 6

UPDATES

This week's winners are



Spelling Shed

3ME 4J

Doodle Maths

1A 4JL

CURD CORNER

We are very pleased to say that we have received £2126.85 from the Co-op's Local Community Fund after being a local cause for the past year. This is fantastic news and means we will be able to purchase a much-needed new greenhouse. Thank you to everyone who selected us as their cause as part of their Co-op membership.



The other good news is that we have been awarded a grant of over £1,800 from Bupa and Groundwork UK to restore our pond area and the adjoining sensory garden.



What Parents & Carers Need to Know about

TIKTOK

AGE RESTRICTION
13+

(certain features are restricted to over-18s only)

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-16 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18

CENSORED

DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact with strangers on TikTok is high – especially as accounts created by over-16s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

ADDICTIVE NATURE

TikTok can be addictive, especially for young people: compulsive repeated use can interfere with sleep patterns and be a distraction from other activities. The platform recently introduced default usage time limits of 60 and 100 minutes for new members under 18 (in the UK, children with TikTok average 102 minutes per day on the app), but these restrictions can easily be removed in the settings.

TIKTOK NOW

Introduced in late 2022, the 'TikTok Now' feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

Advice for Parents & Carers

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

MAKE ACCOUNTS PRIVATE

Although under-16s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



National
Online
Safety

#WakeUpWednesday

NURSERY



HIGHLIGHTS

RECEPTION



HIGHLIGHTS

YEAR 1



HIGHLIGHTS

YEAR 2

Following our designs to make puppets.



Taking photographs in Computing.



Class 2S loved their visit to the Florence Nightingale Museum.



HIGHLIGHTS

YEAR 3



HIGHLIGHTS

YEAR 4



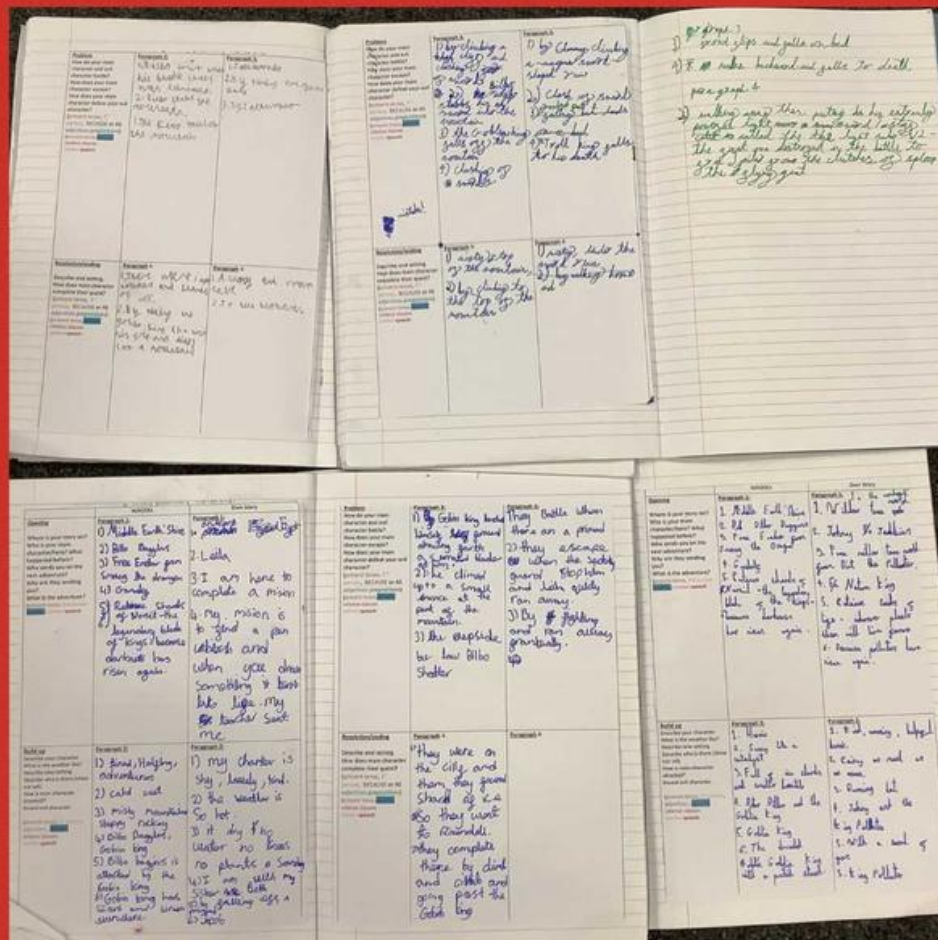
**THIS WEEK
WE'VE BEEN
PRACTISING
CHEST PASSES
AND FOOTWORK
IN NETBALL.**



HIGHLIGHTS

YEAR 5

Year 5



This week, the children have thrived during their swimming lessons and they have enjoyed innovating their own fantasy quest story.

PIC•COLLAGE

HIGHLIGHTS

YEAR 6

NEW TOPIC IN PE - HOCKEY!



HIGHLIGHTS



Wishing you a lovely weekend. If you are going to a fireworks display, have fun and stay warm, dry and safe!

Mrs Penney



GLEBE
WEEKLY
SCHOOL
NEWS