



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

Phase Monitoring & Governor Learning Walks

We have begun our termly monitoring of standards in teaching and learning across the school this week. We began in upper KS2 (years 5 and 6) and undertook learning walks as well as looking at the work in children books to assess progress over time.

In all classrooms we visited, there were good interactions between staff and pupils, pupils are confident to show what they are capable of, their learning environment is stimulating and the pupils are continuing to develop very good attitudes to learning.

I was joined by Mrs Swindells, vice Chair of the Governing Body on my learning walk and over the coming weeks, other members of the Governing Body will be joining me visiting other year groups so they have a clear idea of our processes and what we look for when we monitor standards.

Weekly Attendance %

1L	99.6
RG	99.2
1C	99.2
RB	98.1
2S	97.9
1A	97.8
6A	97.5
2M	96.7
6K	95.5
5G	95.4
3R	95
3ME	94.7
4JL	94.7
5V	94.5
RP	94.4
4W	93.7
4J	92.8
2P	92.7
5I	92.5
3V	92.3
6L	91.5

Whole School

95.4%

FRIDAY 19TH JANUARY 2024

MR DWYER'S FOOTBALL NEWS

On Wednesday, the A team played the cup semi final against Lady Bankes School.

The boys played well and, without ever having to get out of first gear, ran out 7-0 winners thanks to goals from Harry J, Bobby, Harry C, Ethan x2 and Georgie x2.

A huge well done to Kaito, Elliot, Bobby, Daniel, Ethan, Harry c, Harry J, Kayden, Blake and Georgie – watch this space for information about the final!

Mr Dwyer



A photograph of two children in a grassy field. One child is holding a magnifying glass over a small object, while the other child is looking at it. The image is partially obscured by a green banner at the bottom.

HIGHLIGHTS

Reading Explorers

The temperature might have been very chilly on Wednesday but this didn't affect the excitement for our first group visit to the library of the year. Hollie taught us all about wild local birds and how we can help care for them during the cold months. We found out lots of interesting facts like birds really like roast potatoes and the record number of birds found in one bird box was 61 Wrens. Some of the children, that had brought library cards with them, were also able to take out a book with topics ranging from Black History, Star Wars and Beast Quest being very popular.

Mrs Sheldon, Mrs Godfey and Miss Quirk were impressed with the manners that the children showed to members of the public who are also using the library on a Wednesday.

If any children are interested in joining a children's book club Ickenham library are starting a new club and would welcome new members. Also on Saturday 27th January an event called "Sow and Grow Kids: Big Garden Birdwatch" has been organised to celebrate "Big Garden Birdwatch weekend". Learn about the birds who visit our garden and making a seed mix to keep them well fed. Open to 5 to 11-year-olds. More details can be found on the Hillingdon library website.

REMEMBER



Key Information & Dates



No Nuts Please

To help us maintain safety for all pupils, please can we ask that if your child is celebrating their birthday and they wish to bring in treats for their classmates, please can you ensure that what you provide does not contain nuts?

Thank you for your understanding and support in helping us keep all of our pupils safe.

Pre-Loved Uniform Sales

Thank you to all who have given us donations in the box in the foyer we are slowly managing to get these sorted ready for sale.

The next sale is after school on Friday 2nd February please do come along if you can; as before please bring cash and a bag.

Thanks again for your continued support.

The Pre (and currently loved!) Team

Training Days for Academic Year 2024 - 25

Following on from the term and holiday dates for next academic year, I can now share the allocated Training Days which means school will be closed to all pupils for staff training on the following days:

Autumn Term 2024

Monday 2nd September 2024

Thursday 28th November 2024

Friday 29th November 2024

Spring Term 2025

Monday 24th February 2025

Summer Term 2025

Monday 2nd June 2025

Key Dates



REMEMBER



Key Information & Dates



Spring Term - 2024

Thursday 25th January - 3ME Class Assembly at 9.15am – parking for parents attending on the playground from 9.05am (not before for health and safety reasons)

Monday 29th January - FOG meeting at school from 6pm - room to be confirmed

Friday 2nd February - Pre-Loved Uniform Sale in the small hall at 3.30pm

Tuesday 6th February - Parent Consultation Evening: 4pm - 7pm

Wednesday 7th & Thursday 8th February - Year 1 trip to Compass Theatre (individual classes going at different times)

Thursday 8th February - 3V Class Assembly at 9.15am – parking for parents attending on the playground from 9.05am (not before for health and safety reasons)
- Parent Consultation Evening: 4.30pm - 7.30pm

Half Term: Monday 12th February - Friday 16th February

Monday 19th February - Training Day: School closed to all pupils

Tuesday 20th February - Children return to school

Tuesday 27th February - 5V trip

Wednesday 28th February - 5G trip

Thursday 29th February - 3R Class Assembly at 9.15am – parking for parents attending on the playground from 9.05am (not before for health and safety reasons)

Friday 1st March - 5I trip

Monday 25th - Thursday 28th March - Year 6 Bikeability training

Tuesday 26th & Wednesday 27th March - Year 3 trips (individual classes going at different times)

Thursday 28th March - Term ends - school day finishes 1 hour early

UPDATES

Our booking system for Parent Consultation Evening appointments will be going live next Friday 26th January on ParentMail.

Please look out for it, as appointments are booked up quickly.

This week's winners are



Spelling Shed

2M 5V

Doodle Maths

2M 5V



JOB VACANCY



We are looking to employ a Finance Officer to join our friendly office team, as soon as possible.

The successful applicant will be able to demonstrate excellent finance skills and to work on their own initiative in an organised and flexible manner. Previous school experience is essential for this role.

For more details please use the link below or visit the Crinkle Recruitment website.

<https://crinklerecruitment.com/Job/Finance-Officer-5101>

CURD CORNER

Terracycle will be ending the collection of toothpaste tubes and their boxes in early February. If you are saving any, please drop these off by Friday 2nd February.

We're collecting chocolate and sweet tubs for Macmillan until half term. The total currently stands at 87.



SMARTPHONE SAFETY TIPS

for young people

7

You may have been lucky enough to have unwrapped a smartphone at Christmas, or you might be eagerly anticipating getting a new one at some point during this year. Whether it'll be your first ever phone or an upgrade on your old model, it's always useful to have a refresher about how to set it up and adjust the settings to keep yourself – and your valuable personal info – safe and secure. We've collected some expert tips to help you enjoy your smartphone in the healthiest way possible.

NEVER SHARE YOUR PASSCODE

Alongside face or fingerprint recognition, your passcode is crucial to unlocking your phone and accessing your apps and personal information. You shouldn't give it out, even to close friends – after all, you wouldn't hand them a key to your house and let them go in for a nosy around! If a friend wants to use your phone, ask them why and make sure you can see what they're doing with it.

RESPECT PARENTAL CONTROLS

If you're allowed to have a smartphone, it's because your parents or carers feel that you're mature and responsible enough to use it safely. They might set controls and boundaries on your device – not to spoil your fun but to help you avoid hazards like too much screen time or costly in-app purchases. Following these rules means you can enjoy using your phone while respecting their wishes.

TALK TO A TRUSTED ADULT

Whether it's to listen to music, play games, create content or chat with friends, using a smartphone should be fun. If you're ever feeling anxious, worried or scared about going on your phone, then something isn't right. It's important not to ignore these feelings; instead, talk to a trusted adult about what's happening and how it's making you feel.

STAY ALERT

Two words: look up. It might sound obvious, but it's so easy to get immersed in what we're looking at or listening to on our phones that we can become unaware of our surroundings – or who might be around us. People often walk with their head down, focusing on their phone, and forget to check for obstacles in their path, cars or other pedestrians coming towards them, which is clearly dangerous.

DEVELOP HEALTHY HABITS

Phones offer a vast amount of content and the chance to chat with friends whenever we feel like it, which can make it difficult to take time away from the screen. If that's something you struggle with, you could try setting time limits on certain apps. Putting our phones down for a while gives us more time to interact with others or do something physical that helps keep us fit and healthy.

IGNORE UNKNOWN NUMBERS

There are some scammers who might call or text asking you to share personal data or to click on a link and provide your details. Some may claim to be from a genuine company, but trustworthy businesses don't spontaneously call or message to ask for your information. It's safest to ignore calls or texts from unknown numbers, and never give your personal details out over the phone.

ONLY USE AGE-APPROPRIATE APPS

Before downloading a new app or game, check what age rating it has. Don't feel pressured into getting a particular game or app just because your friends are using it. If it's intended for older people, there's a definite risk that it could include content (which is violent or frightening, for instance) or language which isn't suitable and may leave you feeling upset or disturbed.

REMOVE TEMPTATION

A good night's sleep is so important for concentration, mood and overall health. Unwinding properly before going to bed – which means not staring at a screen late at night – can often improve sleep quality. Put your phone on charge overnight, but not in your room. This means you'll have a lot less temptation to check any notifications, reply to messages or get caught up scrolling on social media.

THINK ABOUT OTHERS

Watching videos, listening to music or calling someone can all help to pass the time while we're on the bus, waiting in a queue or walking down the street. It's important to remain mindful of other people, though: they might not want to hear your tunes or your conversation. Likewise, if you're calling from a public place then don't forget that anyone could overhear something personal about you.

SWITCH OFF GEOLOCATION

In your phone's settings, you'll be able to disable geolocation for individual apps and photos: this means that people online (including strangers) can't see information about where you are when you share or post a pic. On the subject of images, it's also important to ask permission before taking or sharing a photo of someone – and don't share embarrassing images of your friends with others.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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#WakeUpWednesday

ONLINE SAFETY FOR UNDER 5s

10 Top Tips for Parents and Carers

According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

1 USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

PARENT CODE:

6 BLOCK IN-APP PURCHASES

If your child uses a device that's linked to a payment method (such as a bank card), use the parental controls to block buys from app stores, as well as in-app purchases. That will prevent your child from accidentally spending money while on your device.

2 ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parental controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

7 CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEGI age rating before downloading an app, and test it yourself before allowing your child to use it.

3 MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

8 INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different – and that they'll access content that isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good role models and help little ones stay safe online.

4 TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

9 IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providing opportunities to intervene if you're concerned.

5 SET A GOOD EXAMPLE

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rules that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

10 SUPPORT CREATIVE & ACTIVE PLAY

Physical and creative activities are important for a child's wellbeing, and there are plenty of ways to incorporate technology into that. For example, you could encourage games that require physical movement; dance and sing along to songs your child loves; and follow step-by-step crafting videos.

Meet Our Expert

Konstantina Moustaka is a professional development and EYFS coordinator at an 'outstanding' nursery school in London. She has been working as a nursery and early years practitioner, both in the UK and internationally, for the past 16 years.



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#WakeUpWednesday





A message from Dame Rachel De Sousa, Children's Commissioner for England.

I want to ensure that the voices of all children in the London area are fairly represented in the findings so that I can share their views with the most senior members of the country.

I must reiterate that it is vital that all children have their voice heard through this survey because, as Children's Commissioner for England, I have a statutory duty to protect and promote the views and interests of children. The Big Ambition provides a much-needed opportunity for the children of England to tell political decision makers what is important to them ahead of the General Election. I will be sharing their responses with Government to ensure that children's voices are heard.

Children or parents can complete the survey here: www.childrenscommissioner.gov.uk/thebigambition. Further resources are available on the Big Ambition [website](#).

NURSERY



HIGHLIGHTS

RECEPTION



We have been learning about numbers to 5 drawing Numberblocks.



Pet puppets.

This week in Reception we have been learning about pets.



We wrote about pets.



We created new pets.



We drew our pets.



We made pets.



Morning write-off.



We braved the elements and explored the ice and animals.



PIC•COLLAGE

HIGHLIGHTS

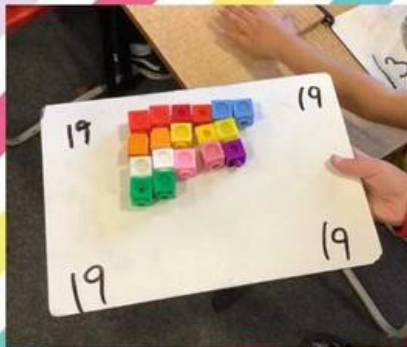
YEAR 1



Number and place value in maths



Labelling plants in science



Ball skills and dance in P.E.



Using the keyboard in computing



PIC•COLLAGE

HIGHLIGHTS

YEAR 2

Dance



Science - materials



English - sequencing events



HIGHLIGHTS

YEAR 3

In year 3 we have been learning all about money.



PIC•COLLAGE

HIGHLIGHTS

YEAR 4

*Year 4
having
fun in PE*

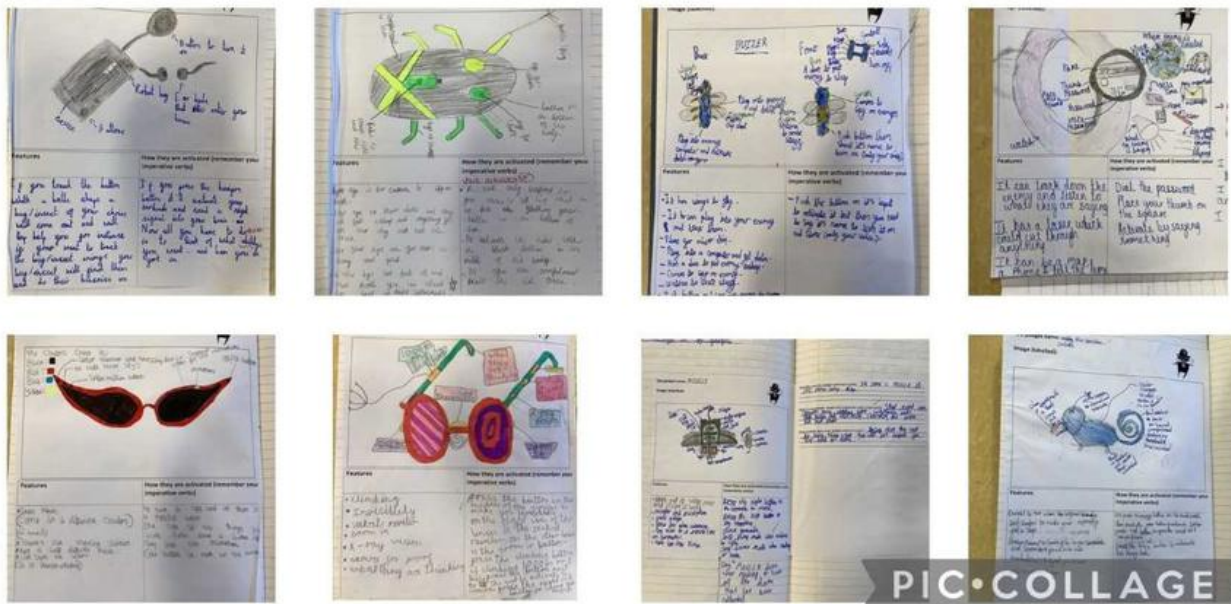


PIC•COLLAGE

HIGHLIGHTS

YEAR 5

IN ENGLISH, WE CREATED OUR OWN SPY GADGETS



HIGHLIGHTS

YEAR 6 HAVE BEEN LEARNING HOW TO CLASSIFY LIVING THINGS IN SCIENCE

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graph TD
    A[4 legs: Lion, chameleon  
giraffe, poison arrow  
frog, chimp, Komodo  
dragon, S bear, Meerkat] --> B[Mammals  
Lion, giraffe  
chimp, S bear  
meerkat]
    A --> C[Not mammals  
chameleon  
poison D frog  
Komodo dragon]
    
    D[Not 4 legs: Tarantula,  
lobster, hissing cockroach,  
chamaeleon, Octopus,  
giant snail, Penguin, cow] --> E[More than 6 legs  
tarantula, Octopus,  
hissing cockroach, giant snails,  
lobster]
    D --> F[less than 6 legs  
Chamaeleon, penguin, cow]
    
    B --> G[Tall  
Giraffe]
    B --> H[Short  
Lions  
bear,  
meerkat  
chimp]
    C --> I[with gills  
chamaleon]
    C --> J[not with gills  
PD frog]
    E --> K[Land  
tarantula  
cockroach]
    E --> L[sea  
Octopus  
lobster]
    F --> M[Birds  
meerkat  
penguin]
    F --> N[not birds  
GIANT  
snail]

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[illegible]

PIC•COLLAGE

HIGHLIGHTS



Wishing you all a lovely
weekend.

Mrs Penney



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NEWS