



# GLEBE

## GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

### Subject Monitoring

This week, Miss Mogan and Miss Demirci, alongside the senior leadership team, have been visiting classes to observe and monitor the standards of teaching and learning in English. As ever, standards were high and attitudes good across the school. However, there are always areas to improve and so all individual teachers have been set points to develop.

### Mystery Guest

Last week's mystery guest was...  
Dame Dr. Maggie Aderin-Pocock DBE.  
Well done to everyone who guessed correctly.



### Attendance No. of sessions missed this week (SESSION = 0.5 DAY)

4W	4
5I	5
5K	5
RW	6
3D	6
RB	7
RP	8
2F	8
1S	9
1M	9
3S	9
5F	9
6M	9
2ME	10
4JL	10
6L	10
3G	11
2G	12
4V	12
6K	12
1B	16

### Whole School

# 187

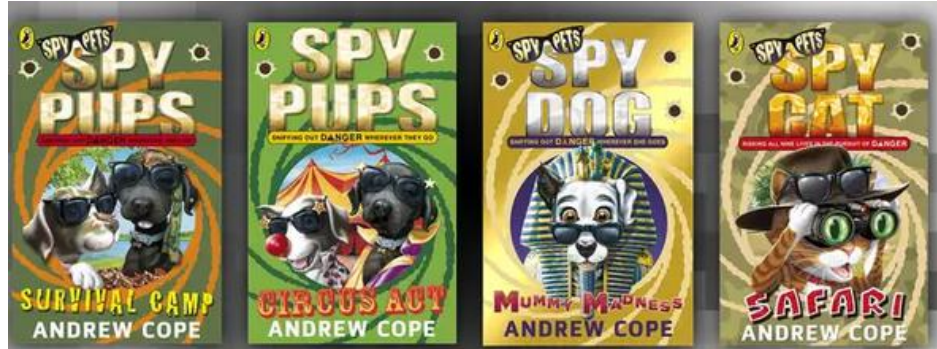
sessions missed out of a possible 5790

FRIDAY 10TH OCTOBER 2025

# IMPORTANT SAFEGUARDING NOTICE: CHILDREN'S "SPY" BOOKS

## Parent/Carer Information

We want to make you aware of a recent issue affecting some popular children's books by Andrew Cope, including the Spy Dogs, Spy Cats, and Spy Pups series.



Some editions of these books include a printed web address at the back. This link used to go to the author's website, but the domain is no longer under his control. It has since been taken over by another party and now leads to inappropriate adult content.

The publisher, Puffin, has paused sales and distribution of the books and is working with schools, libraries, and retailers to remove copies from circulation. They have stressed that the website has no connection to the author or publisher.

What this means for you:

- If your child has any Spy Dog, Spy Cat or Spy Pups books at home, please check the back for website links and make sure they do not try to visit the site.
- **It is safe for children to continue reading the stories themselves – the concern is only with the outdated link.**
- We recommend talking with your child about the importance of not following web addresses in books without checking with an adult first.

**We have removed the books from our library for the time being so we can take time to cover up the outdated link address in each of the books.**

We will continue to share updates from the publisher as more information becomes available.



# GOVERNOR NEWS

## Parent Governor Vacancy

### **Can you help shape the future of our school?**

We need parents of pupils registered at Glebe to make a difference in our school's community by volunteering to become a Parent Governor.

Your voice as a parent is very important to our school and it is vital that the Governing Body has good representation by our parents among its membership.

We are seeking parents who have a real willingness to help, who can listen carefully, read important documents, ask questions, attend training and be able to actively contribute at meetings.

If you can spare approximately ten hours a month then please consider nominating yourself for this interesting voluntary role.

Please contact Mrs Georgiou via email:

**[dgeorgiou@glebeprimary.org](mailto:dgeorgiou@glebeprimary.org)** to register your interest and she will send you more information about the role and expectations of a Governor.

We ask that you register your interest by **Friday 17<sup>th</sup> October.**

# PROUD PAGE

## Past Pupil - Mia

Mia was our Head Girl in 2023-24 and I am delighted to say that she has continued to impress at Vyners and is shining as brightly there as she did here.

Mia is on a winning streak with an incredibly impressive array of awards in recent months, in July she achieved:

- Silver Awards (top of her class) in Maths and Drama
- Service Award for always being ready and helpful in her tutorial group.

This term she has achieved the following honours:

- Gold Awards (which means coming top of her whole year, around 210 students!) for Science and Geography.
- A Jack Petchey award after being nominated by a classmate for being helpful in class. This last award gave her a £300 prize to spend at the school and Mia chose to help the Drama department by buying new stage lights.

We are so proud of you Mia, keep striving for excellence.





# HIGHLIGHTS

## Year 4 Harvest Presentation

A huge well done to the children and staff team in year 4 for such a fantastic autumn presentation.

The harvest presentation highlighted the vital connection between climate change and food production, emphasizing how rising temperatures, unpredictable weather, and extreme events are threatening global harvests. It shared powerful messages about the need to protect our environment to secure future food supplies, showing how droughts, floods, and shifting seasons affect crops and farming communities. The presentation encouraged everyone to act responsibly—by reducing waste, supporting sustainable farming, and caring for the planet—so that future generations can continue to enjoy the richness of the harvest.

They managed to balance the weight of their message with songs and humour and the children loved every minute of their time in the spotlight.

Thank you to everyone who came to support the children and to Mrs Jayaskera, Mrs Lenk, Mr Vandorpe, Miss Warner, Mrs Soltani and Mrs McLevey for putting it all together.



# SPORTS NEWS



## Netball



Glebe had their first netball match of the season against Whiteheath Junior School who are always tough opponents.

The Year 5 and 6 team—Anaya, Amber, Harrison, Emily D, Emily C, Rosie, Erin, Surina, and Emily P—got off to an outstanding start in the first quarter. With fantastic support from Mrs Long on the sidelines, the team quickly took the lead.

Whiteheath fought hard to make a comeback, but Glebe held strong with excellent defence and some beautiful shooting. The team showed great teamwork and determination throughout the game.

Glebe finished with a well-deserved 9-5 victory.

Well done, Team Glebe!

A huge thank you to Maria Penny and Rita Collins (Governors and parents at Glebe) for volunteering to coach the netball team each Monday after school and for preparing the team so well.





# SPORTS NEWS



## Football



Our Year 5&6 boys football team booked their place in the next round of the cup with a commanding **12-1** win over Bourne Primary School. The game began brightly for Glebe, with Nathan (from year 5) striking twice early on to give his team the lead. Bourne briefly threatened a comeback by pulling a goal back, but that only spurred Glebe on.

The boys responded in style, with Fletcher (year 6) delivering a sensational performance, netting six goals. Luca (year 6) added a well-taken brace, while Nathan capped off a brilliant display by completing his hat-trick and adding a fourth to his tally.

While the attack stole the headlines, the defence led by goalkeeper Oscar (year 6) was equally impressive, keeping things tight at the back and giving Bourne little else to cheer about. It was a dominant team performance, and the boys now look to carry this momentum into their next game against Whiteheath.

# REMEMBER



## Key Information & Reminders

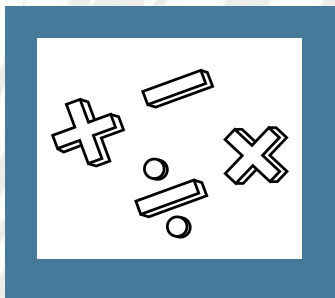


### **Parent Parking Pledge**

Thank you to those who have already signed the Parent Parking Pledge. You should have received your badge this week to display in your car.

For those who haven't yet done so, please consider completing it to keep the school run safe, respectful and considerate.

[Glebe Primary's Parent Parking Pledge](#)



### **Maths Videos**

We have created videos to show how different mathematical concepts are taught at Glebe. We hope you find them useful and they enable you to have a clearer understanding of the methods we use so you can support your children to consolidate concepts through their homework. Please click on the relevant year group to take you to the videos for that cohort.

<https://www.glebe.hillingdon.sch.uk/page/?title=Maths+Videos&pid=231>

**Maths Videos**  
HOME » OUR LEARNING » MATHS » MATHS VIDEOS

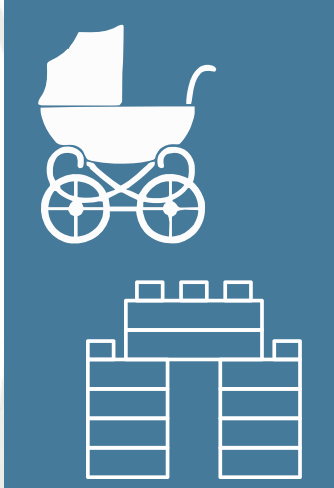
We have created videos to show how different mathematical concepts are taught. Please click on the year group below to take you to the videos for that cohort:

- [Year 1](#)
- [Year 2](#)
- [Year 3](#)
- [Year 4](#)
- [Year 5](#)
- [Year 6](#)

# REMEMBER



## Key Information & Reminders



### **A Plea from Nursery**

Nursery are in desperate need of a new (to us) toy pram as our current one is on it's very last legs...or wheels! We would also be incredibly grateful of any normal Lego (not duplo), as some of our children are very enthusiastic about using it and we currently only have a small tub of it for them to share. If you can help with either of these items please pop it into the Nursery either at pick up or drop off or hand it to the office letting them know it's for us.

Thank you so much in advance for any donations  
The Nursery Team



### **Billy's GOSH 5K Run**

On Saturday 11th October Billy Judd, Evie McGlynn (6M) and Jimmy Judd (4W) will be doing the family 5k run. Thank you to everyone who has donated and shared the family's story.

They have raised a massive £4,400 together, they really, really appreciate your support To donate, if you can, please visit

<https://race.gosh.org/fundraisers/TeamBillyJudd>

Set among the autumn leaves of London's Hyde Park, RBC Race for the Kids is a family festival and charity fun run that's the perfect adventure for all ages and abilities. Get ready for a day of music and games, live entertainment, face painting, and lots more. We'll be getting there for 8:30 am, race starts at 10:00 am and staying until around 2pm, weather permitting, if anyone wants to come along or if anyone wants to join us in the run, you can here:

<https://race.gosh.org/join/TeamBillyJudd>  
passcode 161731

# REMEMBER



## Key Dates



### Autumn Term - 2025

- Monday 13<sup>th</sup> October - 2F trip to Florence Nightingale museum  
Tuesday 14<sup>th</sup> October - PANTS Parent Workshop: 8.40am - 9am in the school hall  
Year 6 trip to the Tower of London  
Friday 17<sup>th</sup> October - Pre-loved uniform sale at 3.30 in the small hall

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- Monday 20<sup>th</sup> October - 2G trip to Florence Nightingale museum  
Tuesday 21<sup>st</sup> October - Parent Consultation Evening: 4pm - 7pm  
Thursday 23<sup>rd</sup> October - 5F class assembly - parking on playground from 9.05 but not before for health and safety reasons  
- Parent Consultation Evening: 4.30pm - 7.30pm

### Half term - Monday 27<sup>th</sup> October - Friday 31<sup>st</sup> October

- 
- Monday 3<sup>rd</sup> November - Children return to school - NO TRAINING DAY  
Monday 3<sup>rd</sup> - Friday 7<sup>th</sup> November - Year 5 swimming (week 1 of 2)  
- Year 6 Bikeability  
Tuesday 4<sup>th</sup> - Friday 7<sup>th</sup> November - Scholastic Book Fair - timings to be shared nearer the time  
Wednesday 5<sup>th</sup> November - Year 3 trip to the Science museum  
Thursday 6<sup>th</sup> November - 5K Class Assembly - parking on playground from 9.05 but not before for health and safety reasons  
Outdoor classroom day
- 
- Monday 10<sup>th</sup> - Friday 14<sup>th</sup> November - Year 5 swimming (week 2 of 2)  
Wednesday 12<sup>th</sup> November - Cultural Evening - 4pm - 6pm
- 
- Monday 17<sup>th</sup> November - Year 4 trip to a Gurdwara  
Wednesday 18<sup>th</sup> November - 2ME & 4JL trip to the cinema (best attendance award)  
Thursday 20<sup>th</sup> November - Open morning for prospective Nursery and Reception pupils
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- Wednesday 26<sup>th</sup> November - Open morning for prospective Nursery and Reception pupils  
Thursday 27<sup>th</sup> November - Training Day  
Friday 28<sup>th</sup> November - Training Day

# REMEMBER



## Key Dates



### Christmas Performance Dates and Times

Wednesday 3<sup>rd</sup> December

Nursery - 10am

Year 2 - 2.15pm



Thursday 4<sup>th</sup> December

Year 2 - 10am

Nursery - 2.15pm

Friday 5<sup>th</sup> December

Nursery - 10am

Year 2 - 2.15pm



Please note: there is no parking available on the school site for any of these performances.



This week's winners are

Well done to both classes

# 2G 4W

# OPAL UPDATE



We had a visit from our OPAL Mentor, Bethan, this week. She came in to train the Play Team and the Play Working Party (which includes senior leaders and Governors) in the next steps of the programme: Risk Benefit Play.

She was really impressed with how quickly and effectively we are implementing the initial stages of the programme.

The next steps are about introducing more risky activities to the children. Our job is to prepare the children for the real world and the OPAL programme actively promotes the benefits of the children encountering, identifying, managing and mitigating risks in their play. This leads the children to become more confident, more competent and more resilient.



## OPAL UPDATE

Please visit our website to see our new section  
on OPAL.

<https://www.glebe.hillingdon.sch.uk/page/?title=Outdoor+Play+and+Learning+%28OPAL%29&pid=227&action=saved>



On the page you will also have access to our new  
play policy which has been updated to reflect the  
work we are doing as part of the programme.

Please click on the link for access:

<https://www.glebe.hillingdon.sch.uk/attachments/download.asp?file=3660&type=pdf>



## Talk Pants Week

### 13<sup>th</sup> - 19<sup>th</sup> October 2025

Talk PANTS week is an initiative aimed at empowering children to understand their rights to safety and to recognise the potential risks of sexual abuse. Talk PANTS aims to teach children how they can speak up if anything doesn't feel right. Talk PANTS is aimed at parents of children between ages 3-11, giving adults advice on how to talk to children in an age-appropriate way about sexual abuse, without using any scary words or even mentioning sex. We know that simple conversations can make a big difference, and that's what the Talk PANTS campaign is all about.

#### Want to learn more?

Join our free Talk PANTS Champion Training Webinar to build your confidence in sharing the Talk PANTS message with colleagues, parents, carers and children. The session will show you how to access resources, get support, and use Talk PANTS effectively.

With Talk PANTS Week taking place from **13<sup>th</sup> -19<sup>th</sup> October 2025**, it is important that all practitioners have a strong understanding of the Talk PANTS message to promote awareness and keep children safe.

#### Training Dates

Talk PANTS Champion Training  
**30<sup>th</sup> September 2025**  
**12:00-13:00pm**  
online

click [here](#) to book



Talk PANTS Champion Training  
**2<sup>nd</sup> October 2025**  
**12:00-13:00pm**  
online

click [here](#) to book



## What is the Talk PANTS message?

**P** RIVATES  
ARE PRIVATE

**A** LWAYS REMEMBER YOUR  
BODY BELONGS TO YOU

**N** O MEANS NO

**T** ALK ABOUT SECRETS  
THAT UPSET YOU

**S** PEAK UP, SOMEONE  
CAN HELP



Each letter of PANTS provides a simple but valuable message to share with children, helping them to understand that their body belongs to them and that they have a right to say no.

Talk PANTS also encourage children to tell an adult who they trust if anything happens that makes them worried or upset. Children should understand that if anything happens that makes them feel that way, it is never their fault, even if the person who has made them feel worried has told them it is their fault. Children are never to blame.



Watch how schools can share the Talk PANTS message with children

## Start Spreading the message with Pantosaurus?

Pantosaurus is a friendly pant-wearing dinosaur, who teaches parents and children about how to help stay safe in a fun way. Pantosaurus support materials deliver our Talk PANTS messages, and have been developed in consultation with children, parents, carers, and teachers.



Click on the icon above to access the catchy [PANTS song](#) for children



Click on the icon to the left to access a free PDF version of the Talk Pants Book.

# 10 Top Tips for Parents and Educators

## DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

### 1 A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings.

### 2 USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.

### 3 TRAUMA AND THE BODY

Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more outwardly challenging. Highlight that there's no 'one way' children respond.

### 4 AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge, but don't probe for detail unless safeguarding procedures require it.

### 5 AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like "It's not that bad" or "You're okay" may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and encourages open communication in future.

### 6 UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling – such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.

### 7 BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.

### 8 SEEK PROFESSIONAL SUPPORT

While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

### 9 MAINTAIN CONNECTION

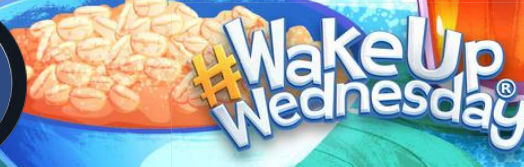
Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

### 10 BE PATIENT – HEALING TAKES TIME

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

## Meet Our Expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.





# DESIGN YOUR DREAM BIKE! ART COMPETITION

☀️ **Let your imagination ride free!**  
From wings, rockets, fairy dust, rainbow wheels  
Anything goes!

## HOW TO ENTER:

**Draw Your Dream Bike!**

**Use pencils, pens, paint, or crayons.**

**No digital art or models.**

**Open to all pupils in years 1-9**

📷 **Snap a photo or scan your drawing.**

✉️ **Email to: [stars@hillington.gov.uk](mailto:stars@hillington.gov.uk)**

**Subject: Dream Bike Comp**

**Include: Your name, age, and school.**



**Deadline for entries!**

**OCTOBER 24<sup>TH</sup>**

## WHY TAKE PART?

This competition is part of October Walk to School Month and Cycle to School Week – Helping children to travel actively, stay healthy, and be creative!

## PRIZES

🎨 **Top 3 Winning designs turned into framed artwork**

🕒 **Fitness tracker watches!**

🎉 **Everybody receives a Certificate for Creativity!**

## QUESTIONS?

Contact the STARS team at: [stars@hillington.gov.uk](mailto:stars@hillington.gov.uk)



**Dream it. Draw it. Ride it!**



# The parents' lottery

Support your school with every ticket



## WIN £25,000 and SUPPORT OUR SCHOOL

Various prizes up for grabs each week!  
Buy your tickets at [theparentslottery.org](http://theparentslottery.org)



The Parents Lottery is a weekly lottery promoted by Parenikind Enterprises Ltd (PHEL Company no: 5884280), a wholly owned subsidiary of Parenikind. It is run under our remote operating licence (licence no: 057904). The Parents Lottery is strictly 18+ only. Playing a lottery is a form of gambling. If you, or someone you know, needs information and/or help with a problem gambling, please call the National Gambling Helpline on 0800 8020 133.

GambleAware

GAMBLING COMMISSION

LOTTERIES

Parenikind

The parents' lottery

# #DoSomethingThis Half Term (Oct 2025) \*



HILLINGDON  
LONDON

The Hillingdon Youth Offer's Targeted Team is offering a fun-filled programme during this half-term school holiday for the enjoyment and growth of children and young people in Hillingdon. Across the action-packed days, expect activities ranging from exploring new/building on existing skills, indoor adventure activities, coding, creative arts, sports to cooking all aimed at fostering fun, creativity, teamwork skills and improved well-being. This is a fantastic opportunity for our young residents to learn new skills, make friends, and create lasting memories.

Children in years 4-6

Wednesday 29th October 2025, 10am-3pm at Harlington Young People's Centre, Pinkwell Lane, Hayes, UB3 1PB (with sports and wellbeing delivered by BM Youth)

Thursday 30th October 2025, 10am-3pm at Harlington Young People's Centre, Pinkwell Lane, Hayes, UB3 1PB (with coding delivered by JAM Coding)

Lunch will be provided. Please ensure your child brings a re-fillable water bottle and wears weather/activity appropriate clothes that they can move and get messy in.

To request a place for your child/young person to our holiday offer please visit <https://rebrand.ly/DSTHT/Oct2025>

\*We are collaborating with the wider Youth Offer, the Family Hubs, Children's Centres to promote their offer. So, if you have a child aged 0-19, why not book onto one of their sessions that run across the borough.

#DOSOMETHINGTHISHALFTERM

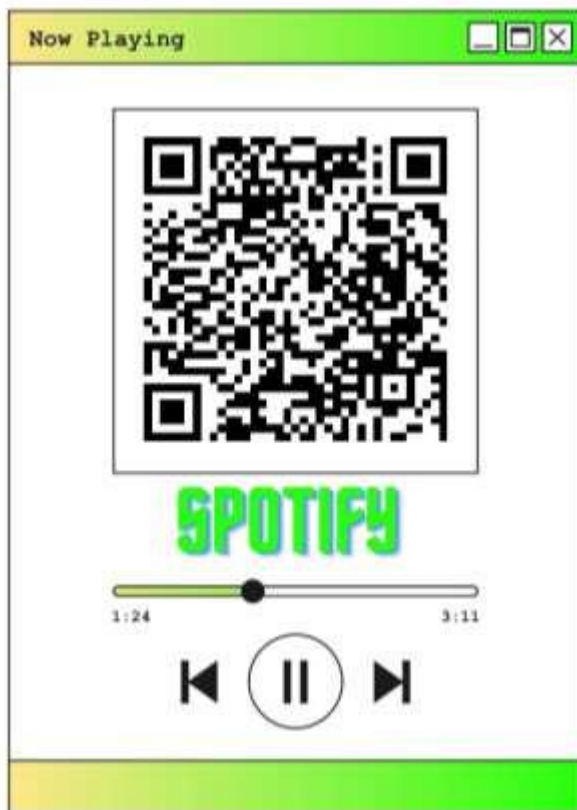
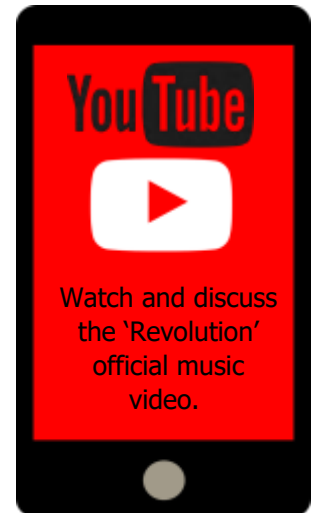


# HOME INFORMATION



## October's Musician of the Month

Tracy Chapman



**About:** Tracy Chapman (born in Cleveland, U.S.A. on March 30, 1964) is an American singer-songwriter. Chapman is best known for her hit singles "Fast Car" and "Give Me One Reason". She is politically and socially active and is very passionate about supporting human rights. She has also been involved with Cleveland's elementary schools, producing an educational music video, highlighting achievements in African-American history.

**Genres:** Folk, Blues, Rock, Pop & Soul

**Active from:** 1986 - Present

**Origin:** Cleveland, U.S.A.

Books to read...

If you like Tracy Chapman, try...



- Natalie Merchant
- Eva Cassidy
- Bob Dylan

# U5 - U11 GIRLS

## Reception to Year 6



🏆 It is time to Kick Off with Ickenham Youth FC! ★★ ★

Join Ickenham Youth, a proud FA 3-Star Accredited Club, where fun, friendship, and football come together in a safe and supportive environment.

- ★ Development to League Football
- ★ Beginner to experienced - all are welcome

- ★ FA-qualified coaches
- ★ Focus on fun, teamwork & confidence

Register now and let your child's football journey begin the right way!

📍 Training / Playing Saturday morning in UB10

Let the love of the game start here!

Register now for a **FREE SESSION** -  
[girls@ickenhamyouthfc.com](mailto:girls@ickenhamyouthfc.com)

# NURSERY



*This week in Nursery...  
Police, fire fighters , the  
number 4 and 4 sided  
shapes.*

PIC•COLLAGE

# HIGHLIGHTS

# RECEPTION



We made friendship bracelets.



We talked about our emotions and how to manage our feelings.



This week we learnt about the meaning of friendship!



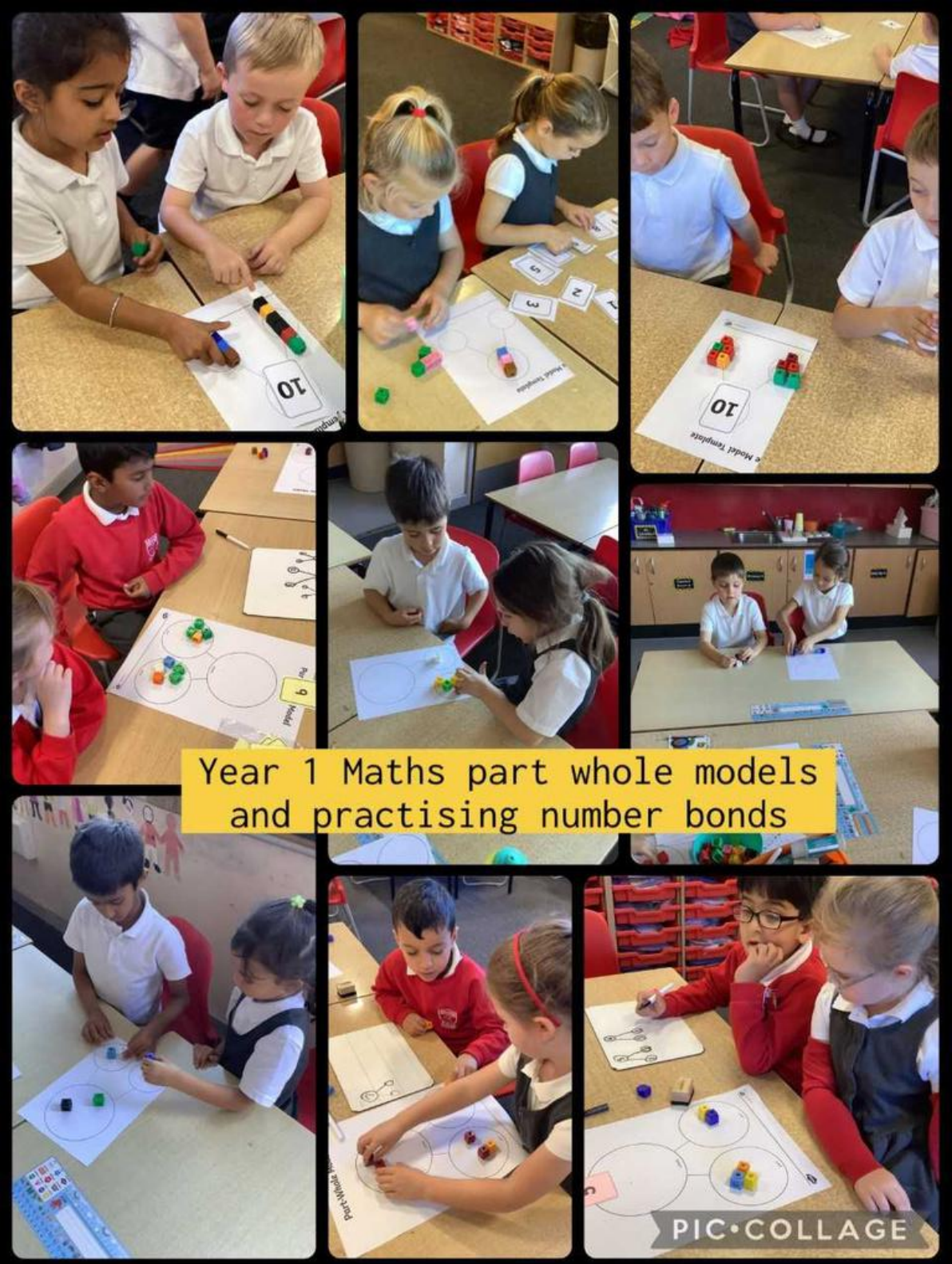
We sorted pictures under the headings 'kind' and 'unkind'.



PIC•COLLAGE

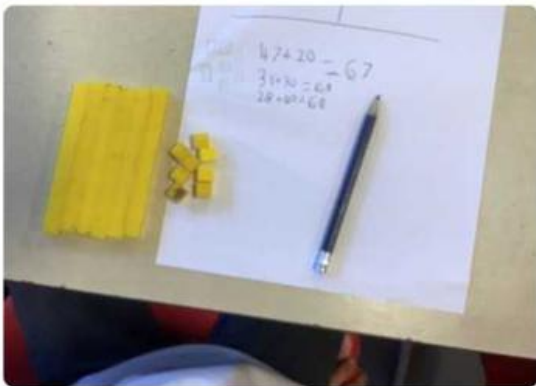
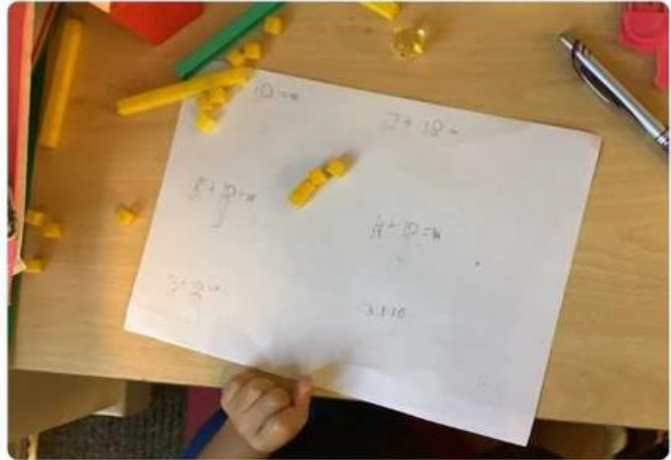
# HIGHLIGHTS

# YEAR 1



# HIGHLIGHTS

# YEAR 2



Year 2 worked on adding a 2-digit number to a 1-digit number. We also practised adding tens.



PIC-COLLAGE

# HIGHLIGHTS

# YEAR 3



# HIGHLIGHTS

# YEAR 4



# HIGHLIGHTS

# YEAR 5



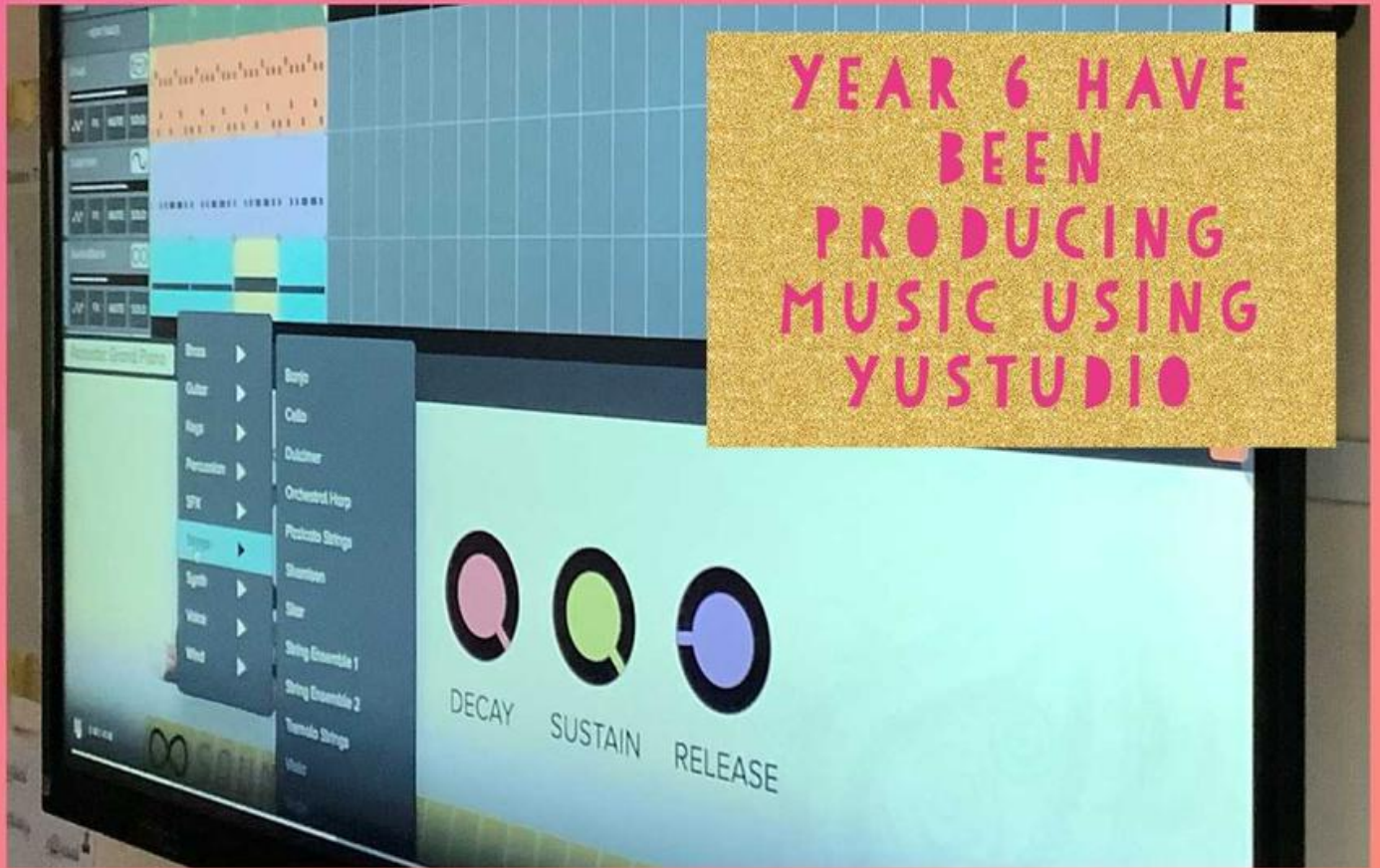
Year 5 learnt about different animal lifecycles this week and had some special guests to help them!



PIC•COLLAGE

# HIGHLIGHTS

# YEAR 6



# HIGHLIGHTS



Wishing you all a lovely  
weekend.

Mrs Penney

## Mystery Guest

Clue 1: I was brought to life by my author in 1988.

Clue 2: I am a very clever girl with telekinetic powers.

Clue 3: My family are cruel and unkind to me, as is my horrible Head Teacher.

Clue 4: Apart from the book about me, there is a film and even a theatre musical all about me.



GLEBE  
WEEKLY  
SCHOOL  
NEWS