



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

Glebe Primary School Data 2024

EYF5 Good Level of Development

Glebe 2024	Glebe 2023	National Average 2023 (2024 not yet published)
73%	64%	67%

Year 1 Phonics Screening Check

Glebe 2024	Glebe 2023	National Average 2023 (2024 not yet published)
94%	93%	79%

Year 2 Phonics Screening Re-Check

Glebe 2024	Glebe 2023	National Average 2023 (2024 not yet published)
97%	97%	87%

Year 4 Multiplication Tables Check*

There is no expected standard threshold for the MTC, but higher scores indicate greater proficiency in fluently recalling multiplication tables (Standards & Testing Agency)

Glebe 2024	Glebe 2023	National Average 2023 (2024 not yet published)
40%	42%	29%

*Based on pupils who scored 25/25.

National average score was 18/25 so with this in mind:

Glebe 2024	Glebe 2023	National Average 2023
81%	82%	Not published

KS2 SATS Results

Expected	Glebe 2024	Glebe 2023	National Average 2024
Reading	84%	89%	74%
Writing	83%	83%	72%
Maths	89%	89%	73%
SPAG	85%	89%	72%
RWM Combined	74%	77%	61%

Greater Depth	Glebe 2024	Glebe 2023	National Average 2023 (2024 not yet published)
Reading	38%	41%	25%
Writing	13%	10%	15%
Maths	43%	42%	22%
SPAG	39%	47%	Not published
RWM Combined	7%	7%	7%

Weekly Attendance %

6L	98.4
6K	97.9
4JL	97.3
1A	97.2
5I	96.9
5V	96.9
1C	96.5
1L	96.5
6A	96.4
RB	96.3
2S	96
4J	95.7
3V	95.3
3R	95
3ME	94.7
2P	94.3
2M	94.1
RP	93.5
RG	93.1
5G	91.1
4W	88.3

Whole School

94.7%

FRIDAY 19TH JULY 2024

Online Safety

I have been informed by the London Borough of Hillingdon's Child Protection Lead that there have been reports of an adult male posing as a child, wearing a school uniform and contacting girls via Snapchat. Currently the age of the girls are 13-14 years old and no one from Glebe is affected.

Police are aware and, although I don't wish to cause unnecessary alarm, with the summer holidays approaching, we are asking parents of older girls, especially, to be vigilant.

Teachers will be reminding the children in KS2 of online safety ahead of the end of term so it is fresh in their minds, but we ask you to speak to your children as well to remind them of how they can stay safe online, especially during this summer holiday period.

The CEOP Safety Centre is an excellent resource:

KS1: https://www.ceopeducation.co.uk/4_7/

KS2: https://www.ceopeducation.co.uk/8_10/stay-safe/

Year 6: https://www.ceopeducation.co.uk/11_18/





BE SAFE. BIKE SMART.

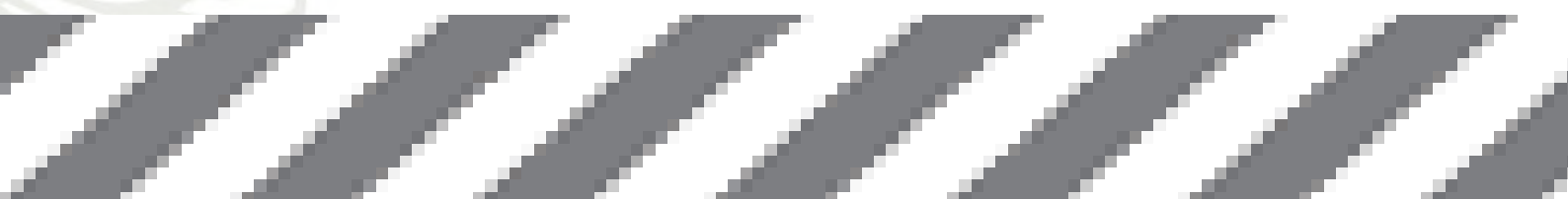


I have had a growing number of parents and local residents raise safety concerns about the children who are cycling to school.

In a couple of cases it has been due to a concern around some of the children who are cycling to school not seeming confident or particularly proficient on a bike and are wobbling and swerving in the road (this is a particular concern over the station bridge and on Austins Lane due to poor visibility).

Additionally I have had reports this week of a group of 5 children near St. Giles' Avenue and Austins Lane not paying full attention to the road or their surroundings.

I am delighted that the children are cycling to school but it is vital that they are safe and are cycling at a certain standard before going out in heavy traffic. If your child does cycle to school, please can you remind them of the importance of concentrating on the road and being aware of other road users?



GOOD BYE & GOOD LUCK!

Miss Rhodes



After 5 years at Glebe, we say goodbye and good luck to Miss Rhodes.

Katie Rhodes has been a fantastic deputy - offering support and counsel to me but also enhancing the teaching and learning experience of the staff and children.

She is leaving Glebe as a better school than when she joined and she has been instrumental in this success.

Working for a local authority closer to home, she'll be on the 'other side' of the education system, but I am sure she will have as much impact there as she has had here.

I am sure you will join me in wishing her well for the future.

PROUD PAGE

William Tindale - Past Pupil



I am delighted to report that William, who left Glebe last year, has won the Head Teacher's Award at Vyners.

This is an exceptional achievement for a student in year 7 but is testament to William's attitude to learning, his unrelenting work ethic and his exceptional behaviour.

Congratulations, William. Everyone at Glebe is very proud of you.

HIGHLIGHTS



Year 6 treated us to 3 excellent performances for Grease this week.

The quality of the production was fantastic - from the staging, costumes and props to the performances of the children. The level of talent on the stage was incredible and they clearly loved every second of showcasing their talent!

A huge well done to them and thank you to the staff who have worked tirelessly to put the show together. I forgot to thank the staff after the final performance, so I'll make an extra special effort now:

Thank you to Mrs Long, Miss Kielty, Ms Akhter, Miss Duhamel, Mrs Stirling, Mrs Heggie and Ms Millington.

HIGHLIGHTS

Year 3 Ukulele Performance

Ukulele Magic



On Thursday Year 3 performed a range of different songs in front of a captive audience of parents and teachers. 3V played 'Farmers in Pyjamas' and an interesting version of 'It's raining it's pouring', 3R played 'Land of the Silver Birch' and 'F major march' and 3ME closed with 'A minor miracle' and 'TAB Tango'. The children played really well in spite of the heat. All three classes had been taught ukulele by Mrs Mayers from Hillingdon Music Hub for 10 weeks this term. Throughout the entire performance it was clear how much the children had enjoyed the lessons. The highlight of the musical morning was the encore of the native American song 'Land of the Silver Birch'. The piece was sung by two classes as 3ME played along on the ukuleles. Well done year 3, it was a joy listening to you.

WRAPAROUND CARE

After School Club/Holiday Clubs

We are seeking your views regarding wraparound provision, namely after school club and holiday clubs. We are looking at two providers - FunZone, our current provider, who has run our child care provision for 7 years and PSD (Primary Sporting Development) who you will be familiar with as they currently run extra-curricular sports clubs and organised our sports days. However, they also run very successful after school child care clubs at other local schools and offer craft sessions and opportunities similar to ones offered by FunZone currently.

On Monday morning, we will be sending a survey for you to complete asking a few questions to help us make our decision. Due to the end of term approaching, there will be a tight turn around on this and ask for parents/carers to complete the survey by Tuesday 23rd July by 5pm.

Information about FunZone can be found in the school foyer or on our website, just search FunZone.

For information about PSD, please visit their website:

<https://thepsdgroup.org.uk/psd-childcare/>

<https://thepsdgroup.org.uk/psd-funweeks/>

Thank you in advance of your time.

REQUESTS

A Plea from Year 6 Leavers' Committee

Low Denier Tights

The Year 6 Leavers committee are still looking for donations of thin summer tights (10 - 20 denier) for the colour run on the last day of school.

Any donations will be gratefully received, please put them in the box in the school office.

Thank you in anticipation of your support.



REMEMBER



Key Information & Dates



Summer Term - 2024

Wednesday 24th July - Year 6 Leavers' Assembly - 9.15am

- **Terms ends 1 hour earlier**

Autumn Term - 2024

Monday 2nd September - Training Day - school closed to all pupils.

Tuesday 3rd September - Children return to school

Thursday 26th September - 5I Class Assembly at 9.15am - parking on playground from 9.05 but not before for health and safety reasons

Monday 7th October - Year 4 Harvest production at 9.15am - no parking available on site

Tuesday 8th October - Year 4 Harvest production at 2pm - no parking available on site

Wednesday 9th October - Year 4 Harvest production at 6.30pm - no parking available on site

Tuesday 22nd October - Parent Consultation Evening from 4pm- 7pm

Thursday 24th October - 5M Class Assembly at 9.15am - parking on playground from 9.05 but not before for health and safety reasons

- Parent Consultation Evening from 4.30pm- 7.30pm

Half Term: Monday 28th October - Friday 1st November

UPDATES



Art Exhibition

I am delighted to report that we raised a total of £772.30 in commission from the art exhibition. We will use this money to fund an artist to come in to work with the children during the next academic year.



2M

4JL



Children in Sussex
can wear non-
uniform on
Tuesday 23rd July

House Point Scores for the Year

1st: Sussex = 30,968 points

2nd: Swakeleys = 29,999 points

3rd: Burnham = 27,930 points

4th: Tavistock = 27,757 points

CURD CORNER



There's still time to drop off the following items for our additional recycling collection:

Mobile phones (working or faulty)

Jewellery and watches (any material and condition)

Coins and banknotes (UK and foreign, even if out of circulation)

Cameras (film, digital and video in any condition)

Gadgets - sat navs, iPods, MP3 players, video games consoles, video games and accessories in any condition)

These can be dropped off in the Terracycle collection box in reception or sent to 1C by Monday 22nd July.

After the end of term there will be some changes to our Terracycle collection. We will stop collecting dishwasher salt bags, dishwasher fresheners, cleaning product refill pouches, stain remover packaging and Flash home cleaning plastic tubs, dusters and wipes. All other items in the collection will continue to be accepted, as well as printer cartridges and toners, stamps for the British Hedgehog Preservation Society and plastic bottle tops for the SchoolCycled scheme.

A number of items are still being dropped off that we have stopped collecting. Please note that we no longer collect toothpaste tubes and their boxes, handwash pumps or handwash refill pouches. These can all be recycled via Boots' Recycle at Boots scheme; the nearest participating store is Uxbridge.

Thank you for your support.

Summer Fete

Thank you to everyone who came to the fete or supported it by buying entrance or raffle tickets this year.

I am delighted to report that we raised a staggering £6,600! This beats last year's total by £2.5k!

This is the largest amount we have ever raised and is testament to the sheer hard work of the wonderful FOG team and the supportiveness of our lovely Glebe families.

On behalf of the staff and children at Glebe - thank you all.

UPDATE



The Foghorn



July 2024

Summer Fete THANK YOU

Thank you so much to everyone who came to our summer fete! We hope you had a wonderful time, we certainly did. Thank you to everyone who volunteered, performed on the day, helped with the organising and setting up, and supported the event by coming along. Thank you to Coopers Residential for sponsoring our event.

Thank you to the wonderful businesses who donated prizes for our raffle - we had 80 prizes! All winners have been contacted and your prizes are waiting to be collected from the school office.

A special thank you to Miss Wands for manning the FoG Inn all day, Jon Tindale for running the tombolas all day, PSD for helping run some of the inflatables, LBH Fire Brigade and Police Officers from Ruislip for popping along. The whole Jayasekera family who arrived at 9am and stayed until everything was tidied away! And everyone else who helped in any way - we are hugely grateful!

And finally, a HUGE thank you to Mr Young and Mrs Flemming for setting up with us, working tirelessly all day long and then clearing away afterwards.

The summer fete raised a whopping **£6,600** for the school!

Yearly Summary

This school year, thanks to your support we have raised over **£11,000** for the school. Thank you so much for supporting all our events and fundraisers throughout the year.

We'll be chatting with the school in the new academic year about how we can put this money to good use.

Looking ahead...

Next academic year we are kicking off the year with an event for the grown ups...a Gary Barlow tribute night with the amazing Jon Fisher on 11th October! Plus we will have our usual events; Spooky Sparkle Disco, Doughnut sales, Pantomime tickets and more.

Dates for the Diary

If you'd like to get involved with any of our events please get in touch!



Gary Barlow Tribute

Friday 11th October

Get your babysitters booked in now and join us for a night of singing and dancing with Jon Fisher as Gary Barlow!



Spooky Sparkle Disco

Date tbc



Want to help?

There is no minimum commitment to help Friends of Glebe, you can do as little or as much as you would like! If you can't make the meetings you can still get involved, we have a whatsapp group to keep our volunteers up to date with what is going on.

If you aren't already following us on Facebook or Instagram, please do so. It is the easiest way to keep up to date on FoG news and events.

Facebook [facebook.com/friendsofglebepta](https://www.facebook.com/friendsofglebepta)



Instagram [@friendsofglebeickenham](https://www.instagram.com/friendsofglebeickenham)



If you would like to get involved in any way or have any questions, drop us an email at FriendsofGlebe@outlook.com.

The Friends of Glebe Team



What Parents & Educators Need to Know about WORRY AND ANXIETY

Worry and anxiety are common emotions experienced by children, often triggered by uncertainty or fear. While worry involves concern about future events, anxiety is a persistent feeling of dread or apprehension. Current statistics indicate a rising prevalence of anxiety disorders among children, and this guide has some expert advice on understanding and addressing these concerns.

UNDERSTANDING WORRY AND ANXIETY



Worry and anxiety are emotional responses to stress or uncertainty. Worry is typically associated with potential misfortune, while anxiety is characterised by feelings of fear, apprehension or unease. Both can manifest physically through symptoms such as restlessness, fatigue or muscle tension. Understanding the distinction between worry and anxiety is crucial for effectively addressing these concerns in children.

WHAT ARE THE RISKS?

LONG-TERM CONSEQUENCES

Untreated worry and anxiety in childhood can have potentially lifelong impacts on a person's mental health and wellbeing. Chronic anxiety may increase the risk of developing anxiety disorders, depression or other mental health conditions later in life. Additionally, unresolved worry and anxiety can negatively impact self-esteem, confidence and overall resilience. It's essential to address these concerns proactively and provide appropriate support and intervention.

THE IMPACT ON CHILDREN

Excessive worry and anxiety can have profound effects on children's mental and emotional health. It may interfere with their ability to concentrate, sleep or participate in daily activities. Chronic worry and anxiety can also lead to physical symptoms such as headaches, stomach aches or difficulty breathing. Left unchecked, these concerns can escalate and potentially contribute to the development of anxiety disorders later in life.

DIFFERENTIATING WORRY FROM ANXIETY



While worry and anxiety share similarities – in that they both involve concerns about possible trouble – anxiety tends to be more constant and overwhelming. Worry may come and go depending on circumstances, whereas anxiety can linger regardless of the situation. It's essential to recognise when the former crosses into the latter, as anxiety can significantly impact a child's daily functioning and wellbeing.

THE EMOTIONAL TOLL

The emotional impact of worry and anxiety on children can be significant, affecting their overall quality of life and wellbeing. Children experiencing chronic worry or anxiety may feel overwhelmed, irritable or helpless. They may also withdraw from social activities or avoid situations that trigger their anxiety, leading to feelings of isolation or loneliness. Addressing these concerns early can help prevent long-term emotional distress and promote healthy coping strategies.

ACADEMIC & SOCIAL IMPACTS

Impacts on the academic performance and social interactions of children and young people are very possible. Frequent worry or anxiety may impair concentration, memory and problem-solving skills, making it difficult for children to succeed in education. Anxiety can also hinder social development by causing children and young people to avoid social situations or to struggle with communication and interpersonal relationships, potentially leading to feelings of isolation or exclusion.

Advice for Parents & Educators

ENCOURAGE OPEN COMMUNICATION

Parents and educators can foster a supportive environment by encouraging children to express their worries and anxieties openly. Actively listening and acknowledging young people's emotions can help them feel understood and supported, reducing the situation's intensity. Creating opportunities for regular check-ins and discussions about one's feelings can promote healthy coping strategies and strengthen communication bonds.

TEACH COPING STRATEGIES

Empowering children with effective coping strategies is essential for managing worry and anxiety. Encourage the use of relaxation techniques such as deep breathing, mindfulness or progressive muscle relaxation to calm anxious thoughts and promote a sense of composure. Additionally, teaching positive self-talk and problem-solving skills can help children develop resilience and confidence in managing challenging situations.

CREATE A SUPPORTIVE ENVIRONMENT

Parents and educators play a crucial role in creating a supportive environment that promotes emotional wellbeing. Establishing routines, providing predictability and offering reassurance can help relieve anxiety and create a sense of security for children. Foster a culture of empathy and understanding, where children feel safe enough to express their emotions and seek support when needed.

SEEK PROFESSIONAL HELP

Recognising when to seek professional help is vital for addressing significant or persistent worry and anxiety in children. If worry or anxiety significantly impacts a child's daily functioning, interferes with their relationships or academic performance, or causes significant distress, it may be necessary to consult with a mental health practitioner. Early intervention can prevent long-term consequences and promote positive outcomes for children's psychological wellbeing.

Meet Our Expert

Adam Gillett is Associate Vice Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, which collaborates with schools on improving their mental health provisions.



#WakeUpWednesday

The National College

What's
on...

at Ickenham Library

Summer Holidays

Summer Reading Challenge

Remember to sign up to this year's Summer Reading Challenge Marvellous Makers to receive free rewards and be entered into two prize draws. There are also lots of free events happening all over the borough including two events at Ickenham Library: Story Makers on Tue 20 August and Lego Makers on Tue 27 August. For more information and to book events head to discover.hillingdon.gov.uk/summer-reading



Summer Story Time

Sit and listen to a classic story followed by an activity linked to the book. Suitable for 5-11 year olds. Tue 30 July and Tue 6, 13 & 20 August 11am. For more information on the stories and book your space please head to discover.hillingdon.gov.uk

Summer Bug Hunt

Help us track which bugs are hiding in the library garden. Ask a member of staff for a bug hunting kit and tally sheet to see how many creepy crawlies you can discover in 15 minutes. Drop-in subject to availability.

Family Board Game Café

Every Friday morning during the Summer Holidays head into our meeting room for a selection of games for families to enjoy together. Drop-in from 10am - 12.30pm.

Lego Saturdays

Build amazing creations with Lego each Saturday from 10am - 12pm. Drop-in, no need to book.

Scavenger Hunts

Pop into Ickenham Library anytime during opening hours to complete one of our Scavenger Hunts. First half of the holidays will be Olympic themed and second half will be Marvellous Makers.



NURSERY



A week of our
favourite topics in
Nursery.

PIC•COLLAGE

HIGHLIGHTS

RECEPTION



Theme Week
in Reception



We chose various
different themes and did
activities based on them.



HIGHLIGHTS

YEAR 1



We made Rio Carnival masks in geography



We tested if materials were waterproof



PIC•COLLAGE

HIGHLIGHTS

YEAR 2



Year 2 Mexico Day



HIGHLIGHTS

YEAR 3



It has been a very busy week in year 3. We have worked on our wallets, solved maths mysteries and read together. However, our highlight was the ukulele performance. Well done year 3 for productive week.



HIGHLIGHTS

YEAR 4



Year 4: to act out the creation story

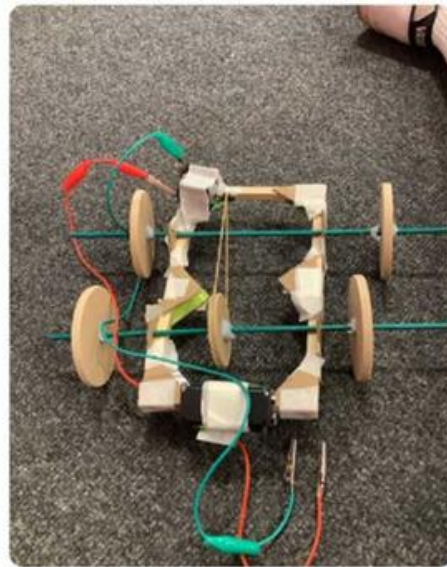
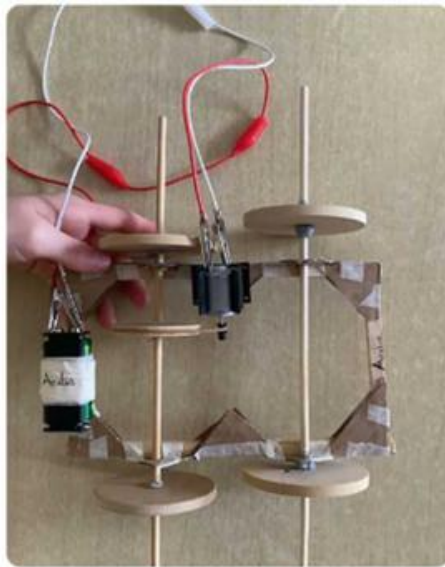


HIGHLIGHTS

YEAR 5

DT

YEAR 5 HAVE MADE THEIR LUNAR ROVERS FOR DT THIS WEEK. WE WERE VERY IMPRESSED WITH THE RESULT!



HIGHLIGHTS

YEAR 6

Grease production



Bridges competition



HIGHLIGHTS



**Wishing you all a
lovely weekend.**

Mrs Penney



GLEBE
WEEKLY
SCHOOL
NEWS