

Pupil Premium Policy



We can and we will'
GLEBE PRIMARY SCHOOL

PUPIL PREMIUM POLICY

Mission Statement

At Glebe Primary School, we believe in an ethos that values the whole child. We strive to enable all children to achieve their full potential academically, socially and emotionally.

Aims

Glebe Primary School believes that all children are entitled to an education that enables them to make progress so that they achieve their best, become confident individuals living fulfilling lives, and make a successful transition to the next stage of their education. Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible;
- Set out how the school will make decisions on pupil premium spending;
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school.

Legislation and Guidance

This policy is based on the [pupil premium allocations and conditions of grant guidance 2022 to 2023](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#) and the [service premium](#).

Background

The Pupil Premium is a government initiative which targets funding for pupils from disadvantaged backgrounds. Research shows that pupils from disadvantaged backgrounds underachieve compared to their non-disadvantaged peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has allocated the pupil premium to children who are looked after by the Local Authority and those who have been eligible for Free School Meals (FSM) at any point in the last six years.

Service Pupil Premium (SSP) is extra funding for schools so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on Service children

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of family mobility or parental deployment. They are eligible as long as they have been registered as a service child at any point since 2011.

At Glebe, we use the SSP in a number of ways, including targeted support to help service children to catch up or go over topics they have missed by moving but we predominantly focus on looking after the general wellbeing of the child and supporting the challenges they face due to their parent serving in the British Armed Forces.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addresses;
- We recognise that not all pupils who receive free school meals (FSM) will be socially disadvantaged;
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals;
- Pupil premium funding will be allocated following a needs analysis, which will identify priorities.
- We ensure that pupil voice is heard and act on their ideas and feedback.

Eligible Pupils

The pupil premium is allocated to the school based on the number of eligible pupils in **year R – year 6**. Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who receive universal infant free school meals but who would not have otherwise received free lunches.

Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children

Pupils:

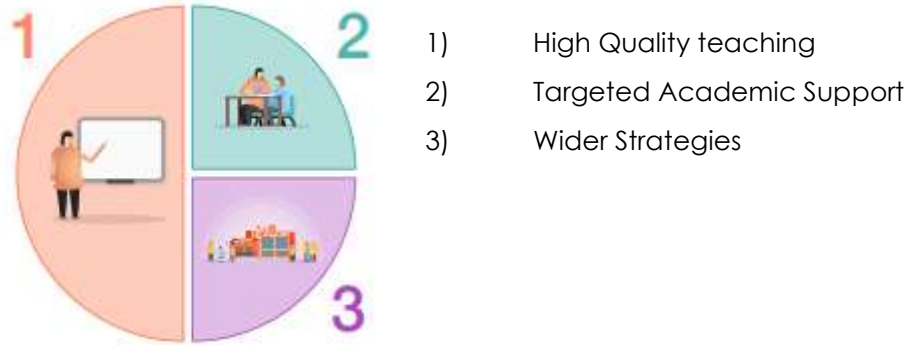
- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census;
- In receipt of a child pension from the Ministry of Defence, because one of their parents died while serving in the armed forces.

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Provision

Our use of the pupil premium and activities align with the DfE's 'menu of approaches'.

From the start of the 2022/23 academic year, schools must make sure our use of the pupil premium aligns with the DfE's 'menu of approaches', based on a 3 tiered approach



.See pages 7 and 8 of the DfE's [guidance for schools leaders on using the pupil premium](#) for details.

All our work through the pupil premium will be focused on accelerating progress, moving children towards the national age related standard in education and to close the gap between these pupils and their peers.

The range of provision may include:

- Quality first teaching within the classroom;
- Providing small group work with Learning Support Assistants focused on overcoming gaps and extending learning;
- Daily reading opportunities;
- Additional teaching and learning opportunities provided through external agencies;
- Additional teaching and learning opportunities;
- Home learning activities;
- Breakfast and after school clubs;
- Full involvement in school trips including residential trips;
- Additional resources made available for the use of children in school;
- Homework club and extracurricular activities;

All our work through the pupil premium is aimed at raising attainment ensuring that progress is in line with that of their peers.

- Pupil premium resources may also be used to target children on FSM to develop the social aspects of learning, including confidence building, friendship issues, etc;
- Provision will be in addition to that already aimed at children who are on an Educational Health Care plan or those on the SEND register

Our pupil premium strategy is available [HERE](#) ADD IN WEB ADDRESS along with pupil premium information from previous years. This strategy is the template published by the government and will be published on our website by 31st December 2022 enabling us to take the needs of our new intake into account. Spending decisions will be informed by a range of evidence

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as outlined in the conditions of the grant. It is recommended that this plan take a three year approach focusing on high quality teaching, targeted academic support and wider strategies. Where a three year approach is used, the strategy must be reviewed and an updated strategy published every academic year before 31st December.

Diagnostic assessment is crucial for understanding the specific elements of education that our children are finding challenging rather than performance in whole subjects and the EEF diagnostic assessment will be used to support this process.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils;
- An outline of the provision that has been made since previous meetings; whether it be learning in the curriculum, social, emotional and behavioural issues or enrichment beyond the curriculum;
- An overview of spending ie the total PPG (Pupil Premium Grant) received, how much has been spent and any remaining PPG;
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils.

The Governing Body of the school will consider the information provided and will ensure that the school has published an annual statement to the parents, on the school website, outlining how the Pupil Premium funding has been used to diminish the difference, for socially disadvantaged pupils, between them and their peers. This task will be carried out within the requirements published by the Department for Education and be published via the school website.

Reviewed: October 2023

To be Reviewed: October 2024