



# GLEBE

## GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

### Pupil Progress Meetings

Miss Griffiths, Miss Rhodes, Mrs Connolly, Mr Dwyer and I have been meeting with teachers from all year groups this week to discuss pupil progress. We hold these meeting each term and the focus is analysing the attainment and progress of the pupils since last term. As I've mentioned before, during the meeting we discuss all pupils and how they are achieving in class and what we can do to support them further. We also discuss those who may need additional targeted intervention to help them make more rapid progress.

### Weekly Attendance %

5G	99.6
3ME	98.8
2M	98.3
1C	98.1
1L	98.1
RP	98
2P	97.5
5I	97.3
2S	97.1
4J	96.6
1A	95.4
RG	95.2
6L	94.7
3V	94.2
4W	94.2
6K	94
4JL	93.8
RB	93.3
6A	93.3
5V	90.5
3R	90

### Whole School

# 95.7%

FRIDAY 22ND MARCH 2024



# PROUD PAGE

## Design Future London Awards

You may remember I told you in last week's edition that we came 3rd overall in the judges' vote in the Design Future London Challenge.

I am delighted to report that we were informed late last week that we came 1st in the public vote for our category!

A huge well done to Mathias, Tyler, Sienna and Annie for working so hard and for creating a winning project.

I have asked them to share their design and talk in assembly about their project and their experience at City Hall. I am sure the rest of the children will enjoy seeing their Minecraft creation and will hopefully be inspired as we plan on entering a team into next year's challenge!





# HIGHLIGHTS

## Personal Safety Talks

### Police visit

On Monday, a police officer came to our school to talk about stranger danger and all about getting lost.

First, we talked about trains and what happens if you get left on the train. If we do we get onto the next stop and press the help button.

After that, the police officer talk about how safe it is to wear your seatbelt because you could get in an accident easily.

We also went over how you need to look left and right before you cross because there can be cars speeding, there also can be police cars and sometimes motorbikes.

He made sure that we knew how to cross the road and keep our belongings safe so none will steal them.

### Police Recount

On Monday a police from Southall came to our school, he talked about stranger danger, also he talked about how to cross the road his exact words were "You should not cross the road with whilst playing on a phone."

### Trains

The police officer said "If your adult gets on a train and the door shuts before you get on press the blue or green button for a member of staff and your adult will be their in about an hour".

### Cars

You need to be careful crossing the road incase a car doesn't stop at the red lights so you need to look left and right before you walk.

by Xiana Robinson

### POLICE VISIT

On Monday a police came to talk about stranger danger and walking on the road.

We started with Sarty in vehicles, like wearing the seatbelt and sitting in the back. He asked questions about using telephones and distracting the driver.

He also talked about getting lost and what NOT to do. After that he taught us the proper way to cross the road.

He was very funny and helpful.

Chloe 4:3

Year 4 had a visit from the police to learn all about stranger danger and keeping safe. Here are a few of our reflections.

PIC•COLLAGE



**METROPOLITAN  
POLICE**



# HIGHLIGHTS

## Voice in a Million



*On Wednesday 20th March, Glebe choir participated in Voice in a Million at Wembley SSE OVO Arena. The children sang their hearts out and danced the night away until 9:45pm. It was lovely to see many of the parents join us and enjoy the performance too.*

*I want to say a huge well done to all the children for their fantastic behaviour and effort that they have put in to learn all of the songs. I would also like to show my appreciation to Mrs Fitzwater (who helps every week with the choir), Mrs Holding, Miss Warner and Miss Duhamel for coming with us. Events like this can't happen without people giving up their time. A big shout out to Lexie, Jonathan and Mia C, who carried our banner proudly across the main stage and through the audience too. I hope the children all remember this day in years to come!*

*Miss Gordon*

*I would like to say a huge thank you to Miss Gordon for organising this event and to the staff who gave up their evening to accompany the children. There were a lot of tired faces in school on Thursday morning!*



# MRS LONG'S SPORTS

## UPDATE

### Netball Tournament

Huge congratulations to the netball A team who competed in a tournament on Wednesday and came home with an amazing bronze medal. This tournament is dominated by a few schools and always won by Newnham so to come home with a bronze medal is like winning gold. I have been taking a team to the A tournament for 10 years and have never come close to winning a medal so it is a massive achievement. Typical that I couldn't make the tournament (maybe I am the unlucky charm!). A big thank you to Miss Kielty, Mrs Stirling and all the parents for not only their support on Wednesday but their support throughout the season. We are certainly the loudest supporters - I think Mr Speede (Jas's Dad) is after the coaching job next season with all his tactics being shouted from the sideline!! Good luck to the B team who compete on Monday.



# FOG NEWS

## Glebe Mum to Climb Ben Nevis for FOG

A huge thank you to Marion Judd (mum of Billy and Jimmy) and her eldest son who are planning on climbing Ben Nevis on 29th June to raise funds for the children of Glebe through the Friends of Glebe.

I'll let Marion take it from here:

Do you want to join me in making a difference? I'm raising money in aid of Friends of Glebe Primary School and every donation will help. Thank you in advance for your contribution to this cause that means so much to me.

My children and friends and families' children go to Glebe and benefit from what FoG do all year round. FoG do so much to help raise money to fund things the school budget doesn't stretch to.

Friends of Glebe Primary School raise funds to help Glebe Primary School provide extra resources for the children by bringing together parents and teachers and working towards a common goal.

So to help such a great cause me and my eldest son are going to climb Ben Nevis to raise as much money as we can.

**We are self funding so all the money you donate will go directly to FoG.**

<https://gofund.me/2bb9bc20>





# QUIZ NIGHT

Come and show off your knowledge and join the fun.  
The highest scoring team will win our top prize kindly donated  
by Coopers Ickenham

**FRIDAY 26TH APRIL 2024**

Glebe Primary School Hall

Doors Open at 19:30

Quiz starts 20:00

£30 Per Table (Up to 8 people)



The Bar will be open all evening

For registration and more information please visit  
[www.pta-events.co.uk/glebeprimaryickenham](http://www.pta-events.co.uk/glebeprimaryickenham)

# EXTRA-CURRICULAR CLUBS



## GLEBE PRIMARY SCHOOL

### Years 1 & 2

FOOTBALL

**TUESDAY - 3:30pm-4:30pm**

23rd April - 9th July

**(11 weeks)**

£60.50

### Years 3 & 4

FOOTBALL

**WEDNESDAY - 3:30pm-4:30pm**

24th April - 10th July

**(11 weeks)**

£60.50

### Years 5 & 6 & Years 1 & 2

FOOTBALL

**THURSDAY - 3:30pm-4:30pm**

25th April - 11th July

**(11 weeks)**

£60.50

### Reception, Years 1 & 2

MULTI-SPORTS

**FRIDAY - 3:30pm-4:30pm**

26th April - 12th July

**(11 weeks)**

£60.50



## BOOK ONLINE

[www.thepsdgroup.org.uk/psd-clubs](http://www.thepsdgroup.org.uk/psd-clubs)



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[info@thepsdgroup.org.uk](mailto:info@thepsdgroup.org.uk)



0203 397 7409



# REMEMBER



## Key Information & Dates



### Spring Term - 2024

Monday 25th - Thursday 28th March - Year 6 Bikeability training

Tuesday 26th & Wednesday 27th March - Year 3 trips to the Chiltern Open Air Museum (3V on 26th and 3R and 3ME on 27th.)

**Thursday 28th March - Term ends - school day finishes 1 hour early**

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**Monday 15th April - Training Day - school closed to all pupils**

Tuesday 16th April - children return to school

Thursday 18th April - Reception and Year 6 height and weight checks

Thursday 29th April - 1C Class Assembly - 9.15am - parking for parents/carers attending on the playground from 9.05am (not before for health and safety reasons)

Thursday 2nd May - FOG discos - times to be confirmed

Thursday 23rd May - 1A Class Assembly - 9.15am - parking for parents/carers attending on the playground from 9.05am (not before for health and safety reasons)

***Half Term: Monday 27th May - Friday 31st May***

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**Monday 3rd June - Training Day - school closed to all pupils**

Thursday 27th June - 1L Class Assembly - 9.15am - parking for parents/carers attending on the playground from 9.05am (not before for health and safety reasons)

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### Inclusion Workshops for Parents

#### Date

Thursday 25th April 2024 at 9:00am

Monday 20th May 2024 at 2:30pm

Tuesday 25th June 2024 at 9:00am

#### Workshop

Handwriting

Building and maintaining relationships

Social stories and meeting your child's sensory needs



If possible, please let them know that you are planning to attend so they can prepare enough resources for everybody. Please email [sen@glebeprimary.org](mailto:sen@glebeprimary.org)

We look forward to seeing as many of you as possible.

# Key Information



## Homework

Homework tasks that are set each week should consolidate concepts taught in class that week. Your child should not be coming home with learning objectives or work that they are unfamiliar with or concepts that they haven't yet been taught. Your child may have struggled to grasp the concept but that is not the same as it being new learning. We do not expect parents or carers to have to teach their child or have to sit with their child to help them with the task - it should be matched to their needs so they can access it independently.

Additionally, we only expect the children to spend a reasonable amount of time on their homework and it should not end up in a row or family discord. An individual task should take no longer than 30 minutes and so, if your child has put in effort but is struggling to complete the task, please encourage them to stop after 30 minutes and make a note on their homework for the class teacher to say that your child gave their best effort but they found it hard. If the tasks that are being sent home are new concepts that your child is unfamiliar with, please let the class teacher know via Dojo or contact the year group leader.

# UPDATES

**This week's  
winners are**



**2M**

**4J**





# PRE-LOVED UNIFORM REQUESTS

In order to keep our store as organised as possible we wonder if you have any of the following items.

Do you have any of these which you could donate to us? Pictures for example only.

## **Plastic carrier bag holder:**



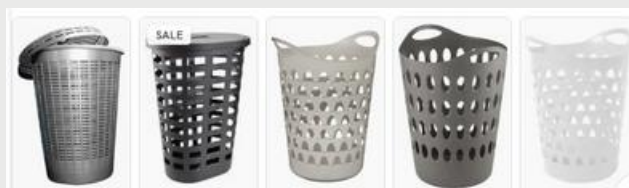
Ideally we would like one made of plastic (not fabric) these have lots of holes in so that you can pull out the plastic bags one at a time. They are usually mounted on the wall.

## **Clippy and trouser hangers**

Either with clips to hold the top of the item or with a bar to let the trousers hang down.

## **Tall plastic washing baskets**

(not wicker). Must be at least 1 meter high and made of plastic.



If you can help with any of these items please donate them into our uniform donation box in the foyer. For the larger items such as the washing baskets please speak to the office staff regarding when and where to drop it off.

Thanks again for your continued support.

Mrs. Whittaker (SRP), Mrs. L Fitzwater (Nursery), Mrs. Sumrakova (SRP)

# LEARN HILLINGDON - WIDER FAMILY LEARNING EASTER HOLIDAY WORKSHOPS 2024

Title	Day	Date	Time	Venue
Crafty Colourful Treasure Hunt and Printing	Tuesday	2/4/2024	10.00am -12.30pm	Rural Activities Garden Centre, West Drayton Road, Hillingdon UB8 3JZ
Crafty Colourful Treasure Hunt and Printing	Tuesday	2/4/2024	1.00pm -3.30pm	Rural Activities Garden Centre, West Drayton Road, Hillingdon UB8 3JZ
Come on a Nature Trail	Wednesday	3/4/2024	10.00am -12.00pm	Cranford Park. Meet at Crane Youth and Community Association, Fuller Way, Hayes UB3 4LW
Come on a Nature Trail	Wednesday	3/4/2024	1.00pm -3.00pm	Cranford Park. Meet at Crane Youth and Community Association, Fuller Way, Hayes UB3 4LW
Create Paper Roll Owls	Monday	8/4/2024	10.00am -12.00pm	Uxbridge Adult Education Centre, Civic Centre, High Street, Uxbridge UB8 1UW
Create Paper Roll Owls	Monday	8/4/24	1.00pm -3.00pm	Uxbridge Adult Education Centre, Civic Centre, High Street, Uxbridge UB8 1UW
Crafty Marionette Puppets	Tuesday	9/4/24	10.00am -12:30pm	Rural Activities Garden Centre, West Drayton Road, Hillingdon UB8 3JZ
Crafty Marionette Puppets	Tuesday	9/4/24	1.00pm -3.30pm	Rural Activities Garden Centre, West Drayton Road, Hillingdon UB8 3JZ



# 10 Top Tips for Parents and Educators

## ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

### 1 CREATE A SAFE SPACE

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

### 2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

### 3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

### 4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

### 5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

### 6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

### 7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

### 8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here: you could consider regular trips to a coffee shop or a café, or just a weekly walk.

### 9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

### 10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

## Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday®

The National College®



# NURSERY



# HIGHLIGHTS



# RECEPTION



We went outside to plant seeds.



A policeman came to visit and he told us all about his job!



We have been looking at which foods are healthy for us.



We've been doubling numbers to 10.



PIC•COLLAGE

# HIGHLIGHTS



# YEAR 1



# HIGHLIGHTS



# YEAR 2



# HIGHLIGHTS

# YEAR 3



In Year 3, we investigated magnetism in Science and are learning about still life in Art.



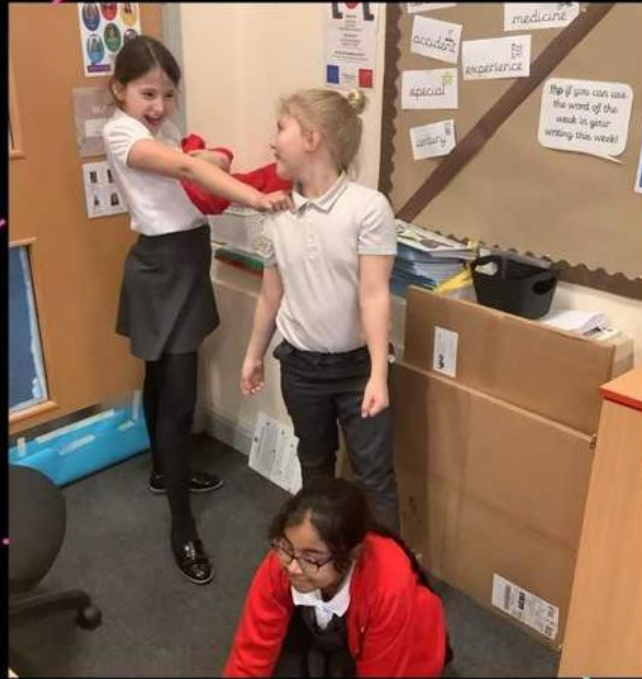
PIC•COLLAGE

# HIGHLIGHTS



# YEAR 4

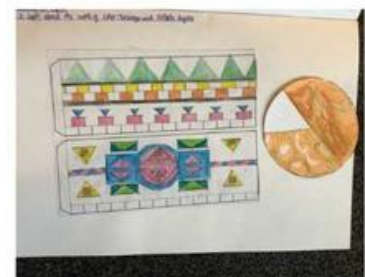
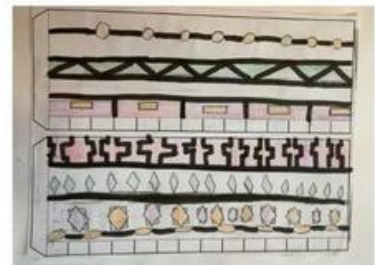
YEAR 4 HAVE BEEN  
USING DRAMA TO  
ACT OUT HOW  
PEOPLE MAY HAVE  
FELT WHEN MOUNT  
VESUVIUS  
ERUPTED



# HIGHLIGHTS



# YEAR 5



# HIGHLIGHTS

# YEAR 6



# HIGHLIGHTS



Wishing you all a lovely  
weekend.

Mrs Penney



GLEBE  
WEEKLY  
SCHOOL  
NEWS