



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

We have had a busy week of national assessments, with both year 1 and year 4 pupils completing assessments in phonics and multiplication tables respectively.

Our year 6 children, on the other hand, had a wonderful week of activities having completed their SATS tests before half term.

Mystery Guest

Last week's mystery guest was.... Sir Winston Churchill. Well done to everyone who guessed correctly.



Attendance

No. of sessions missed this week
(SESSION = 0.5 DAY)

3D	0
RP	1
4V	5
1S	6
1M	6
6K	6
5I	7
4JL	8
3ME	10
6A	10
1G	11
2C	11
5IP	11
6L	11
3G	12
2J	13
4W	14
RB	16
RW	19
2F	25
5M	35

Whole School

237

sessions missed out of a possible 5882

FRIDAY 13TH JUNE 2025



PROUD PAGE

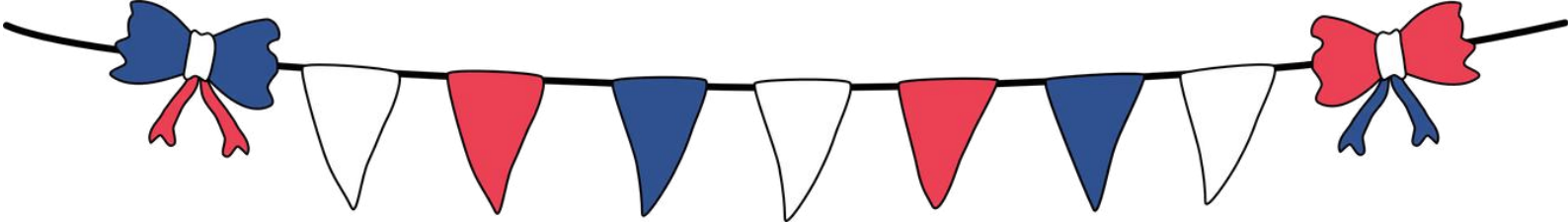
It's All About Year 1

This week, the year 1 children have been undertaking the national phonics screening checks in school. The Screening Check is designed to test the children's ability to decode words using their phonics knowledge. The children were so well prepared by their teachers, support staff and their families as they tackled the very challenging words (some 'real' words and some 'nonsense' words without worry or anxiety. I cannot share the definitive scores yet as the pass mark has not been officially released but is usually 32 out of 40 and it is not expected to change. I will update you once the pass mark has been finalised.

PROUD PAGE

And Year 4

A huge well done to the children in Year 4 who completed the national Multiplication Tables Check assessment this week. The Multiplication Tables Check (MTC) is a key stage 2 assessment that is taken by pupils at the end of year 4 (in June). The MTC's purpose is to ensure the times tables knowledge is at the expected level. From this year, the test is statutory for primary schools. The Multiplication Times Tables Check is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question, the children have 6 seconds to answer, and in between the questions, there is a 3- second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC. Answering any question with a 6-second time limit is daunting, but when the questions are randomly generated and cover up to 12x12 when you are 9 years old is very challenging. To put this into context, until the curriculum changed 10 years ago, pupils at the end of primary school (aged 11) would only have to rapidly recall multiplication tables up to 10x10. This is a significant hike in expectation and we are so proud of the children for taking this in their stride and trying their best. There is no pass rate - the expectation is that schools share the percentage of pupils who scored 25/25. Last year, 40% of Glebe pupils achieved full marks compared to 29% nationally. The average score nationally was 18/25 in the test and 81% of Glebe pupils achieved 18 or higher out of 25. I will share the results once they have been released.



VE Day 80th Anniversary



LAST FRIDAY WE CELEBRATED THE 80TH ANNIVERSARY OF VE DAY IN STYLE! THE RAF BAND WERE TRULY MAGNIFICENT, THE MAYOR WAS IN ATTENDANCE AND WE HAD SOME VERY SPECIAL GUESTS FROM PARKVIEW. DANCING, SINGING, GAMES AND FUN WAS HAD BY ALL. THE WEATHER EVEN TURNED IN OUR FAVOUR!



PIC•COLLAGE

MR DWYER'S

SPORTS NEWS

Inclusive Football Tournament

On Wednesday afternoon, I took a group of children to represent Glebe in a football tournament at Harlyn Primary School. It started off rather cloudy but by the time our matches kicked off, the sun was blazing – which made the team's effort and commitment to supporting and encouraging each other even more impressive! We played 4 games, drawing our first game against St Bernadette's 1-1 thanks to an equaliser from Sammy, with the last kick off the game! Our next match, with Abida as captain, was against Sacred Heart and after taking a 1-0 lead, thanks to some fantastic work from Dylan and Sammy, we ended up losing 2-1. Our third game, against Colham Manor, ended in a 0-0 draw thanks to some fantastic saves from Michael in goal. Our final game was against the hosts, Harlyn. There was a bit of a mix up in defence and Harlyn ended up going 1-0 up in the first 30 seconds but Glebe didn't let their heads drop!

As they did in every game, they worked hard for each other and never gave up and in the dying seconds they got their reward – a penalty – that was calmly slotted home by Aarav – Glebe had rescued a point! It was an absolute pleasure taking the children along to this event, they all represented the school impeccably.



A huge well done to: Abida, Sammy, Michael, Dylan and Aarav.



Amazing play every day for every child

OPAL UPDATE

This week, children have been exploring lots of fun and creative activities during playtime, including chalk play, dressing up and small world play, as part of our OPAL play scheme. To help make playtimes even better, our school council—made up of representatives from all classes—worked together to create a special Play Charter. The Charter, which includes twelve child-friendly rules, was presented to all the children and is designed to make play safe, inclusive and enjoyable for everyone, whilst also keeping children accountable for respecting their play area, equipment and each other. It encourages kindness, creativity and cooperation, making playtime something everyone can look forward to. It has been wonderful to see the children playing happily and interacting with each other positively throughout the week.

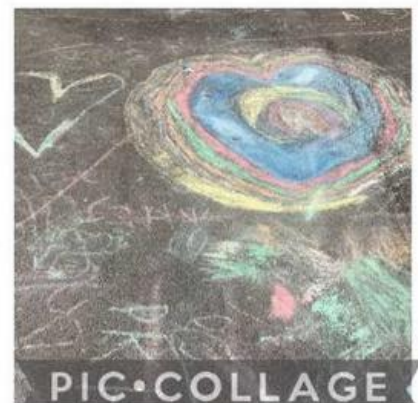


Amazing play every day for every child



Amazing play every day for every child

OPAL HIGHLIGHTS



PIC•COLLAGE

REMEMBER



Key Information & Dates



Parking for Sports Days

Don't forget, the parking restrictions on **Sussex Road** and **Glebe Avenue** will be lifted on the following dates to enable parents/carers to attend sports days:

Monday 23rd June 2025

Tuesday 24th June 2025

Wednesday 25th June 2025

Thursday 26th June 2025

The restrictions are suspended from 09:30 to 12:30 and all vehicles must park considerately within the white bays and display a note to say 'attending sports day at Glebe School' to avoid a fine. Please note: the parking restrictions will remain in place in Milverton Drive unlike previous years so please avoid.



Parent Views

Thank you to the 111 parents who responded to the survey, which is roughly 22% of our eligible families. I am in the process of analysing the data and will be sending this out shortly, including information in response to some of the lower scoring questions/statements.

However, I am delighted to report that 97% of respondents said their is happy here, 98% said their child feels safe and an incredible 99% said they would recommend Glebe to another parent.

UPDATES

This week's winners are



Well Done to both classes!

1S

1M

REMEMBER



Key Information & Dates



Summer Term - 2025

Wednesday 18th June & Thursday 19th June - Year 2 trip to Amersham Field Studies Centre
Thursday 19th June - 1G Class Assembly at 9.15am**Parking on playground from 9.05 but not before for health and safety reasons for all 3 assemblies.

Monday 23rd June - KS1 Sports Day: 9.30 - 11am
- New Reception Induction meeting -

Tuesday 24th June - EYFS Sports Day: 9.30 - 11am

Wednesday 25th June - LKS2 Sports Day: 9.30 - 11am

Thursday 26th June - UKS2 Sports Day: 9.30 - 11am

Tuesday 8th July - Meet the Teacher & Open Evening 5 - 7pm

Tuesday 15th July - Year 6 production to parents 9am

Wednesday 16th July - Year 6 production to parents 5pm

Thursday 17th July - Year 6 production to parents 6.30pm

Friday 18th July - End of Year reports sent home

Saturday 19th July - FOG Summer Fete

Monday 21st July - Non-uniform day for winning House Team

Tuesday 22nd July - Year 6 Leavers Assembly at 9.15am

- School year ends - 1 hour early (2.20pm/2.30pm)



James from 4W and his mum are taking part in sponsored walk to raise awareness and support for HALO charity which supports bereaved children.

If you happen to be free, you are welcome to join in with us in this yearly event which always turns out as healing and gratifying.

For those that prefer to donate, there is a Just Giving page: Halo Children's Foundation. As there is more than one Halo charity, please look at the logo which has angel wings on each end.

Thank you and keep walking 🚶

James and his mum Elena.



Children's Foundation

5K SPONSORED WALK

OPENED BY THE LOCAL MAYOR OF HILLINGON

SATURDAY 28TH JUNE 2025

TIME: 11AM

BARRA HALL PARK, HAYES, UB3 2NH

ALL SPONSORS RAISED WILL GO TO SUPPORT CHILDREN AND
THEIR FAMILIES WITH BEREAVEMENT.

If you would like to participate
in this walk to help raise money to support
bereaved families, or would yourself like support
that halo can offer?

Please contact us on:

WWW.HALOCHILDRENSFOUNDATION.ORG.UK

INFO@HALOCHILDRENSFOUNDATION.ORG.UK




HOME INFORMATION

June's Musician of the Month




ARETHA FRANKLIN

Now Playing



SPOTIFY

1:24 3:11




About: Aretha Louise Franklin was an American singer, songwriter and pianist. Referred to as the "Queen of Soul", Rolling Stone twice named her as the greatest singer of all time in popular music. As a child, Franklin was noticed for her gospel singing at New Bethel Baptist Church in Detroit, Michigan, where her father C. L. Franklin was a minister. She went on to sell over 75 million records worldwide and received 18 Grammy Awards. From her time growing up in the home of a prominent African-American preacher to the end of her life, Franklin was immersed and involved in the struggle for civil rights and women's rights.

Genres: R&B/Soul, Gospel and Jazz

Active from: 1954-2017

Origin: Memphis, Tennessee, U.S.A.

Books to read...



If you like Aretha Franklin, try...

- Etta James
- Ann Peebles
- Al Green



What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

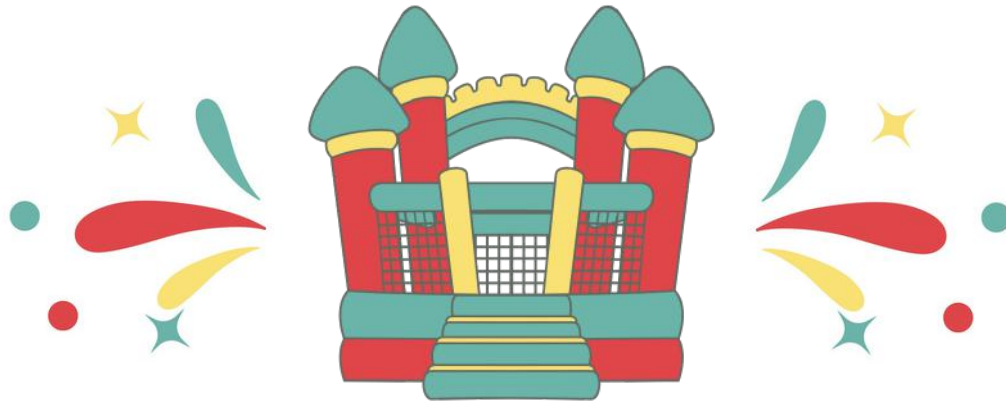
Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



#WakeUpWednesday

The National College

Friends of Glebe are proud to host
Glebe Primary School's



SUMMER FETE

Saturday 19th July

SAVE THE DATE

- *bouncy castles • assault course • giant slide • penalty shootout*
- *face painting • games stalls • entertainment*
- *The FoG Inn • market stalls • yummy food vans • and much more!*

We'll keep you informed as plans develop and keep your eyes peeled for when ticket sales open





High Fliers

We're Back This Summer at Glebe Book Your Holiday Club Place Now!

Dear Parents and Carers,
We're thrilled to be returning to Glebe this summer with our High Fliers Holiday Club!

We can't wait to welcome both familiar faces and new friends for another season of fun, creativity, and adventure.

Our popular, Ofsted-registered club is open to children aged 3-4 and offers a vibrant mix of activities to keep your little ones active, engaged, and smiling all summer long!

From cookery and yoga to science experiments, clay modelling, and team games, there's something for every kind of High Flier!



Camp dates: Wednesday 23rd July – Friday 8th August



Times: 8:30am – 3:30pm daily (half & extended days available)



Book now: <https://bookwhen.com/highfliersharrowhillingdon>
(childcare vouchers accepted)

Spaces are limited, so we encourage you to book early to avoid disappointment!

We also can't wait to meet many of you at the summer fete - please come and say hello if you have any questions or just want to find out more about what we do!

We're excited to be part of Glebe community once again and look forward to many happy holiday memories ahead. And don't forget – we'll be back for future school holidays too!

See you this summer!
Warm wishes,
The High Fliers Team

As featured in **primary**
times

High Fliers

HOLIDAY CLUB

Combines Learning with a Great Holiday!

THIS SUMMER at Glebe Primary School

Join Us This Holiday!

- ✓ Nurturing & Warm Environment
- ✓ Qualified & Experienced Teachers
- ✓ Specialist Workshops
- ✓ Engaging Activities

AGES
3+


W1: Wed 23rd - Fri 25th July

W2: Mon 28th - Fri 1st Aug

W3: Mon 4th - Fri 8th Aug

8:30am-3:30pm

half & extended days available

 high-fliers.com

 07466 550567

 Russell Sq | Ealing | Eastcote |
Harrow | Ickenham | Northwood |
Ruislip | St Albans



NURSERY



Adding spots using cotton buds.

Counting out amounts to 10



Threading



We enjoyed the story of The Very Lazy Ladybird



Nursery have been learning all about Ladybirds.



During Welly Wednesday we found a Ladybird!



PIC•COLLAGE

HIGHLIGHTS

RECEPTION

RECEPTION'S TRIP TO IVER



BUG HOTELS



POND DIPPING



MINIBEAST HUNT



PIC-COLLAGE

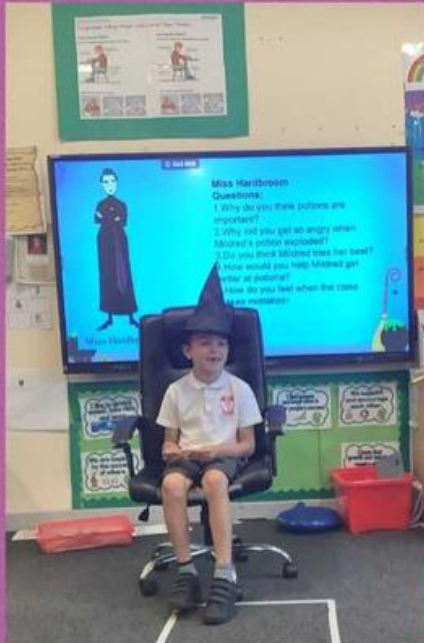
HIGHLIGHTS

YEAR 1



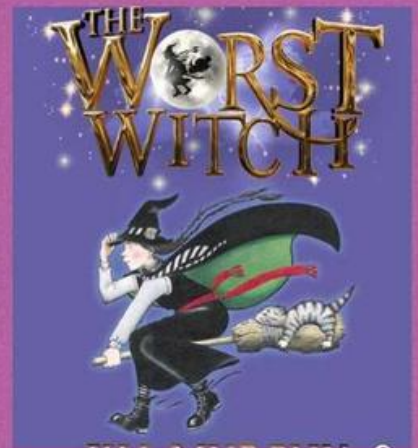
HIGHLIGHTS

YEAR 2



Year 2 created magic potions for a good friend. Each item represented a quality in a good friend.

Drama and hot seating .



HIGHLIGHTS

YEAR 3



In Year 3, we planted cress seeds and sunflower seeds, which we will watch grow over the next few weeks.



PIC • COLLAGE

HIGHLIGHTS

YEAR 4



CO-ORDINATES ON THE
COMPUTERS



PIC•COLLAGE

HIGHLIGHTS

YEAR 5



**YEAR 5
WE HAVE BEEN
ENJOYING
PERFORMING
DANCE
ROUTINES.**



PIC • COLLAGE

HIGHLIGHTS

YEAR 6

Year 6 Activity Week



HIGHLIGHTS

Wishing you all a lovely
weekend.

Mrs Penney

Who is our mystery guest?

Clue 1: I was born in Kingston, Jamaica in 1805 but I kept the exact date of my birth a secret.

Clue 2: I became a nurse and wanted to help heal the sick and wounded.

Clue 3: I rode on horseback into the battlefields of Crimea, even when under fire, to nurse wounded men from both sides of the war.

Clue 4: I died in May 1881 and was forgotten about for almost 100 years following my death. However, now children learn about all of the amazing things I did.



GLEBE
WEEKLY
SCHOOL
NEWS