



# GLEBE

## GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

The novelty of being back at school seems to have diminished slightly for some this week as we faced our first full week back and children are re-building their stamina after a long summer holiday with differing routines and expectations.

I think the reality of getting to know new teachers and an increase in the expectations of behaviour and work in their new year group seems to have challenged some.

The first few weeks are always about setting out ground rules, expectations and the work increases in difficulty as the children move through school. Having high expectations and ensuring pupils are clear on those is one of the reasons we are a successful school.

I urge patience as the children settle and staff get to know your children and for those who are new to our school to settle into the Glebe Way of doing things. I would also strongly encourage you, if you wish to raise concerns, to approach the specific individual in the first instance as they are best place to address and hopefully alleviate these concerns. If you then still feel you would like to explore this further it can be raised with the year group lead or phase lead. I have outlined the personnel and reporting process on page 5.

### Attendance No. of sessions missed this week (SESSION = 0.5 DAY)

4W	0
1B	2
RP	3
2ME	4
5F	4
2G	5
RW	6
4V	6
5I	6
5K	6
RB	7
2F	7
3S	8
6L	8
6K	8
1S	9
3G	10
6M	10
3D	14
1M	16
4JL	20

### Whole School

# 159

sessions missed out of a possible 5813

FRIDAY 12TH SEPTEMBER 2025



YOU'RE  
INVITED!

# Cultural Evening

This year we will be launching the Jigsaw PSHE programme from Reception to Year 6. This will be taught alongside our established Zones of Regulation curriculum and NSPCC PANTS work.

Jigsaw is a whole-school approach and embodies a positive philosophy and creative teaching and learning activities to nurture children's development as compassionate and

well-rounded human beings as well as building their capacity to learn.

Jigsaw has two main aims for all children:

- To build their capacity for learning
- To equip them for life

It is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time at their own level. There are six Puzzles (half-term units of work) and each year group is taught one lesson per week. All lessons are delivered in an age and stage appropriate way so that they meet children's needs.

Each Puzzle starts with an introductory assembly, generating a whole school focus for adults and children alike. There is also a Weekly Celebration that highlights a theme from that week's lesson across the school encouraging children to live that learning in their behaviour and attitudes.

The first puzzle piece in this unit is 'Being Me in My World'. As part of this unit children learn about their place in the world, focusing on a sense of belonging, rights, responsibilities and how their actions impact others in their school, community as well as globally. We thought, as a celebration of this unit, it would be a fitting opportunity to come together as a community to celebrate every child and families' culture and heritage. Therefore, on the 12th November, from 4pm – 6pm we will be holding a cultural evening.

During this event we hope to have tables with different activities (e.g. Mendhi), foods (no nuts please) and games. If you would be happy to set up a table to celebrate your family's culture then please let Miss Griffiths, Mrs Jayaskera or Miss Islam know. We would also welcome musical, drumming and dancing contributions.



# PROUD PAGE

## Vian - Year 3



This summer, Vian went on holiday to the Dolomites and took on an exciting challenge – a 43 km bike ride from San Candido in Italy to Lienz in Austria, a scenic trail that winds along rivers and through the mountains

Riding a new rental bike, Vian faced challenges in the beginning as he adjusted to new gears mechanism and even experienced a fall midway. But Vian got back up and kept going for almost 4 hours of journey (including drinks and photo breaks). The final stretch was especially demanding but he pushed himself with great perseverance to reach the finish line

The toughest part? According to Vian, it wasn't the mountains, the distance, or even the fall. He said the hardest thing was sitting on the saddle for so long – “it felt like my back had flattened” 😊

According to Vian's parents, everyone in the group was amazed by Vian's spirit and determination – a summer adventure he'll never forget. I am not surprised they were so impressed. Great feat Vian. We are so proud of you.





# PREFECTS

This week I have been inundated with applications for this prestigious post within our school. Only open to year 6 pupils, 66% of the cohort applied for this role, a staggering 60 pupils.

It is always a hard decision for the selection panel and this year has been one of the hardest yet, not least as there are only 28 Prefect posts available, meaning more than half the pupils who applied will be disappointed.

However, there are a range of other roles of responsibility and pupil leadership available to them, including School Council, House Captains, Eco Team who will lead our Eco Committee meetings and a couple of exciting new opportunities that are being finalised.

Additionally, staff are in the process of voting for our Head Girl and Head Boy for 2025-26.

Prefects and our Head Girl and Head Boy will be announced during a special assembly on Monday morning.

I will announce this year's Prefects and Head Girl and Boy in next week's newsletter

# REMEMBER



## Key Information & Reminders



### Class Dojo

Just to clarify as there was some confusion earlier this week, children have not moved classes since the start of term. Year group leaders within the school have set up a year group dojo page and invited parents to join it. Each class will still have their own page, but the year group page will be for more year group specific information, e.g. details of productions, trips, topics covered by that year group.



### Parent Parking Pledge

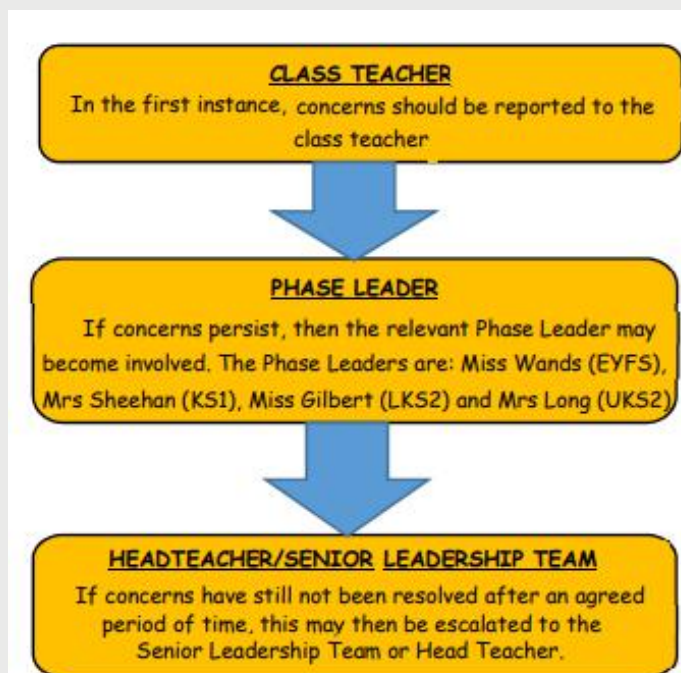
Please following this link to make your pledge to keep the school run safe for all

[Glebe Primary's Parent Parking Pledge](#)

Once you have made your pledge, the London Borough of Hillingdon will supply the school with badges to distribute to those who have signed the pledge.



### Reporting Issues or Concerns



# REMEMBER



## Key Information & Reminders



### **Wellies**

If your child has not already brought in a pair of wellies please may they do so as soon as possible? The field is already starting to get wet and we would like the children to be able to enjoy access to this throughout the year to optimise their experience at playtimes.



### **Billy's Fundraising Plea**

Hello! I'm joining the race to help beat childhood cancer by taking part in GOSH Charity's family fun run RBC Race for the Kids for @GOSHCharity.

Please support me by giving whatever you can.

Billy (Year 6)

<https://race.gosh.org/s/28258/33263/w>



### **Pupil Leadership Across the School**

You will have seen earlier in the newsletter about the roles of responsibility open to the year 6 children.

In order to prepare leaders of the future, we have other roles open to children in the younger years.

Job descriptions for these roles will be sent out via the year group class dojo. This should enable you to discuss the role with your child and support them with their application should they wish to apply.

# REMEMBER



## Key Information & Dates



### Autumn Term - 2025

Friday 19<sup>th</sup> September - Zactiv workshop for all pupils

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Thursday 25<sup>th</sup> September - 5I class assembly at 9.15am - *parking on playground from 9.05 but not before for health and safety reasons*

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Monday 6<sup>th</sup> October - Year 4 autumn presentation to parents at 9.15\*

Tuesday 7<sup>th</sup> October - Year 4 autumn presentation to parents at 2.15\*

Wednesday 8<sup>th</sup> October - Year 4 autumn presentation to parents at 6pm^

\* *Please note: no parking is available on site for either of these performances*

^ Parking restrictions in the surrounding roads do not apply after 5pm

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Tuesday 21<sup>st</sup> October - Parent Consultation Evening: 4pm - 7pm

Thursday 23<sup>rd</sup> October - 5F class assembly - parking on playground from 9.05 but not before for health and safety reasons

- Parent Consultation Evening: 4.30pm - 7.30pm

*Half term - Monday 27<sup>th</sup> October - Friday 31<sup>st</sup> October*

Monday 3<sup>rd</sup> November - children return to school - NO TRAINING DAY

Advanced Notice: Training Days - Autumn Term

Thursday 27<sup>th</sup> November

Friday 28<sup>th</sup> November



This week's winners are

Well done to both classes

# 2G 5K

# REQUESTS

HELP

HELP



WE NEED  
YOUR HELP

A red and yellow megaphone icon with sound waves, positioned below the text.

## **Request from Miss Wands**

Dear Parents,

We were wondering if any parents had access to getting some heavy duty 'lay flat tubing' for our Attention Hillingdon intervention. We use this as part of the intervention to fill with objects and water on a large scale to encourage focus and communication within our sessions. It is a really useful resource for the children who need this intervention and they benefit widely from it being used. Before we ordered some, we thought we would reach out and ask if anyone had access to this in their line of work and would be able to donate some to us. If you do have any please let me (Miss Wands) know or drop it to the office for my attention.

Many thanks  
Miss Wands

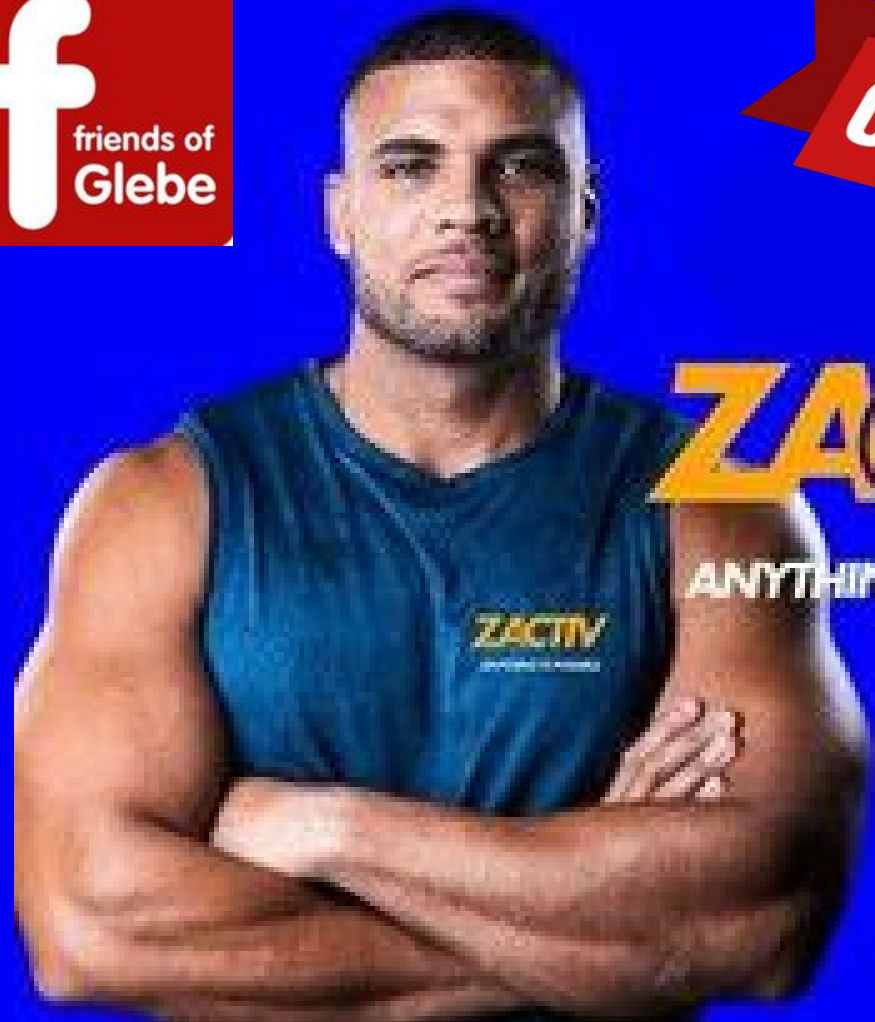




**COMING SOON**

**ZACTIV**

ANYTHING IS POSSIBLE



GLADIATOR STEEL WILL BE ATTENDING ASSEMBLY AND VISITING CLASSES

**FRIDAY 19TH  
SEPTEMBER**



**STEEL**



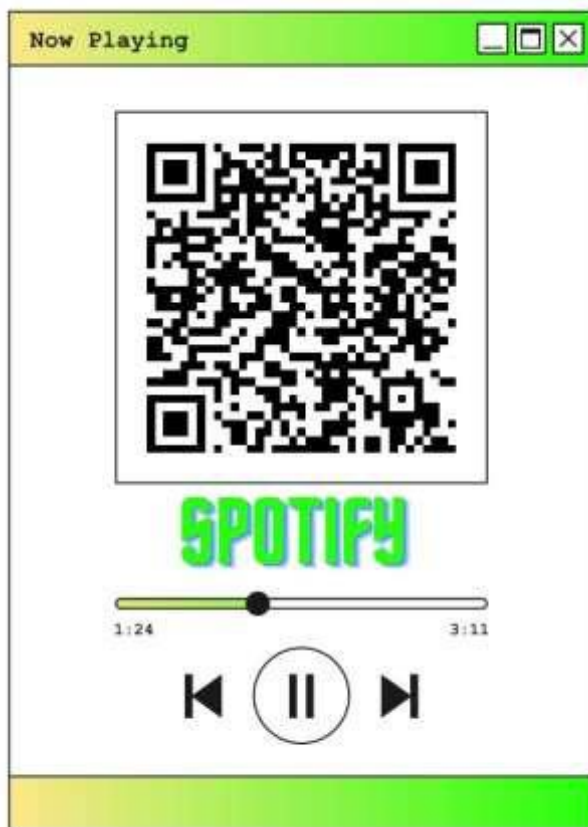
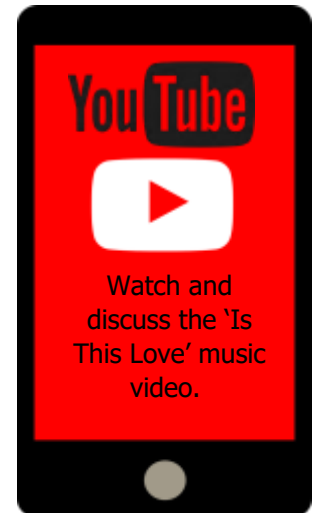


# HOME INFORMATION



## September's Musician of the Month

# BOB MARLEY



**About:** Robert Nesta Marley was a Jamaican singer, musician, and songwriter. Considered one of the pioneers of reggae, Marley's contributions to music increased the visibility of Jamaican music worldwide, and made him a global figure in popular culture.

**Genres:** Reggae, Ska, Folk & Rocksteady

**Active from:** 1962 - 1980

**Origin:** Saint Ann Parish, Jamaica

Books to read...

If you like Bob Marley, try...



- The Specials
- Jimmy Cliff
- Sister Nancy

# What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

## WHAT ARE THE RISKS?

### UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

### ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

### MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

### GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

### CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

### ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

## Advice for Parents & Educators

### CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

### PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

### MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

### REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

## Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>



@wake\_up\_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

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**Scouts**

2nd Ickenham (URC)



# 2ND ICKENHAM (URC) GRAND HUT OPENING



Saturday, 20 September 2025



2pm to 5pm



2nd Ickenham Scout Hut, Community Close, UB10 8RE

## JOIN US FOR FUN AND GAMES!

After many years of fundraising, planning and hard work – and then nearly two years of building – our new hut is finally ready!

We warmly invite you to join us for an afternoon of fun to celebrate. Anyone is welcome, whether you're a Scouting family or part of our wider community. Come and see what we do for Scouts of all ages.

**Ribbon cutting at 2pm** ◀

**Activities for all ages** ◀

Have a go at activities chosen by the Beavers, Cubs and Scouts

**Hot drinks, hot dogs** ◀

Free tea, coffee and squash, or buy a hot dog for a small donation

**Your chance to win!** ◀

Enter the raffle and you could win a prize – and help us fundraise

Visit our website  
[www.2ndickenham.org.uk](http://www.2ndickenham.org.uk)





# HAYES & HILLINGDON FOOTBALL COACHING COURSE

**WHERE: BARNHILL HIGH SCHOOL, YEADING LANE, HAYES, UB49LE**

**WHEN: EVERY MONDAY (EXCLUDING SCHOOL HOLIDAYS)**

**STARTING: MONDAY 13TH OCTOBER 2025**

- Group 1 : School Years Reception & Year 1 ..... 6.00pm-7.00pm (Pitch 1)
- Group 2 : School Years 2 and 3 ..... 6.00pm-7.00pm (Pitch 2)
- Group 3 : School Years 4 and 5 ..... 7.00pm-8.00pm (Pitch 1)
- Group 4 : School Years 6 and 7 ..... 7.00pm-8.00pm (Pitch 2)



**WHERE: SWAKELEYS SCHOOL, CLIFTON GARDENS, HILLINGDON, UB10 0EJ**

**WHEN: EVERY THURSDAY**

**STARTING: THURSDAY 18TH SEPTEMBER 2025**

- Group 1 : School Years Reception & Year 1 ..... 6.00pm-7.00pm (Pitch 1)
- Group 2 : School Years 2 and 3 ..... 6.00pm-7.00pm (Pitch 2)
- Group 3 : School Years 4 and 5 ..... 7.00pm-8.00pm (Pitch 1)
- Group 4 : School Years 6 and 7 ..... 7.00pm-8.00pm (Pitch 2)

Dear Parents,

I am pleased to inform you that, due to the huge success of our football courses over the last **25 years**, we are following up the football coaching programme for the season starting in SEPTEMBER & OCTOBER 2025. The course will run for 12 weeks and the programme is for boys and girls aged between 4 and 12.

**About our Course**

- The unique practice techniques are specifically designed to work with children of all abilities, ranging from the absolute beginner to the more advanced player.

The course is run by **F.A qualified coaches**, who are **DBS** checked, and hold an advanced premier skills qualification, they are currently working with children, enabling them to learn **ESSENTIAL FOOTBALL TECHNIQUES**, building **CONFIDENCE**, improving **FITNESS** and providing the most important ingredient **FUN!**

- Children will be supervised at all times, although parents are welcome to stay and watch.
- Each child will be provided with a football for individual practice.
- It is an **INDOOR** course held in Sports Halls, therefore trainers must be worn.

On the final week of the course we hold a presentation, whereby **EACH CHILD WILL RECEIVE AN ENGRAVED TROPHY.**

- **ExEnglandWorldCupstar and Sky Sports pundit Paul Merson** quotes, "I have presented trophies to the children on these courses and it's great to see the smiles on their faces and sense of achievement!"
- Children also have a chance to win many other special individual awards and trophies for various skills, including **'American shoot out'** and **'Penalty shoot out'** competitions.
- Parents and friends are most welcome to attend the presentation.
- The cost of the course is £9 per week; payment is made every 4 weeks with the first payment of £36 due on week 1.

**Please Note:** Places are limited, therefore bookings will be taken on a first come, first served basis.

[www.prosoccercoaching.org](http://www.prosoccercoaching.org)

**TO RESERVE PLACES PLEASE WHATSAPP:**

**HAYES OR HILLINGDON + CHILD'S NAME + AGE + GROUP**

**NO. (1,2,3 or 4)**

**and receive confirmation by text to:**

**07947 638 205 or 07880 798 762**



# HILLINGDON CLEANER GREENER FESTIVAL

UXBRIDGE TOWN CENTRE

**SAVE MONEY - SAVE THE PLANET**

COME AND FIND OUT ABOUT  
HOME SOLAR  
HEAT PUMPS & INSULATION  
ELECTRIC VEHICLES



CHILDREN'S FUN & GAMES  
CARE & CAMPAIGNS FOR NATURE

**SATURDAY 20<sup>TH</sup> SEPTEMBER**  
11AM - 4PM

ST MARGARET'S CHURCH  
WINDSOR STREET, UB8 1AB

**FREE ADMISSION**

For stall and enquiries contact Nicky  
07557 762512 • [info@hcgfestival.org](mailto:info@hcgfestival.org)

Friends of  
the Earth  
Hillingdon

# LIST OF EXHIBITORS

## **Home clean energy – solar, heat pumps, insulation, electric vehicles (EVs) and e-bikes**

Octopus Energy

Solarbility

Infinity Energy

NRG

Eco Tiffin

Unity Lime – natural home insulation

Rebel Design Studio – architects for low-carbon housing

LEAP (Local Energy Advice Partnerships): Advice for those at risk of fuel poverty

## **DIY money-saving**

Wallrock internal wall insulation, window insulation, cheap-rate electricity usage, home EV charging, switch to tap-water drinking water

## **Cleaner living for people and nature**

Hillingdon London Wildlife Trust – our wildlife and wild spaces

Cycling in Hillingdon – the best routes in the borough

Recycleabike – save on a reconditioned bike

Tap-water campaign

Repair shop demo – your broken electronics fixed not ditched

Recycling and kitchen waste – council showtime

Ruislip Woods Trust – our ancient woodlands

Planet over Profit – so companies avoid harm in their supply chains

Flight Free – greener travel, Europe by train

Cross-pavement gullies – charge your EV more cheaply at home

## **Fun and games**

For all, plus children's activities

# TALKS PROGRAMME

Be inspired, be informed – 20-minute talks with knowledgeable speakers

Your questions answered, hopefully!

- Heat pumps
- Travel without flying
- EVs – Questions and a Buyer's Guide
- Nature Gardening
- Colne Valley Water campaign
- DIY Money-saving Home Insulation

What's  
on...

# at Ickenham Library

## September

### Summer Reading Challenge

A huge well done to all of you who completed this year's challenge. Don't forget to complete your four visits by **Saturday 13 September** to be entered in the prize draw to win a Kindle Fire!



### Roald Dahl Day Craft

**Saturday 13 September 10.30am to 11.30am**

Join us for a hands-on craft activity inspired by the gobblefunk words that only Dahl could dream up. From scumdidlyumptious to giganticus, we'll be making our very own wordy creations. Places must be booked in advance.



### Story Stars

**Thursdays 4pm to 4.45pm (term-time only)**

Fire up your imagination by listening to an exciting story followed by a fun activity. For ages 5-7  
Places must be booked in advance



**Saturdays 10am to 12pm**

### Lego Club

Build amazing creations with LEGO® bricks.  
For ages 5 to 11. No need to book, just drop in



What's  
on...

# at Ickenham Library

## September

### **Book Bunch – limited places available**

**Tuesdays (term time) 4pm to 5pm from Tue 16 September**

For children aged 8 to 11 who love stories and want to explore exciting books together! Each week, we'll dive into fun adventures, meet amazing characters, and discover the secrets hidden in the pages. You'll learn how to think like a book detective - spotting clues, understanding big ideas, and sharing your thoughts with friends.

Email [ickenham-library@hillingdon.gov.uk](mailto:ickenham-library@hillingdon.gov.uk) to register interest



### **Create & Connect**

Adult artists we need you! Across all 16 of our libraries, giant community puzzles are taking shape. You will be given a puzzle piece to create a visual representation of your cultural heritage such as a town or village scene, landmark, food, flower or animal. Speak to a member of staff to book a space at one of our painting sessions in September.



Please note that children under the age of 11 must be accompanied by an adult when visiting the library. Adults must stay in branch while children are taking part in events or activities. Thank you.

We look forward to welcoming you all to Ickenham Library this term!

Scan the QR code to keep up to date and book for events



# NURSERY



**WELCOME TO  
NURSERY 2025.  
THE CHILDREN  
HAVE LOVED  
EXPLORING  
THEIR NEW  
ENVIRONMENT.**



PIC • COLLAGE

# HIGHLIGHTS

# RECEPTION



**IN RECEPTION WE HAVE BEEN LEARNING ABOUT OUR FAMILIES.**



**IN MATHS WE HAVE BEEN SUBITISING.**



PIC•COLLAGE

# HIGHLIGHTS

# YEAR 1



Year 1  
English  
activities  
'All About  
Me'.



PIC•COLLAGE

# HIGHLIGHTS

# YEAR 2



Year 2 has created their own sunflower art inspired by Van Gogh.

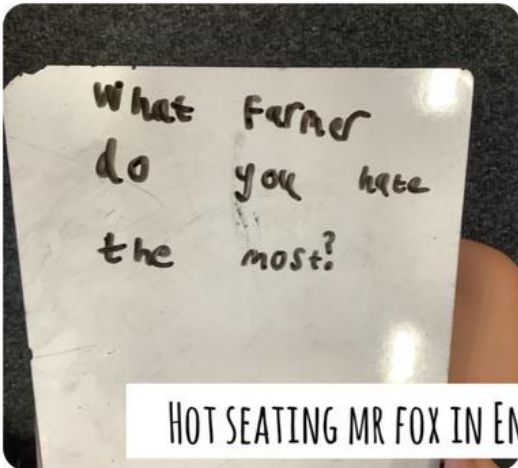


# HIGHLIGHTS

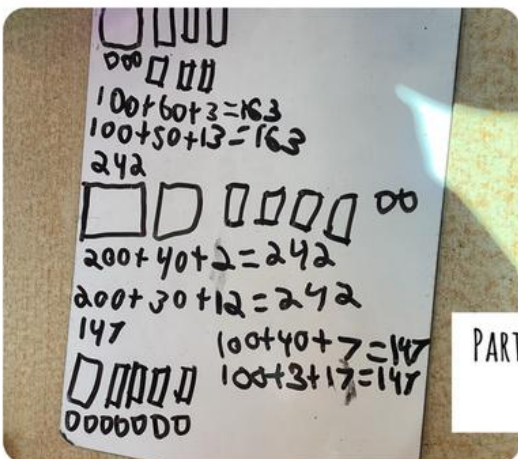
# YEAR 3



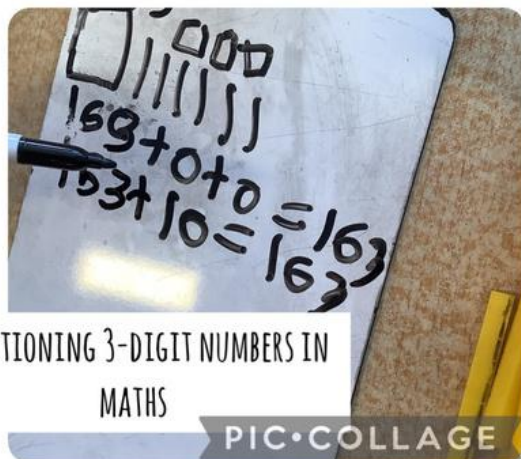
FINDING THE BEAT IN  
MUSIC LESSONS



HOT SEATING MR FOX IN ENGLISH



PARTITIONING 3-DIGIT NUMBERS IN  
MATHS

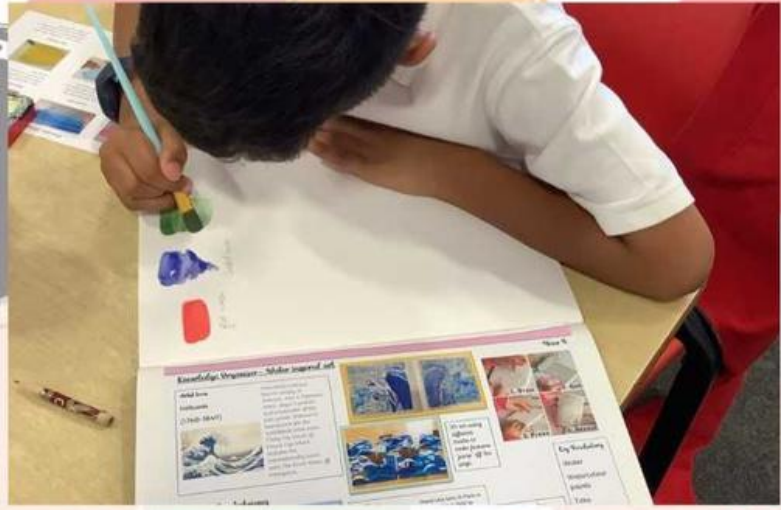


PIC•COLLAGE

# HIGHLIGHTS

# YEAR 4

YEAR 4 EXPLORED  
WATERCOLOUR  
TECHNIQUES IN ART  
LESSONS THIS WEEK.



# HIGHLIGHTS

# YEAR 5



Year 5  
This week we  
have explored  
the different  
parts of a  
flower.

LO: To identify and explain the reproductive part of a flower.

Pollen: Is made in the anther. Looks like dust and moves by wind or insects.

Petals: Look beautiful to attract insects and bees so they can pollinate.

Stamen: male part of the flower. Long and made up of the anther and filament and it produces pollen.

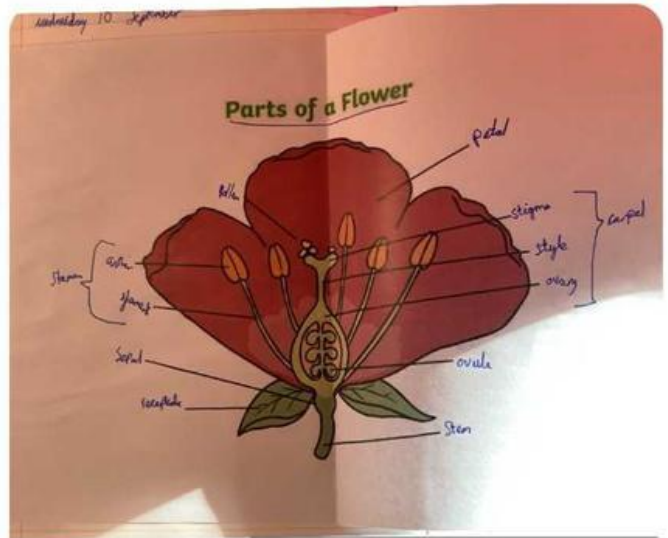
Stigma: Female part of the flower. sticky part at top of the pistil and it collects pollen.

Pistil: Female part. where fertilisation of the flower happens.

Ovary: Female part. where ovules are. they get fertilised and new seeds grow in ovary.

Stem: Two jobs. Holds flower steady up. Carries nutrients and water.

Sepals: Look like a cross. protect flowers and petals before opening.

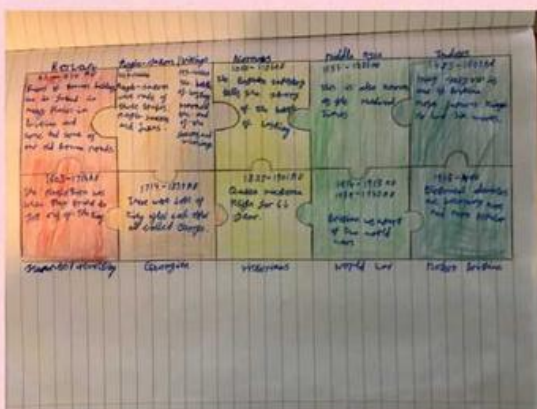
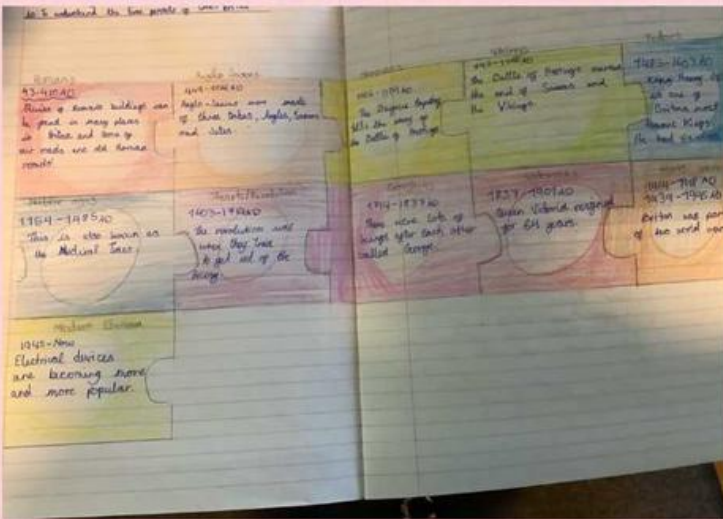


PIC•COLLAGE

# HIGHLIGHTS

# YEAR 6

Year 6 created timelines of the British history



PIC•COLLAGE

# HIGHLIGHTS



Wishing you all  
a lovely  
weekend.  
Mrs Penney



GLEBE  
WEEKLY  
SCHOOL  
NEWS