



# GLEBE

## GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

Another busy week here at Glebe. Year 5 swimming continued, we celebrated our diversity during cultural evening, we had a local authority review of our Specialist Resourced Provision and the children have been undertaking assessments this week.

### Mystery Guest

The mystery guest last week was....our very own Penny Stephens! Well done to everyone who guessed correctly.



FRIDAY 14TH NOVEMBER 2025

### Attendance No. of sessions missed this week (SESSION = 0.5 DAY)

4W	1
6M	4
6L	5
1B	6
2F	6
6K	8
RP	9
3S	9
4V	9
1S	11
3D	11
3G	14
5F	14
4JL	16
RB	17
1M	18
2ME	18
RW	20
5K	21
2G	25
5I	29

### Whole School

# 271

sessions missed out of a possible 5810

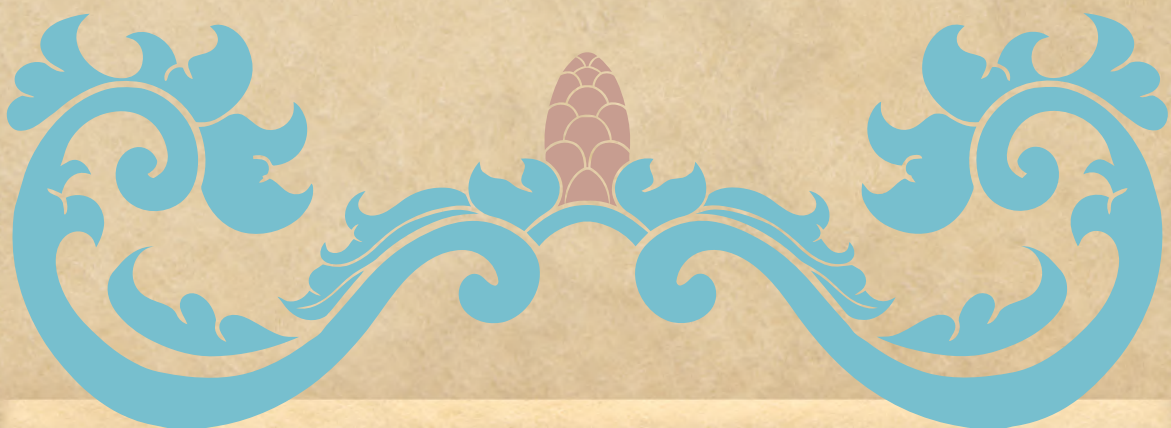
# PROUD PAGE

## Florence - Year 5



Florence auditioned for a part in this year's pantomime Cinderella at Questors theatre in Ealing. After a very rigorous and lengthy audition process, I am delighted to say she has been given a part. She can't bask in the success of landing the part for too long, though, as she will start rehearsals shortly. Florence will have to dig deep and show huge stamina as she will be performing in a total of 12 shows!

Well done, Florence, we are all very proud of you and can't wait to hear about your success on the stage. Break a leg!



# HIGHLIGHTS

## Cultural Evening

Thank you to everyone who volunteered their time to share their culture on Wednesday evening. We had a huge range of wonderful activities - including learning how to speak Slovakian and Irish Gaelic (not necessarily at the same time), puzzles, bingo, an identify the flag of each country game, henna mendhi, a music-off between the Scottish and Irish tables, sari dressing, but the highlight was the gastronomic tour of the world. The food was incredible! Thank you also to everyone who came to support the event. There was such a lovely atmosphere throughout the evening.





# HIGHLIGHTS

## Cultural Evening

Feedback from a contributor:

*We had an amazing response and thoroughly enjoyed ourselves! Lots of happy kids. The little people loved bingo games and the older (including parents) have been surprising themselves how easy it is to learn five words a day in another language no matter what age you are. My son was very proud that he could pass on a bit of knowledge to his friends and their parents.*



Feedback from an attendee:

*I just wanted to say a huge thank you for organising such a wonderful Cultural Evening!*

*We all thoroughly enjoyed it – it was so heartwarming to see the effort, creativity, and spirit that went into making it such a special event.*

*We learnt so much about countries we previously knew little about and even got to sample foods we might never have tried otherwise!*

*It was a beautiful celebration of diversity, community, and learning.*

*Thank you to everyone – teachers, students, and parents – who made it possible.*

*We truly appreciated every detail and had such a lovely time.*



# SPORTS NEWS



## Netball Cluster



Glebe's A and B netball teams played their first cluster of the season against Breakspear, Harlyn (A and B teams), and Frithwood (A and B teams).

Both teams made the school extremely proud, showing excellent knowledge of the game, determination, and outstanding teamwork throughout the cluster.

The A Team performed brilliantly, winning all their matches and finishing first overall. The B Team also played superbly, winning all their games and drawing just one, securing a fantastic second place.

A huge well done to all the players for their effort and sportsmanship!



Congratulations and well done to Stefania, Remie, Eloise, Izzy, Anaya, Harrison, Kaythan, Rosie, Emily, Surina, Sienna & Erin



# MR MITCHELL'S SPORTS NEWS

## Boys' Football Qualifiers

Glebe Primary School secured their place in the Hillingdon Borough finals after a series of tightly contested group-stage matches against Whiteheath, Breakspear and Newnham primary schools. The path to qualification was anything but straightforward, with every game proving crucial.

The opening match saw Glebe face a strong Breakspear side. Both teams created several chances in an end-to-end encounter, but neither could find a breakthrough. The game finished 0-0, earning each team a point and setting the tone for a highly competitive group.

Glebe's second fixture brought further tension as they fell to a narrow 1-0 defeat against Whiteheath. Despite a determined performance, Glebe were unable to convert their opportunities, leaving their chances of qualification hanging by a thread. With only two teams able to progress from the group, Glebe knew they had to win their final match to stay in the competition.

Everything came down to the decisive clash with Newnham Primary. It was another hard-fought contest, but this time Glebe rose to the occasion. A well-delivered corner from Luka (Year 6), found its way into the net to give Glebe the vital lead. Their solid defensive display ensured the 1-0 advantage was enough to secure victory.

That crucial win lifted Glebe into the runners-up position in the group, sending them through to the Hillingdon Borough finals alongside Breakspear. A huge congratulations to everyone involved - Fletcher, Harley, Oscar, Harry, Avish, Luka, Sahej, Remy (Year 6) and Roman (Year 5)

# REMEMBER



## Key Information & Reminders



### **Smartphone Free Childhood**

A few Glebe parents are looking to start a new smartphone-free childhood community for local families who want to delay introduction to smartphones. It's not at all forceful or judgmental, just a friendly, supportive space for like-minded parents and carers to share ideas and feel encouraged. The idea is to make a more simple non-smartphone the norm, so there is less peer pressure for children to want a smartphone.

More information is included on the poster on page 13 of this edition of the newsletter.

For information, the parent group are following the guidance on:

<https://www.smartphonefreechildhood.org/>.

This is an initiative that is growing in popularity across the UK and other local schools and it would be great to have local families to be a part of it.

The link to the pledge is here:

<https://www.smartphonefreechildhood.org/parent-pact-results?school=england%2F102380>

And a link to the WhatsApp group where information is shared:

<https://chat.whatsapp.com/Bhoahc7lBpZ2aDCq0GRBUh>





# REMEMBER



## Autumn Term - 2025

Monday 17<sup>th</sup> November - Year 4 trip to a Gurdwara  
Wednesday 18<sup>th</sup> November - 2ME & 4JL trip to the cinema (best attendance award)  
Thursday 20<sup>th</sup> November - Open morning for prospective Nursery and Reception pupils

---

Wednesday 26<sup>th</sup> November - Open morning for prospective Nursery and Reception pupils  
Thursday 27<sup>th</sup> November - Training Day - school closed to all pupils  
Friday 28<sup>th</sup> November - Training Day - school closed to all pupils

---

Wednesday 3<sup>rd</sup> December - Nursery Christmas performance - 10am  
Year 2 Nativity performance - 2.15pm  
Thursday 4<sup>th</sup> December - Year 2 Nativity performance - 10am  
Nursery Christmas performance - 2.15pm  
Friday 5<sup>th</sup> December - Nursery Christmas performance - 10am  
Year 2 Nativity performance - 2.15pm

Please note: there is no parking available on the school site for any of these performances.

---

Tuesday 9<sup>th</sup> December - St. Giles Church Visits  
Christmas Lunch  
EYFS Christmas parties - pm

Wednesday 10<sup>th</sup> December - Christmas Fayre (children & staff only)  
Christmas Jumper Day

Thursday 11<sup>th</sup> December - Year 1 Christmas party - pm

Friday 12<sup>th</sup> December - Year 5 Christmas party - pm

---

# REMEMBER



## Key Dates



### Christmas Events Dates and Times

Monday 15<sup>th</sup> December

Year 2 Christmas party - pm

Tuesday 16<sup>th</sup> December

Year 3 Christmas party - pm

Wednesday 17<sup>th</sup> December

Year 4 Christmas party - pm

Thursday 18<sup>th</sup> December

Year 6 Christmas party - pm

Friday 19<sup>th</sup> December

Non-uniform day for House Point winning House

Term ends 1 hour earlier (2.20/2.30)



This week's winners are

**2ME 4V**

Well done to both classes

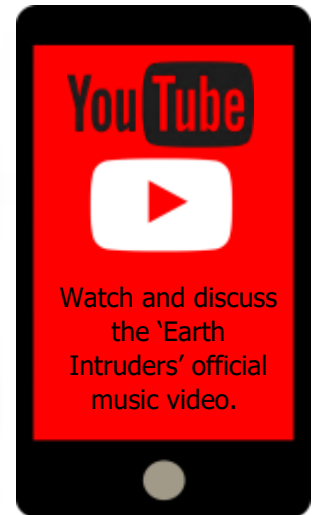


# HOME INFORMATION



## November's Musician of the Month

# BJÖRK



**About:** Guðmundsdóttir (born 21 November 1965) is an Icelandic singer, songwriter, composer, record producer, and actress. Noted for her distinct three-octave vocal range, fashion status and eccentric persona, she has developed an eclectic musical style over her four-decade career that has drawn on a range of genres.

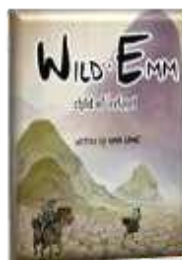
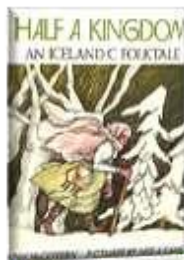
**Genres:** Electronic, Pop and Experimental

**Active from:** 1975 - Present

**Origin:** Reykjavik, Iceland

Books to read...

If you like Björk, try...



- Florence and the Machine
- Wednesday Campanella
- Bat For Lashes

# What Parents & Educators Need to Know about AI-GENERATED VIDEOS

## WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

### DEEPIFAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

### BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

### USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

### EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

### DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

### IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

## Advice for Parents & Educators

### TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

### TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

### ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

### STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

### Meet Our Expert

Brandan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

What's  
on...

# at Ickenham Library

## November

We look forward to welcoming you all to Ickenham Library.

### Summer Reading Challenge

A huge well done to all of you who completed this year's challenge. At Ickenham Library we had 359 joiners and 175 completed so we beat last year's numbers! Breakspear had 160 joiners with 80 completers while Glebe had 165 joiners and 81 completers!



### Story Stars

#### Thursdays 4pm to 4.45pm (term-time only)

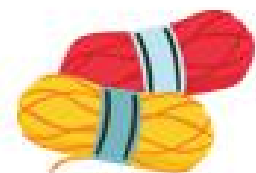
Fire up your imagination by listening to an exciting story followed by a fun activity. For ages 5-7  
Places must be booked in advance



#### Saturdays 10am to 12pm

### Lego Club

Build amazing creations with LEGO® bricks.  
For ages 5 to 11. No need to book, just drop in



#### Saturdays 2pm to 3pm

### Kids Craft Club

Learn how to crochet your very own bag charm!  
For ages 8 to 11, places must be booked in advance



# Smartphone Free Childhood is a grassroots movement bringing families together to stand up for healthier, happier childhoods.



Smartphones were never designed with kids in mind – but they’ve reshaped childhood faster than any technology in history.

Many families wish there was another way, but delaying smartphones when all your children’s friends have them, can feel impossible.

That’s why Smartphone Free Childhood exists. We help families delay smartphones and social media together – building community, sharing support, and changing culture.

## How you can get involved



### Sign the Pact

Join the growing movement of parents choosing to delay



### Join on WhatsApp

Connect with like minded local parents for solidarity & support



### Build local momentum

Become an SFC School Organiser and start creating local change



**SMARTPHONE  
FREE CHILDHOOD**

[SMARTPHONEFREECHILDHOOD.ORG](https://SMARTPHONEFREECHILDHOOD.ORG)

[@SMARTPHONEFREECHILDHOOD](https://www.instagram.com/SMARTPHONEFREECHILDHOOD)

# FLU IMMUNISATION FOR PUPILS IN SCHOOL YEARS RECEPTION - YEAR 11

Prevent your child from being seriously ill this winter!  
Vaccinating is crucial in protecting them and vulnerable friends and family from flu.

## NASAL VACCINE



Noneedles - just quick, painless, effective flu protection  
(contains gelatine)

OR

## THE INJECTION





We offer a **PORK-FREE, GELATINE-FREE** injection considered a faith-friendly alternative.

Complete this form, even if you do not want the vaccine.

<https://nwl.schoolvaccination.uk/flu/2025/hillingdon>

**Secondary School students only:** Young people under the age of 16 can give or refuse consent themselves if considered competent to do so by nursing staff.

## CONTACT THE TEAM

 [hillington@v-uk.co.uk](mailto:hillington@v-uk.co.uk)  
 0208 150 1220

Need more information?  
Please see our FAQs sheet attached with this letter.

Or visit our website:



We endeavour to come to your child's school twice. If your child is absent or unable to be vaccinated at school, they can still receive this important vaccine by attending one of our community clinics for the vaccine.

Details of these can be found on our website or you can contact the team above.

Your consent will remain in place for the entire flu season. If your child misses a first visit, you do not need to complete a second form.

**LEARN MORE** 

<https://www.schoolvaccination.uk/flu>  
[www.youtube.com/@vaccinationuk](https://www.youtube.com/@vaccinationuk)

### PRIVACY POLICY

Our 2024/25 policy can be viewed here: [www.schoolvaccination.uk/privacy-policy](https://www.schoolvaccination.uk/privacy-policy)  
For data protection queries, please contact: [dpo@vaccinationuk.co.uk](mailto:dpo@vaccinationuk.co.uk)



# FREQUENTLY ASKED QUESTIONS

## Q WHY ARE CHILDREN BEING OFFERED THE FLU VACCINE?

Flu can make children feel very unwell and can sometimes lead to serious complications like pneumonia or ear infections. Some may even need hospital treatment. It's especially important for children with long-term conditions like asthma or diabetes, as flu can be more dangerous for them.

**Q HOW DOES THE FLU VACCINE FOR CHILDREN WORK?** ~~The nasal spray contains weakened flu viruses that help~~ your child build protection without causing illness. Because flu strains change each year, the vaccine needs to be given annually. Most children only need one dose.

## **Q IS THE FLU VACCINE SAFE FOR CHILDREN?**

~~Yes, it has a very good safety record and has been used~~ for over 10 years in countries like the US without any major concerns. All vaccines available in United Kingdom must pass strict safety testing before being approved for use. The Medicines and Healthcare Products Regulatory Agency (MHRA) only approve vaccines that have gone through rigorous safety testing measures. The regulators continually monitor them all the time.

## **Q SHOULD ANYONE NOT HAVE THE VACCINE?**

Let us know if your child:

- Has a severe allergy to eggs, gelatine, or certain antibiotics
- Has recently had severe asthma symptoms or is wheezy on the day
- Has a seriously weakened immune system

Also, after vaccination, children should avoid close contact with people who have very weak immune systems for about two weeks—everyone else is fine to be around.

## **Q ARE THERE ANY SIDE EFFECTS?**

Side effects from the nasal spray are usually mild and short-lived. These may include a runny or blocked nose, headache, reduced appetite, or a slight temperature. Paracetamol or ibuprofen can help if needed.

## **Q WE DO NOT EAT PORK PRODUCTS. CAN MY CHILD HAVE A DIFFERENT FLU VACCINE?**

Yes. There is an injectable flu vaccine is available that contains no pork (porcine gelatine).

While the nasal spray is generally more effective and painless, we respect your preferences. Just complete the consent form for the injection—no need to fill out both.

## CONSENT INFORMATION

The consent form needs to be signed by a person with parental responsibility which includes:

- Mother: automatic
- Father: if married to the mother either when baby is born or marries subsequently
- Unmarried father: if name appears on birth certificate (since 1/12/03) or legally acquired
- Others: if parental responsibility is legally acquired
- Parental Responsibility Agreement: signed, properly witnessed and sent for registration to Principle Registry or the Family Division (High Court)
- Residence Order: granted by the Court

Please note that young people under the age of 16 can give or refuse consent if considered competent to do so by nursing staff.

## **Q NATURAL IMMUNITY**

While natural immunity from the flu can occur, it's not generally considered better than vaccine-induced immunity. Natural infection carries the risk of severe illness and complications, whereas the flu vaccine offers protection with significantly less risk. Natural immunity can be long-lasting against specific strains, but we know that the flu virus changes (mutates) overtime so natural immunity to one strain might not protect against a different strain that emerges later. Vaccines are a safer and more reliable way to protect against a wider range of flu viruses.

Flu vaccines are updated for each winter to give protection against the strains of flu that are most likely to be going around. For this reason, we strongly recommend that even if your child was vaccinated last year, they should be vaccinated again this year.

## **Q MY CHILD NEEDS A DIFFERENT VACCINE**

If your child needs another vaccine you can speak to our team or attend one of our community clinics, all information can be found on our website: [www.schoolvaccination.uk/catch-up-clinics](http://www.schoolvaccination.uk/catch-up-clinics)

## **Q I HAVE MORE QUESTIONS**

We run Q&A webinars which address frequently asked questions and gives parents an opportunity to ask their questions. You can find information and how to join on our website.



# Parent/Carer Programmes in Hillingdon

All courses are free and led by qualified and trained practitioners.



## Your Bump and Beyond (YBB)

### Overview

For parents to be, after your first scan.

Get ready for parenthood with friendly workshops led by a midwife and the Family Hub team—covering labour, baby care, safer sleep, and more.

### Detail

In person.

2-hour workshops, over 4 sessions.

### How to book

Call 01895 279 442 or visit: [thh.nhs.uk/antenatal-classes](http://thh.nhs.uk/antenatal-classes)



## The Nurturing Programme

### Overview

For parents/carers of children aged 0 to 8 years.

Learn practical tips for managing behaviour, using praise, enjoying quality time, and boosting your child's self-esteem.

### Detail

In person (with crèche) or online

Weekly 2-hour sessions over 10 weeks.

### How to book

Contact your local Family Hub or Children's Centre [www.hillingdon.gov.uk/family-hubs](http://www.hillingdon.gov.uk/family-hubs)



## Exploring Parenting Together

### Overview

For parents/carers of children aged 0 to 8 years.

Gain tips on behaviour, praise, quality time & self-esteem, through interactive sessions.

### Detail

Online

Weekly 90-minute sessions over 5 weeks

### How to book

Contact your local Family Hub or Children's Centre [www.hillingdon.gov.uk/family-hubs](http://www.hillingdon.gov.uk/family-hubs)



## Triple P Group

### Overview

For parents/carers of children aged 5 to 11 years.

Discover simple, positive parenting strategies to support your child's behaviour, build good habits, and grow your confidence.

### Detail

In person and online.

Weekly 2-hour sessions over 6 weeks.

### How to book

Contact: Annmarie at Family Lives on 07949 890749 or email [annmarief@familylives.org.uk](mailto:annmarief@familylives.org.uk)



## Triple P for Teens

### Overview

For parents/carers of children aged 12 to 16 years.

Build strong relationships with your teen while learning to encourage positive behaviour, manage challenges, and offer support through tricky situations.

### Detail

In person and online.

Weekly 2-hour sessions over 6 weeks.

### How to book

Contact: Annmarie at Family Lives on 07949 890 749 or email [annmarief@familylives.org.uk](mailto:annmarief@familylives.org.uk)



## Parenting Apart Programme (PAP)

### Overview

Support for parents navigating conflict, separation, or divorce.

This programme supports parents to create an agreement that is focused on the child(ren)'s emotional wellbeing. Both parents must agree to join the programme.

### Detail

In person and online options available.  
4-week programme.

### How to book

Visit: [www.hillingdon.gov.uk/stronger-families](http://www.hillingdon.gov.uk/stronger-families)  
or call 01895 556006.



## Triple P Stepping Stones

### Overview

For parents/carers of children aged 5-11 who are neurodivergent. Learn simple strategies to support your child's development, set meaningful goals, and boost their independence — while growing your confidence as a parent.

### Detail

In person and online  
Weekly 2-hour sessions over 8 weeks.

### How to book

Contact: Annmarie at Family Lives on 07949 890749 or email: [annmarief@familylives.org.uk](mailto:annmarief@familylives.org.uk)



## Early Bird

### Overview

For parents and carers of children aged 2 to 6 with/or awaiting a diagnosis of autism. Gain insights into autism, improve communication and better understand your child's behaviour.

### Detail

In person (with crèche) or online  
Weekly 2-hour sessions over 6 weeks.

### How to book

Please complete the application for the Early Bird programme: [National Autistic Society Early Bird Parent Programme-Hillingdon waiting list](#)



## Cygnets

### Overview

For parents and carers of children aged 5 to 18 with/or awaiting a diagnosis of autism. Connect, share, and learn in friendly sessions covering autism, sensory needs, social skills, and positive behaviour strategies.

### Detail

In person and/or online  
Weekly 3-hour sessions over 6 weeks.

### How to book

The Cygnets programme is now being offered by the SEND Advisory Service within participating schools. If you are interested in attending, please look out for adverts at your child's school. Alternatively, please register your interest for Cygnets here: [Cygnets Registration of Interest](#)

## Workshops

For parents/carers of 0 to 5s, please view our online timetable, available both during the day and in the evening to fit your schedule. Sessions cover helpful topics such as toilet training, fussy eating, behaviour strategies, sleep tips, and support for starting nursery or school. Visit [www.hillingdon.gov.uk/family-hub](http://www.hillingdon.gov.uk/family-hub)

For parents/carers of children with SEND, please, workshops are delivered by the SEND Advisory Service (SAS) within participating schools. If you are interested in attending, please look out for adverts at your child's school.

For more information on parenting support available, including one to one support, please visit the care and support directory [Children, young people and parents](#)



# NURSERY



*This week in Nursery...  
Remembrance Day and Superheroes.*



PIC•COLLAGE

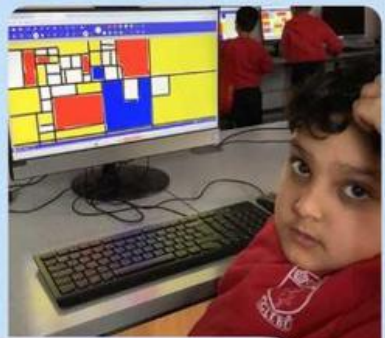
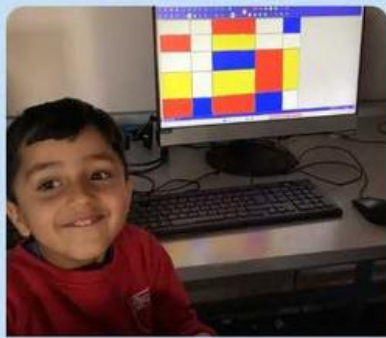
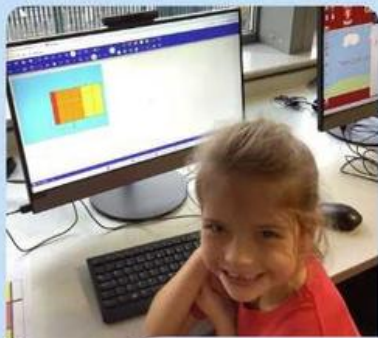
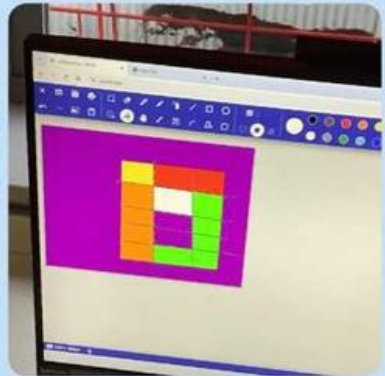
# HIGHLIGHTS

# RECEPTION

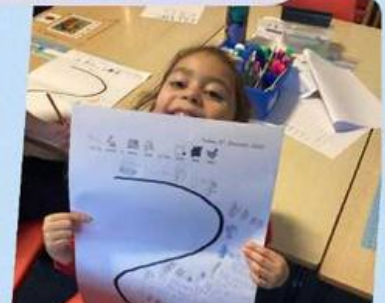
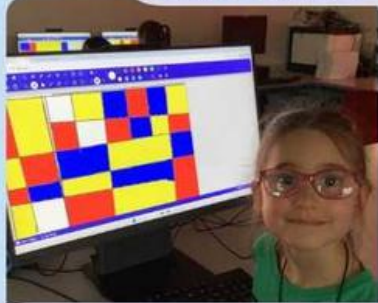


# HIGHLIGHTS

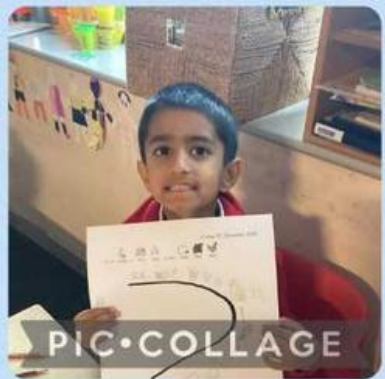
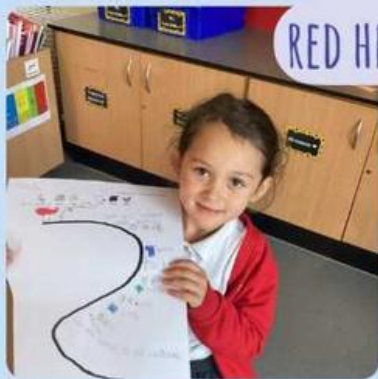
# YEAR 1



YEAR 1 COMPUTING LESSON CREATING PIET MONDRIAN PICTURES



YEAR 1 CREATING STORY MAPS OF THE LITTLE



RED HEN

PIC•COLLAGE

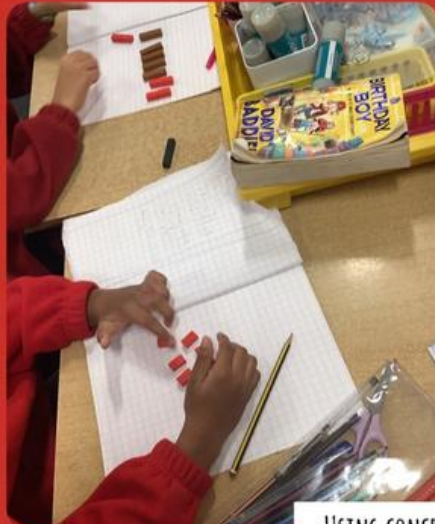
# HIGHLIGHTS



# YEAR 3



ROLE PLAYING SCENES FROM THE ICE PALACE IN ENGLISH.

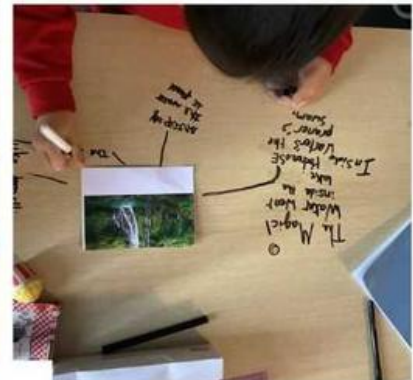
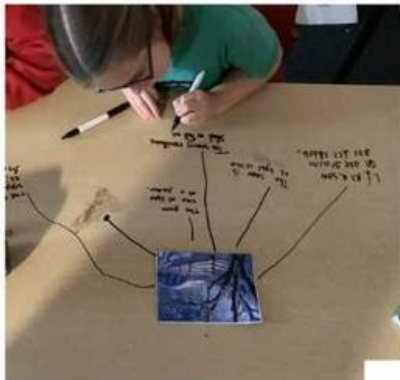
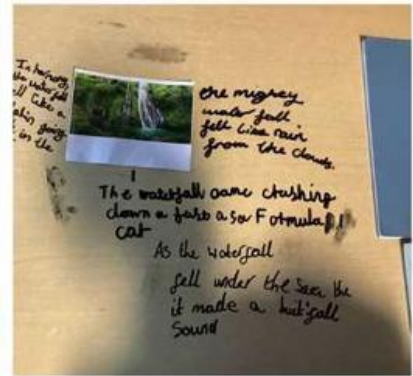
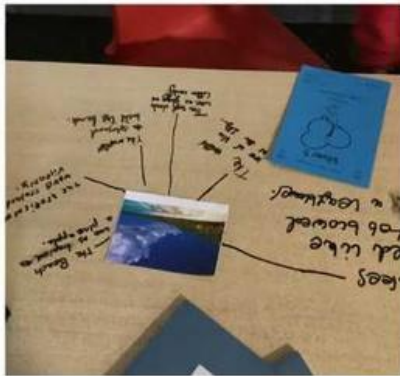


USING CONCRETE RESOURCES TO COUNT IN FOURS IN MATHS.

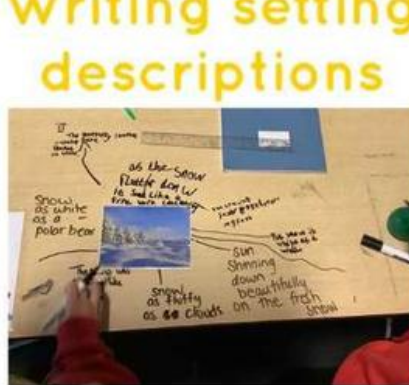
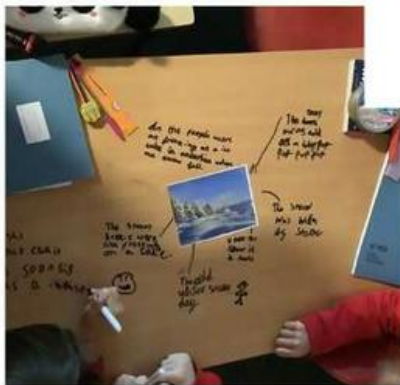


# HIGHLIGHTS

# YEAR 4



## Writing setting descriptions



# HIGHLIGHTS



# YEAR 6

REENACTING  
THE  
CHRISTMAS  
TRUCE



PIC•COLLAGE

# HIGHLIGHTS



Wishing you all a  
weekend

Mrs Penney

## Mystery Guest

Clue 1: I was born on 14 November 1948 so I am 76 years old today.

Clue 2: I was in line for the job I do now from when I was 3 years old.

Clue 3: I have a history degree, I like painting and I am a qualified pilot and diver.

Clue 4: I have two sons, William and Harry.



GLEBE  
WEEKLY  
SCHOOL  
NEWS