The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

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The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
This year we will be investing heavily into playground equipment. Delivery of therapeutic sessions for pupils with SEND and promote physical activity, building strength, muscle and gross motor-skill development in pupils across the school.	The pupils as they will be using the equipment. The pupils as they are able to learn/ take part in / enjoy a broad range of activities. To build strength and fitness to enable them to actively enjoy other sports. Teaching staff as they need to lead and monitor the activity.	Key indicator 1 - The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£15,000 to provide and erect new equipment (25 year guarantee)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Offer a range of inter and external school competitions at all levels with a focus on developing SEND-specific teams.	All pupils – ensure widened access so all pupils have options linked to sports they are interested in.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Coaches with SEND experience £1,500 Rental of Hayes & Harlington Football Stadium district football tournament final - £100

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide CPD for all teachers by securing the services of a part time Sports Coach	All teachers benefit from increased confidence and knowledge in delivering an effective PE curriculum through observation and team teaching with a specialist. Pupils receive high quality lessons which improves their enjoyment and participation in PE.	Key indicator 2 - the profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 3 - increased confidence, knowledge and skills of staff in teaching PE and sport	Teachers feel knowledgeable and confident in teaching PE which will lead to better outcomes for pupils.	Specialist Coach £3,000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Review and replenish consumable sports equipment and ensure there is enough to enable all children to access lessons	Plenty of good quality equipment benefits teachers and pupils and ensures the lessons run smoothly and effectively.	Key indicator 1 - The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Sports Buddies are trained to look after and put away the equipment to ensure it lasts.	£3,000

Total funding: £21,820
Total spend: £22,600

Key Achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Invested in GetSet4PE (5 year subscription)	Feedback from staff and pupils was unanimously positive. Staff expressed increased confidence and both staff and pupils reported an improvement in the quality of the lessons.	
Use of specialist Sports Coach to provide CPD and team teach with teachers	Again, staff have responded well to this investment – 100% reported an increase in knowledge and confidence in delivering high quality lessons. More children are having the opportunity to experience a greater variety of sports.	
Sports lessons delivered specifically for SEN	Children get to experience a broader range of sports and develop more resilience. Children put their PE skills into practice and get the chance to really enjoy sport. All children get the chance to experience (and succeed) in PE and sport at the right level for them.	

Attending (and winning!) competitions	Children develop a love of competitive sport. The profile of sport is raised throughout the school.	

Swimming data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80% (68 out of 85 children)	Two of the children who are not able to swim 25 metres confidently are hearing impaired. 68 children achieved the green or blue level. One of the objectives to reach this level is being able to swim 25m unaided.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80% (68 out of 85 children)	Two of the children who are not able to use a range of strokes effectively are hearing impaired. 68 children achieved the green or blue level. One of the objectives to reach this level is being able to use a variety of strokes.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	39% (33 out of 85 children)	33 children achieved the blue level. In order to achieve this level, the children need to be able to float in the HELP position for 1 minute, tread water in deep water without using buoyancy aids for 60 seconds, perform a reach rescue, swim 10m with clothes on and exit the water without support or steps and using a variety of strokes for an unaided swim of 50m.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	80% of our year 6 children has achieved the national expectation.	There are only 2 leisure centres in the entire borough for 90+ schools. Unfortunately, the swimming pool does not have the capacity to offer more lessons.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Pupils are taken to a leisure centre to receive swimming lessons and so they are taught be an external provider. As such, we wouldn't provide CPD to the instructors.

Signed off by:

Head Teacher:	*Melanie Penney - Head Teacher*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Leo Vandorpe - PE Lead*
Governor:	*John Buckingham - Chair of Governors*
Date:	July 2025