

EYFS Behaviour Matrix

Please note: Some pupils outside of EYFS may need to access this matrix as it may be more appropriate. The guidelines might not be appropriate for some children with SEN needs.

Behaviour	Staff Action	Sanction/Consequence
Running inside	<ul style="list-style-type: none"> Staff to ask children to stop. Start to say 'walk please' not 'don't run'. 	Children to walk
Not listening/calling out	<ul style="list-style-type: none"> Call the child and point to the listening/hand up sign. Ask the child to listen or put their hand up. If repeated children should have a picture of themselves on the carpet either with their hand up or showing listening. 	
Snatching	<ul style="list-style-type: none"> Remind children no snatching. Ask them to hand the other child the item back. If this behaviour is repeated share a social story. 	Children to practise sharing and give the object back
Throwing items (not towards anyone)	<ul style="list-style-type: none"> Staff to ask the child to stop. Speak to the child to find out what zone they are in. Redirect behaviour 	Child to pick up the item If repeated items thrown: 3 mins time – reception 1 minute - nursery
Not following class rules	<ul style="list-style-type: none"> Staff to remind child what they were asked to do. Say it 3 times (waiting 10 seconds each time for a response). 	1 minute time out
Use unkind words e.g. rude, swear words, spitting, biting etc	<ul style="list-style-type: none"> Staff check children know the word should not be used (if they didn't explain this to them and ask them not to use it again) After time out staff to remind children not to use those words. 	1 minute – nursery 3 mins time out - reception
Leaving the classroom without permission	<ul style="list-style-type: none"> Ask the child to explain why they left. If they forgot to ask for permission for the toilet then remind of rules. If child left for no appropriate reason explain why this is dangerous not allowed. 	 3 mins time out - reception
Hurting others -hitting, kicking etc	<ul style="list-style-type: none"> Staff to tell child to stop. Staff to speak to the child about zones 	When calm time out: 3 minutes – nursery 5 mins time out – reception Apologise to individual

Time outs:

Time out should be in a quiet, safe space within adult sight. If a child is not sitting 'correctly' time out should still start. Any verbal communication from the child during time out should be ignored and the time out should still be started.