



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

We have had lots of highlights and things to be proud of this week.

The photo is from Ickenham Open Garden Festival at the weekend. This was in the library garden. The children from Glebe had coloured the athletes in to represent sports from the upcoming Olympics.



Next week, we are looking forward to welcoming you to our sports days throughout the week. Don't forget, if you are coming by car, please put a sign on your dashboard stating you are at sports day so you don't get a parking ticket.



Weekly Attendance %

6K	100
3V	99.6
2S	99.2
2P	98.3
RB	98.1
6L	98
2M	97.9
5G	97.8
RP	97.1
RG	97.1
1C	97.1
3ME	96.7
4W	96.3
3R	95.4
1L	94.7
6A	94.6
4JL	94.2
4J	94.2
5V	94
1A	91.8
5I	89.7

Whole School

95.7%

FRIDAY 14TH JUNE 2024

PROUD PAGE

Year 4 Multiplication Tables Check

A huge well done to the children in Year 4 who completed the national Multiplication Tables Check assessment this week.

The Multiplication Tables Check (MTC) is a key stage 2 assessment that is taken by pupils at the end of year 4 (in June). The MTC's purpose is to ensure the times tables knowledge is at the expected level. From this year, the test is statutory for primary schools.

The Multiplication Times Tables Check is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question, the children have 6 seconds to answer, and in between the questions, there is a 3-second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC.

Answering any question with a 6-second time limit is daunting, but when the questions are randomly generated and cover up to 12×12 when you are 9 years old is very challenging. To put this into context, until the curriculum changed 10 years ago, pupils at the end of primary school (aged 11) would only have to rapidly recall multiplication tables up to 10×10 . This is a significant hike in expectation and we are so proud of the children for taking this in their stride and trying their best.

There is no pass rate - the expectation is that schools share the percentage of pupils who scored 25/25. Last year, 42% of Glebe pupils achieved full marks compared to 29% nationally. The average score nationally was 19/25 in the test and 82% of Glebe pupils achieved 19 or higher out of 25.

I will share the results once they have been released.

PROUD PAGE

Year 1 Phonics Screening Check

The children in year 1 have also been very busy this week as they undertook the national Phonics Screening Check.

The Screening Check is designed to test the children's ability to decode words using their phonics knowledge, and they are required to read a mixture of 40 real and nonsense words.

The children were so well-prepared and keen to take on the challenge. This is testament to their own hard work as well as support from the year 1 team and their families.

I cannot share the definitive scores yet as the pass mark has not been officially released but is usually 32 out of 40 and it is not expected to change. I will update you once the pass mark has been finalised.



HIGHLIGHTS

Year 6 Activity Week

On Monday, the 10 children who didn't go on the residential trip, went with Miss Wands, Ms Millington and Mrs Godfrey to the Science Museum. The children really enjoyed looking around The Making of the Modern World and Exploring Space galleries. The highlight of the day was having lots of fun in the Wonderlab.

On Tuesday the children, along with Ms Millington, Mrs Heggie and Mrs J Fitzwater, stayed in school and had a craft day which included baking cupcakes, making icing and decorating them with sprinkles and marshmallows. In the afternoon, Ms Millington and Mrs Cole helped the children to create colourful tie-dye t-shirts.

They saved the best 'til last on Wednesday by going on the London Eye where they saw some fantastic views across London and looked out for famous landmarks. In the afternoon, the children, Miss Quirk, Ms Millington and Mrs Godfrey visited the Sea Life Aquarium where the sharks, penguins and jellyfish were a big hit! The children also had a hands on experience with some 'mermaid purses'.

The children were impeccably behaved throughout the 3 days and I would like to thank all the staff who planned, organised and accompanied the trips.

HIGHLIGHTS

Year 2 Scooter Training

Year 2 thoroughly enjoyed Scooter Safety Training on Tuesday and Wednesday this week!

They had a go riding their scooters , going in and out of the cones and showed excellent control. They practised swapping legs to build strength in both before learning how to do an emergency stop, with and without brakes. The children then scooted towards the zebra crossing and learnt that to cross safely, they needed to walk and watch out for driveways too.

They were challenged to work out who would win if they scooted over a rock and were surprised to find out that a rock would! They ended the day with a special certificate to celebrate their fantastic skills! Well done Year 2!





HIGHLIGHTS

Reception Trip to Iver Environmental Centre

Reception had a fantastic time on their trip to Iver Environmental Centre! The children enjoyed a variety of activities, including pond dipping, a mini-beast hunt and making bug hotels. They also had the opportunity to play on the wonderful outdoor play equipment and loved having lunch with their friends. They were eager learners and explorers, and the Centre staff were highly impressed, commenting on how well-behaved and enthusiastic the Glebe children were. A huge and sincere thank you goes out to all the staff and parent volunteers who helped make this trip possible. Your support and dedication ensure these enriching experiences for our pupils!

Mrs Bhardwaj

MR DWYER'S SPORTS NEWS

West London Finals - Football

On Thursday, after completing the treble earlier in the season, Mr Young and I took the boys A Team to the West London Finals at Brunel University. We drawn in a group with 3 other teams from different boroughs. First game, we played St Mark's from Ealing, who were very strong and narrowly edged us out 2-1 - after we'd gone 1-0 up! As only the group winners and the best second placed team went through to the semi finals, we knew we were up against it and needed 2 strong performances. Thankfully, that's what we got! In the second game we beat Oakington Manor 4-0, meaning that if we put in another big result like that in our final game, we were in with a shout. Again, the boys flew out of the blocks and went 1-0 up in the first minute! They boys didn't relent and ran out 5-2 winners, meaning we went through to the semi finals on goal difference. In the semi finals, we were drawn against an overconfident Strand Primary, who assumed because they topped their group they were going to steamroller us. That didn't happen, despite missing a hatful of chances, Glebe comfortably won 2-0 and progressed to the final, where we played St Mark's again. In a close game, they edged us out again and won 2-0. The boys were all gutted, but can all hold their heads high as they did themselves and Glebe proud. At the end of the day, we got beaten by a better team and there's no shame in that. A huge well done to Georgie, Elliot, Ethan, Blake, Daniel, Kayden, Harry C, Bobby, Kaito and Harry J, not just on today's performances but their consistency throughout the season, over 300 schools entered their district football tournaments this year, to be the second best team in West London is a phenomenal achievement.

It isn't the final game that the Year 6 children wanted, but Mr Young and I are incredibly proud of their successes over the past few years, they've listened, taken on board (most of!) our advice and will probably go down as one of the most successful year groups in Glebe's footballing history. We look forward to hearing of their future achievements, of with we're sure there will be many.



MR VANDORPE'S SPORTS NEWS

West London Finals - Hockey

On Thursday 13th June, Glebe took part in the West London Hockey Finals at Brunel University. Only the best two teams in each borough in West London were able to take part. Erin, Jaya, Tilly, Anvit, Dylan and Dhiren represented Glebe and I have to say, I couldn't be more proud of them! All of them were exhausted after coming back from their residential trip but that didn't stop them giving it their everything! The rules were all of a sudden different to what we were used to but all six of them were able to adapt very quickly.

The games were a rollercoaster of emotions, with each game pushing our players to their limits and showcasing their unwavering dedication to the sport.

The journey to the top 4 was no easy feat, it was a true test of skill, teamwork and perseverance. Our players demonstrated exceptional sportsmanship both on and off the pitch, representing our team with pride and passion. Every goal scored and every save made was a testament to the countless hours of hard work and practice that they have put in!

Thank you Year 6s, your determination, grit and resilience have truly paid off and I couldn't be more proud of what you have achieved today!



REMEMBER



Key Information & Dates



Summer Term - 2024

Monday 17th June - KS1 Sports Day: 9.30am - 11am

Tuesday 18th June - EYFS Sports Day: 9.30 - 11am

Wednesday 19th June - LKS2 Sports Day: 9.30 - 11am

Thursday 20th June - UKS2 Sports Day: 9.30 - 11am

Tuesday 25th June 2024 - ~~Inclusion Workshop: Social stories and meeting your child's sensory needs - 9am~~
- Reception Induction for September 2024 Parent Information Meeting - 2pm

Thursday 27th June - 1L Class Assembly - 9.15am - parking for parents/carers attending on the playground from 9.05am (not before for health and safety reasons)

Monday 1st July, Wednesday 3rd and Thursday 4th July - Year 6 Bikeability training

Tuesday 2nd July - Year 6 Hillingdon Secondary Transfer Induction Day

Wednesday 3rd July - Art Exhibition in school hall

Thursday 4th July - Inclusion Workshop at 9am in the school hall*

Tuesday 9th July - Open Evening: 5.30pm - 7.30pm

Monday 15th July - Year 6 performance of Grease: 9.30am**

Tuesday 16th July - Year 6 performance of Grease: 5pm **

Wednesday 17th July - Year 6 performance of Grease: 6.30pm**

Wednesday 24th July - Year 6 Leavers' Assembly - 9.15am
- Terms ends 1 hour earlier

****New information**

Inclusion News



*Inclusion Workshop

Please note a change of date for the forthcoming workshop which will focus on Social Stories and meeting your child's sensory needs. This will now take place on Thursday 4th July at 9am in the school hall. Please let Mrs Connolly know if you plan to attend via the SEN email address: sen@glebeprimary.org

UPDATES

This week's winners are

1A

4JL



Ben Nevis Climb

Just a reminder that Marion Judd (mum of Billy and Jimmy) and her eldest son are climbing Ben Nevis on 29th June to raise funds for the Friends of Glebe.

There is still time to support them, if you can, via her Go Fund Me page and all the money donated will go straight to FOG who will put it towards projects to enhance the children's experience at school.

<https://gofund.me/2bb9bc20>



Key FOG Dates



From Tuesday 4th June - Toy Donations

Please bring any soft toys / games or toys looking for a new home to the donation box by the school office



Friday 28th June - Bag2School Collection



Saturday 13th July - Summer Fete

Come along to an afternoon of family fun from 12pm-3:30pm



Friends of Glebe are proud to host
Glebe Primary School's

SUMMER FETE

SATURDAY 13TH JULY
12PM - 3.30PM

Bring your picnic blanket and join us for a fun day!

• bouncy castles • assault course • giant slide •
penalty shootout • face painting • games stalls •
entertainment • The FoG Inn • market stalls •
yummy food vans • and much more!

£3 per person

Ages 3 and under free, but still require a ticket

£10 family ticket (2 adults, up to 3 children)

Family ticket advance purchase ONLY

pta-events.co.uk/glebeprimaryickenham*

*booking fees apply



Contact : friendsofglebe@outlook.com

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College®

NURSERY



HIGHLIGHTS

RECEPTION

Reception's trip to Iver Environment Centre



Pond dipping



Making a bug hotel



Minibeast hunt



We had an amazing time!



PIC•COLLAGE

HIGHLIGHTS

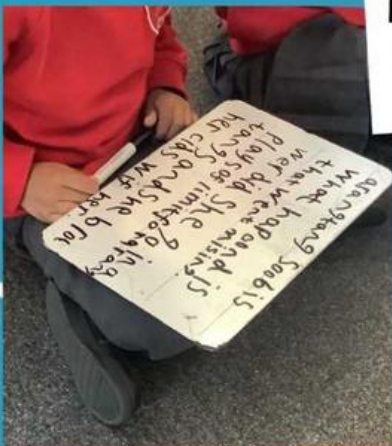
YEAR 1



Learning about position and direction in maths



Making notes for a newspaper report in English



PIC•COLLAGE

HIGHLIGHTS

YEAR 2

Year 2 Scooter Training



PIC • COLLAGE

HIGHLIGHTS

YEAR 3



HIGHLIGHTS

YEAR 4

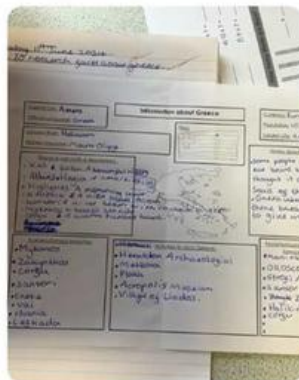
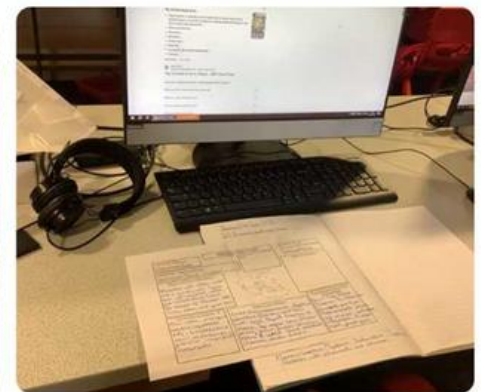


HIGHLIGHTS

YEAR 5

Year 5: Research Greece

In English, we are going to write a travel advertisement for Greece. This week, we have been doing our research to plan the holiday of a lifetime!



HIGHLIGHTS

YEAR 6

**A FANTASTIC WEEK
FOR Y6**



PIC•COLLAGE

HIGHLIGHTS

COMING
SOON

Year 6 Residential

Watch this space
for a write up
about the
residential trip in
next week's
edition of the
newsletter.



Year 3 Egyptian Day

**Watch this space for a
write up about Year 3's
Egyptian Day in next
week's edition of the
newsletter.**



Wishing you all a lovely weekend.

I hope those of you who are coming to the Ickenham Festival evening here tomorrow night, have a wonderful time.

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To our colleagues and families celebrating Eid-ul-Adha on Monday, I hope you have a lovely day.

**Mrs Penney**



GLEBE  
WEEKLY  
SCHOOL  
NEWS