

GEOGRAPHY OVERVIEW

	Autumn	Spring	Summer
Year 1	Local area	Seasons and weather	UK
Year 2	Around the world	North and South Poles	Mexico
Year 3	Our World	Changes in our environment	Trade
Year 4	Rivers and water cycles	Coasts	Volcanoes
Year 5	South America	Rainforest	Mountains
Year 6	Earthquakes	Biomes	Counties and cities in the UK

GEOGRAPHY OVERVIEW

Geography 2025-2026

	Autumn	Spring	Summer
Year 1	<p>Local area</p> <p>Create a simple map using symbols to construct a key</p> <p>Use fieldwork and observational skills to study geography of school and its grounds</p> <p>Identify key human features (town, village, house, shop) and physical features (soil, weather, season) in the surrounding environment</p>	<p>Seasons and weather</p> <p>Identify the four seasons and the current season and describe the seasonal changes</p> <p>Observe and describe daily weather patterns</p> <p>Identify seasonal and daily weather patterns locally</p>	<p>UK</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</p> <p>Identify key human features (city, town, village, house, harbour, shop) and physical features (sea, ocean, river)</p>

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	Around the world	North and South Pole	Mexico
Year 2	<p>Name and locate the world's seven continents and five oceans</p> <p>Identify key human features (city, town, village, house, harbour, shop) and physical features (beach, cliff, coast, forest, hill, mountain, river)</p>	<p>Use world maps, atlases and globes to identify North and South Pole and the equator</p> <p>Location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Recognise the features of a hot and cold place (climate, weather)</p> <p>Identify key human features (city, town, village, house, harbour, shop) and physical features (sea, ocean, river)</p>	<p>Identify similarities and differences through studying human and physical geography of the UK and a small area in a contrasting non-European country.</p> <p>Identify seasonal and daily weather patterns locally in the UK compared to a region in Mexico</p>

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	Our World	Changes in our environment	Trade
Year 3	<p>Identify the positions of lines of latitude and longitude and the equator, the polar circles, Arctic and Antarctic and North and South Poles</p> <p>Identify the human and physical geography of a region of the UK and a region of a European country (France)</p> <p>Use world maps, atlases, globes and digital/computer mapping to locate countries and describe features</p>	<p>Identify geographical characteristics of the UK and understand how some have changed over time</p> <p>Identify key physical (rivers, mountains) and human geography (settlement, land use, economic activity, trade)</p> <p>To understand regions, change over time and compare this to changes in the local area</p> <p>Use fieldwork to observe and present the human and physical features in the local area using sketching, plans and digital technology</p>	<p>Identify the human geography (settlement, land use, economic activity, trade)</p> <p>To understand that we get our items (food, clothes) from other areas across the world.</p>

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	Rivers and water cycles	Coasts	Volcanoes
Year 4	<p>Identify the parts of the river</p> <p>Locate rivers on a map</p> <p>To learn about a major UK river – River Thames (potential trip to River Thames and boat ride) – and to follow a river from source to mouth</p> <p>Identify economic activity linked to rivers and the trade links</p> <p>Model a river to see how changes in water flow affect the river</p>	<p>Identify key topographical features such as coasts and where they can be located in the UK</p> <p>Locate UK coastal places on a map</p> <p>Introduce a region of the UK and discover how varied the coastline is</p> <p>Describe, compare and contrast natural features found at the coast</p> <p>Introduce the settlement and economic activities around the coast of the UK</p>	<p>To describe and understand the causes, outcomes and locations of volcanoes</p> <p>Identify where the world's active volcanic zone</p> <p>Understand why people will live in the vicinity of volcanoes and what measures can be taken to keep the area safe</p>

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	South America	Amazon Rainforest	Mountains
Year 5	<p>To locate South America on a map concentrating on their environmental regions, key physical (mountain and rivers) and human characteristics</p> <p>Investigate Brazil and its cities</p> <p>Compare Manaus with London</p> <p>Use fieldwork to observe and present the human and physical features in the local area using sketching, plans and digital technology</p>	<p>Understand what the Amazon is and where it is located including discussion about longitude, latitude, Northern and Southern Hemisphere, the Tropics of Cancer and Capricorn</p> <p>To understand the Amazon's climate and how the native animals adapt to it</p> <p>Understand the land use and settlement around the Amazon Rainforest</p> <p>To investigate how the Amazon is being damaged and how we can prevent this</p> <p>Understand the benefits of the Amazon and how we can protect it</p>	<p>To locate a European country on an atlas and identify key cities and mountains in this country (Greece)</p> <p>To understand how mountain ranges are formed</p> <p>To understand the landscape features, climatic conditions, geographic features associated with mountains – valleys, rivers, glaciers</p>

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	Earthquakes	Biomes	Counties and cities in the UK
Year 6	<p>To describe and understand the causes, outcomes and locations of Earthquakes</p> <p>Identify where the world's most active earthquake is</p> <p>To understand what the land use and settlement is like in places where Earthquakes take place</p> <p>Investigate recent earthquakes and identify whether there is a pattern that emerges</p>	<p>Describe and understand climate zones and biomes</p> <p>Understand the term 'biome' and identify biomes of the world</p> <p>Understand features of biomes including vegetation, wildlife and climate</p> <p><i>Polar climate zone and learn about tundra biome</i></p> <p><i>Hottest and driest places on Earth and tropical desert climate zone</i></p> <p><i>Temperate climate zone and deciduous forest biome</i></p> <p>Consider how climate and biomes affect lives and think about the effects of climate change</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features including hills, mountains, coasts and rivers</p> <p>Identify and understand their land use patterns and how this has changed over time</p> <p>Use eight points of a compass, four and six figure grid references, symbols and key to build knowledge of the United Kingdom</p>