



# GLEBE

## GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

### Parent Consultation Evenings

We are looking forward to welcoming you to our parents' evenings next week. If you haven't done so already, please sign up for an appointment with your child's class teacher. It's a really good opportunity to see how your child is settling into their new year group and how they are progressing with their learning.

### Mystery Guest

Last week's mystery guest was....  
Matilda! Well done to everyone who guessed correctly.



### Attendance No. of sessions missed this week (SESSION = 0.5 DAY)

6L	1
3D	2
5F	2
4W	3
6K	3
RP	4
1M	6
1B	6
2F	6
RB	7
1S	8
5I	8
3S	9
3G	10
4V	10
5K	10
RW	11
2G	14
2ME	18
4JL	22
6M	46

### Whole School

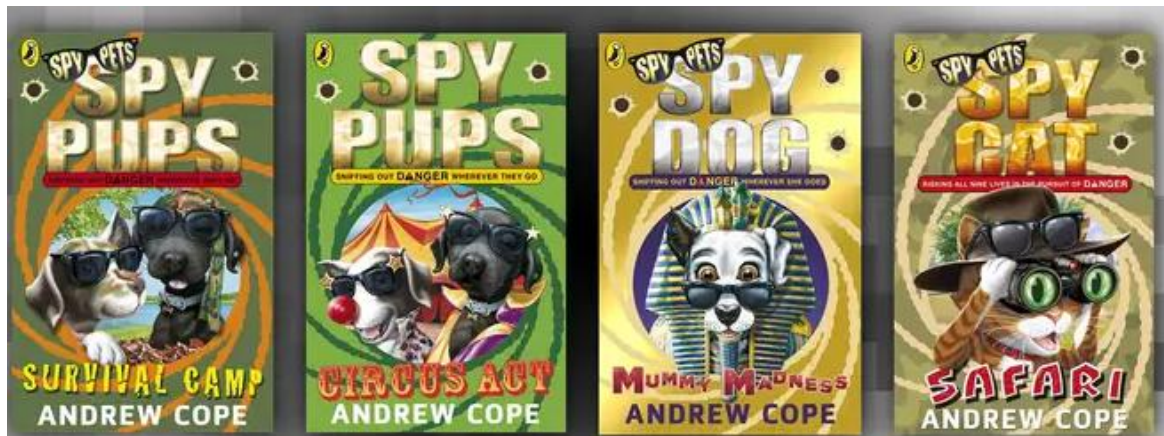
# 206

sessions missed out of a possible 5790

FRIDAY 17TH OCTOBER 2025

# IMPORTANT SAFEGUARDING UPDATE: CHILDREN'S "SPY" BOOKS

## Parent/Carer Update



We have gone through every copy we have in school of these books and have covered over the email address in each of them.

As we mentioned last week, it is still safe for the children to read the stories and have access to the books, as long as they don't access the outdated link or visit the website. Now these are obscured, we are confident that the children can continue to explore the wonderful world of the spy pets.

# PROUD PAGE

## Constance - Year 3

A huge well done to Constance in 3S who won first prize and a certificate of merit for entering the Juniors art competition at the Ickenham and Swakeleys Horticultural Society's Autumn Show. Constance made a butterfly and leaf collage. She was also awarded third prize for entering the flower arrangements (she made paper roses).

She even got a mention in the Ickenham Church News. Congratulations Constance. Everyone at Glebe is very proud of you.



# HIGHLIGHTS

## Year 6 Trip to the Tower of London

**On Tuesday we visited The Tower of London. We saw so many different things. Firstly, we queued to see the The Crown Jewels, we loved the sparkly gems! After that we saw the beautiful poppy display, the ravens (nibbling each other!), the armories in The White Tower, the torture chamber and then a guide explained some gruesome history. One of my favourite places was The Salt Tower where there is 500 year old graffiti in there!**

**We walked A LOT! and were completely exhausted by the time we got home but it was worth it, we had a great day.**

**Jessica**





# SPORTS NEWS



## Netball



The Glebe netball team put on another great performance against Deanesfield on Wednesday, 15th October.

With some players making their debut, it was a challenging match that resulted in their first defeat - and it came at the hands of a very strong opponent. Despite the result, the team showed real determination, resilience, and team spirit, keeping their heads held high throughout.

Well done, Team Glebe - Eloise, Anaya, Amber, Surina, Kaythan, Rosie, Erin and Emily - we're proud of you!



# SPORTS NEWS



## Football



Our Year 5 & 6 football team picked up right where they left off after last week's emphatic 12-1 cup win, with another impressive performance—this time in a tough league fixture away at Whiteheath.

In a game that was evenly matched early on, Glebe showed great composure and teamwork. The breakthrough came in the first half when Nathan (year 5) opened the scoring with a well-taken goal, giving us the advantage going into the break.

The second half saw our Year 5 & 6 team grow in confidence. A well-worked team move led to Harry (year 6) firing home the second into the top corner before Fletcher (year 6) added a third to seal a deserved 3-0 win.

Defensively, it was another outstanding display. Sahej, Roman, Avish, and Harry were solid throughout, with Oscar leading by example at the back, keeping the team organised and focused to earn a well-deserved clean sheet.



Well done to Avish, Fletcher, Harly, Harry, Luca, Oscar, Remy and Sahej (Year 6), Nathan and Roman (Year 5) and Mr Mitchell, their new coach.

# REMEMBER



## Key Information & Reminders



### Ms Arshad-Hussain

On Tuesday we said goodbye to Ms Arshad-Hussain who is leaving Glebe to take up a position closer to home. She came back part time after having her baby but found the journey (from Surrey) too far. She has been a huge asset to Glebe in the last 6 years and will be missed by us all.



### Wear Red to School

On Friday 7<sup>th</sup> November (the first Friday after half term) we will be asking all the children and staff to wear red to school to show that racism will not be tolerated at Glebe. we are not asking you to donate any money - just to wear red clothes for the day.



### Poppy Shop

Please don't forget that we will be selling poppies - crochet and paper ones - at our pop-up Poppy Shop straight after half term. Penny's crochet poppies will be sold for £1 and the paper poppies will be sold for a minimum donation of 20p.



### Parent Consultation Evenings

Please be aware that the year 3 and 4 meetings will be held in the school hall next week. This is to help with congestion in the narrow year 3 and 4 corridor. All other year groups will be in the relevant classrooms.

# REMEMBER



## Key Information & Reminders



### **Attendance/Diwali**

If your family are celebrating Diwali on Monday, please report your child's absence via Parentmail.

We wish all of our families who celebrate a sparkling Diwali filled with joy and laughter



### **Inconsiderate Driving/Parking**

I received an email from another angry resident who was held up in traffic as a Glebe parent parking their car in the middle of the road whilst they waited for their child. The child then ran out of the school gates, into the road and got into the car. They have sent a copy of the photograph to the council who will be able to identify the owner and take the necessary action.

I know I've said this before, but we work really hard at school to teach the children road safety and year groups undertake pedestrian training annually. Behaviour like this undermines all the good work we are doing to teach your children how to keep themselves safe.



# REMEMBER



## Key Dates



### Autumn Term - 2025

- Monday 20<sup>th</sup> October - 2G trip to Florence Nightingale museum  
Tuesday 21<sup>st</sup> October - Parent Consultation Evening: 4pm - 7pm  
Thursday 23<sup>rd</sup> October - 5F class assembly - parking on playground from 9.05 but not before for health and safety reasons  
- Parent Consultation Evening: 4.30pm - 7.30pm

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### Half term - Monday 27<sup>th</sup> October - Friday 31<sup>st</sup> October

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- Monday 3<sup>rd</sup> November - Children return to school - NO TRAINING DAY  
Monday 3<sup>rd</sup> - Friday 7<sup>th</sup> November - Year 5 swimming (week 1 of 2)  
- Year 6 Bikeability  
Tuesday 4<sup>th</sup> - Friday 7<sup>th</sup> November - Scholastic Book Fair - timings to be shared nearer the time  
Wednesday 5<sup>th</sup> November - Year 3 trip to the Science museum  
Thursday 6<sup>th</sup> November - 5K Class Assembly - parking on playground from 9.05 but not before for health and safety reasons  
Outdoor classroom day

### **Friday 7<sup>th</sup> November - Show Racism the Red Card - Wear Red to School Day**

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- Monday 10<sup>th</sup> - Friday 14<sup>th</sup> November - Year 5 swimming (week 2 of 2)  
Wednesday 12<sup>th</sup> November - Cultural Evening - 4pm - 6pm

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- Monday 17<sup>th</sup> November - Year 4 trip to a Gurdwara  
Wednesday 18<sup>th</sup> November - 2ME & 4JL trip to the cinema (best attendance award)  
Thursday 20<sup>th</sup> November - Open morning for prospective Nursery and Reception pupils
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- Wednesday 26<sup>th</sup> November - Open morning for prospective Nursery and Reception pupils  
**Thursday 27<sup>th</sup> November - Training Day - school closed to all pupils**  
**Friday 28<sup>th</sup> November - Training Day - school closed to all pupils**

# REMEMBER



## Key Dates



### Christmas Performance Dates and Times

Wednesday 3<sup>rd</sup> December

Nursery - 10am

Year 2 - 2.15pm



Thursday 4<sup>th</sup> December

Year 2 - 10am

Nursery - 2.15pm

Friday 5<sup>th</sup> December

Nursery - 10am

Year 2 - 2.15pm



Please note: there is no parking available on the school site for any of these performances.



This week's winners are

**2ME**

**4W**

Well done to both classes

# **OPAL PLAY AT FULL FLOW!**



We're thrilled to share that the new school year has started with our OPAL (Outdoor Play and Learning) play scheme in full flow and it's already having a big impact! The children are having a fantastic time exploring and choosing from a wide range of play zones, including the dressing-up area, sandpit, digging area, mud kitchen, outdoor quiet zone and sports zone. It's been wonderful to see so much creativity, collaboration and joy during playtimes. We've also recently added a brand-new obstacle course and are continuing to purchase items to make it even more fun and challenging.

Our OPAL team—including Mrs Penney and some of our governors—recently met with our OPAL mentor, Bethan, for the next milestone in our journey. This meeting focused on the introduction of activities involving more managed risk and associated benefits, which is a vital part of children's development and confidence building. As part of our next exciting steps, next week we'll be introducing tennis, table tennis and opening up the climbing equipment, currently used by the Early Years children, to all year groups. Following our development meeting, we'll soon be adding scooters and setting up a dedicated scooter zone!

None of this would have been possible without the amazing support and funding from our brilliant Friends of Glebe (FoG) team, who have generously funded everything from sand to tennis equipment, scooters and so much more. A huge thank you to them—your support is making this project a great success and having a wonderful and positive impact on all the children. Both children and staff are already seeing the huge benefits that OPAL is bringing to playtimes and wellbeing across the school.

Thank you also to all the parents who have donated items for OPAL — the support from you helps to ensure that the children continue to enjoy a rich, varied and exciting play environment every day. Your contributions, big and small, help us keep the play zones well-stocked and ever-evolving to meet the children's interests and needs. Together, we're creating a play culture that truly benefits every child at Glebe.

# COMING SOON..



Next week...



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# What Parents & Educators Need to Know about MEMES

## WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

### SPREADING MISINFORMATION



While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

### EXPOSURE TO INAPPROPRIATE CONTENT



Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

### MASKED MESSAGES



Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

### HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

### PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

## Advice for Parents & Educators

### ENCOURAGE OPEN CONVERSATIONS



Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

### MODEL HEALTHY BOUNDARIES



Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

### TEACH DIGITAL LITERACY



Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

### FOSTER EMPATHY ONLINE



Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

### Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website





# DESIGN YOUR DREAM BIKE! ART COMPETITION

☀️ **Let your imagination ride free!**  
From wings, rockets, fairy dust, rainbow wheels  
Anything goes!

## HOW TO ENTER:

**Draw Your Dream Bike!**

**Use pencils, pens, paint, or crayons.**

**No digital art or models.**

**Open to all pupils in years 1–9**

📷 **Snap a photo or scan your drawing.**

✉️ **Email to: [stars@hillington.gov.uk](mailto:stars@hillington.gov.uk)**

**Subject: Dream Bike Comp**

**Include: Your name, age, and school.**



**EXTENDED CLOSE DATE:  
FRIDAY 7th NOVEMBER**

## WHY TAKE PART?

This competition is part of October Walk to School Month and Cycle to School Week – Helping children to travel actively, stay healthy, and be creative!

## PRIZES

- 🎨 **Top 3 Winning designs turned into framed artwork**
- 🕒 **Fitness tracker watches!**
- 🎉 **Everybody receives a Certificate for Creativity!**

## QUESTIONS?

Contact the STARS team at:  
[stars@hillington.gov.uk](mailto:stars@hillington.gov.uk)



**Dream it. Draw it. Ride it!**



# DOUGHNUT SALE

**Friday 24th October**

From 3:10pm  
In the Small Hall & Playground



**DOUGHNUTS £1 EACH**

Our card machines can be temperamental, please bring cash to avoid queues and disappointment.



FRIENDS OF GLEBE ARE PLEASED TO  
INVITE YOU TO OUR



# SPOOKY DISCO



THURSDAY 6<sup>TH</sup> NOVEMBER

YEARS 1,2 & 3 - 5:00-6:00PM

YEARS 4,5 & 6 - 6:30-7:30PM

£5 INCLUDING A SNACK

- TICKETS MUST BE BOUGHT IN ADVANCE FROM  
PTA EVENTS. CODE: GLEBEPRIARYICKENHAM  
(QR CODE BELOW)

OR

[WWW.PTA-EVENTS.CO.UK/GLEBEPRIARYICKENHAM](http://WWW.PTA-EVENTS.CO.UK/GLEBEPRIARYICKENHAM)





# The parents' lottery

Support your school with every ticket



## WIN £25,000 and SUPPORT OUR SCHOOL

Various prizes up for grabs each week!  
Buy your tickets at [theparentslottery.org](http://theparentslottery.org)



The Parents Lottery is a weekly lottery promoted by Parenikind Enterprises Ltd (PHEL Company no: 5884280), a wholly owned subsidiary of Parenikind. It is run under our remote operating licence (licence no: 057904). The Parents Lottery is strictly 18+ only. Playing a lottery is a form of gambling. If you, or someone you know, needs information and/or help with a problem gambling, please call the National Gambling Helpline on 0800 8020 133.

GambleAware

GAMBLING COMMISSION

LOTTERIES

Parenikind

The parents' lottery



# AGM

**MONDAY 3RD NOVEMBER  
6:30PM  
SCHOOL HALL**

Friends of Glebe is the school's Parent Teacher Association, we organise fun events and fundraisers throughout the year. All proceeds go towards the school.

**Please come along to find out more about FoG and how you can get involved.**

**There is no obligation to join by coming to the AGM**



**WE NEED YOU!**

JOIN US ON FACEBOOK FOR OUR LATEST UPDATES





HILLINGDON  
LONDON

# PARENT EVENT

We're planning a new-style parent event for early 2026 and would love your input! Your feedback will help us create a more focused, accessible, and engaging experience, with themed sessions, Q&A opportunities, and practical information on SEND, education, social care, and more. Thank you for taking a few minutes to share your views.

Parent Conference





Saturday 18<sup>th</sup> October

Ickenham Library

Come along 10:30 to 1pm

or 2pm to 3:30pm

(Library closed 1-2 for lunch)

Hole in your pocket? Tear in your favourite trousers?

Join us in Ickenham Library, for the **second Ickenham Sewing Repair Cafe and learn to repair.**

We'll teach you how to patch or darn your clothes and textiles with the support of one of our volunteers. With their array of mending skills and sewing experience we will find a solution or two! Techniques include darning, Swiss darning, Sashiko, crochet, knitting, cotton and stretch fabrics, machine sewing, decorative embroidery, invisible and visible patching.

We will also have sewing machines available to use for suitable mends. (We might have to have timed slots on the machines if we have a high demand.) We have embroidery threads, cotton, material for patching, mending samples and books to inspire you.

Bring no more than three items which need mending. Our volunteers might only be able to advise on one or two items, depending on how many people turn up, but can guide you through the creative and addictive world of mending your own clothes. Do your bit to tackle the mountain of 'fast fashion' waste and rejuvenate your own clothes rather than replace them.

**We ask for a small donation for the session to cover costs of equipment and expenses, but inspiration is free!**

Run in association with Ealing Repair Cafe, [www.ealingrepaircafe.org](http://www.ealingrepaircafe.org)

# #DoSomethingThis Half Term (Oct 2025) \*



HILLINGDON  
LONDON

The Hillingdon Youth Offer's Targeted Team is offering a fun-filled programme during this half-term school holiday for the enjoyment and growth of children and young people in Hillingdon. Across the action-packed days, expect activities ranging from exploring new/building on existing skills, indoor adventure activities, coding, creative arts, sports to cooking all aimed at fostering fun, creativity, teamwork skills and improved well-being. This is a fantastic opportunity for our young residents to learn new skills, make friends, and create lasting memories.

Children in years 4-6

Wednesday 29th October 2025, 10am-3pm at Harlington Young People's Centre, Pinkwell Lane, Hayes, UB3 1PB (with sports and wellbeing delivered by BM Youth)

Thursday 30th October 2025, 10am-3pm at Harlington Young People's Centre, Pinkwell Lane, Hayes, UB3 1PB (with coding delivered by JAM Coding)

Lunch will be provided. Please ensure your child brings a re-fillable water bottle and wears weather/activity appropriate clothes that they can move and get messy in.

To request a place for your child/young person to our holiday offer please visit <https://rebrand.ly/DSTHT/Oct2025>

\*We are collaborating with the wider Youth Offer, the Family Hubs, Children's Centres to promote their offer. So, if you have a child aged 0-19, why not book onto one of their sessions that run across the borough.

#DOSOMETHINGTHISHALFTERM

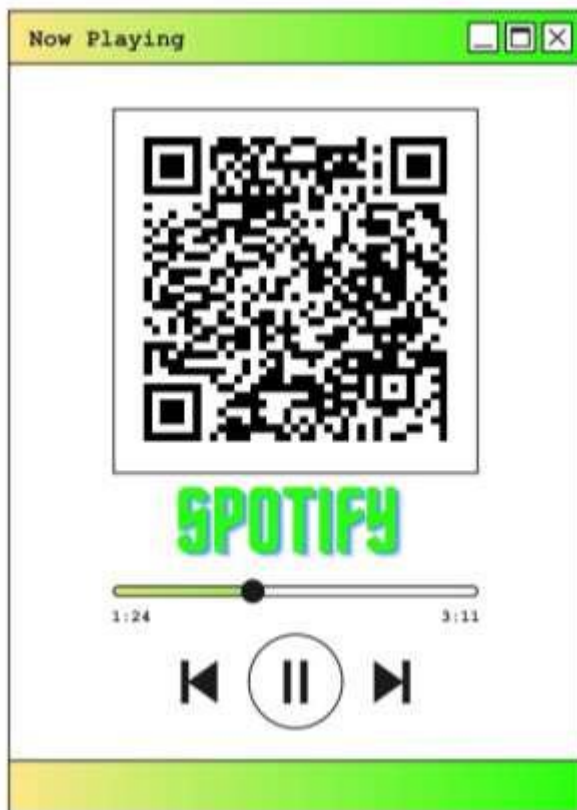
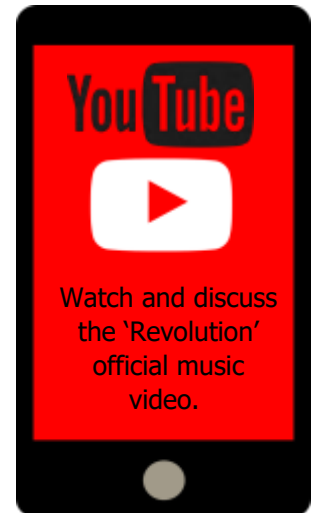


# HOME INFORMATION



## October's Musician of the Month

Tracy Chapman



**About:** Tracy Chapman (born in Cleveland, U.S.A. on March 30, 1964) is an American singer-songwriter. Chapman is best known for her hit singles "Fast Car" and "Give Me One Reason". She is politically and socially active and is very passionate about supporting human rights. She has also been involved with Cleveland's elementary schools, producing an educational music video, highlighting achievements in African-American history.

**Genres:** Folk, Blues, Rock, Pop & Soul

**Active from:** 1986 - Present

**Origin:** Cleveland, U.S.A.

Books to read...

If you like Tracy Chapman, try...



- Natalie Merchant
- Eva Cassidy
- Bob Dylan

# NURSERY



*This week in  
Nursery...  
A look at healthcare  
professionals, the  
number 5 and the  
pentagon shape.*



PIC • COLLAGE

# HIGHLIGHTS

# RECEPTION



In Maths we have been learning about length



Nursery rhymes



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# HIGHLIGHTS

# YEAR 1



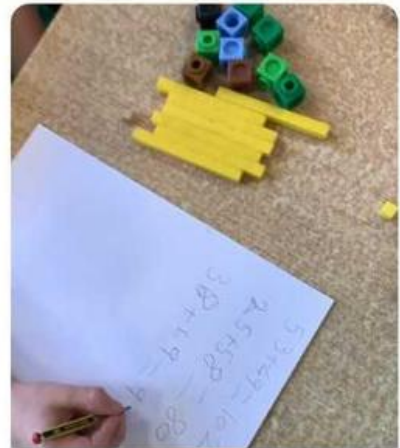
Year 1 team building games in PE



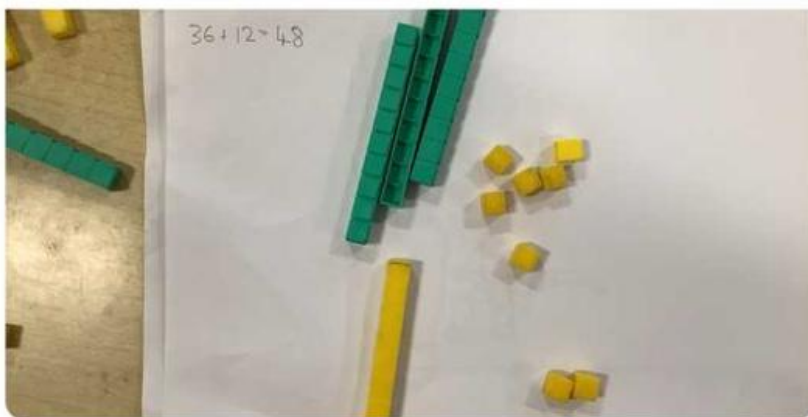
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# HIGHLIGHTS

# YEAR 2

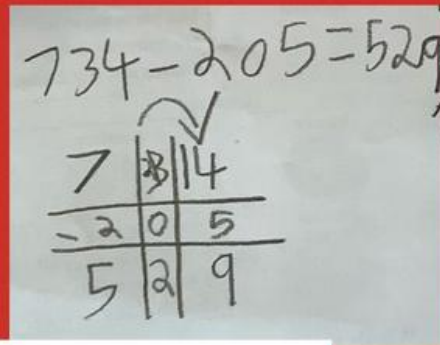
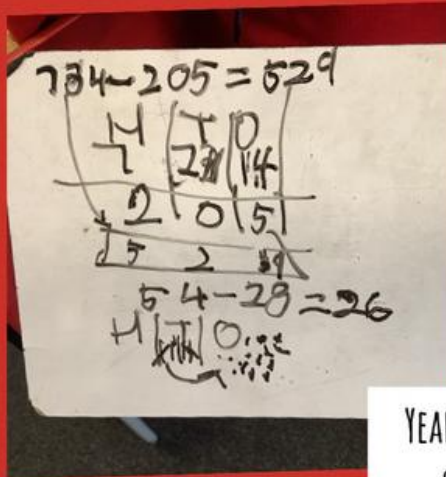
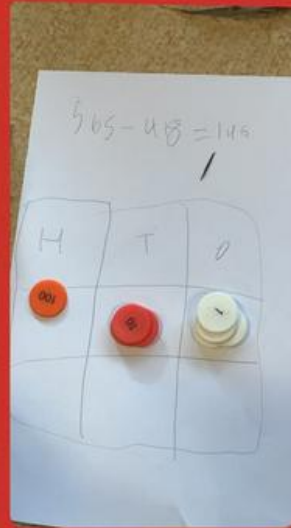
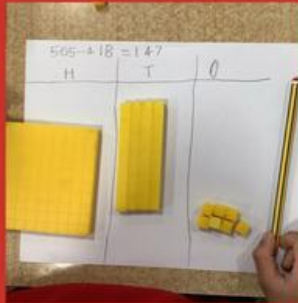
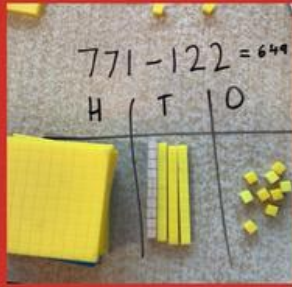


Year 2 worked hard in maths. We added two 2-digit numbers together.

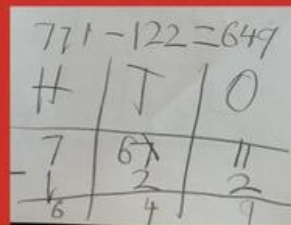
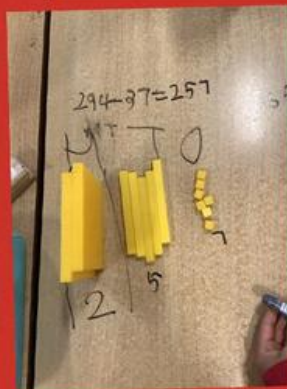
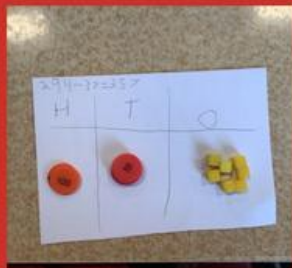


# HIGHLIGHTS

# YEAR 3



YEAR 3 HAVE BEEN LEARNING TO SUBTRACT USING THE CPA APPROACH.



PIC • COLLAGE

# HIGHLIGHTS

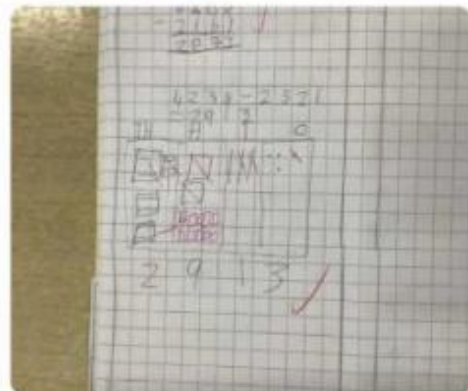
# YEAR 4

THIS WEEK IN YEAR 4, WE'VE USED OUR CPA APPROACH (CONCRETE, PICTORIAL AND ABSTRACT) TO COMPLETE OUR SUBTRACTION TOPIC!

$$4234 - 3126$$



$$4234 - 2321$$



$$4234 - 2161$$



# HIGHLIGHTS

# YEAR 5



Year 5 have taken inspiration from Australian artist Pete Cromer and had a go at making their own collages!



# HIGHLIGHTS

# YEAR 6



YEAR 6  
HAD A GREAT TIME ON THEIR TRIP TO  
THE TOWER OF LONDON



PIC•COLLAGE

# HIGHLIGHTS



Wishing you all a lovely  
weekend.  
Mrs Penney

## Mystery Guest

Clue 1: I am the tallest pup in Paw Patrol.

Clue 2: I am a German Shepherd.

Clue 3: I am allergic to cats and feathers.

Clue 4: I am a police pup and I wear a blue hat.



GLEBE  
WEEKLY  
SCHOOL  
NEWS