



# GLEBE

## GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

### Classes for Next Year

I know that some parents have expressed anxiety around which teacher their child will be having next year and how they may cope during the meet the teacher session. Whilst many of the children will be very excited about next year, anxiety around change is a natural feeling and we carefully plan how we will deliver these changes to reduce it as much as possible.

On Monday we will be letting the children know who their new teacher is. We will be doing this before lunch to give us time to support any child who feels anxious about this change. It will also give us an opportunity for any children who are very nervous to briefly meet their new teacher before they have their full session with them on Tuesday.

On page 3 of this week's edition of the newsletter, I have included the list of which teachers are in which year groups so you can begin to have a discussion over the weekend about it, if you wish.

### Weekly Attendance %

6K	100
2M	99.2
6L	99
RG	98.6
3ME	98.3
1C	98.1
2P	97.9
5G	96.9
3V	96.7
4JL	96.3
1A	96.1
5V	96.1
2S	95.8
3R	95.4
4J	95
RP	94.2
5I	94
6A	93.3
4W	92.9
RB	92.6
1L	92.3

Whole School

96%



FRIDAY 5TH JULY 2024



# CONGRATULATIONS

## Miss Lubber's Wedding

I am sure you will join me in congratulating Miss Lubbers and her fiance, Nathan, as they get married tomorrow. We look forward to seeing photos and hearing all about their special day.



# UPDATE

## Class Teachers for Next Academic Year

<b>Class Name</b>	<b>Teacher</b>
<b>Nursery</b>	<b>Mrs Speed &amp; Miss Bird</b>
<b>RB</b>	<b>Mrs Bhardwaj</b>
<b>RP</b>	<b>Mrs Pione</b>
<b>RW</b>	<b>Miss Wands</b>
<b>1G</b>	<b>Mrs Grant (nee Lubbers)</b>
<b>1M</b>	<b>Miss Mogan</b>
<b>1S</b>	<b>Mrs Sheehan</b>
<b>2C</b>	<b>Mr Curd</b>
<b>2F</b>	<b>Mrs Folland</b>
<b>2J</b>	<b>Mrs Jan</b>
<b>3D</b>	<b>Miss Demirci (new to Glebe)</b>
<b>3G</b>	<b>Miss Gilbert</b>
<b>3ME</b>	<b>Mrs Mountain &amp; Mrs Everett</b>
<b>4JL</b>	<b>Mrs Jayasekera &amp; Mrs Lenk-Sohun</b>
<b>4V</b>	<b>Mr Vandorpe</b>
<b>4W</b>	<b>Miss Warner</b>
<b>5I</b>	<b>Miss Islam</b>
<b>5IP</b>	<b>Miss Imane &amp; Mr Perkins</b>
<b>5M</b>	<b>Miss Monique (new to Glebe)</b>
<b>6A</b>	<b>Ms Akhter</b>
<b>6K</b>	<b>Miss Kielty</b>
<b>6L</b>	<b>Mrs Long</b>



# GLEBE NEWS

You will see from the chart that we will be losing two class teachers in July. Miss Vasarhelyi has secured a job at a special school in London and Mr Rademacher is retiring from teaching.

We will also be saying goodbye to Miss Rhodes at the end of term who is leaving teaching and will be starting an exciting new job working for a local authority closer to home.

I will write about the impact each of them has had during their time at Glebe nearer the end of term.

GOOD BYE & GOOD LUCK!

## Mr Whyte



Yesterday we said farewell to Mr Whyte who has worked with us since early 2020.

During his time with us, Mr Whyte has been studying Christian ministry in order to become ordained as a Pastor and the time has come for him to begin this role.

I think during his time at Glebe, Mr Whyte has probably taught every pupil here and has brought his infectious laugh and joyful personality to Glebe. He will be sorely missed by us all but we wish him well for the future.

# HIGHLIGHTS

## Pentland Project

In April we started an Art project with Pentland Field School. A small group of Glebe children from Years 4 and 5 joined together to create Art and make new friends. We met an artist called Sam from the charity 'Create Arts' and she led the group through painting, collaging and paper-mâché. The children from Pentland made us feel very welcome and put huge smiles on everyone's faces.

On the last session, Thursday 27th June, we had an Art exhibition where family and friends could come and experience all the art we had created together. It was a wonderful community project and hopefully other children will have this great experience in the future.

A big thank you to Pentland Field School for hosting the sessions and thank you to Sam for taking the time to teach us new art skills.

Freya J - Year 5





# HIGHLIGHTS

## Art Exhibition

It was lovely to see so many of you at the art exhibition on Wednesday after school.

There was a genuine buzz in the air as the children proudly, even gleefully in some cases, showed their masterpieces to their families.

The art work on display was exceptional and now most of the children can now be classed as professional artists as their pieces have been purchased!

A message from Mrs Jayasekera

A huge thank you to everyone for their support at the art exhibition on Wednesday. The children, from nursery up to year 6, were so excited and proud to see their work on display. We will give an update on how much was raised for art at school shortly. Online sales will continue until noon on Saturday 6th July.

# HIGHLIGHTS

## Art Exhibition



# REQUESTS

## A Plea from Year 6 Leavers' Committee

### Low Denier Tights

The Year 6 Leavers committee are still looking for donations of thin summer tights (10 - 20 denier) for the colour run on the last day of school.

Any donations will be gratefully received, please put them in the box in the school office.

Thank you in anticipation of your support.



# REMEMBER



## Key Information & Dates



### Summer Term - 2024

Tuesday 9th July - Open Evening: 5.30pm - 7.30pm

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Monday 15th July - Year 6 performance of *Grease*: **9.15am\* - please note the slightly earlier start time**

Tuesday 16th July - Year 6 performance of *Grease*: 5pm

Wednesday 17th July - Year 6 performance of *Grease*: 6.30pm

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Wednesday 24th July - Year 6 Leavers' Assembly - 9.15am

- **Terms ends 1 hour earlier**

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### Autumn Term - 2024

Monday 2nd September - Training Day - school closed to all pupils.

Tuesday 3rd September - Children return to school

### SEN Support Plans

If your child is on the SEND Register, a copy of their SEN Support Plan should be in their book bag today. Please contact your child's class teacher via Dojo on Monday if you haven't received it.



# CURD CORNER



Our additional recycling collection of the following items will be ending soon:

- Mobile phones (working or faulty)
- Jewellery and watches (any material and condition)
- Coins and banknotes (UK and foreign, even if out of circulation)
- Cameras (film, digital and video in any condition)
- Gadgets - sat navs, iPods, MP3 players, video games consoles, video games and accessories)

These can be dropped off in the Terracycle collection box in reception or sent to 1C by Monday 22nd July.

Thank you for your support.

# UPDATES

Well it's just got interesting! Not only is there a change but there's a tie too. Thank you to those who took my advice last week.

This week's  
winners are

**2S      4JL/3ME**

# FOG UPDATE



## Marion Did It!!

What an incredible day! I was so glad I could share this experience with Dylan and raise money for FoG. The views going up were stunning the kind you pause, breathe in, appreciate, and think wow! We stopped at around 1000 meters for a bite to eat and to get our waterproofs and extra layers on. The weather at the top was pretty brutal and was colder than expected for late June. I was glad of the extra layers and woolly hat 😊. Thankfully, we captured some great photos on the way up, as the weather worsened on our descent and we were in the clouds, mist and rain for around 2 hours before breaking free and enjoying calmer weather.

We completed the climb from start to finish in 7 and a half hours clocking up 36,568 steps in total! A massive thank you to everyone who supported us through donations and encouraging words. Your support meant so much and made a real difference. We have raise £830 so far!

<https://gofund.me/05b1ad77>

If anyone would still like to donate.

# FOG UPDATE



## Marion Did It!!



Friends of Glebe are proud to host  
Glebe Primary School's

# SUMMER FETE

SATURDAY 13TH JULY  
12PM - 3.30PM

Bring your picnic blanket and join us for a fun day!

• bouncy castles • assault course • giant slide •  
penalty shootout • face painting • games stalls •  
entertainment • The FoG Inn • market stalls •  
yummy food vans • and much more!

£3 per person

Ages 3 and under free, but still require a ticket

£10 family ticket (2 adults, up to 3 children)

Family ticket advance purchase ONLY

[pta-events.co.uk/glebeprimaryickenham\\*](http://pta-events.co.uk/glebeprimaryickenham*)

\*booking fees apply



Contact : [friendsofglebe@outlook.com](mailto:friendsofglebe@outlook.com)

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# What Parents & Educators Need to Know about ONLINE TROLLING

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

## WHAT ARE THE RISKS?

### ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

### HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel like they can't escape. After all, once you've been targeted, what's to stop them reappearing?

### 24/7 CONTACT

The internet has given us the ability to be in contact at any time, from anywhere in the world. A troll having the ability to contact you whenever they want can mean that their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

### HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

### IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

### NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

## Advice for Parents & Educators

### USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

### ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

### DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

### BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

## Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



The National College

Source: See full reference list on guide page at: [nationalcollege.com/guides/online-trolling](https://nationalcollege.com/guides/online-trolling)

# NURSERY



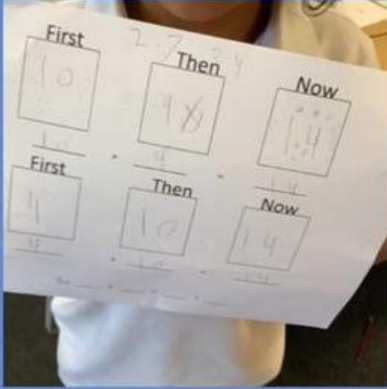
# HIGHLIGHTS

# RECEPTION



# HIGHLIGHTS

# YEAR 1



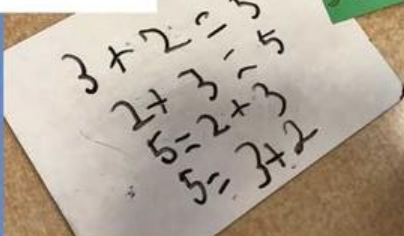
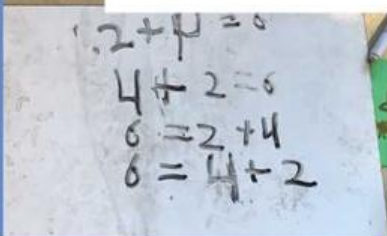
Writing adjectives about the fruit in Handa's Surprise



We enjoyed seeing our artwork in the exhibition!



Adding in different ways in maths



# HIGHLIGHTS

# YEAR 2



# HIGHLIGHTS

# YEAR 3




In Year Three, we have been looking at playscripts, learning about kg and g, sketching plants and designing purses.

# HIGHLIGHTS

# YEAR 4

Tuesday 1<sup>st</sup> July 2024




Reuse  
Recycle  
Reduce

- Stop littering.
- Give money to charity
- Raise money.
- Donate food.

• Use solar panels.

Tuesday 2<sup>nd</sup> July 2024



Care for the Environment


Reduce  
Reuse  
Recycle

Be a humanist!

In RE we explored what it means to be a humanist and how we can care for the environment and leave it in a better place than we found it.

Does God exist? R  
How was the universe created? SR  
Why was the universe created? S  
How did human beings come about? SR

Is there life after death? R  
What is death? SR  
What is love? R




Humanist care about the environment more than we found it as much as the other humans. Write about what you could do to look after other people and the environment.  
Draw a picture of this.

I could recycle all my plastic to prevent pollution and danger to the environment. I could show I am a humanist by raising money to help endangered species. I could donate to a good bank. You could also reduce all your rubbish and never waste food or especially don't waste water. Give money to charity and also recycle all my old clothes so that families that don't have a lot of money so they can at least have clothes to wear!

Does God exist? R  
How was the universe created? SR  
Why was the universe created? S  
How did human beings come about? SR

Is there life after death? R  
What is death? SR  
What is love? R



Humanist care about the environment and leaving it in a better place than we found it as much as they care about looking after other humans. Write about what you could do to look after other people and the environment.  
Draw a picture of this.

I could pick up rubbish to prevent harm and danger to the animals. I could encourage my friends to reduce waste, recycle and reuse paper materials, clothes, books, toys. I would show humanist qualities by caring and showing compassion towards the homeless and poor people. You could raise money for charity and if some of your clothes are too small for you don't throw it away give it to charity. You could donate food to a good bank. Don't donate money to charity.

PIC·COLLAGE

# HIGHLIGHTS

# YEAR 5

## Handball

The children in year 5 have been working on their throwing, catching, and positioning skills during handball.



# HIGHLIGHTS

# YEAR 6



**FABULOUS  
REHEARSALS**

PIC•COLLAGE

# HIGHLIGHTS



**Wishing you all a lovely  
weekend.**

**Mrs Penney**



GLEBE  
WEEKLY  
SCHOOL  
NEWS