



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

You may have noticed that I have not been as available as usual at the beginning of the day this week. I have missed being able to greet everyone in the morning, however, certain protocols apply during the administration of KS2 SATs tests and I have to oversee the process and follow up on certain procedures. Normal service will resume next week and I look forward to being able to greet you all in the mornings - hopefully in blazing sunshine!

Weekly Attendance %

6K	99.7
6A	99.6
1C	99.2
6L	99.2
1A	98.9
4J	98.7
2M	97.7
5V	97.6
3V	97.3
4JL	97.3
2P	97
RP	96.9
5G	96.8
4W	96.3
RG	96.2
3ME	96
2S	95.3
3R	94.7
1L	94.2
5I	93.2
RB	93

Whole School

96.3%

FRIDAY 17TH MAY 2024



PROUD PAGE

It's All About Year 6

I ended my message to the year 6 children on last week's newsletter by telling them that we just wanted them to do their best and I can honestly say that everyone of the children did exactly that.

The focus, determination and work ethic on display was exceptional throughout the SATs tests. Regardless of whether they find learning easy, or hard or whether they have significant barriers to learning, each child gave each paper their all. And that is all any of us could ask of them.

As ever, the tests were challenging but the children did not let that faze them. They worked tirelessly through each paper, working diligently and keen to demonstrate what they have learned in KS2. I am so incredibly proud of them all.

I also want to take a moment to praise and thank all of the staff involved - from those who supported the children in smaller groups to avoid them becoming overwhelmed to the year 6 staff who have prepped the children so well that they felt confident to tackle the tests. It is testament to the staff that our pupils were focused but relaxed and just knew it was about trying their best. The only moments of stress I saw was when it dawned on the staff and children that they might run out of biscuits before the end of the week!

PROUD PAGE

The Rest of the School

Other school events and highlights have been a bit thin on the ground this week due to SATs as we haven't wanted to create noise or make the year 6 children jealous of lovely things happening in the rest of the school.

But I do want to take this opportunity to thank the other 550 children in the school who were exceptionally patient and moved very quietly around the school whilst the tests were happening. Due to where the tests take place, playtimes are delayed until the tests are over to ensure the year 6 children can fully concentrate.

I am so proud of them for being so sensible and thoughtful towards the year 6 children. I know the rest of the school will do the same for them when it's their turn, whenever that is.

REMEMBER



Key Information & Dates



Summer Term - 2024

Monday 20th May - Inclusion Workshop: Building and maintaining relationships - 2:30pm

Friday 24th May - **FOG's Break the Rules Day - please see page 7 of the newsletter for details**
- school finishes at normal time for the start of half term

Half Term: Monday 27th May - Friday 31st May

Monday 3rd June - Training Day - school closed to all pupils

Thursday 6th June - 1A Class Assembly - 9.15am - parking for parents/carers attending on the playground from 9.05am (not before for health and safety reasons)*
- Reception and Year 1 Dental Checks

Sunday 9th - Wednesday 12th June - Year 6 Residential School Journey

Tuesday 11th June - Nursery Induction for September 2024 Parent Information Meeting - 2pm

Thursday 13th June - Reception trip to Iver Nature Centre

Monday 17th June - KS1 Sports Day: 9.30am - 11am

Tuesday 18th June - EYFS Sports Day: 9.30 - 11am

Wednesday 19th June - LKS2 Sports Day: 9.30 - 11am

Thursday 20th June - UKS2 Sports Day: 9.30 - 11am

Tuesday 25th June 2024 - Inclusion Workshop: Social stories and meeting your child's sensory needs - 9am
- Reception Induction for September 2024 Parent Information Meeting - 2pm

Thursday 27th June - 1L Class Assembly - 9.15am - parking for parents/carers attending on the playground from 9.05am (not before for health and safety reasons)

Monday 1st July, Wednesday 3rd and Thursday 4th July - Year 6 Bikeability training

Tuesday 2nd July - Year 6 Hillingdon Secondary Transfer Induction Day

Wednesday 3rd July - Art Exhibition in school hall

Tuesday 9th July - Open Evening: 5.30pm - 7.30pm

Wednesday 24th July - Year 6 Leavers' Assembly - 9.15am
- Terms ends 1 hour earlier

REQUESTS & INFO



Art Exhibition - Save the Date: 3rd July

We will be holding a very special art exhibition in our school hall on **Wednesday 3rd July**. It will showcase a piece of art work from every child in the whole school! Not only this but you will also be able to purchase your child's framed piece of art to take home, with a percentage from each sale going back to the school to fund additional art activities and resources for the children.

The exhibition will be open from 3pm
Framed art work - £10

If you are unable to attend, we will be taking pre-orders so you won't miss out! More information to follow.



Year 6 Leavers Committee - A Plea

The Year 6 Leavers committee would love donations of thin summer tights for the colour run on the last day of school. If you are clearing out over the half term we would appreciate any donations in the box in the school office.



Parking for Sports Day

Don't forget that parking restrictions will be suspended on the 4 sports days in Sussex Road and Glebe Avenue.

Please note you must park in a bay between 09:30 to 12:00 and all vehicles must display a note to say 'attending sports day at Glebe School' or similar.

UPDATES

This week's
winners are



1A

4JL

CURD CORNER

If you have any broken toys for our Terracycle recycling collection, please can they be dropped off by the end of next week. The broken toy collection will be paused from Friday 24th May, although all other items will continue to be collected.

Thank you for your support.





BREAK THE RULES DAY 2024

FRIDAY 24TH MAY

FOR ONE DAY ONLY YOU CAN BREAK ONE OR MORE SCHOOL RULE

1. Wear Colourful Socks or Tights
2. Wear a Hat

3. Have Messy or Crazy Hair
4. Have Temporary Tattoos

5. Wear Nail Varnish
6. Wear Non School Shoes

7. Wear Pj's
8. Wear Sports Kit/Football Shirts

£1 TO BREAK THE RULES

What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

Celebrating 100 years of the Ickenham Residents' Association



*Ickenham Residents' Association
Centenary Exhibition
Village Hall
Saturday June 8th
From 10.am to 4 pm*



For more information about the Association and how to become a member visit ickenhamresidents.co.uk

NURSERY



HIGHLIGHTS

RECEPTION



Gymnastics
in PE



Recreating
pieces from
famous artists



Story writing
The Mixed Up
Chameleon



We have a frog
in RG!



Comparing
numbers in maths



Digging in the
outdoor area

PIC•COLLAGE

HIGHLIGHTS

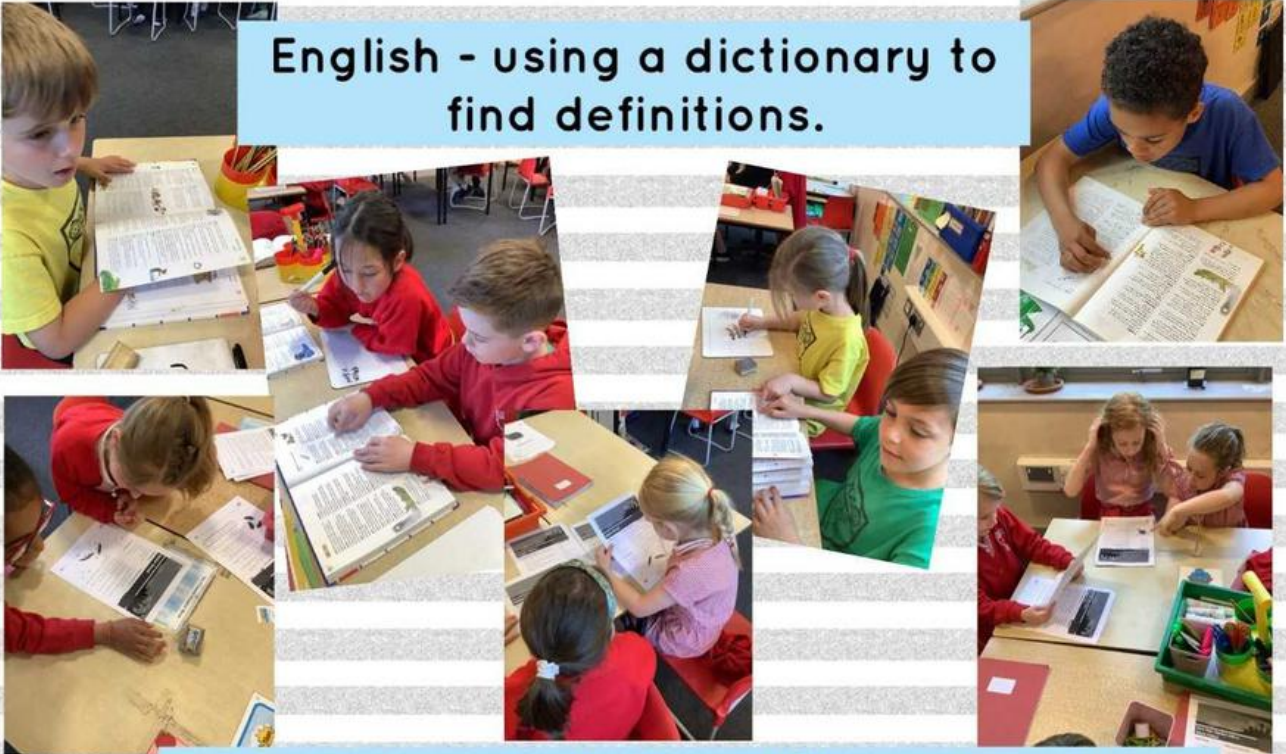
YEAR 1



HIGHLIGHTS

YEAR 2

English - using a dictionary to find definitions.



English - exploring different spells.



PE -
target
games.

PIC•COLLAGE

HIGHLIGHTS

YEAR 3

In PE year 3 have been practising their athletics skills



PIC•COLLAGE

HIGHLIGHTS

YEAR 4



HIGHLIGHTS

YEAR 5

Phases of the moon

In Science, we looked at the different phases of the moon.

Once we learned them, the children tested their understanding by re-creating the phases using Oreo biscuits; it was a very delicious and educational lesson!



HIGHLIGHTS

YEAR 6



**CELEBRATING THE END OF
SATS WEEK - WELL DONE Y6**



PIC•COLLAGE

HIGHLIGHTS



**Wishing you all a lovely
weekend.**

Mrs Penney



**GLEBE
WEEKLY
SCHOOL
NEWS**