



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

Parent Consultation Evenings

It was so lovely to see so many of you over the two evenings this week.

I hope you have a clear idea of where your child is in their learning and what their next steps are.

I would like to take this opportunity to thank the teachers and the prefects for their hard work over the two evenings.

I would also like to say a special thanks to the Vekaria family who kindly donated biscuits, popcorn and squash as sustenance for the staff and prefects over both evenings. Your generosity was greatly appreciated.

Mystery Guest

The mystery guest last week was...Louis Pasteur!

Well done to everyone who guessed correctly.



Attendance No. of sessions missed this week (SESSION = 0.5 DAY)

4W	5
4JL	6
6K	6
1S	7
1B	7
3D	8
RP	9
RW	11
1M	13
2ME	13
2G	14
5I	16
RB	17
3S	17
6M	19
6L	20
2F	22
5K	22
3G	24
4V	24
5F	35

Whole School

315

sessions missed out of a possible 5810

FRIDAY 13TH FEBRUARY 2026

HIGHLIGHTS

2F & 2ME Wren Trip

On Wednesday 2F and 2ME travelled to London to find out all about Christopher Wren, the architect responsible for rebuilding London after the Great Fire of London in 1666.

First we saw an archway that Wren designed. It was symmetrical and had a unicorn and a lion in a crown carved onto it! We got to walk through and then we saw the “new” St Paul’s Cathedral.

This was also designed by Christopher Wren. It had strong pillars and lots of different shapes. We had to look hard for the pineapple that Wren hid on top of one of the towers. We also saw the Phoenix that symbolised London rebuilding from the ashes of the fire.

We then went through a secret passage way and had a turn at passing the buckets along the line to put out the “fire”.

In a church, also designed by Christopher Wren we had the chance to dress up!

Then in the afternoon, we heard about Christopher Wren’s life and how he was friends with Prince Charles who later became King Charles the 2nd! We had a go at building our own impressive building using as many different shapes as possible. We also had a go at drawing a building with a quill - just like Christopher Wren would have!

The children behaved impeccably, despite a bit of rain and a long walk to and from West Ruislip station and learnt lots of facts about the great architect Christopher Wren!

Mrs Folland

UPDATE

School Council

Thank you very much for all of your donations. It's been lovely to see the school come together to support a great cause.

THE SCHOOL COUNCIL COMMITTEE





MR MITCHELL'S SPORTS NEWS

Glebe Shine at Brentford Primary Stars Tournament

On Wednesday, both the Glebe Boys' and Girls' teams represented the school superbly at the Brentford Primary Stars Tournament, producing performances full of determination, teamwork and quality.

The Glebe Boys were outstanding throughout the competition, topping their group with a perfect 15 points. They won every game they played, scoring an impressive 15 goals and conceding just twice all tournament.

The group stage saw victories over Trafalgar Primary 2-1, St Michael's 1-0, Mount Carmel 2-0, Sheen Mount 4-0 and Lionel 1-0. Carrying that momentum into the knockout rounds, Glebe defeated Ashford Park 2-1 in the semi final before producing a superb 3-0 win over Heathfield in the final to be crowned champions.

Fletcher was in sensational form in front of goal throughout the tournament, supported brilliantly in attack by Nathan, Harley and Luka in a fluid and creative forward line. Behind them, the defensive unit of Oscar, Roman, Harry and Sahej delivered an incredible defensive display, providing the foundation for the team's success.

By winning the tournament, the boys will now go on to represent Brentford FC at the national tournament, held at a Premier League ground, which is a fantastic and well deserved achievement.

Boys Team

Oscar, Harry, Sahej, Roman, Fletcher, Harley, Nathan and Luka

MR MITCHELL'S SPORTS NEWS

Glebe Shine at Brentford Primary Stars Tournament

The Glebe Girls also showed fantastic resilience and teamwork across the day. After a competitive group stage which included a hard fought 0-0 draw with Hurst Park and a 1-1 draw against Heathfield, with Emily D on the scoresheet, the girls progressed to the quarter final.

In the quarter final, Glebe held Mount Carmel to a 0-0 draw before holding their nerve to win on penalties, with Emily D, Iyla and Connie Bow all confidently converting their penalties. Their impressive run came to an end in the semi final with a narrow 1-0 defeat to Sheen Mount in a closely contested match.

Both teams represented Glebe incredibly, showing skill, sportsmanship and determination throughout the tournament. We are extremely proud of all the players for their effort, attitude and teamwork. Well done to everyone involved.

Girls Team

Joanna, Remie, Stefania, Ellie, Emily D, Iyla, Connie Bow and Emily H





TRAFFIC/PARKING PAGE



Breakspear Road South

Don't forget, Breakspear Road South will be closed from Saturday 14 February at 7am until Wednesday 18 February at 7pm. Although this falls in half term (thankfully), it may impact on half term journeys as, although the road is not close to Glebe, it does impact on traffic around the area.



Parking Enforcement

If you observe a vehicle parked in violation of parking restrictions, you may report it to the enforcement hotline at 01895 271418. The hotline is operated by APCOA Parking Ltd on behalf of the Council and is available Monday to Saturday between 6am and 10pm, and on Sundays and bank holidays between 8am and 10pm.

For further information or to report illegal parking online, please search "Reporting illegally parked vehicles" on the Hillingdon website:

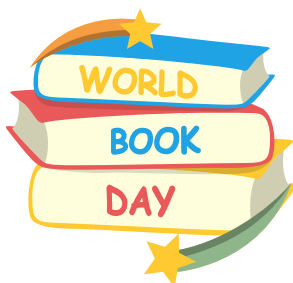
<https://pre.hillingdon.gov.uk/site-search/results/?q=reporting+illegally+parked+cars>

KEY INFORMATION



Medication

Thank you to everyone who has brought in updated medication for us to keep in school for their children. Please ensure you keep us updated with any changes to your child's condition and/or medication. If your child's medication changes or you need to replace medication that is about to expire, please hand this directly to Mrs Shelley or via the school office so we can add it to our medication inventory. Please do not let your child take it straight to class as we need to keep our records up to date. Once it has been recorded, it will be added to the medication bags within your child's class.



World Book Day

Don't forget we are celebrating World Book Day on **Thursday 5th March**. The children will be able to come to school dressed as their favourite book character.

Your child should have received a book token this week as part of the WBD events. We thought by giving them to the children now, they may have a chance to use them towards the cost of a new book over half term.

KEY INFORMATION



Dolce Pupil Survey

After half term, Dolce will be sending out a pupil survey to see how the children are enjoying the new school meals.

I have also requested that Dolce give parents the opportunity to share their views. I will update you after half term about how you can do this.



Penny Wars

After half term, the Friends of Glebe will be introducing a new exciting money raising activity "Penny Wars". Luckily for me it's about coins and not me! More details can be found on page 11 of this newsletter.

But to summarise, each class will be given a bottle to fill with coins. Each penny is worth 1 point and the class with the most points/money at the end of the challenge will win a movie afternoon with snacks in the summer term provided by FoG.



REMEMBER



Spring Term - 2026



Half Term - Monday 16th - Friday 20th February 2026

Wednesday 25th February - 2G Wren trip (Pudding Lane)

Wednesday 4th March - Reception & Year 6 height and weight checks

Thursday 5th March - World Book Day - dress up as a book character

Friday 6th March - School Photos - year 6 individual and all classes

Monday 9th March - Reception spring show for parents - 10am

Tuesday 10th March - Year 3 trip to Chiltern Open Air Museum

Reception spring show for parents - 2.15pm

Wednesday 11th March - Year 3 trip to Chiltern Open Air Museum

Reception spring show for parents - 10am

No parking on site for any of these performances.

Wednesday 25th March - Year 4 trip to Verulamium

Friday 27th March - Non-uniform day for termly house point winners

SCHOOL FINISHES 1 HOUR EARLIER (2.20/2.30)

Thursday 23rd April - 3S Class Assembly (re-arranged) at 9.15am (parking on the playground from 9.05am and not before for safety reasons)

UPDATES



doodlemaths



RP 4W



HOUSE POINTS

Weekly Winners



SUSSEX

1

2

3

4

We declare a Penny War

THE RULES

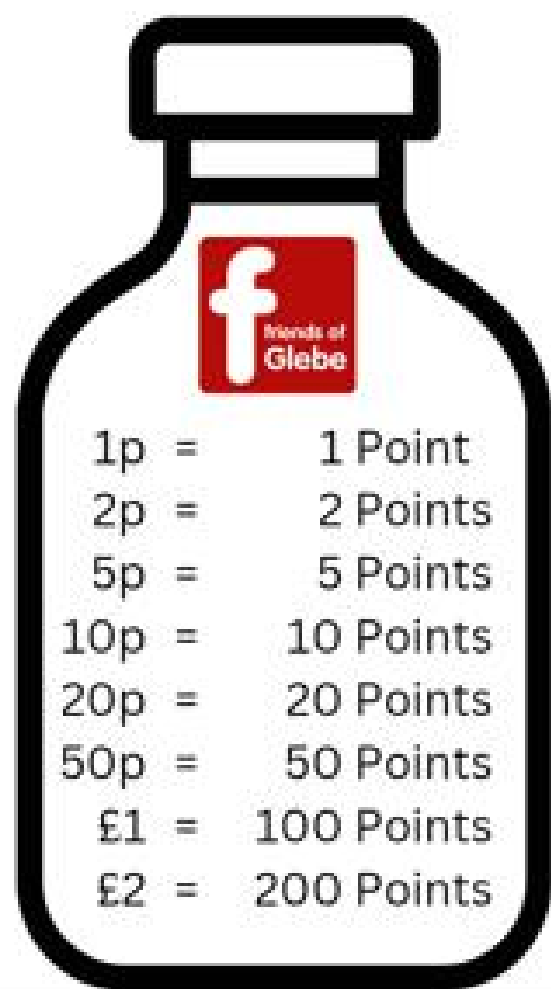
Each class has a bottle to drop coins in.

Every penny is worth 1 point.

The class that has the most points at the end of the competition wins.

Your grown up's must give permission before you bring your coins to school!

Only GBP Coins will count.



PRIZE

MOVIE TIME

A MOVIE AFTERNOON
WITH SNACKS



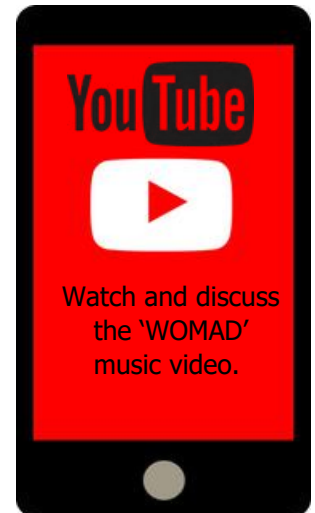


HOME INFORMATION



February's Musician of the Month

Nusrat
Fateh Ali Khan



Now Playing

SPOTIFY

1:24 3:11

About: Nusrat Fateh Ali Khan (1948 – 1997) was a Pakistani singer, songwriter, and music director. He was primarily a singer of qawwali — a form of Sufi devotional music and is considered by The New York Times to be the greatest qawwali singer of his generation. He was known for his vocal abilities and could perform at a high level of intensity for several hours. Khan is widely credited with introducing qawwali music to international audiences. He was also a master in Hindustani classical music.

Genres: Qawwali, Religious & Classical

Active from: 1971 - 1997

Origin: Faisalabad, Pakistan

Books to read...

If you like Nusrat Fateh Ali Khan, try...



- Rahat Fateh Ali Khan
- The Nooran Sisters
- The Sabri Brothers

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

1 USE EVERYDAY MOMENTS



Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

2 INVOLVE THEM IN RULE-MAKING



Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.

3 VALIDATE ALL EMOTIONS



Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them - all of which contribute to a sense of belonging.

4 HIGHLIGHT HIDDEN STRENGTHS



Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.

5 SHOW CURIOUSITY ABOUT CULTURE



Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

6 BELONGING BUDDIES



Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

7 AVOID LABELS AND COMPARISONS



Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

8 MAKE TIME FOR ONE-TO-ONES



Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

9 REFLECT THEIR INTERESTS



Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

10 EMPHASISE 'WE' OVER 'THEY'



Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

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#WakeUpWednesday®

The National College®

SPRING CHOICE

BREAD AND SALAD BAR
AVAILABLE DAILY

WEEK 1

WC: 5th Jan, 26th Jan
16th Feb, 9th Mar, 30th Mar

WEEK 2

WC: 12th Jan, 2nd Feb
23rd Feb, 16th Mar

WEEK 3

WC: 19th Jan, 9th Feb
2nd Mar, 23rd Mar

MONDAY

Margherita Pizza & Potato Salad (V) (VG)
Spinach & Potato Curry with Steamed Rice (VG) (GF)
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Mixed Salad, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

Ice Cream & Fruit (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Margherita or Pepper Pizza (V) (VG)
Cheesy Bean Wrap (V)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Baked Potato Wedges, Mixed Salad, Peas
Fresh Daily Salad Selection, Homemade Bread

Chocolate Mousse (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Margherita or Sweetcorn Pizza
with Coleslaw (V) (VG)
★ Veggie-Ball Curry & Steamed Rice (VG) ★
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Mixed Salad, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

Crispy Cake (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

TUESDAY

Oven Baked Sausages or Plant-based Sausages (VG)
Fisherman's Pie (GF)
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Mashed Potatoes, Savoy Cabbage, Carrots, Gravy
Fresh Daily Salad Selection, Homemade Bread

★ Peach & Forest Fruit Cobbler with Custard (V) ★
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Spaghetti Bolognese
Seasonal Vegetable Hot Pot (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Broccoli, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

Fruit Crunch & Custard (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

All Day Breakfast
English Veggie Breakfast (V) (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Hash Brown, Baked Beans, Peas
Fresh Daily Salad Selection, Homemade Bread

Fresh Fruit Salad (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

WEDNESDAY

Roast Chicken (GF)
★ Fish Finger or Quorn Dipper (VG) Wrap ★
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Roast Potatoes, Carrots, Peas, Gravy
Fresh Daily Salad Selection, Homemade Bread

Chocolate & Orange Cookie (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Roast Chicken (GF)
★ Butternut Squash Wellington (V) (VG) ★
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Mashed Potatoes, Cabbage, Peas, Gravy
Fresh Daily Salad Selection, Homemade Bread

Jelly & Fruit (V) (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Roast Chicken (GF)
Roasted Vegetable & Stuffing Tart (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

New Potatoes, Carrots, Broccoli, Gravy
Fresh Daily Salad Selection, Homemade Bread

Hot Chocolate Fudge Pudding (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

THURSDAY

Mild Chicken Korma (GF)
Tomato & Herb Pasta Bake (V) (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Steamed Rice, Broccoli, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

★ Jam Roly Poly & Custard (V) ★
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Cheese Topped Cumberland Pie
Shepherdess Pie (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Green Beans, Carrots
Fresh Daily Salad Selection, Homemade Bread

★ Yorkshire Parkin & Custard (V) ★
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Chilli con Carne & Steamed Rice (GF)
★ Pasta Bar with a Choice of Toppings ★
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Sweetcorn, Carrots
Fresh Daily Salad Selection, Homemade Bread

Dorset Apple Cake & Custard (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

FRIDAY

Breaded Fish Fingers or Fishless Fingers (VG)
★ Cheddar & Broccoli Quiche (V) ★
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Chips, Peas, Baked Beans, Ketchup
Fresh Daily Salad Selection, Homemade Bread

Banana Cake (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Breaded Fish Fingers or
Crispy Crumb Vegetable Grill (VG)
Baked Sweet Potato Omelette (V) (GF)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Chips, Peas, Baked Beans, Ketchup
Fresh Daily Salad Selection, Homemade Bread

Lemon Cookie (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Breaded Fish Fingers or Crispy Golden Dippers (VG)
Cheddar Cheese Pie (V)
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Chips, Peas, Baked Beans, Ketchup
Fresh Daily Salad Selection, Homemade Bread

Lancashire Cookie (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

★ NEW DISHES FOR 2025/26

V = Vegetarian | VG = Vegan | *GF = Gluten Free

For full allergen information please refer to your School Grid Account. *Gluten free products are prepared in a kitchen that handle products containing gluten. Any Halal menu variations will be displayed on SchoolGrid. Menus subject to change.

Online Family Hub Timetable

1 February-31 March 2026



Thriving healthy households



HILLINGDON
LONDON

www.hillingdon.gov.uk/family-hubs

Useful information

How to Book

To book a session, please ensure you are already registered with the Family Hubs or Children's Centres. You can book a session by contacting your local Family Hub or Children's Centre, or by emailing familyhubnetwork@hillingdon.gov.uk.

Please include the course title, the date you would like to book, your full name, and your date of birth.

For more information or to register, visit www.hillingdon.gov.uk/family-hubs.

Please note that all online sessions are available through Microsoft Teams.

Hillingdon family hubs and children's centres

To view our range of services, session descriptions and to see other family hubs and children's centres timetables visit www.hillingdon.gov.uk/family-hubs

Hillingdon Youth Offer

There are a variety of programmes and activities available to children and young people aged 8 to 19 (up to 24 years with special educational needs) who live, learn or earn in Hillingdon.

To find out more, please visit www.hillingdon.gov.uk/youth-offer

Other information

Childcare funding

Do you qualify for funded childcare for your child, from nine months to four years old? To find out more, speak to a member of our staff or visit www.hillingdon.gov.uk/funded-childcare.

Start for Life

For more information on Hillingdon's Start for Life, visit www.hillingdon.gov.uk/start-for-life

Healthy Start

Healthy Start helps you buy healthy foods and get free vitamins if you are pregnant or have a child under 4 and claim certain benefits. To apply visit www.hillingdon.gov.uk/healthystart

SEND Local Offer

Our local offer provides information for children and young people with special educational needs and disabilities (SEND) and their parents/carers. www.hillingdon.gov.uk/send

Children, young people and parents

Directory of Services

For information on children, young people and family services in Hillingdon, visit careandsupport.hillingdon.gov.uk

Further support for your family

For further help and support for your family, visit www.hillingdon.gov.uk/stronger-families



Online Family Hub Activities Timetable

Toilet Training

Supporting your child to use the toilet independently.

- 23 February 1-2pm
- 17 March 7-8pm

Behaviour Strategies

Supporting family life and challenging behaviour.

- 12 February 10-11am
- 25 March 7:30-8:30pm

SEND Sleep Matters

A workshop for parents with children with additional needs.

- 3 March 1-3pm

Fussy Eating

Encouraging positive mealtimes.

- 25 February 7-8pm
- 3 March 10-11am

Exploring Parenting Together

A fun five-week course to help parents to improve their relationship and behaviour with their children.

- 14, 21, 28 January-4, 11 February 2026

SEND-Tooth Brushing.

A workshop for parents with children with additional needs.

- 25 February 1:30-2:30pm

Sleep Matters 0–1-Year

Promoting positive bedtime space

- 24 February 10-11am
- 10 March 7:30-8:30pm

Sleep Matters 1–5-Years

Promoting positive bedtime space.

- 20 February 10-11am
- 5 March 7-8pm

Hillingdon Children's Integrated Therapy Service (CITS)

CITS support families with children and young people with additional needs through assessment, therapy, training, and advice. Please use the link above for further details.



Five to thrive
champions

KIDS' ACTIVITY DAY

February Half Term



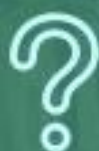
DATE

Thursday 19th



TIME

10am-4pm



WHO

Children aged
7-11 years old

A day just for kids
to make new
friends, see old
ones and connect
with nature!

<https://KidsDaysatIEC.eventbrite.co.uk>

SPECIAL OFFER!

Normally £40

Now **£10**

with the code

VisitingSchools10

(no additional sibling discount
with this offer)

BOOK HERE



**CONNECTING
PEOPLE TO
NATURE**

NEED A HOLIDAY PLAN THAT TICKS ALL THE BOXES?

Themed around a popular musical or play, a Little Voices Theatre Week is packed from start to finish with a mix of creative activities that will help your child:

- burn off **energy**
- release **tension**
- build **confidence**
- learn new **skills**
- make new **friends**

and, most importantly, have loads of **fun!**

There's drama, singing, costumes, creativity – and a performance for family and friends on the final day.



JOIN OUR FEBRUARY THEATRE WEEK AT ICKENHAM URC CHURCH, UB10 8BE

MONDAY 16th to THURSDAY 19th FEBRUARY

We are offering an exclusive £25 discount for your families at Glebe Primary School using the code **GLEBE25**



Book now - spaces fill fast, please contact;

☎ **07787 535506**

coleen@littlevoices.org.uk

littlevoices.org.uk/harrow-hillingdon



DRAMA & SINGING LESSONS OF DISTINCTION

FREE FUN FEMALE ONLY SESSION



**HAWKS
BMX
CLUB**

SUN FEB 22ND 2026

1.00-2.00PM

Bike and equipment will be provided and 12 participants can be accommodated, so places are limited. We aim to run these sessions monthly.

Participants need to be able to ride an ordinary bike and stand up and pedal.

Participants also need to wear long trousers, ideally jeans. **NO Leggings.**

- ✓ Female Only Session
- ✓ BMX exercises
- ✓ Skills & BMX techniques
- ✓ Fun games & mini laps



HAYES HAWKS BMX TRACK

Lake Farm Country Park, Dawley Road, Hayes, UB3 1EJ

ABC
Harriet Alexander
Coach

Registration via email
hello@hawksbmx.co.uk

The Free Session will be run by a
Female Coach, Harriet Alexander

APPLICATIONS ARE NOW OPEN

JUNIOR BAKE OFF

WWW.APPLYFORJUNIORBAKEOFF.CO.UK

AGED BETWEEN 9-15 AND WANT TO GIVE
YOUR BAKING SKILLS A GO?

WE WANT TO HEAR FROM YOU!



LAST CHANCE TO APPLY 15TH MARCH 2026

APPLICATIONS ARE NOW OPEN FOR
JUNIOR BAKE OFF

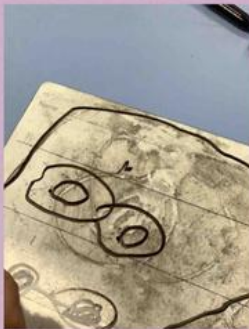
Aged between 9-15 and love to bake?
We'd love to hear from you!

WWW.APPLYFORJUNIORBAKEOFF.CO.UK



APPLICATIONS CLOSE 15TH MARCH 2026

NURSERY



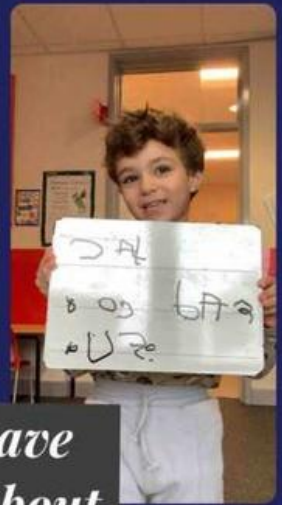
*This week
in
Nursery...
Transport
- On the
road!*



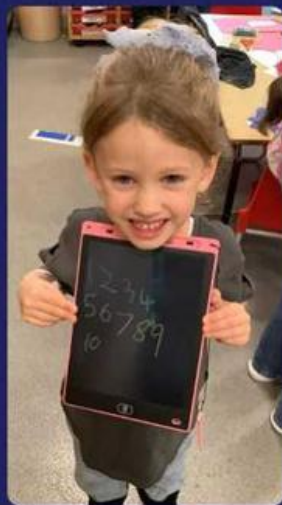
PIC•COLLAGE

HIGHLIGHTS

RECEPTION



This week in Reception we have been counting and learning about Minibeasts



PIC • COLLAGE

HIGHLIGHTS

YEAR 1



HIGHLIGHTS

YEAR 2



Year 2



We made a boat and tested it to see if it would float.
We also tested which material was best suited to build a house.

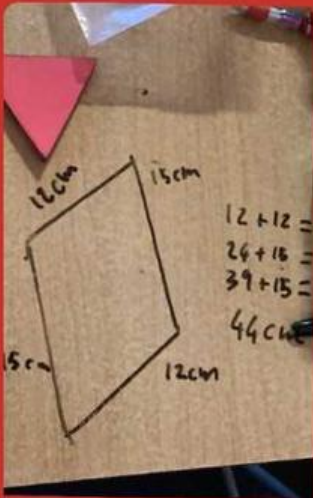


We created The Great Fire of London inspired artwork using different techniques.



HIGHLIGHTS

YEAR 3



YEAR 3 HAVE BEEN
MEASURING THE
PERIMETER OF 2D
SHAPES.



HIGHLIGHTS

YEAR 4



HIGHLIGHTS

YEAR 5



Estimating volume
and capacity using
multi link

PIC•COLLAGE

HIGHLIGHTS

YEAR 6



HIGHLIGHTS

Wishing you all a lovely half term break.

To all of our families who are celebrating lunar new year next week - I hope the new year brings new experiences, smiles, and success.



Mrs Penney

Another tricky one this week! But there is a clue in this newsletter

Mystery Guest

Clue 1: This year is my year.

Clue 2: My year only comes around every 60 years.

Clue 3: Meaning that the last time it was my year was 1966.

Clue 4: I represent speed, strength, independence and big, bright ideas.