



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

I just want to say thank you to the staff and children for another excellent half term. I cannot believe that we will be in June when we return from the half term break and that we will only have 7 weeks of this school year left. They are always the busiest of the school year (but usually the most fun too!)

Mystery Guest

Last week's mystery guest was.... Peppa Pig. Well done to everyone who guessed correctly.



Attendance

No. of sessions missed this week
(SESSION = 0.5 DAY)

1G	0
1S	3
3D	3
RP	6
2F	7
6K	8
3ME	9
5I	9
3G	10
RW	10
2C	11
4JL	11
6A	11
4V	13
RB	14
1M	15
5IP	18
6L	18
4W	23
5M	23
2J	25

Whole School

247

sessions missed out of a possible 5,870

FRIDAY 23RD MAY 2025

PROUD PAGE

Siena - Year 4

Siena had the wonderful and unique opportunity to be a player mascot for the Women's Manchester United team at the Women's FA Cup Final on Sunday 18th May.

Unfortunately, Manchester United lost to Chelsea but Siena had a fantastic day!



PROUD PAGE

Kabir - Year 6

In other exciting news, I am delighted to hear that Kabir has been selected to represent Middlesex County Cricket Club for the under 11 squad.

After a rigorous selection process - where more than 400 children from across Middlesex compete for only 14 places - Kabir was successful and will represent Middlesex County this season .

Kabir has clearly shown amazing determination and has consistently challenged himself to prove his capabilities and skills in every practice session. I am so pleased that all his hard work, perseverance and determination has paid off. Good luck Kabir, everyone at Glebe is rooting for you.



Class 1M Assembly

Class 1M wowed everyone with their fantastic class assembly this week!

The children confidently shared highlights of their learning, impressing us all with how clearly and proudly they spoke. They had the audience smiling with a performance of the poem 'Don't', and we were treated to a delightful re-enactment of 'The Tiger Who Came to Tea'.

The assembly also featured some stunning animal-themed artwork and ended on a touching note with a heartfelt song that brought tears to the eyes of many parents.

A huge well done to the staff and children for such a memorable and moving performance!

Mrs Sheehan



MR DWYER'S SPORTS NEWS

Hillingdon Borough Football Finals

On Thursday, Mr Young and I took the boys A Team to the Hillingdon Borough Finals. This was the top 5 teams in the whole of Hillingdon – from their respective district leagues/tournaments/cups and the competition is always fierce. There was a round robin, followed by the top 2 teams playing each other in a final to determine the overall winner. Glebe played some fantastic football and easily brushed aside Charville Academy, St Bernadette's and Heathrow Primary putting them top of the table and through to the final after 3 games. Lady Bankes, our fourth game, had already qualified as runners up so the final group game was a dead rubber, which Lady Bankes ended up winning 1-0. The final, however, was a different game altogether, with all of the boys aware that they had to be at the top of their game to get their revenge for the defeat in The Alan Budden Cup final back in March – and get their revenge they did! The boys dominated the game and, thanks to a superb back post header from Ethan and a composed finish from Georgie, ran out deserved 2-0 winners.

Next stop, the West London Finals where the competition is sure to be even tougher than today! A huge well done to: Harry, Fletcher, Georgie, Oscar, Elliot, Ethan, Daniel, Blake and Harley.



MR DWYER'S SPORTS NEWS

Cricket Friendly Tournament

On Tuesday, Mrs Long and I took 16 Year 6 children to a friendly cricket competition at Eastcote Cricket Club against Newnham and Coteford. It was a glorious afternoon, both cricket and weather wise as the girls team won 2/3 matches (their only defeat coming against an incredibly strong Newnham A Team) and the boys won 3/3 matches – without really having to get out of first gear. I umpired 2 of the girls' games and it was so lovely to hear the support and encouragement they gave each other, even when things weren't going their way. It's such a shame that Year 6 are away on their school journey on the day of the cricket tournament, as we would have been in with a good chance of coming home with a medal! Well done to: Leia, Charlotte, Amelie, Omaira, Myla, Zonera, Aaliyah, Diya, Thomas, Stian, Riya, Kabir, Eshen, Ethan, Elliot and Neal.





Amazing play every day for every child

OPAL UPDATE

To say that Phase 1 was a hit is an understatement! The atmosphere at playtime and lunch time on Monday was fantastic as the children explored the activities on offer. The children (and staff!) have fully embraced everything introduced. They've enjoyed dressing and walking down the newly painted catwalk, playing with cars and diggers, making different train tracks, building towers taller than the adults from Duplo and creating a large variety of structures from Lego.

After half-term we were be turning the flower beds into small world play areas and two of the flowerbeds will become excavation sites for the children to dig for fossils in the sand. We will also have chalk for the children to play with and a new music system for them to dance and sing to.

Thank you to FOG for their support as we will have more exciting purchases coming soon...

Our catwalk:





Amazing play every day for every child

OPAL UPDATE

Exciting OPAL Launch at Glebe!

This week marked the exciting launch of our OPAL (Outdoor Play and Learning) play programme! The children were introduced to OPAL through fun and engaging assemblies where they learned about the resources we're starting with and the expectations that will help us all enjoy safe, creative and happy playtimes. The children have been incredible, showing great responsibility by tidying up quickly and beautifully.

Since the launch, there have been ripples of excitement before and after every playtime. Children are already beginning to show their creativity and personal preferences - whether it's building with loose parts, playing imaginative games, exploring nature or simply enjoying the freedom to choose how they play. Many children have told us how much they love the variety, the freedom and the chance to try new things every day.

The OPAL programme is just getting started. Over the next two years, we'll be gradually adding more exciting resources and activities while replenishing our current materials. One child perfectly captured the spirit of OPAL when, during a poetry lesson, he wrote, "If I were in charge of the world, we'd have OPAL every day!" He was absolutely elated to find out that OPAL is happening every school day!

Please do take a look at the school website to learn more about the scheme.

<https://www.glebe.hillingdon.sch.uk/page/?title=Outdoor+Play+and+Learning+%28OPAL%29&pid=227>

A heartfelt thank you goes to all the parents who have already donated items, as well as to FOG and our school governors for championing the OPAL programme and helping us bring this wonderful initiative to life. We can't wait to see how our playtimes continue to grow!

Mrs Bhardwaj, Miss Griffiths and Mr Barnieh

**HELP
NEEDED**

DESIGN A CERTIFICATE COMPETITION!

We are planning to award playtime superstar certificates in assembly on Fridays. The Play Team will be choosing children who are playing cooperatively during lunchtimes, being super helpful when tidying up or for older children interacting and supporting the younger children with play.

We need your help with the certificates, as we would like the children to design them. The certificates will need to have a space for the name of the recipient, the reason they've received the certificates, the date and who has signed it. It will also need the title 'Playtime Superstar'. An example certificate containing this information is below. However, the rest of the design of the certificate is up to your child and they can choose what pictures they would like on there. The design can be on A4 or A5 paper. The closing date for entries will be Friday 6th June and the winning certificates will be used as the certificates we present in assembly.

Please hand your certificates to your class teacher by Friday 6th June.

PLAYTIME SUPERSTAR

Name: _____

For _____

Signed: _____

Date: _____



Amazing play every day for every child



Amazing play every day for every child

OPAL HIGHLIGHTS



MR BARNIEH GETTING INTO THE SPIRIT AND LEADING BY EXAMPLE!



REMEMBER



Key Information & Dates



FOG Summer Fete

This year's summer fete will take place on Saturday 19th July. Please speak to members of FOG if you are able to volunteer to help on the day. We want to make it the best year yet so we want to see as many of you as possible on the day.



Parking for Sports Days

I am pleased to report that the London Borough of Hillingdon will be lifting the parking restrictions to enable parents/carers to attend sports days on the following days:

Monday 23rd June 2025

Tuesday 24th June 2025

Wednesday 25th June 2025

Thursday 26th June 2025

Please note this would be from 09:30 to 12:30 and all vehicles must park considerately within the white bays and display a note to say 'attending sports day at Glebe School' to avoid a fine.



Training Day

Please don't forget that there is a training day on Monday 2nd June so the school will be closed to all pupils on that day. I look forward to welcoming you back to school for the last half term of the school year on Tuesday 3rd June.



VE Day Celebrations

On Friday 6th June we will be holding a celebration to commemorate the 80th anniversary of VE Day. The RAF band will be playing and the Mayor will be in attendance. Children can come to school in 1940's style clothes or full school uniform.

REMEMBER

Key Information & Dates



Summer Term - 2025

Monday 26th - Friday 30th May - Half term - School Closed

- Monday 2nd June** - Training Day - school closed
Tuesday 3rd June - Year 3 Chocolate Workshop
Friday 6th June - VE Day 80th anniversary celebration - RAF assembly and Mayoral visit
-

- Monday 9th - 13th June** - Scholastic Book Fair - before and after school
Thursday 12th June - Reception trip to Iver Nature Centre
-

- Wednesday 18th June & Thursday 19th June** - Year 2 trip to Amersham Field Studies Centre
Thursday 19th June - 1G Class Assembly at 9.15am**Parking on playground from 9.05 but not before for health and safety reasons for all 3 assemblies.
-

- Monday 23rd June** - KS1 Sports Day: 9.30 - 11am
Tuesday 24th June - EYFS Sports Day: 9.30 - 11am
Wednesday 25th June - LKS2 Sports Day: 9.30 - 11am
Thursday 26th June - UKS2 Sports Day: 9.30 - 11am
-

- Tuesday 8th July** - Meet the Teacher & Open Evening 5 - 7pm
-

- Tuesday 15th July** - Year 6 production to parents 9am
Wednesday 16th July - Year 6 production to parents 5pm
Thursday 17th July - Year 6 production to parents 6.30pm
Friday 18th July - End of Year reports sent home
Saturday 19th July - FOG Summer Fete
-

- Monday 21st July** - Non-uniform day for winning House Team
Tuesday 22nd July - Year 6 Leavers Assembly at 9.15am
- School year ends - 1 hour early (2.20pm/2.30pm)



ECO INFO

Now the weather is getting warmer, you may want to consider walking to school, rather than taking the car. Please see page 14 for Glebe's walk zone map. Not only will this help ease congestion and improve air quality around school, it will be a less stressful start to your day.



UPDATES



This week's winners are



Well Done to both classes!

5IP

Miss Islam's
Maths Group

Can't walk the whole way?
Try to park in the blue zone where permitted and walk the rest of the trip.

If you need to drive - don't idle!
It's a waste of money and pollutes the air that we breathe!

Skip
your ride,
take a
stride

GLEBE PRIMARY SCHOOL WALK ZONE MAP

Let's make walking part of your daily routine!



Did you know?
Pollution levels are higher inside the car than outside.

- Key:**
- 5 minute walking zone
 - 10 minute walking zone
 - Bus stop
 - Zebra crossing
 - Pedestrian crossing
 - School entrance
 - Library

Scholastic Book Fair



Date: 9th - 13th June

Time:

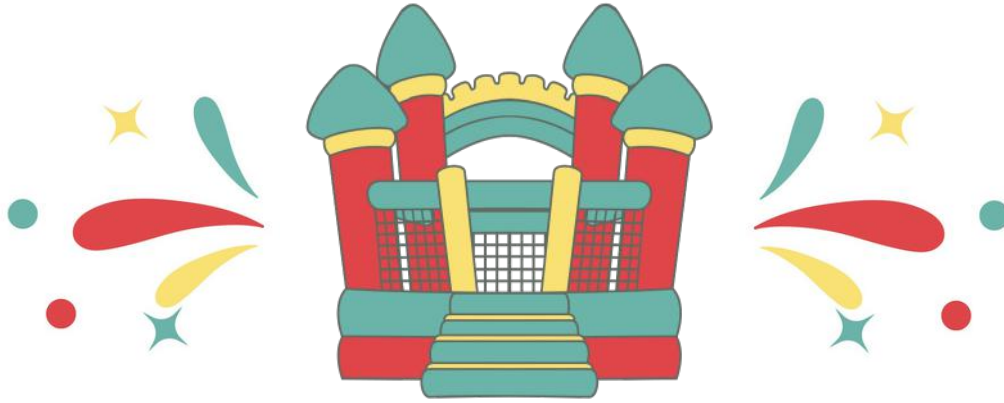
Before school 8.40 - 9am

After school: 3.20 - 4pm

Cash and card accepted.



Friends of Glebe are proud to host
Glebe Primary School's



SUMMER FETE

Saturday 19th July

SAVE THE DATE

- *bouncy castles • assault course • giant slide • penalty shootout*
- *face painting • games stalls • entertainment*
- *The FoG Inn • market stalls • yummy food vans • and much more!*

We'll keep you informed as plans develop and keep your eyes peeled for when ticket sales open



What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.



#WakeUpWednesday

The National College

PARENT MEET UP

A support group created by
parents/carers for parents/carers



Do you need support or
advice?

Do you want a safe
space to talk to parents
alike?



Do you need somewhere
to relax and have fun?

Then join us at:
Hayes family hub
from 1-2.30pm
10 June and 1 July



HILLINGDON
FAMILY HUB
NETWORK

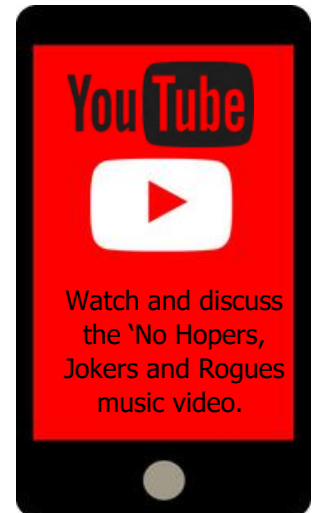


HOME INFORMATION

May's Musician of the Month



Fisherman's Friends



Fæ, 2016 ([https://commons.wikimedia.org/wiki/File:John_Cleave,_Fisherman%27s_Friends_\(30256689085\).jpg](https://commons.wikimedia.org/wiki/File:John_Cleave,_Fisherman%27s_Friends_(30256689085).jpg))

Now Playing

SPOTIFY

1:24 3:11

About: The Fisherman's Friends are a folk music group from Port Isaac, Cornwall, who sing sea shanties. They have been performing locally since 1995, and signed a record deal with Universal Music in March 2010. Whilst essentially an a cappella group (just singing with no instruments), their studio recordings and live performances now often include traditional simple instrumentation. Their unusual and remarkable success have been documented with two feature films.

Genres: Sea Shanties & Folk

Active from: 1995 - Present

Origin: Cornwall, England

Books to read...

If you like Fisherman's Friends, try...



- Nathan Evans
- Ruth Notman
- Coope, Boyes and Simpson



OPEN DAY

Hillingdon Fire Station

Sunday, 8th June 2025 11am–4pm

- **FIRE ENGINE ART GALLERY** – DESIGN A POSTER AND COME TO SEE IT DISPLAYED ON THE FIRE ENGINE! (*And experience more fun activities*).
- Posters should be A4, Fire Brigade related, and have your name and age.
- Deadline: 30th May 2025. Please deliver to School or Hillingdon Fire Station!

Uxbridge Road, Hillingdon, Middlesex, UB10 0PH

For more info contact Hillingdon White Watch:

T 020 8555 1200

E HILLINGDONW@london-fire.gov.uk



RECEPTION



We have been learning number bonds to 5



We have been writing our version of 'Handa's surprise'



We are learning about art and artists



PIC • COLLAGE

HIGHLIGHTS

YEAR 1



Class 1M's amazing assembly.



In D.T. we have been making rockets.



PIC•COLLAGE

HIGHLIGHTS

YEAR 2

Year 2 designed and made delicious sandwiches. We practised different cutting techniques.



The bridge technique



The claw technique



Our picnic.

PIC • COLLAGE

HIGHLIGHTS

YEAR 3



In Year Three, we are writing explanation texts about making Egyptian mummies. We are also designing a sarcophagus in Art.

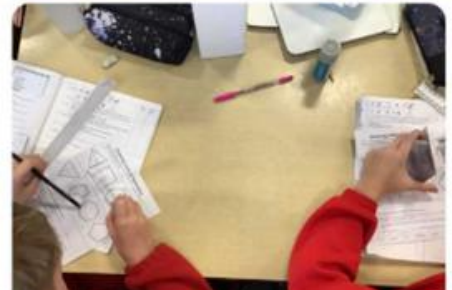
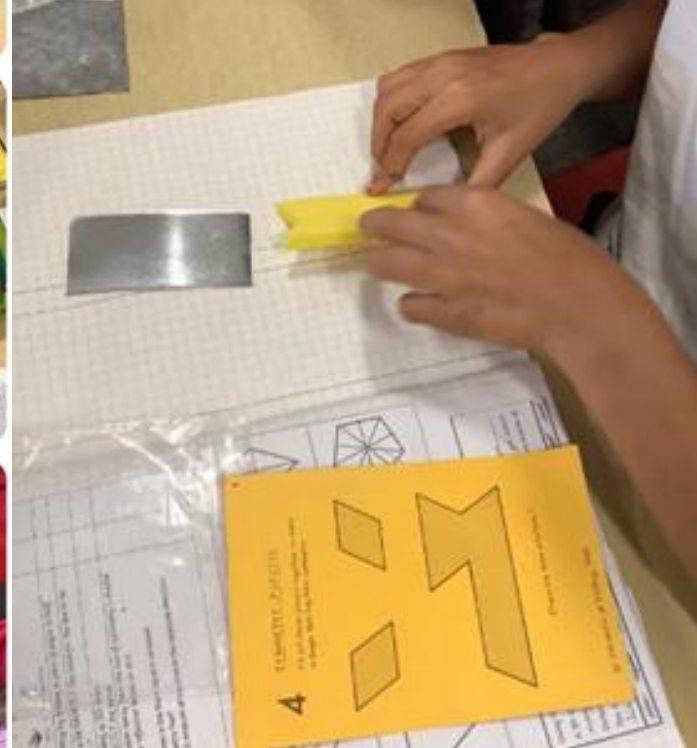
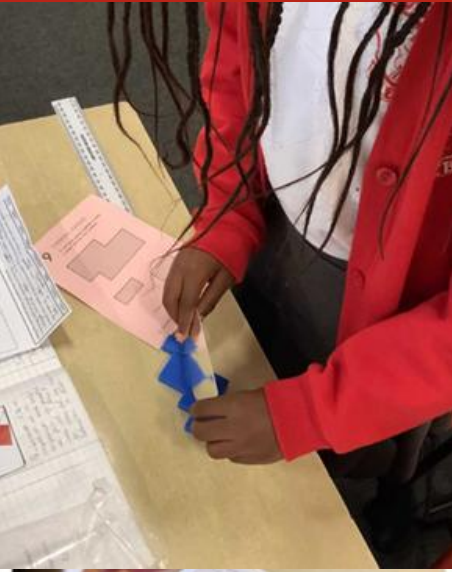


PIC•COLLAGE

HIGHLIGHTS

YEAR 4

In year 4, we've learned all about symmetry and reflection; we had lots of fun.



HIGHLIGHTS

YEAR 5

At the foot of the mountain, by the crystal clear river, the lush, green trees stood like sentinels guarding the snow-capped mountain, which loomed over the valley below. All were enjoying the sun warm rays, which occasionally broke through the light, wispy clouds that curled like crocheted peaks round the mountain, shrubby green pine-trees stretched into the valley, swaying side-to-side like clouds drifting away.

At the summit, the peak was engulfed by the thick, misty air. The cold, air pouring wind surrounded the mountain, as the world below started to vanish. The sky stretched as the soft, dove grey clouds. Those who dared to climb, felt the jagged rocks crumb beneath their feet.



YEAR 5

WE FINISHED A GREAT WEEK OF WORK. HOPE EVERYONE HAS A GOOD HALF TERM.

The mountain
where the clouds stayed like thick, the rock sharp peaks cut through them like a knife. The crystal clear river melted down the side of the mountain but there were splashed in the ground. The jagged rocks were covered by the deep snow in patches and the grassy slope was scattered and blanketed the cliff face coming in the forest, the mountain was lifted out a little mountain at height tilted, climbed would only move it to the tree who broke falling to their death, the mountain was unscalable. Before that fact you could walk the cliff lower climbing and you could walk the fresh grass growing over the snow.

At the bottom the sun would dip at the horizon, glowing the sky back to half of yellow and it would take a soft, slight glow.



Down below the mountain, the thick snow laid there beneath the pitch black night as the unknown voices whispered around the mountain. The ever-green pine trees were as sharp as spikes, and the wind that howled like wolves, was cold and crisp. The night looked like tiny specks of light, very high above the stars, white birds glided through the magnificence. All around the mountain's valley, a gasping river circled the mountain's valley, nonstop with the calm, asure glowed it.

By a lanky wooden cabin, Base camp looked like a holiday camp with loads of people down there. The hikers looked like a speck of dust while the ridge, on the edge of the cliff, looked like a slide going back to the valley. The rocks, that seemed so soft, could barely be seen, were covered in layers of snow that would melt. With every footstep, a goose was impressed into the thick snow. The mountains had been standing for billions of years and held secrets, waiting for someone to uncover them.

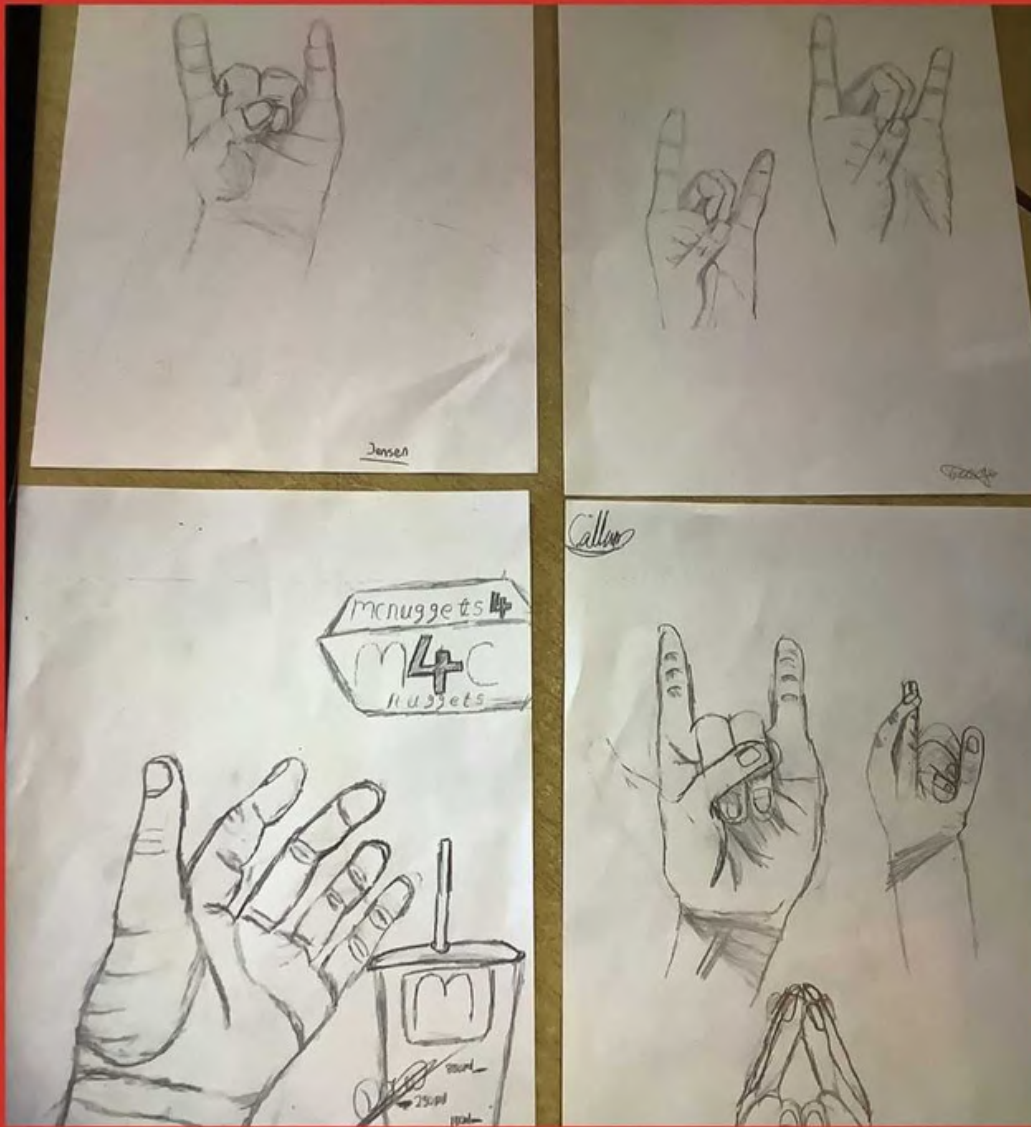


PIC•COLLAGE

HIGHLIGHTS

YEAR 6

Y6 ART



PIC•COLLAGE

HIGHLIGHTS

Wishing you all a lovely
long weekend and half
term break.
Mrs Penney

Who is our mystery guest?

Clue 1: I was born on 8 May, 1926, in
Isleworth, West London.

Clue 2: I was knighted in 1985.

Clue 3: I am probably best known for my
fascination with animals (but I don't like rats)
and I make TV shows about the natural world.

Clue 4: I am the only person to have won
BAFTAs for programmes in black and white,
colour, HD, and 3D.



GLEBE
WEEKLY
SCHOOL
NEWS