## Year 6 SATs Information Presentation

Thursday 21st March 2024

## Aims of The Meeting:

- To inform you of what SATs are \& when they will be.
- To inform you of how the school can and will be supporting your child.
- To help you with how you can support your child.


## What are they used for?

- To celebrate your child's success whilst at Glebe Primary School.
- To guide secondary schools.
- To monitor the school's success.
- To guide the school on how to improve our service.


## Is everything test based?

- Writing is teacher assessed everything else is purely based on the exams.
- However, in the summer term, the year 6 teachers will meet the tutors from your child's secondary school to discuss your child's day to day practice- their strengths, areas to develop, friendships etc.


## SATs' Timetable



## How do we do the tests?

- Usual learning areas
- Exam conditions
- Known adults available to support where we can
- Mornings- best time for concentration after breakfast


## Grading

- Your child's test score is converted into a standardised score (100 is the pass mark).
- They receive 1 of 3 scores:
-Below age related expectations
$\circ$ At age related expectations
$\circ$ Above age related expectations.


## 2022 national curriculum tests

## Key stage 2

## Reading:

- 1 paper only: (60 minutes)
- 3 texts
- 50 marks


## English reading

Reading answer booklet


English reading

| Raw score | Scaled <br> score |
| :---: | :---: |
| $0-2$ | No scaled score |
| 3 | 80 |
| 4 | 80 |
| 5 | 81 |
| 6 | 82 |
| 7 | 83 |
| 8 | 84 |
| 9 | 85 |
| 10 | 86 |
| 11 | 87 |
| 12 | 88 |
| 13 | 88 |
| 14 | 89 |
| 15 | 90 |
| 16 | 91 |
| 17 | 91 |
| 18 | 92 |
| 19 | 93 |
| 20 | 93 |
| 21 | 94 |
| 22 | 95 |
| 23 | 96 |
| 24 | 96 |
| 25 | 97 |


| Raw score | Scaled <br> score |
| :---: | :---: |
| 26 | 98 |
| 27 | 98 |
| 28 | 99 |
| 29 | 100 |
| 30 | 100 |
| 31 | 101 |
| 32 | 102 |
| 33 | 103 |
| 34 | 104 |
| 35 | 104 |
| 36 | 105 |
| 37 | 106 |
| 38 | 107 |
| 39 | 108 |
| 40 | 109 |
| 41 | 110 |
| 42 | 111 |
| 43 | 113 |
| 44 | 114 |
| 45 | 115 |
| 46 | 117 |
| 47 | 118 |
| 48 | 120 |
| 49 | 120 |
| 50 | 120 |

## SPAG:

- Paper 1: 45 minutes
- (50 marks)
- Identify, recall, correct, change, compose

2022 national curriculum tests

## Key stage 2

English grammar, punctuation and spelling
Paper 1: questions

| First name |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Middle name |  |  |  |  |  |  |
| Last name |  |  |  |  |  |  |
| Date of birth | Day |  | Month |  | Year |  |
| School name |  |  |  |  |  |  |
| DIE number |  |  |  |  |  |  |

## Key stage 2

## SPAG:

## English grammar, punctuation and spelling

Paper 2: spelling

| First name |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Middle name |  |  |  |  |  |  |  |
| Last name |  |  |  |  |  |  |  |
| Date of birth | Day |  | Month |  | Year |  |  |
| School name |  |  |  |  |  |  |  |

- Recall spelling patterns from yr 3-yr 6
- Teacher reads out the sentence \& spelling; children write them down.

1. The children were $\qquad$ the objects from smallest to
largest.
2. Do not show $\qquad$ to anyone.
3. I was given a $\qquad$ award.
4. We spent a $\qquad$ of hours at the shops.

This is added to the $1^{\text {st }}$ paper for an overall score.

English grammar, punctuation and spelling

| Raw score | Scaled score |
| :---: | :---: |
| 0-2 | No scaled score |
| 3 | 80 |
| 4 | 81 |
| 5 | 82 |
| 6 | 83 |
| 7 | 84 |
| 8 | 85 |
| 9 | 86 |
| 10 | 87 |
| 11 | 87 |
| 12 | 88 |
| 13 | 89 |
| 14 | 89 |
| 15 | 90 |
| 16 | 90 |
| 17 | 91 |
| 18 | 92 |
| 19 | 92 |
| 20 | 93 |
| 21 | 93 |
| 22 | 94 |
| 23 | 94 |
| 24 | 95 |
| 25 | 95 |
| 26 | 96 |
| 27 | 96 |
| 28 | 96 |
| 29 | 97 |
| 30 | 97 |
| 31 | 98 |
| 32 | 98 |
| 33 | 99 |
| -34 | 99 |
| 35 | 100 |



## Key stage 2

## Maths:

## Mathematics

Paper 1: arithmetic

- Paper 1: (30 minutes)
- Pure calculation- quick efficient methods
- 40 marks





## Maths:

## Mathematics

Paper 2: reasoning

- Papers 2 \& 3:

| First name |  |  |  |
| :---: | :---: | :---: | :---: |
| Midale name |  |  |  |
| Last name |  |  |  |
| Date of hirth | Dav | $\mid$ Month $\mid$ | Year |

- Reasoning- number, geometry, data, measures etc (yrs 3-6)
- Each paper is worth 35 marks
- These are added to paper 1 for a total score.

6 Emma has a 5 litre bag of compost.

How much compost does Emma have left?

## Analysis by topic

## Past paper analysis: maths

Calculations consistently the most common topic since 2016

| KS2 Maths SATs papers analysis by @_MissieBee <br> Percentage of questions by content domain |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Content domain | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 2}$ |
| Number \& PV | 17 | 9 | 10 | 9 | 9 |
| Calculations | 17 | 22 | 29 | 30 | 38 |
| FDP | 15 | 14 | 14 | 24 | 25 |
| Ratio \& prop. | 4 | 9 | 6 | 8 | 6 |
| Algebra | 8 | 9 | 9 | 6 | 3 |
| Measurement | 15 | 14 | 13 | 9 | 7 |
| Shapes | 12 | 9 | 10 | 7 | 6 |
| Pos. \& direction | 4 | 3 | 4 | 3 | 2 |
| Statistics | 8 | 11 | 6 | 4 | 3 |

- Next most common: FDP

2022, calculations content increased quite

- significantly.
- Theoretically, EXS is possible by exclusively
- knowing content from calculations and FDP
(pass mark has always been between 52-55\%)

Maths

| Raw score | Scaled score | Raw score | $\begin{aligned} & \text { Scaled } \\ & \text { score } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 0-2 | No scaled score | 56 | 99 |
|  |  | 57 | 09 |
| 3 | 80 | 58 | 100 |
| 4 | 81 | 59 | 100 |
| 5 | 82 | 60 | 100 |
| 6 | 83 | 61 | 100 |
| 7 | 83 | $\checkmark 62$ | 100 |
| 8 | 84 | 63 | 107 |
| 9 | 85 | 64 | 101 |
| 10 | 85 | 65 | 101 |
| 11 | 86 | 66 | 101 |
| 12 | 86 | 67 | 102 |
| 13 | 87 | 68 | 102 |
| 14 | 87 | 69 | 102 |
| 15 | 88 | 70 | 102 |
| 16 | 88 | 71 | 102 |
| 17 | 89 | 72 | 103 |
| 18 | 89 | 73 | 103 |
| 19 | 90 | 74 | 103 |
| 20 | 90 | 75 | 103 |
| 21 | 90 | 76 | 104 |
| 22 | 91 | 77 | 104 |
| 23 | 91 | 78 | 104 |
| 24 | 91 | 79 | 104 |
| 25 | 92 | 80 | 105 |
| 26 | 92 | 81 | 105 |
| 27 | 92 | 82 | 105 |
| 28 | 92 | 83 | 105 |
| 29 | 93 | 84 | 106 |
| 30 | 93 | 85 | 106 |
| 31 | 93 | 86 | 106 |
| 32 | 94 | 87 | 107 |
| 33 | 94 | 88 | 107 |
| 34 | 94 | 89 | 107 |
| 35 | 94 | 90 | 107 |
| 36 | 95 | 91 | 108 |
| 37 | 95 | 92 | 108 |
| 38 | 95 | 93 | 108 |
| 39 | 95 | 94 | 109 |
| 40 | 96 | 95 | 109 |
| 41 | 96 | 96 | 110 |
| 42 | 96 | 97 | 110 |
| 43 | 96 | 98 | 4 |
| 44 | 97 | 99 | 111 |
| 45 | 97 | 100 | 111 |
| 46 | 97 | 101 | 112 |
| 47 | 97 | 102 | 113 |
| 48 | 97 | 103 | 113 |
| 49 | 98 | 104 | 114 |
| 50 | 98 | 105 | 115 |
| 51 | 98 | 106 | 116 |
| 52 | 98 | 107 | 117 |
| 53 | 99 | 108 | 118 |
| 54 | 99 | 109 | 120 |
| 55 | 99 | 110 | 120 |

- Arithmetic - 40 marks
- Reasoning 1-35 marks
- Reasoning 2 - 35 marks
- Total 110 marks


## Support at School:

- Revision- gradually increases
- Small group interventions
- Exam technique
- Foundation subjects still important
- Extra time


## Support at Home:

- Revision guides- homework \& reading through
- https://corbettmathsprimary.com
- Times tables, reading \& spellings
- https://www.bbc.co.uk/bitesize/articles/zbh892p
- Earlier and consistent bed times
- Water bottles and mid-morning healthy snacks
- Look at what word problems are actually asking them- break into small chunks- "What do I know?"
- Punctuality \& attendance
- Chill out time
- Encouragement


## Summary

- SATs is a snapshot.
- If they do their best, we are all happy.
- In most secondary schools, they re-test in the autumn term \& we will be liaising to ensure they know what your child can do.

Any Questions?

