



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

Phase Monitoring & Governor Learning Walks

This week saw the final monitoring of the standards of teaching and learning for this term. I was joined by Mr Purewal (parent Governor) and Mr Shah (who is a co-opted Governor and also a parent at Glebe). We visited Nursery and all 3 Reception classes to see how they have settled into life at Glebe. We were so impressed with what we saw - the children were so calm and were so engaged in their learning. The quality of writing in Reception was excellent and the children were clearly enjoying what they were learning and are developing good attitudes to school.

Parent Consultation Evenings

It has been lovely to welcome you into school over the two evenings this week. I hope you found the meetings useful and that you have a clear idea of how your child is progressing and what their next steps are. If you were unable to make an appointment, your child's class teacher will message you via Class Dojo to arrange a meeting or call.

Mr Curd's Tuesday appointments have been rearranged for Monday 26th February and the appointment times will be the same.

Weekly Attendance %

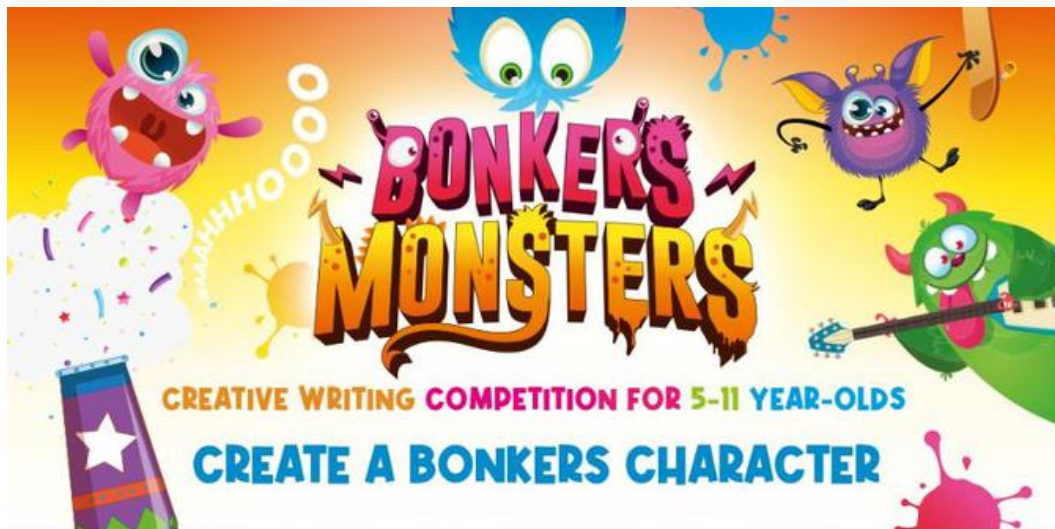
6K	100
5V	99.3
3ME	99
2S	97.9
RB	96.5
1A	96.3
3V	96
4J	95.9
4W	95.7
3R	95
5I	95
4JL	94.7
1L	94.6
5G	94.3
RG	94.2
6L	93.7
RP	93.2
6A	92.5
2M	92
2P	91.3
1C	90.8

Whole School

94.9%

FRIDAY 9TH FEBRUARY 2024

Writing Competition – Years 2, 3, 4, 5 and 6.



Can you write a story about a bonkers monster?

The best 2 pieces of writing from each class will be chosen and the lucky winners will come together to go to the cinema as a prize, in March. The entry can be made either in their homework book or on paper.

The Deadline for the competition is **Wednesday 28th February**. Any entrants after this date will not be counted.

Entry is optional.

HIGHLIGHTS

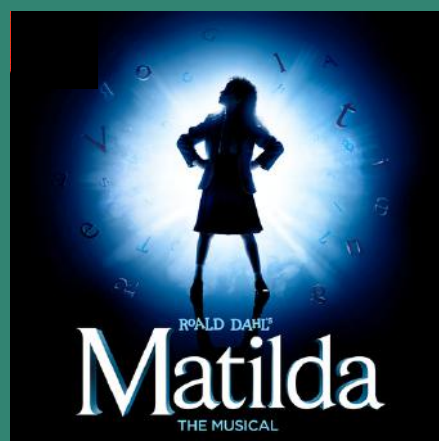
Matilda the Musical

On Tuesday, we had the joy of watching Matilda the Musical, performed by Uxbridge College.

The children were so excited to watch it and sat beautifully, keen not to miss a single second! They sang along, laughed throughout and were mesmerised by the fantastic performance!

The students from Uxbridge College were enthusiastic, engaging and very entertaining!

What a great way to end the half term!



HIGHLIGHTS

Year 1 Trips to the Compass Theatre

This week all of year 1 had a very exciting school trip to the Compass Theatre. We have never seen the children so enthusiastic.

The children were treated to a full tour behind the scenes of the Compass Theatre. The wonderful staff taught the children many important terms relating to theatre and made sure the children had a great time exploring. All children got a feel of what it is like to rehearse a scene in the studio, practising the movements to make them as big as possible so they are seen by the audience. They got to try on costumes and get ready in the dressing rooms before entering the stage to give a performance to their peers. They had a peak in the costume storage and it is safe to say all of us were amazed at the sheer number of props, dresses, suits and other accessories used during the shows. Did you know that they even rent out some of their costumes?! To top it off, the children were given the opportunity to create some of their own costumes by matching pictures of the outfits. We had a wonderful time.

Miss Lubbers



HIGHLIGHTS

DT&E Challenge

On Wednesday, four year 5 pupils took part in a DT&E challenge at another school. They have shown exceptional skills in designing and problem-solving, when creating a WobbleBot using their knowledge of materials, electrics and structure. They demonstrated exemplary collaboration and teamwork skills. Their behaviour was outstanding and they represented Glebe amazingly. Well done to Diya, Zonera, Thomas and George for their fantastic attitude and effort!



HIGHLIGHTS

3V Class Assembly

On Thursday 3V performed their class assembly on the theme of Friendship.

The children spoke with such maturity and wisdom about friendship and what having friends and being a good friend means to them.

They sang two beautiful songs about friendship and treating others with respect and kindness.

As ever, the children performed with confidence and sang beautifully.

A huge well done and thank you to the class and to Miss Vasarhelyi, Mrs Panesar and Mrs Holding for putting the assembly together.



HIGHLIGHTS

Children's Mental Health Week

This week our school community have taken part in Children's Mental Health Week. My Voice Matters is about empowering children and young people by providing them with the tools they need to express themselves and celebrate what makes them unique.

In class, it was truly heart-warming to witness the enthusiasm and engagement of all our students as they explored self-expression and regulating their feelings in creative ways.

One of the highlights was the discussions and sharing of ideas among the children. They expressed themselves through their passions, whether it be gymnastics, football, karate, art, or other interests. It was inspiring to see them articulate how these activities serve as outlets for their emotions and contribute to their overall well-being.

During our activities, the children created beautiful speech bubbles adorned with positive affirmations. These affirmations served as reminders of their inner strength and resilience. Some examples included:

"Shine like the brightest star you are"

"Don't give up"

"Be a voice, not an echo"

These affirmations resonated with the children, fostering a sense of self-confidence and empowerment.

As part of our activities we also ran several well-being workshops in school by 'Give Space', a drama and movement therapy company. Again, children were able to explore and celebrate their individuality while promoting positive mental health practices through art and play.

We are incredibly proud of their participation and growth throughout the week.



"Believe in yourself"



MR DWYER'S CUP FINAL NEWS

On Wednesday 21st February, the A Team have got their cup final match against Hillside at Hayes & Yeading Football Club.

The SkyEx Community Stadium, Beaconsfield Road, Hayes UB4 0SL.

Kick off is at 4pm and, as the boys are playing on the first team pitch, the stand and clubhouse will be open!

We would love it if we had lots of support for the boys, so if anyone wishes to come down and cheer the boys on, I know they would really appreciate it!

A big thanks to Ricky Markham (dad of Georgie) for sorting the use of the pitch out for us.



MR DWYER'S FOOTBALL NEWS

On Wednesday, the B Team had an away match against Whiteheath - it was a rather muddy affair! The pitch was difficult to try and play football on; the boys were unlucky not to score a couple of goals when the ball got caught up in the mud on the line. Down the other end, Jack made a series of fantastic saves to keep the score-line at 0-0. The match went to penalties, with both teams having 8 players it was decided that each player would get a turn to take a penalty. Glebe ran out 3-1 winners with Dhiren, Teddy and Jack scoring their penalties - a special mention to Jack who saved seven (7) penalties!

A slight correction from last week when I (who was also the referee!) managed to mix up who scored one of our goals - the Newnham keeper had made a good save from Zak but thankfully Ethan was on hand to roll the ball in!



REMEMBER



Key Information & Dates



Spring Term - 2024

Half Term: Monday 12th February - Friday 16th February

Monday 19th February - Training Day: School closed to all pupils

Tuesday 20th February - Children return to school

Tuesday 27th February - 5V trip to the Royal Institute

Wednesday 28th February - 5G trip to the Royal Institute

Thursday 29th February - 3R Class Assembly at 9.15am – parking for parents attending on the playground from 9.05am (not before for health and safety reasons)

Friday 1st March - 5I trip to the Royal Institute

Monday 11th March - Year 4 trip to Verulamium

Monday 25th - Thursday 28th March - Year 6 Bikeability training

Tuesday 26th & Wednesday 27th March - Year 3 trips to the Rock Show at Uxbridge Library (individual classes going at different times)

Thursday 28th March - Term ends - school day finishes 1 hour early

Inclusion Workshops for Parents

Date

Thursday 25th April 2024 at 9:00am

Monday 20th May 2024 at 2:30pm

Tuesday 25th June 2024 at 9:00am

Workshop

Handwriting

Building and maintaining relationships

Social stories and meeting your child's sensory needs



If possible, please let them know that you are planning to attend so they can prepare enough resources for everybody. Please email sen@glebeprimary.org

We look forward to seeing as many of you as possible.

REMEMBER



Key Information



Glasses/Eye Tests

We have noticed a growing number of children who have glasses but are forgetting to bring them to school as well as children who are struggling to see the board or their work clearly. Just a reminder that if your child has glasses, it is important they bring them to school each day. Additionally, if your child is struggling to see, their teacher will let you know so you can perhaps arrange a (free) eye test.



Pre-Loved Uniform Sales

Thank you so much to everyone who came to the sale last week; we sold lots of items and raised £173!

If you have given us donations in the box in the foyer we are slowly managing to get these sorted. The next sale is in May so please continue to donate your clean uniform in the box in the foyer.

Thanks again for your continued support.

The Pre (and currently loved!) Team

CURD CORNER

Thank you for dropping off your empty chocolate, sweet and biscuit tubs this term. We have reached a grand total of 183! They will be going to Greene King to be sent off for recycling, raising money for Macmillan Cancer Support.



UPDATES



I understand that yesterday's meal was not well received. I have emailed The Pantry to register a complaint and have asked them to respond.

One of the primary reasons we opted to partner up with The Pantry was because catering is their sole function so the fact they are providing food that is sub-par is unacceptable. I will share their response with you once I have received it.

This week's winners are



3V

4JL

What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

WHAT ARE THE RISKS?

INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to *always* meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

Advice for Parents & Carers

REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they *do* make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school: even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you *really* want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.



Festival Quiz Night

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Friday 8 March 2024, Ickenham Village Hall,

Swakeleys Road, UB10 8DG

Doors open 7pm. Quiz starts 7:30pm

The Ickenham Festival Team is pleased to announce a Quiz Night at Ickenham Village Hall. The format of the evening is for teams of 4-8 people to participate in the quiz for £6.00 a person. Please bring your own food, soft drinks or alcohol.

If you would like to enter a team for this fun evening, please let us have your details and payment.

Any queries to Nikki Summerfield 01895 623119 or Doug Neilson 07516 984514, or email to **Quiz@IckenhamFestival.org.uk**

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Team Name:

Your Name, Address, Email and Phone number.

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Payment in cash, or cheques payable to Ickenham Festival, please. Please return to Nikki Summerfield, 9 Almond Ave, Ickenham, UB10 8NA. Or you can email your details to **nikkisummerfield@btinternet.com**

www.IckenhamFestival.org.uk

Escape to the garden this half term and get creative with your children!



Join us for a free fun day of creating a colourful selection of bird feeders, windchimes and mobiles from recycled materials.

Sessions are on Tuesday 13th February at 9:30am-12pm or 1-3:30pm at Rural Activities Garden Centre West Drayton Road, UB8 3JZ for one adult with up to two children (age 5+).

To book a session contact our Harlington Centre on 01895 556252 or email: familylearning@hae-acl.ac.uk

Limited spaces so book early to secure a space!



SUPPORTED BY
MAYOR OF LONDON



THE FIRST WOLAS PUBLIC OBSERVING EVENT OF 2024

VIEW THE NIGHT SKY FROM RUISLIP LIDO

Once again the West of London Astronomical Society
invites you to observe the Moon and stars.

**Friday 16th Feb - Sunday 18th Feb 2024.
Time 6.00 pm to 8.00 pm.**

If the sky is clear, a quarter Moon will be visible along with Jupiter and Uranus. Other objects include the Andromeda Galaxy and the Orion Nebula.

Bring family and friends to this **FREE** event - members of WOLAS will be on hand with a variety of their telescopes and will be able to answer any questions you may have.

Telescopes will have coloured lamps indicating the target - change colour to change target!
Don't forget to wear warm clothing, and bring a torch. To avoid dazzling observers, please limit the brightness of your torch to your phone's light or equivalent and point it down when on site.
The Turntable Tea Room will be open and toilets are available next to it.

Please visit our website for more information.
A GO/NO GO call will be posted no later than 3pm each day.

Ruislip Lido is off Bury Street. Entry is via the gate adjacent to the car park at the end of Reservoir Road HA

**KEEP RIGHT ON ENTERING THE PUBLIC CAR PARK
£5 UNTIL 6 PM, FREE FOR HILLINGDON FIRST CARD
HOLDERS, TICKET STILL REQUIRED. FREE AFTER 6 PM FOR
ALL.
CLOSES 8.30 PM.**

PLEASE AVOID THE PUB CAR PARK TO THE LEFT.



WOLAS

www.wolas.org.uk

NURSERY



Nursery finished our
topic on Rhymes and
enjoyed a few day's
learning about Chines
New Year.



PIC•COLLAGE

HIGHLIGHTS

Our topic is about farm animals

We have been reading 'What the ladybird heard' by Julia Donaldson & Lydia Monks

In maths we have been comparing more and fewer

PIC•COLLAGE

HIGHLIGHTS

YEAR 1



HIGHLIGHTS

Mental Health Week speech bubbles.

Place2Be's CHILDREN'S MENTAL HEALTH WEEK 5-11 FEB 2023

Science - making boats.

PIC•COLLAGE

HIGHLIGHTS

YEAR 3



HIGHLIGHTS

YEAR 4



HIGHLIGHTS

YEAR 5



YEAR 5

IN COMPUTING, WE
FILMED AND EDITED
OUR OWN VIDEOS



PIC•COLLAGE

HIGHLIGHTS

YEAR 6

YEAR 6 COMPLETED THEIR
BEAUTIFUL BEETLE TOPIC IN ART



PIC•COLLAGE

HIGHLIGHTS

Wishing you all a lovely
half term.
Happy Chinese New Year
to all of our families who
will be celebrating
tomorrow.

Mrs Penney



GLEBE
WEEKLY
SCHOOL
NEWS