



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

Our monitoring of standards in teaching and learning in foundation subjects continued this week with science as the focus.

As part of the monitoring, subject leaders also look at pupils' work to get an in-depth picture of teaching and learning within their subject over time. We then set aside staff meetings where they share their feedback and development points with their colleagues.

Mystery Guest

The mystery guest last week was...Emmeline Pankhurst!
Well done to everyone who guessed correctly.



FRIDAY 30TH JANUARY 2026

Attendance No. of sessions missed this week (SESSION = 0.5 DAY)

2ME	6
4JL	7
6L	8
RP	9
1S	9
4V	10
RW	12
3D	12
4W	12
5K	12
1B	14
3G	15
5I	15
3S	17
RB	18
2F	19
2G	19
1M	22
6M	22
5F	31
6K	32

Whole School

321

sessions missed out of a possible 5820

MR MITCHELL'S SPORTS NEWS



Netball



Huge effort from all the girls in their first match of 2026 against Lady Bankes. An incredibly close contest, going down narrowly in the final quarter, 4-3. Plenty to be proud of!

Maria Penny



MR MITCHELL'S SPORTS NEWS

Girls Brentford Primary Stars Cup

The Glebe Girls football team had an amazing run at the Brentford Premier League Primary Schools Cup and came heartbreakingly close to taking home the trophy.

The girls got off to a brilliant start with a 3-0 win against White Heath Primary. Captain Emily D led the way with two fantastic goals, while Iyla added another to seal a confident opening victory. The second match was a close contest that finished 0-0 against Cherry Lane Primary, before Glebe returned to winning ways with another 3-0 result against Heathrow Primary. This time Iyla scored twice, with Emily D also finding the net.

After topping their group, Glebe moved into the knockout stages and continued their great form with a 1-0 win over John Locke Primary, thanks to yet another goal from Emily D. In the semi-final, the girls showed real determination and teamwork to secure a 2-0 win against St Swithun Wells Primary and book their place in the final.

Up to this point, Glebe had not conceded a single goal, thanks to superb defending from Stefania, Remie and Ellie, along with excellent goalkeeping from Joanna.

The final was an exciting and closely fought match. Glebe pushed hard for a goal and were unlucky when Connie hit the crossbar, but despite lots of pressure, Ladybankes Primary edged the match 1-0.

Although the result didn't go their way, the Glebe girls showed great spirit, effort and teamwork throughout the tournament. A fantastic achievement and a performance to be very proud of.

Team: Emily D, Iyla, Joanna, Connie, Remie, Stefania, Emily H and Ellie.



MR MITCHELL'S SPORTS NEWS

Pokémon Cup

Glebe Boys football team continued their incredible football run by winning another tournament, this time with success the County Qualifiers to book their place in the regional competition later this year.

Glebe were flawless in the group stage. They opened with a 1-0 win over Fielding Primary, with Nathan scoring the decisive goal, before edging St Michaels Primary 1-0, again thanks to Nathan. A thrilling 2-1 victory over Ark Franklin Primary followed, with goals from Nathan and Fletcher, sealing top spot in the group.

In the next stage, Glebe were held to a 0-0 draw against Malorees Primary, but bounced back in style by defeating Ark Franklin Primary 3-0 for the second time in the tournament. Goals from Nathan, Fletcher and Luka secured a place in the final.

The final proved to be the toughest test yet. Glebe went into half-time 2-0 down, but showed real character in the second half. Nathan pulled one back early on before a late Fletcher free kick levelled the match and sent it to penalties. Once again, Glebe held their nerve, winning the shootout to be crowned Pokémon County Cup Champions.

Glebe will now go on to compete in the regional Pokémon Cup later in the year.

Team: Oscar, Harry, Sahej, Avish, Harley, Luka, Remy, Fletcher, Nathan and Roman.





TRAFFIC/PARKING PAGE



Breakspear Road South

We have been notified that Breakspear Road South will be closed from Saturday 14 February at 7am until Wednesday 18 February at 7pm. Although this falls in half term (thankfully), it may impact on half term journeys as, although the road is not close to Glebe, it does impact on traffic around the area.



Parking Enforcement

If you observe a vehicle parked in violation of parking restrictions, you may report it to the enforcement hotline at 01895 271418. The hotline is operated by APCOA Parking Ltd on behalf of the Council and is available Monday to Saturday between 6am and 10pm, and on Sundays and bank holidays between 8am and 10pm.

For further information or to report illegal parking online, please search "Reporting illegally parked vehicles" on the Hillingdon website:

<https://pre.hillingdon.gov.uk/site-search/results/?q=reporting+illegally+parked+cars>

KEY INFORMATION



Attendance

We have noticed an increase in the number of children that are arriving late for school recently. Whilst this does impact the child's attendance figures, more importantly, it means that they will have missed key inputs for their lessons. This can make the work more challenging for the children to access and can cause anxiety. The morning start is an ideal opportunity for the children to settle before lessons begin. If a child arrives at 9:10 then this equates to at least 10 minutes of lost learning time, not including the time needed for them to catch up.



OPAL

Thank you to FOG for purchasing further equipment for our OPAL playtimes. We have new equipment for the children from Monday and FOG has also supported us to purchase some soil so that we can begin to add adjust our terrain.



REMEMBER



Spring Term - 2026



Thursday 5th February -

3D Class Assembly*

Pre-loved uniform sale in the small hall from 3.15pm

Tuesday 10th February -

Family Lives workshop in the school hall - 9.30 - 11am

Parent Consultation Evening 4 - 7pm

Wednesday 11th February -

2F & 2ME Wren trip

Thursday 12th February -

3S Class Assembly*

Parent Consultation Evening 4.30 - 7.30pm

* parking on playground from 9.05 but not before for health and safety reasons

Half Term - Monday 16th - Friday 20th February 2026

Wednesday 25th February - 2G Wren trip

Wednesday 4th March -

Reception & Year 6 height and weight checks

Friday 6th March -

School Photos - year 6 individual and all classes

Monday 9th March - Reception spring show for parents - 10am

Tuesday 10th March - Reception spring show for parents - 2.15pm

Wednesday 11th March - Reception spring show for parents - 10am

No parking on site for any of these performances.

Advance Notice

Friday 27th March - End of term - SCHOOL FINISHES 1 HOUR EARLIER (2.20/2.30)

TERM DATES

Academic Year 2026-27

Autumn Term 2026

Wednesday 2nd September 2026* – Friday 23rd October 2026

Half term: Monday 26th – Friday 30th October 2026

Monday 2nd November 2026* – Friday 18th December 2026

Christmas holiday: Monday 21st December 2026 – Friday 1st January 2027

Spring Term 2027

Monday 4th January 2027* – Friday 12th February 2027

Half term: Monday 15th February – Friday 19th February 2027

Monday 22nd February 2027 – Thursday 25th March 2027

Easter holiday: Friday 26th March – Friday 9th April 2027

(Easter weekend: Friday 26th – Monday 29th March 2027)

Spring Term 2027

Monday 12th April 2027* – Friday 28th May 2027

May Day Bank Holiday: Monday 3rd May 2027

Half term: Monday 31st May – Friday 4th June 2027

(Spring Bank Holiday: Monday 31st May 2027)

Monday 7th June 2027* - Thursday 22nd July 2027

*** = Glebe Training Days:**

Wednesday 2nd September 2026

Monday 2nd November 2026

Monday 4th January 2027

Monday 12th April 2027

Monday 7th June 2027

The '12 Reads of Christmas' Prize Winners



EYFS & KS1 Winners



Well done to all the children who took part in the '12 reads of Christmas' challenge and to the ones who won a book! It is amazing to see how many books you were able to read in your holidays.

PIC•COLLAGE

KS2 Winners



PRE-LOVED UNIFORM SALES

Welcome back to school and hope you haven't lost any items of uniform yet!

Quick update....

Thank you to our new sorters who have managed to shift some of the backlog of items needing sorting and hanging. Staff were so busy before Christmas and this was so useful to have some more parent helpers! Thank you.

Pre-Loved Uniform Sales this year have changed from a Friday to a **Thursday after school**.

The next dates are: **Thursday 5th February and Thursday 7th May**.

Also, we hope to have a sale at the Summer Fair in July and at the end of August (before term restarts) but these are both still to be planned. Keep an eye on the school calendar.

Don't forget if you can't wait until the next sale uniform items can be requested via our email address:

glebeuniformsales@gmail.com

Please let us know what you need in which sizes, plus your child's name and class so that we can deliver the items to you via them.

Here is a list of the items to accept and those we don't. Please check items are in a saleable condition, name labels have been removed and they are clean.

WE ACCEPT

- White polos (with or without logo)
- School jumpers and cardigans (WITH logo)
- PE Hoodies (WITH logo)
- Reversible/fleeces (WITH logo)
- Generic grey items; dresses, trousers, shorts, culottes, skirts
- Red/white chequered/gingham summer dresses
- Jogging bottoms in PE colours
- Black school shoes (ONLY if in good condition)
- PE T Shirts (WITH logo)
- Book bags (WITH logo)

We DON'T accept

- Red jumpers and cardigans (WITHOUT logo)
- Anything with a hole in!
- Socks, tights, pants, football kit, frying pans, lunch boxes, water bottles, small children

Clean, unnamed items can be donated in bags into the donation box in the small hall. Please speak to the office staff to drop off items.

Thank you so much, and hope to see you at the next sale in February

Mrs. J Whittaker, (SRP) Mrs. L Fitzwater (Nursery)

The Pre-Loved (and currently loved) Team

SPRING CHOICE

BREAD AND SALAD BAR
AVAILABLE DAILY

WEEK 1

WC: 5th Jan, 26th Jan
16th Feb, 9th Mar, 30th Mar

WEEK 2

WC: 12th Jan, 2nd Feb
23rd Feb, 16th Mar

WEEK 3

WC: 19th Jan, 9th Feb
2nd Mar, 23rd Mar

MONDAY

Margherita Pizza & Potato Salad (V) (VG)
Spinach & Potato Curry with Steamed Rice (VG) (GF)
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Mixed Salad, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

Ice Cream & Fruit (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Margherita or Pepper Pizza (V) (VG)
Cheesy Bean Wrap (V)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Baked Potato Wedges, Mixed Salad, Peas
Fresh Daily Salad Selection, Homemade Bread

Chocolate Mousse (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Margherita or Sweetcorn Pizza with Coleslaw (V) (VG)
★ Veggie-Ball Curry & Steamed Rice (VG) ★
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Mixed Salad, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

Crispy Cake (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

TUESDAY

Oven Baked Sausages or Plant-based Sausages (VG)
Fisherman's Pie (GF)
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Mashed Potatoes, Savoy Cabbage, Carrots, Gravy
Fresh Daily Salad Selection, Homemade Bread

★ Peach & Forest Fruit Cobbler with Custard (V) ★
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Spaghetti Bolognese
Seasonal Vegetable Hot Pot (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Broccoli, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

Fruit Crunch & Custard (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

All Day Breakfast
English Veggie Breakfast (V) (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Hash Brown, Baked Beans, Peas
Fresh Daily Salad Selection, Homemade Bread

Fresh Fruit Salad (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

WEDNESDAY

★ Roast Chicken (GF) ★
★ Fish Finger or Quorn Dipper (VG) Wrap ★
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Roast Potatoes, Carrots, Peas, Gravy
Fresh Daily Salad Selection, Homemade Bread

Chocolate & Orange Cookie (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

★ Roast Chicken (GF) ★
★ Butternut Squash Wellington (V) (VG) ★
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Mashed Potatoes, Cabbage, Peas, Gravy
Fresh Daily Salad Selection, Homemade Bread

Jelly & Fruit (V) (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

★ Roast Chicken (GF) ★
★ Roasted Vegetable & Stuffing Tart (VG) ★
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

New Potatoes, Carrots, Broccoli, Gravy
Fresh Daily Salad Selection, Homemade Bread

Hot Chocolate Fudge Pudding (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

THURSDAY

Mild Chicken Korma (GF)
Tomato & Herb Pasta Bake (V) (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Steamed Rice, Broccoli, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

★ Jam Roly Poly & Custard (V) ★
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Cheese Topped Cumberland Pie
Shepherdess Pie (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Green Beans, Carrots
Fresh Daily Salad Selection, Homemade Bread

★ Yorkshire Parkin & Custard (V) ★
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

★ Chilli con Carne & Steamed Rice (GF) ★
★ Pasta Bar with a Choice of Toppings ★
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Sweetcorn, Carrots
Fresh Daily Salad Selection, Homemade Bread

Dorset Apple Cake & Custard (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

FRIDAY

Breaded Fish Fingers or Fishless Fingers (VG)
★ Cheddar & Broccoli Quiche (V) ★
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Chips, Peas, Baked Beans, Ketchup
Fresh Daily Salad Selection, Homemade Bread

Banana Cake (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Breaded Fish Fingers or Crispy Crumb Vegetable Grill (VG)
Baked Sweet Potato Omelette (V) (GF)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Chips, Peas, Baked Beans, Ketchup
Fresh Daily Salad Selection, Homemade Bread

Lemon Cookie (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Breaded Fish Fingers or Crispy Golden Dippers (VG)
Cheddar Cheese Pie (V)
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Chips, Peas, Baked Beans, Ketchup
Fresh Daily Salad Selection, Homemade Bread

Lancashire Cookie (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

★ NEW DISHES FOR 2025/26

V = Vegetarian | VG = Vegan | *GF = Gluten Free

For full allergen information please refer to your School Grid Account. *Gluten free products are prepared in a kitchen that handle products containing gluten. Any Halal menu variations will be displayed on SchoolGrid. Menus subject to change.

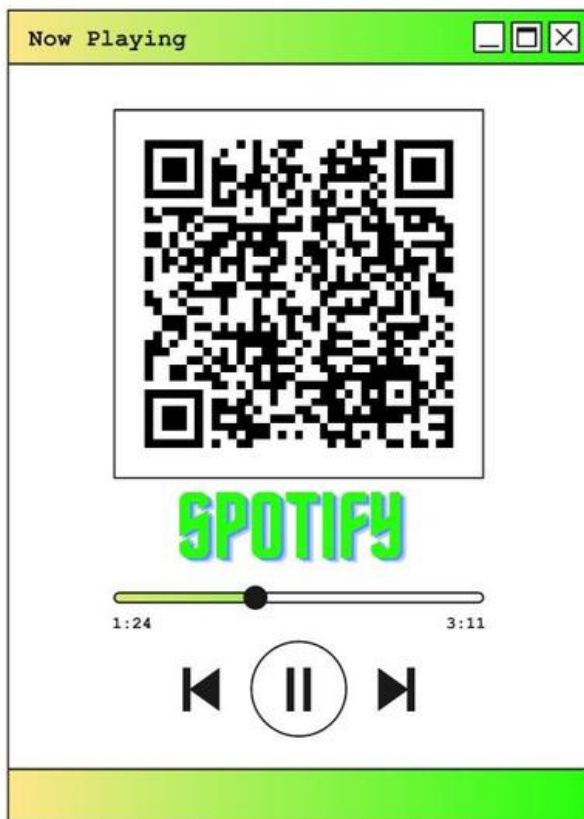
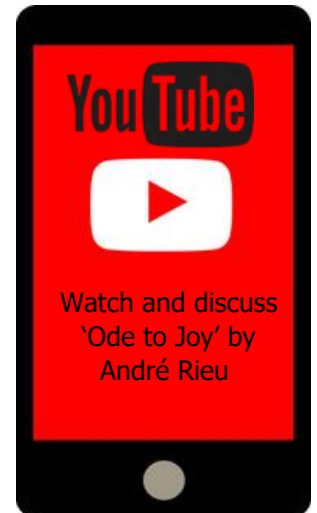


HOME INFORMATION



January's Musician of the Month

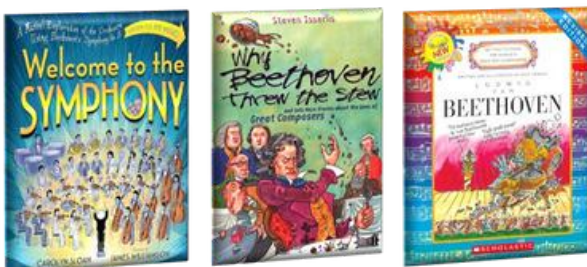
Ludwig
Van
Beethoven



About: Ludwig van Beethoven (17th December 1770 – 26 March 1827) was a German composer and pianist who remains one of the most admired composers in the history of Western music; his works rank among the most performed of the classical music repertoire and span the transition from the Classical period to the Romantic era in classical music. In his early period, he forged his craft whilst his middle period showed an individual development from the styles of Haydn and Mozart. During this time, he began to grow increasingly deaf. In his late period, he extended his innovations in musical form and expression.

Books to read...

If you like Beethoven, try...



- Franz Joseph Haydn
- Kaija Saariaho
- Claude Debussy

TRIPLE P SEMINAR

5-11 years olds



Helping children develop healthy screentime habits

This seminar provides an overview of how screen time problems develop and offers strategies for parents to encourage healthy habits, manage conflict, and keep children safe online. This seminar will explore:

- **Understanding the problem:** How do parents recognise when screen time becomes a problem and how can they adapt this to the role of screens in modern life.
- **Strategies for healthy habits:** To provide parents with simple, positive strategies to encourage healthy screen use.
- **Conflict management:** Offers tips for managing disagreements related to screen time.
- **Online safety:** Help parents with strategies on how to keep their children safe online.
- **Balanced approach:** The seminar also acknowledges that screen time can be beneficial for entertainment, relaxation, education and aims to help families find the right balance.

When and where

Date: Tuesday 10 February 2026

Time: 9:30 am - 11am

Venue: Glebe Primary School, Sussex Road. Ickenham, Middlesex UB10 8PH

For more information about this service, email annmarief@familylives.org.uk or call 07949 890 749

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What Parents & Educators Need to Know about MENTAL HEALTH MISINFORMATION ONLINE

WHAT ARE THE RISKS?

A research study by Ofcom revealed that children aged 9-15 increasingly use online platforms like TikTok for mental health advice, with 50% relying on social media for information. Unverified medical content online is concerning, with the potential to cause confusion, anxiety, or incorrect self-diagnoses. This guide provides expert strategies to help parents and educators tackle misinformation effectively and ensure safer digital experiences for young people.

POPULAR ONLINE SOURCES

Platforms like TikTok and Instagram are two of the main sources of young people's mental health content. Videos and posts frequently feature unqualified influencers, contributing to misinformation, myths, and oversimplifications. While appealing to young audiences, this unverified content can distort perceptions, and create unrealistic expectations and misunderstandings about mental health conditions.

RISK OF SELF-DIAGNOSIS

Social media's misleading content encourages young people to self-diagnose complex mental health conditions inaccurately. Misdiagnosis can exacerbate anxiety, cause unnecessary worry, or delay essential professional intervention. This has the potential to escalate manageable conditions into more significant mental health issues requiring comprehensive clinical support.

LACK OF FILTERS

Social media platforms struggle to filter misinformation effectively, allowing false content to spread widely and quickly. Without proper guidance, young viewers may not discern fact from fiction, potentially internalising inaccurate beliefs about mental health. This can negatively influence their decisions about seeking professional help or managing mental wellbeing.

IMPACTFUL PAST TRENDS

Historically, online mental health misinformation has led to harmful trends, including inappropriate coping strategies or sensationalised symptoms. For example, past TikTok trends on self-harm or anxiety 'hacks' have spread damaging advice, underscoring the risk when misinformation is not promptly addressed or corrected by knowledgeable adults.

MISLEADING CLINICAL TERMS

Online trends often include the misuse of clinical terms, such as 'trauma' or 'OCD', making serious conditions seem trivial or inaccurately understood. Such misinformation can diminish empathy, and lead young people to misunderstand mental health complexities, potentially preventing them from identifying real mental health issues in themselves or others.

REPLACING PROFESSIONAL HELP

Frequent reliance on digital content can deter young people from seeking professional mental health care, substituting expert support with unverified online advice. This substitution can prolong issues, complicate recovery, and reduce the effectiveness of future professional interventions, ultimately impacting overall mental health and wellbeing negatively.

Advice for Parents & Educators

MONITOR ONLINE ENGAGEMENT

Regularly review and discuss a young person's online activity, providing appropriate guidance on discerning accurate content. Tools such as parental controls or co-viewing content can help mediate exposure to harmful misinformation, facilitating safer digital habits and informed critical thinking about mental health.

IDENTIFY RELIABLE SOURCES

Teach young people to critically evaluate mental health content by checking credentials, source authenticity, and evidence-based information. Encourage them to refer to trusted medical or educational platforms and to consult healthcare professionals for clarification. This reduces young people's reliance on potentially harmful or misleading online sources.

SCHOOL-HOME COLLABORATION

Strengthen collaboration with educators to integrate digital literacy into the school curriculum, emphasising misinformation awareness. Jointly delivered education sessions on identifying and responding to misinformation can significantly improve pupils' ability to critically assess mental health content, supporting their mental wellbeing effectively both online and offline.

ENCOURAGE OPEN DIALOGUE

Foster a non-judgemental environment where young people feel comfortable discussing online content. Regularly talking about their online experiences and perceived mental health concerns helps clarify misunderstandings, mitigates misinformation, and builds trust, thereby enhancing their resilience and digital literacy. Model situations where you have sought advice from accurate sources and not solely relied on social media for health advice.

Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd, Director for Wellbeing and Family Services at Leigh Trust, and lead expert for mental health at The National College. Anna specialises in strategic mental health solutions for schools, supporting educators and families to improve resilience, emotional literacy, and overall wellbeing for children across the UK.



The National College®

NEED A HOLIDAY PLAN THAT TICKS ALL THE BOXES?

Themed around a popular musical or play, a Little Voices Theatre Week is packed from start to finish with a mix of creative activities that will help your child:

- burn off **energy**
- release **tension**
- build **confidence**
- learn new **skills**
- make new **friends**

and, most importantly, have loads of **fun!**

There's drama, singing, costumes, creativity – and a performance for family and friends on the final day.



JOIN OUR FEBRUARY THEATRE WEEK AT ICKENHAM URC CHURCH, UB10 8BE

MONDAY 16th to THURSDAY 19th FEBRUARY

We are offering an exclusive £25 discount for your families at Glebe Primary School using the code **GLEBE25**



Book now - spaces fill fast, please contact;

 **07787 535506**

coleen@littlevoices.org.uk

littlevoices.org.uk/harrow-hillingdon



DRAMA & SINGING LESSONS OF DISTINCTION

FEBRUARY HALF-TERM CAMP

★ ★ ★ ★ ★
PRO SOCCER COACHING

20

00



VENUE

SWAKELEYS SCHOOL,
CLIFTON GARDENS,
UXBRIDGE, UB10 0EJ

DATES

WK1: MONDAY 16TH FEBRUARY – FRIDAY 20TH FEBRUARY 2026

TIME

9AM-3PM EACH DAY

AGE

4-13 YEARS

PRICES

£100 FOR THE WEEK
£60 ADDITIONAL SIBLINGS

£25 PER DAY

EACH CHILD

RECEIVES A
TROPHY!



BOOK NOW

WHATSAPP/TEXT: 07947638205

WWW.PROSOCCERCOACHING.ORG



PROSOCCERCOACHING

Road closure of Breakspear Road South

HS2-SCS-26-1620

Location

South of the Chiltern Railway bridge and north of the HS2 Breakspear Road South bridge

Duration

Saturday 14 February at 7am until
Wednesday 18 February at 7pm

Our workforce may be on site one hour before the start time to set up and secure our equipment.

What we are doing

Installing permanent paving and bollards along the drainage swale north of the HS2 bridge and digging a trial hole across the carriageway for utility investigation.

What to expect

24-hour full road closure, no through access for emergency services, cyclists or vehicles.

Diversion route will be in place via Swakeleys Road B467/ High Road B466/ Ickenham Road/ High Street/ Bury Street A4180/ Breakspear Road.

Access will be maintained for pedestrians using the Celandine route.

We are committed to keeping you informed about work on HS2. This includes ensuring you know what to expect and when to expect it, as well as how we can help you. Should you have any questions or concerns about our works you can contact us by:



Freephone **08081 434 434**



Minicom **08081 456 472**



Email **HS2enquiries@hs2.org.uk**



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Visit site **www.hs2.org.uk**

Keep up to date with what is happening in your local area at
**www.hs2.org.uk/in-your-area/
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Where we will be working

Please see the maps below of works area and diversion route for traffic.



Please contact us if you'd like a free copy of this document in large print, Braille, audio or 'easy read' format. You can also contact us for help and information in a different language.

Holding us to account

If you are unhappy for any reason, you can make a complaint by contacting our HS2 Helpdesk team. For more information, visit: www.hs2.org.uk/how-to-complain

We have an independent Residents' and Construction Commissioner who helps settle disputes and monitors the way in which we manage and respond to complaints about construction.

For more information visit: www.hs2.org.uk/independent-commissioner

NURSERY



HIGHLIGHTS

RECEPTION



HIGHLIGHTS

YEAR 1



Year 1 enjoyed pedestrian training.



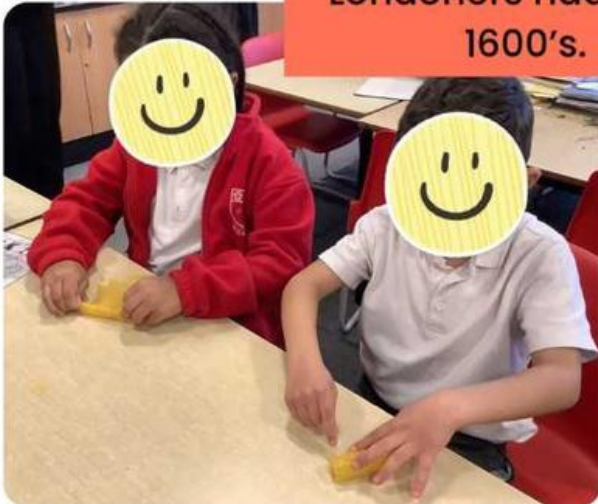
PIC•COLLAGE

HIGHLIGHTS

YEAR 2



Year 2 explored jobs Londoners had in the 1600's.



We also enjoyed making a variety of things for the Crayola Art Week

HIGHLIGHTS

YEAR 3



IN ENGLISH, WE HAVE BEEN PRACTISING OUR SKILLS, READY TO WRITE OUR OWN STORIES.

FOR CRAYOLA ART WEEK, WE DESIGNED GUITARS BASED ON HOW MUSIC MAKES US FEEL.

HIGHLIGHTS

YEAR 4

YEAR 4 MADE THEIR OWN 'CAVE OF WONDERS' TO
BEGIN THEIR NEW ENGLISH UNIT ABOUT ALADDIN



PIC • COLLAGE

HIGHLIGHTS

YEAR 5



Planning our final pieces for Art



HIGHLIGHTS

YEAR 6



Y6 INVESTIGATING



EVACUATION DURING WW2

What do you think the evacuees felt like? Was it happy or sad? ...
... find out what their experience was: positive or negative. If very positive place a tick in the +3 or +2 column. If very negative, give it -2 or -3. If it is mixed give it a low number 0. You must make the judgement!

The other thing you need to do is to record any comments on those memories which you think would sound good on the website. Off you go! Good luck!

Evacuee	+3	+2	+1	0	-1	-2	-3	Why useful for website
1 Marion						✓		because everyone was sad
2 Eileen					✓			because I was separated from my brother because people put snails in my dress
3 Rose							✓	because she was homeless
4 greta							✓	because it was a very scary experience because she had 3 unmarried sisters
5 bil							✓	
6 Robert								

PIC•COLLAGE

HIGHLIGHTS

Wishing you all a
lovely weekend

Mrs Penney

Mystery Guest

Clue 1: I am a cartoon character whose show first aired in 1999.

Clue 2: I have a pet snail called Gary.

Clue 3: My best friend is called Patrick.

Clue 4: I live in a pineapple under the sea.