



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

I said a few weeks ago that this half term was going to be a busy one and this week has been just that. We've had visitors in, trips out and performances to parents - lots of highlights to share this week.

Mystery Guest

Last week's mystery guest was... Piet Mondrian! Well done to everyone who guessed correctly.



Attendance

No. of sessions missed this week
(SESSION = 0.5 DAY)

1M	2
3G	6
6A	7
2C	9
5I	9
5M	9
6L	9
4JL	10
5IP	11
RB	11
RW	12
1S	13
3D	15
4W	15
RP	15
2F	16
2J	17
4V	18
1G	19
6K	20
3ME	27

Whole School

270

sessions missed out of a possible 5,812

FRIDAY 14TH MARCH 2025

A photograph of two children in a field of yellow flowers. One child is holding a magnifying glass over a small object, and the other is holding a small object to their mouth.

HIGHLIGHTS

Reception Spring Show

The children in Reception delighted us with 3 wonderful performances of their show, Our First Easter Show this week.

The children sang and signed so many songs - how they learned and remembered them all, I'll never know. After a nervous start from some on Monday morning, by Wednesday's show, they were all performing with gusto!

They had learned so much about spring time and Easter traditions and it's incredible to think that they have only been in Reception 6 months.

A huge thank you and well done to those who came to support the children and for helping them learn their lines and the songs, to the children for being so fantastic on all 3 days and to the staff who have worked tirelessly to put on such a fabulous show.



HIGHLIGHTS

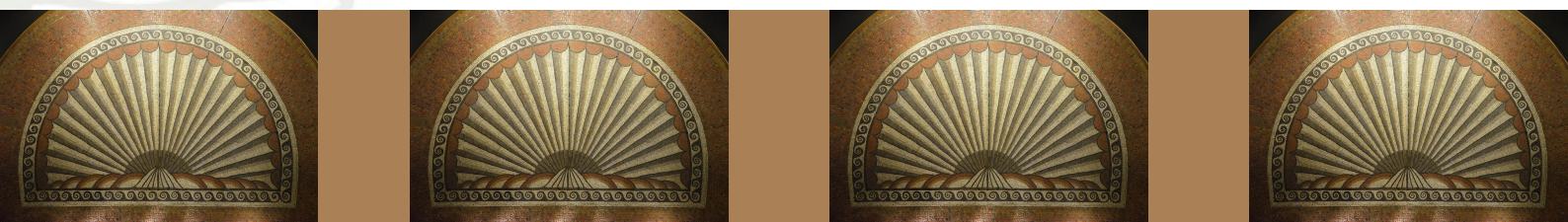
Year 4 Trip to Verulamium

On Monday, year 4 went to the Verulamium. It was so fun! We looked at many mosaics, went to see the hypocaust and we even got to spend £3 in the shop! I found out that romans invented roads and square houses - they used to be round. The Celts' roads were made of mud unlike the Romans, who made cement roads. We had a nice lunch in the lunch room and took part in a workshop where we looked at artefacts.

By Gia, 4JL

My favourite part was the workshop, seeing all the artefacts and knowing how the Romans affected how we live today. I also liked seeing the mosaics and the hypocaust but I intensely liked seeing the food the Romans eat. The Verulamium trip was very good!

By Amalya, 4JL



HIGHLIGHTS

Year 4 Trip to Verulamium

At the Verulamium, we went by coach and first we went into a workshop where we saw artefacts from a Roman times. We had to match things to their pictures. We saw some extraordinary mosaics with lovely patterns. There was a shop there and I got a brilliant little foam ball for £3. I had a great time!

By Luke, 4JL



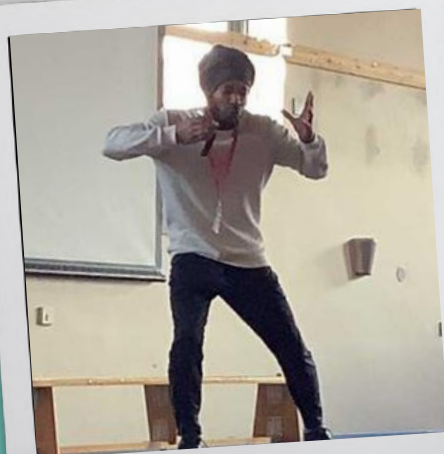
HIGHLIGHTS

Story-Telling & Poetry Workshops - KS1

The children had a fantastic time on Thursday when a story-teller, poet and author came to visit and held different workshops for Reception up to Year 6.

Reception, Year 1 and Year 2 listened to an incredibly exciting and engaging version of Hansel and Gretel. They shared their thoughts and ideas and provided sound effects to go with the story. The children were mesmerised by the author and sat beautifully as they watched him perform.

A huge thank you to Ms Slaveva and Mrs Stirling for organising such a brilliant event!



A photograph of two children in a grassy field. One child is using a magnifying glass to look at a small flower held by the other child. The image is overlaid with a teal gradient at the top.

HIGHLIGHTS

Story-Telling & Poetry Workshops - KS2

KS2 were extremely lucky to attend the amazing poetry workshop delivered on Thursday! The workshop was a dynamic and engaging session where the talented Elliot worked with our children to retell parts of classic fairytales through poetry and rap. It started with an 'Opposite Game' where the children were attentively listening to the instructions of the poet and doing the opposite. Elliot then showed us how a story can be told through poetry and rapping and guided the children in transforming different moments into short poems and rap verses. The children used skills like rhyming, repetition and some even rapped it in their performance, adding some cool dance moves to go with their raps. Throughout the session, Elliot demonstrated rap techniques and helped the children build confidence in their delivery. By the end of the session, the children performed their collaborative retelling, blending humour, drama and creativity! Thank you to FOG (and all of you) for raising the funds to pay for this wonderful experience.

HIGHLIGHTS

Year 5 Trip to Gunnersbury Park

This week, Year 5 travelled back in time to experience a Victorian classroom in Gunnersbury Park. They were greeted by Miss Prism and the local inspector, Mrs Killjoy, who implemented her strict discipline. They were taught the three R's (wRiting, aRithmetic and Reading) using slates to practise writing calculations as well as their handwriting. The workshop taught us some unusual rules of the time, such as "Children should be seen and not heard" and "Idleness rusts the mind," as well as addressing our teachers as 'Ma'am' when wishing them a "Good Morning". The children embraced their roles, fully enjoying the experience as they dressed up in Victorian clothing and adopted the attitudes of Victorian students. The atmosphere was full of fun and excitement as they learnt how children were treated, particularly the punishments for poor behaviour—such as being made to wear the dreaded dunce cap or the use of the cane. Despite the harshness of the rules, the children were captivated by the opportunity to step into a different time and engage in the hands-on learning of the Victorian classroom.



MR DWYER'S SPORTS NEWS

Football - The Ickenham Derby Match

On Wednesday, I took the boys A Team for an away fixture against local rivals, Breakspear. As usual, lots of the boys play on the same weekend teams, which makes for an eagerly contested match and the bragging rights are well and truly with Glebe this time. The boys started faster than Breakspear and Elliot put Glebe 1-0 up after about 5 minutes; this was followed about 10 minutes later by Georgie who headed the ball (it hit him in the face!) at the back post and it flew into the back of the net. After that, Glebe had plenty more chances in the second half and on another day it could have been 5 or 6-0 but it finished up 2-0. A special mention for Oscar (as suggested by himself) for keeping a clean sheet and commanding the defence. Onto the final in just under 2 weeks time! Well done to Elliot, Blake, Ethan, Georgie, Daniel, Oscar, Harley, Harry, Fletcher and Oscar.



MISS KIELTY'S SPORTS NEWS

Netball

On Wednesday afternoon we played in the A Team netball tournament at Newnham. After a slow start to our first game against Frithwood we pulled it back in the second half, winning 2-0. Game two against Breakspear went extremely well with the whole team on point - another win, 3-0. Game three proved to be another strong performance with a 4-0 win against Field End, which led us to the semi finals against Harlyn. Naturally, this was a tough match but we were victorious at the final whistle with a win of 3-2.

The final was against BWI and although we had more possession, unfortunately we lost 2-0 in the end.

The whole team were incredible, showing great determination and team spirit throughout. We are super proud of the team. Silver medals all round!

Miss Kielty



MRS LONG'S SPORTS NEWS

Netball

Despite the chilly conditions, our Year 3 and 4 netballers warmed up the court with their outstanding teamwork and big smiles at a netball introductory session on Thursday at Newnham School. The girls were a credit to Glebe and showcased fantastic team spirit, supporting one another and playing with determination—an incredible achievement, especially for those stepping onto the court for the first time.

Their enthusiasm and energy were evident from the first whistle and it was a joy to watch them grow in confidence with each activity, demonstrating skill, resilience, and sportsmanship throughout.

This promising start is just the beginning for our young netballers, and we are incredibly excited to see what the future holds for this talented team. Well done, girls!

Thank you also to the parents and grandparents who came to support with bundles of enthusiasm – at one point they were on court playing too!!





PEEK AT NEXT WEEK

☀️ STEM Week Information! ☀️

We are excited to be celebrating STEM Week next week, with lots of engaging activities planned!

On Tuesday (18th March), we will be holding a special STEM Day, where children will take part in a range of exciting STEM activities in their house teams across the phase. To ensure they are comfortable and to represent their house team, children are welcome to wear their PE kits to school for the day.

As part of the celebrations, we are also running a Maths Poster Competition, encouraging students to get creative and showcase their love for maths. We can't wait to see their fantastic designs! Please see the information poster below.

Year 6 would also appreciate any donations of cardboard tubes from kitchen rolls, foil, clingfilm, or wrapping paper to support Year 6 with their STEM projects throughout the week. If you have any, please send them in with your child.

Thank you for your support!

GLEBE'S MATHS COMPETITION:



MATHS IN MOTION

Brief

Create a maths-related poster that is both educational and creative. Your poster should help others understand or appreciate a maths concept, show how maths is used in real life or celebrate the fun of problem-solving!

Key Points to Note:

- Your poster can focus on maths in the real world (e.g. how maths is used in shopping, construction, or nature), a specific maths topic (e.g. symmetry, or shapes), fun maths facts (e.g. cool number patterns or famous mathematicians).
- Be creative! Use bright colours, fun drawings, and clear text to make your poster interesting and engaging.
- Visuals are important: Include pictures, diagrams, or graphs that help explain your topic.



How to enter:

- Label your poster with your name and your class at the bottom and submit to your class teacher.
- Winners will be chosen from each phase.
- **The deadline is: Friday 21st March 2025**



Maths can be exciting so make sure you have fun with it!





Holiday Club for Nursery Children

Dear Parents,

Just a quick reminder that our exclusive 30% discount for Glebe families will end **tonight at midnight!**

If you haven't booked your child's place at High Flier's Holiday Camp, be sure to do so soon to avoid disappointment—only 30 spaces are available!

Don't miss out on this fantastic offer.

Secure your child's spot today!

<https://bookwhen.com/highfliers>

www.high-fliers.com

REMEMBER



Key Information & Dates

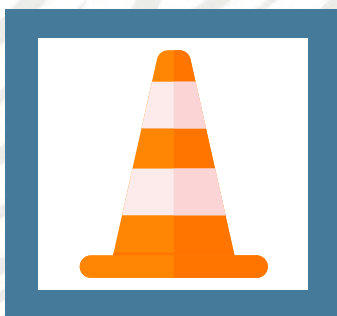


Parking.

I had a rather shaken local resident contact me at the end of last week to say that one of our parents had verbally abused, intimidated and threatened them because they had photographed her car on the double yellow lines on the corner of Sussex Road and Milverton Drive. To that parent I say this: you were parked illegally. You know you were and your behaviour was unacceptable. The police are aware and the resident has my full support in any action they take.

As you know, the issue of parking takes up a disproportionate amount of my time and I completely understand the frustrations of parents in terms of places to park and residents when members of our school community are not respectful or considerate in where they park. But we have to be accountable for our actions and it is our duty to keep our children safe.

When I was standing on the corner of Sussex Road/Milverton Drive and at the T junction of Sussex Road and Glebe Avenue a few weeks ago, very few of you tried to park there as you know you shouldn't be. Therefore, as unfortunately me and my pink coat can't be everywhere all the time, we have purchased some cones which will be placed on the corners and at the T-junction to ensure no one is parking where they shouldn't be - with or without a blue badge.



REMEMBER



Key Information & Dates



Closure of Breakspear Road South

Just to give you advanced notice that the 3-week closure of Breakspear Road South will impact on the first week back after the Easter holidays (22nd - 25th April). More details are on pages 18 and 19 of this newsletter but please ensure you leave extra time, whichever direction you come from. Although the road closure is not close to Glebe, the traffic caused by diverted traffic means that traffic is heavier than usual during this time.



Complaints

Thank you to those of you who have taken the time to email or speak to me about your concerns around the quality of the food from The Pantry. I'm sure you have already emailed The Pantry directly with these complaints too, but if not, please do make your voice heard.

We share your concerns and these were discussed at our Governing Body meeting last night. Please be assured that we will be taking positive action to address this issue.



St. Patrick's Day & Class Photo Day Clash

Unfortunately, as it is class photo and Year 6 individual photo day on Monday, children who are part of uniformed groups outside school, e.g. cubs/beavers, rainbows/brownies, etc. **will not** be able to wear their group uniform to school on Monday. We are sorry for any disappointment this may cause.

REMEMBER



Key Information & Dates



Spring Term - 2025

- Monday 17th March** - Class Photos & Year 6 individual photos - all pupils in full school uniform please
- Tuesday 18th March** - STEM Day at school
- Wednesday 19th March** - Film Club trip
- Thursday 20th March** - Year 5 pedestrian training
-
- Tuesday 25th March** - Year 3 trip to the Chiltern Open Air Museum
- Wednesday 26th March** - Year 3 trip to the Chiltern Open Air Museum
- Boys Football Cup Final at Hayes & Yeading FC - 4pm kick-off
-
- Wednesday 2nd April** - Year 4 pedestrian training
- Friday 4th April** - End of term: school finishes 1 hour early (2.20/2.30pm)

Monday 7th April - Monday 21st April - Easter Holidays

Tuesday 22nd April - school starts - NO TRAINING DAY

Advance Notice:

Monday 5th May - May Day Bank Holiday - School Closed

UPDATES

This week's winners are



1M

RP

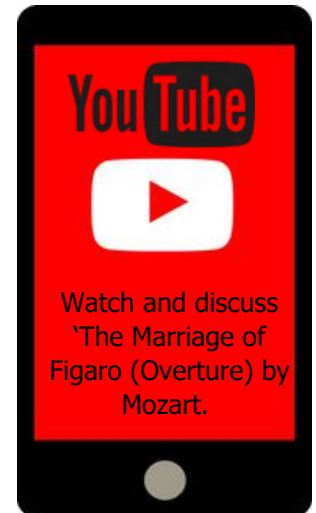


HOME INFORMATION



March's Musician of the Month

Wolfgang Amadeus Mozart



Now Playing

SPOTIFY

1:24 3:11

About: Wolfgang Amadeus Mozart (1756 – 1791) was a prolific and influential composer of the Classical period. Despite his short life, his rapid pace of composition resulted in more than 800 works of virtually every genre of his time. Many of these compositions are acknowledged as pinnacles of the symphonic, concertante, chamber, operatic, and choral repertoire. Mozart is widely regarded as among the greatest composers in the history of Western music. His Requiem was largely unfinished by the time of his death at the age of 35, the circumstances of which are uncertain and much mythologised. **Genres:** Classical, Opera, Chamber, Choral **Active from:** 1764-1791 **Origin:** Salzburg, Austria

Books to read...

If you like Mozart, try...



- Giuseppe Verdi
- Marianna Martinez
- Felix Mendelssohn

Notification



Road closure for new culvert installation on Breakspear Road South

March 2025 | www.hs2.org.uk

High Speed Two (HS2) is the new high speed railway for Britain.

You can sign up for regular updates in your local area at hs2inhillington.co.uk

Our Community Engagement team is available to answer your questions about the project and the works in Hillingdon.

Our team would like to invite you to:

❖ **Visit the HS2 Information Hub**

Our Community Information Hub is open for drop-ins every Monday and Wednesday from 2pm to 4pm.

You can find us in the portacabin on the right of the West Ruislip Portal entrance on Ickenham Road.

❖ **Book a virtual one to one appointment**
at Communities@scsrailways.co.uk.

What work is taking place?

From **5 to 27 April 2025**, we will be carrying out works on Breakspear Road South, under a **full 24-hour road closure** north and south of the Network Rail bridge.

During the road closure we will:

- Remove and replace the culvert, including excavating a trench across the road to install the new drainage pipes
- Cut sheet piles along the area of the HS2 Breakspear Road bridge
- install ditches by excavating and by clearing some vegetation and trees

Please see the following pages for more information about the works, and a map showing the location of the road closure and the diversion route.

If you have a question about HS2 or our works, please contact our HS2 Helpdesk team on 08081 434 434 or email hs2enquiries@hs2.org.uk

Duration of works

5 to 27 April 2025

The road closure will be in place 24 hours a day until works are completed

What to expect

Road closure and temporary traffic signage

No through access for emergency services

Operatives in the work area, as well as plant vehicles to carry out the installation

Your utility services will not be affected

What we will do

Maintain access to your property at all times

Clearly sign post the diversion route

Keep disruption to a minimum

Provide updates at:

HS2inHillingdon.co.uk

Road closure for new culvert installation on Breakspear Road South

www.hs2.org.uk

Notification



How these works will affect you

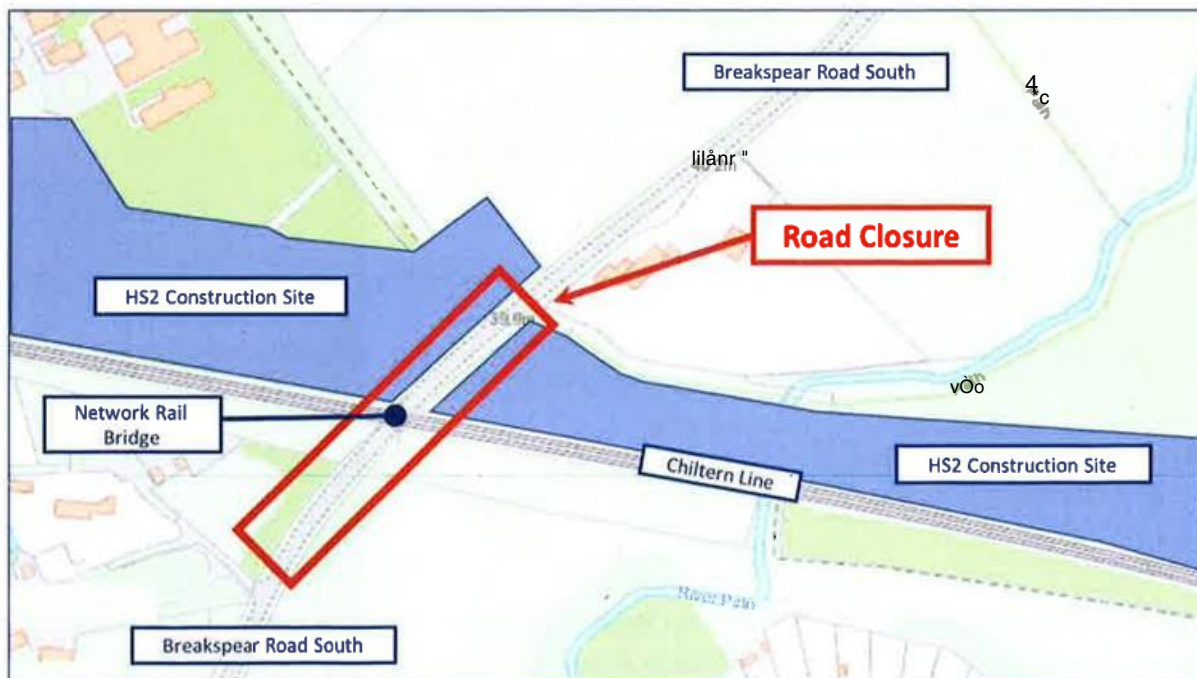
From 5 to 27 April 2025, Breakspear Road South will be fully closed from south of the Network Rail bridge to the area north of the HS2 Bridge. A clearly signposted diversion route will be in place via Swakeleys Road B467/ High Road B466/ Ickenham Road/ High Street/ Bury Street A4180/ Breakspear Road.

A full road closure will be in place to ensure that the work can be carried out safely. Local access to residential properties will be maintained, however, there will be no through access for emergency services.

Two weeks of the closure will be within the Easter school holiday from 7 to 21 April 2025.

We would like to apologise for any disruption or inconvenience these works may cause. Every effort is being taken to ensure that these works are carried out in the least impactful way. We will ensure that disruption is kept to a minimum.

Location of works



Contact our HS2 Helpdesk team on **08081 434 434**

What Parents & Educators Need to Know about

ROBLOX

AGE RESTRICTION
PEGI
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGBible.



#WakeUpWednesday®

The National College®

QUIZ NIGHT

FRIDAY 21ST MARCH

Glebe Primary School Hall

Doors Open at 19:30

Quiz starts 20:00

£30 Per Table
[Up to 8 people]



The Bar will be open all evening

For registration and more information please visit
www.pta-events.co.uk/glebeprimaryickenham

NURSERY



HIGHLIGHTS

RECEPTION

This week in Reception we read the Gruffalo, learnt about the weather and have been comparing numbers in maths.



Thunder clouds



Weather wheels



Kites



Rainy day picture



Hot seating



Puppet show



Storytelling



Comparing numbers



Tricky word hunt



Storytelling workshop

PIC•COLLAGE

HIGHLIGHTS

YEAR 1

In Maths, we have been making groups of ten and counting in tens.



In Science, we have been planting seeds.



In English, we have written our own versions of the story Handa's Surprise.



PIC•COLLAGE

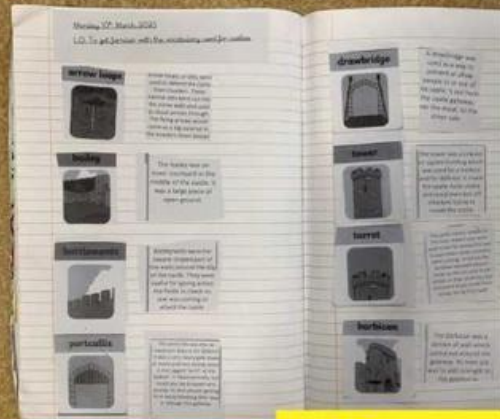
HIGHLIGHTS

YEAR 2

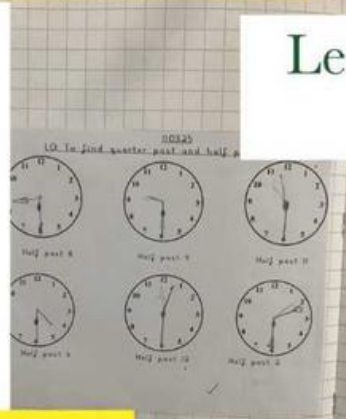
Book week



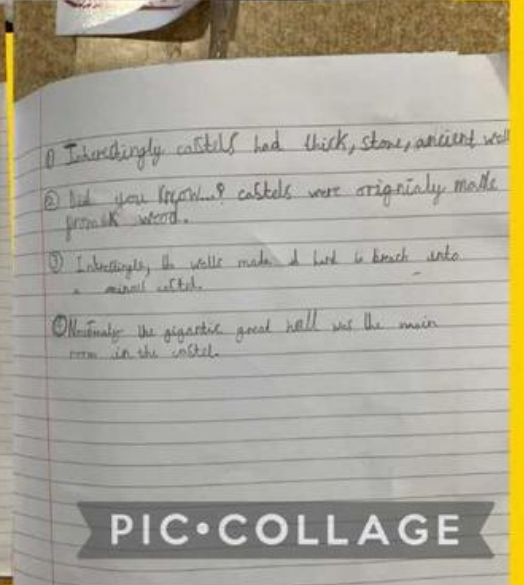
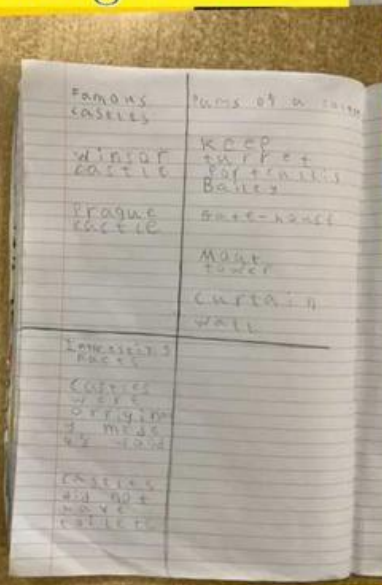
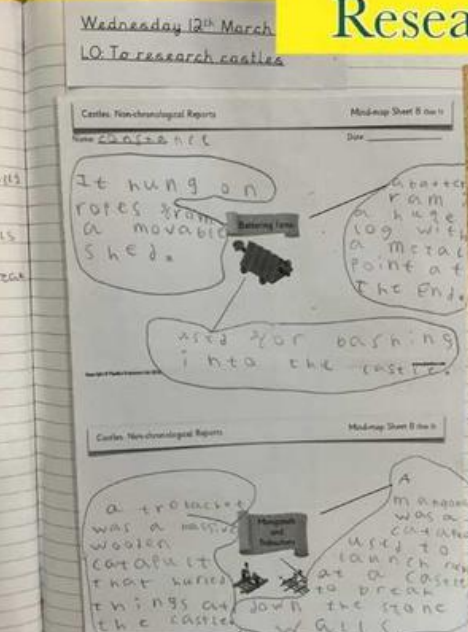
Learning to tell the time



Year 2 have been learning to tell the time. They have also had fun researching castles.



Researching castles



PIC•COLLAGE

HIGHLIGHTS

YEAR 3



In Year 3, we have been reading scales and weighing in kg and g. We have also been comparing and adding weights. We are writing instructions about how to survive icy conditions, based on the book 'Ice Palace'.



PIC•COLLAGE

HIGHLIGHTS

YEAR 4



HIGHLIGHTS

YEAR 5



YEAR 5

THIS WEEK WE VISITED GUNNERSBURY PARK MUSEUM TO EXPERIENCE SCHOOL IN THE VICTORIAN TIMES.



HIGHLIGHTS

YEAR 6



HIGHLIGHTS

Wishing you all a lovely
weekend.

Mrs Penney

Who is our mystery guest?

Clue 1: I was born on 14th March 1879 in Germany.

Clue 2: I fell in love with physics when my father gave me a compass as a gift.

Clue 3: I won The Nobel Prize in Physics in 1921

Clue 4: My theory of relativity helped scientists understand how the universe works.



GLEBE
WEEKLY
SCHOOL
NEWS