

Pupil Premium Outcomes 2013/14

Provision:

Total Allocation: £23,700 (based on 13 ever 6 FSM x £900 = £11,700 and 40 service children x £300 = £12,000)

This funding period ran from 01/04/13 to 31/03/14. The following data relates to end of year assessments which were carried out after this time but which reflect the impact of the funding during this period.

Provision	Pupils	Cost	Success Criteria/Outcomes
3 way setting in maths for pupils in KS2	All KS2 pupils (FSM and service)	£5000	Pupils of all abilities were able to work in smaller and focussed groups allowing maximum opportunity for progression.
Additional setting and support for literacy in Y5 and 6	All Y5/6 pupils (FSM and service)	£6500	4 way setting in Y5 incorporating SRP to ensure maximum support. Smaller groups allowed greater focus on range of abilities allowing maximum opportunity for progress. Additional interventions were put in place in Y6 using both extra teacher and teaching assistant to focus on targeted children.
1:1 Intervention (on a rolling programme for FSM pupils) - SB	All FSM pupils	£2470	All FSM pupils receive a programme of 1:1 tuition with a focus on identified development areas. This was a successful programme and allowed bespoke learning for the children.
Y4 and Y5 higher ability writing groups	Targeted pupils	£1240	Groups ran and were successful in providing additional opportunities for writing. Pupil feedback was positive in terms of helping writing across the curriculum.
Purchase of reading sacks and Kindles (Y5 and 6) for FSM pupils to provide greater availability of reading materials	All FSM pupils	£1100	Feedback from the pupils reported greater opportunity for home reading with impact on reading achievement in school assessments. Pupils enjoyed the opportunity to try a wider range of

			books.
Service Family Support Worker	All service family children	£7500 (staffing) £485 (training) £75 (resources – books)	Works with all service children across the school to support both learning and emotional needs. Works with families on transition matters to allow pupils best opportunity for achievement. This continues to be a very successful role on supporting pupils in both and through periods of transition and deployment.
Beanstalk Reading Volunteers	Targeted pupils	£1000 (school makes donation)	Beanstalk volunteers are trained to work with children who there hear reading twice a week and do reading activities. Confidence of pupils was raised in addition to their reading ability. This scheme continues to be successful and well received by parents and pupil.
Homework Club	Targeted pupils	£1200	Pupils are able to complete homework in appropriate environment with adult support. Pupils are taught how to become independent learners and raise self esteem. Club was well attended during the year and enabled pupils to complete homework each week with guidance.
Early Years Interventions – PALS and additional language groups	Targeted pupils	£250	Service family pupils included in groups. Disruption to pre-school education has resulted in need for focus on socialisation and basic literacy skills. Intervention designed to ensure pupils are prepared for next stage of their education.

In addition to the provision described above the school ran additional specific interventions to support pupils both those eligible for the PP and others too.

- Additional 1:1 reading interventions based on the Beanstalk Reading Volunteers scheme
- Support for identified pupils to attend a residential trip
- Support for a pupil in Kumon Maths
- Support for pupils to attend paid for after school clubs
- Additional early years interventions

Summary of progress by PP pupils in average APS progress – minimum expected progress is 3aps points per year (number of pupils in brackets)

FSM KS1	Reading		Writing		Maths	
	In year	From BL	In year	From BL	In year	From BL
Year 1	+4 (1)	+4 (1)	+4 (1)	+4 (1)	+4 (1)	+4 (1)
Year 2	+4 (1)	+8 (1)	+4 (1)	+8 (1)	+4 (1)	+8 (1)

The one pupil in Year 1 exceeded the expected score in the phonics screening test. The one Year 2 pupil re-took the phonics screening test and achieved the expected level representing good progress from the previous year.

FSM KS2	Reading		Writing		Maths	
	In year	From KS1	In year	From KS1	In year	From KS1
Year 3	+6 (1)	+6 (1)	+4 (1)	+4 (1)	+4 (1)	+4 (1)
Year 4	+3.3 (3)	+7.3 (3)	+2.7 (3)	+6.7 (3)	+2.7 (3)	+5.3 (3)

Year 5	+2.7 (3)	+11.3 (2)	+3.3 (3)	+ 12 (3)	+ 2.0 (3)	+ 10.6 (3)
Year 6	See below					

Minimum expected progress from KS1 – Year 3 (3aps), Year 4 (6aps), Year 5 (9aps)

Year 6 Pupils

There were 3 pupils in Year 6 identified in this funding. However an additional 2 pupils joined the school in Year 5 so enjoyed the additional provision in Y6 although their designated funding did not take effect until April 2014. The follow data refers to all 5 pupils. Pupils are expected to make at least 2 levels of progress from Key Stage 1.

FSM KS2	Reading		Writing		Maths	
<i>Progress from KS1</i>	<i>Expected Progress</i>	<i>Exceeding Expected Progress</i>	<i>Expected Progress</i>	<i>Exceeding Expected Progress</i>	<i>Expected Progress</i>	<i>Exceeding Expected Progress</i>
	80%	60%	100%	60%	100%	60%
<i>Attainment</i>	<i>Expected Level (L4+)</i>	<i>Exceeding Expected Level (L5+)</i>	<i>Expected Level (L4+)</i>	<i>Exceeding Expected Level (L5+)</i>	<i>Expected Level (L4+)</i>	<i>Exceeding Expected Level (L5+)</i>
	80%	60%	80%	40%	80%	60%*

* – One of the pupils achieved level 6 in mathematics

Attainment: Percentage working at or above the expected level in each year group.

FSM KS 1 and 2	Reading	Writing	Maths
Year 1 (1b)	100% (1)	100% (1)	100% (1)
Year 2 (2c+)	100% (1)	100% (1)	100% (1)
Year 3 (2a+)	0% (1)	0% (1)	100% (1)
Year 4 (3c+)	100% (3)	100% (3)	66% (3)
Year 5 (3b+)	100% (3)	100% (3)	100% (3)

There were no pupils, in this funding period, in reception. However the 2014/15 funding (from April 2014) did include 3 identified pupils. Of these 1 achieved ‘A good level of Development’ and 2 did not. Both of these pupils joined the school well below the age expected level.

Service Family Children:

PP premium funding for service family children is focussed on achieving high levels of well being amongst pupils rather than academic achievement per se (in the same regard as FSM pupils). This is achieved, predominantly, through the service family support worker. However we are very conscious of ensuring these pupils achieve well and therefore our provision described above supports many of these children too including the provision of setting in key stage 2. Below is a summary of achievement for service family children in the key assessment years of Y2 and Y6.

Service Children	Reading		Writing		Maths	
	<i>Expected level</i>	<i>APS Progress</i>	<i>Expected level</i>	<i>APS Progress</i>	<i>Expected level</i>	<i>APS Progress</i>

Year 2 (Level 2+)	100% (6)	+8.4 (5)	86% (6)	+8.8 (5)	100% (6)	+8.4 (5)
	<i>Expected level</i>	<i>Expected Progress</i>	<i>Expected level</i>	<i>Expected Progress</i>	<i>Expected level</i>	<i>Expected Progress</i>
Year 6 (Level 4+)	100% (2)	50% (2)	50% (2)	100% (2)	50% (2)	100% (2)

All 5 service family children achieved the expected level in the Y1 phonics screening test along with an additional pupil who qualified for the PP in the subsequent funding round. One Year 2 pupil re-took the phonics test in Y2 and achieved the expected level.

There were no children, identified in this funding round, who were in reception. However a number of children were identified in the January 2014 census and therefore there was additional funding for these pupils from April 14.

Of the 11 service pupils in reception 5 achieved the ‘Good level of Development’ and 6 not.

The school was part of a collaborative bid to receive a share of an MOD funding grant. This enabled the school to appoint an additional service family support work (who works across a number of schools). This means service pupils and their parents have a further increased level of support to that described above. As part of her brief she has also worked to raise the profile of service family children and ensure all of those in the school community have greater awareness.

Funding for 2014/15:

We have now received notification of our funding in 2014/15 (based on the January 2014 census).

20 Ever 6 FSM pupils have been identified x £1300 (£26,000) plus one looked after pupil (£1900) = £27,900

41 service family children x £300 = £12,300

NA

September 14