



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week and had a chance to enjoy the sun.

World Book Day

It was so lovely to see the wonderful costumes on display yesterday as we celebrated World Book Day.

I would like to thank the staff who embraced the day wholeheartedly - it is great to see the children's faces when the staff get involved too!

Thanks to Miss Mogan and Miss Demirci who organised a day of fun activities, which included our now traditional catwalk assembly and the ingenious idea of Teacher Swap - some teachers had to leap out of their comfort zones and read to a class in a completely different year group. Most notably Mrs Long who usually teaches in year 6 reading to a Reception class and Mr Vandorpe from year 4 who dressed as the Iron Man and read to the children in the Nursery.

FRIDAY 6TH MARCH 2026

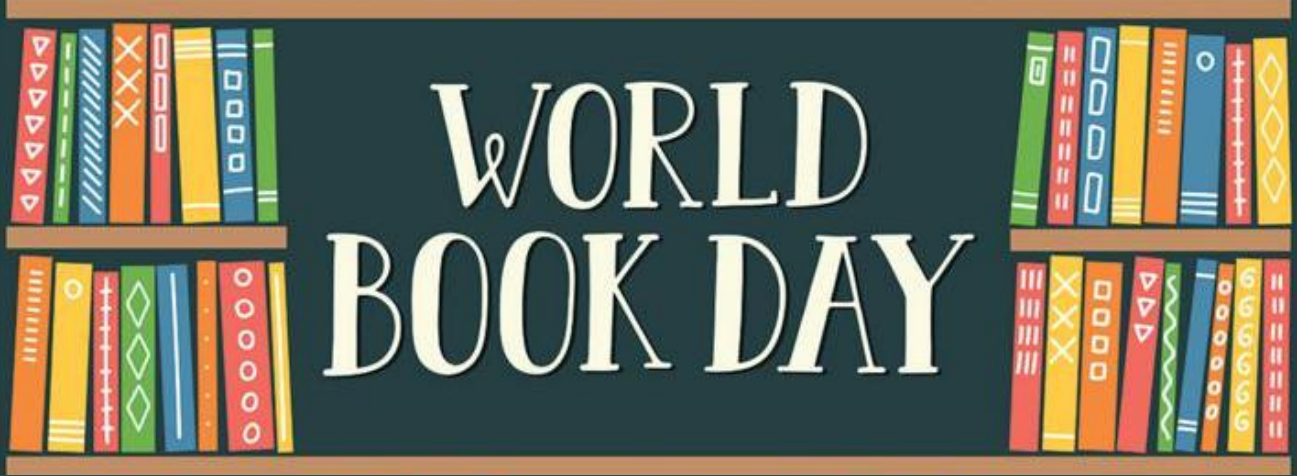
Attendance No. of sessions missed this week (SESSION = 0.5 DAY)

1B	1
4V	1
RP	2
5I	4
6M	4
1S	5
3D	5
4W	5
2F	7
6L	7
2G	8
5F	8
2ME	9
6K	10
RW	11
1M	11
4JL	13
3S	18
5K	19
RB	23
3G	28

Whole School

199

sessions missed out of a possible 4632 (4 days)



It was a marvellous day celebrating World Book Day at Glebe. The day was filled with creativity, excitement and a real love of reading. The children arrived in phenomenal costumes, proudly dressed as their favourite book characters and the winners of the Best Dressed competition were truly exceptional. Throughout the day, pupils took part in a range of engaging activities, they created their own imaginative stories, designed colourful storybook covers and unique characters and enjoyed “Drop Everything and Read”. Classes also made their own bookmarks and completed word searches inspired by books and reading. It was wonderful to see the children’s enthusiasm and creativity shining through, making the day a memorable celebration of books and storytelling.



WORLD BOOK DAY



EYFS & KS1
World Book Day
Winners ★




WORLD BOOK DAY

KS2 Winners



Congratulations to our World Book Day 'best dressed' winners. You all looked phenomenal!





I am delighted to share that Ms Akhter gave birth to a beautiful baby boy on Saturday 21st February. Zakariya Idrees Heakim weighed in at 6lbs 7ozs. Mother and baby are doing well. I am sure you will join me in sending our love and congratulations to Ms Akhter and her husband.



This is an air quality alert provided by the Mayor of London.

You are receiving it because the air pollution in London is forecast to be higher than normal and could reach “high” status.

Suggested immediate actions:

- Notify parents and encourage children to use less polluting modes of transport to get to school such as walking, cycling or using public transport. Use quieter roads where possible.
- Defra advises that children need not be kept from school or prevented from taking part in games. However, during high air pollution episodes, those with cardiac or respiratory conditions may need to reduce vigorous physical activity, particularly outdoors and particularly if they experience coughing, wheezing, shortness of breath or worsening of existing heart and lung conditions.
- For children with asthma, extra attention should be given to ensure they take their preventer inhaler or controller medications every day as prescribed and have immediate access to their reliever inhalers if symptoms come on.
- Close external windows and doors that are close to main roads if there is adequate ventilation.

Further information on air pollution in London and what the Mayor is doing to improve air quality is [available here](#).

If you have questions concerning this pollution alert, please contact: airqualitylondon@london.gov.uk.

IMPORTANT INFORMATION

SCHOOL TRAVEL AND ROAD SAFETY



School Drop-Off and Pick-Up Safety

We are continuing to receive an increased number of complaints regarding traffic issues at school pick up and drop off times.

The common factors are:

- poor driver behaviour
- lack of consideration for other road users and pedestrians
- illegal/irresponsible parking

Everyone in the community—children, parents and local residents—deserves a safe environment during school pick-up and drop-off times. When individuals take personal responsibility for their behaviour around the school gates, it helps create a safer, more respectful and secure space for all.

Finding a parking space, navigating busy traffic, and maneuvering around pedestrians can be stressful - and stress increases the risk of collisions. Even small changes can make a big difference. If driving is essential, consider parking a little further away from the school and walking the rest of the journey. This helps ease congestion and creates a safer environment for the entire school community. You may also find that, more often than not, this approach is quicker than trying to manage all the challenges right outside the school gates.

IMPORTANT INFORMATION

SCHOOL TRAVEL AND ROAD SAFETY



How to create a safe environment for pick up and drop off at school

Road traffic laws are not optional they are **legal requirements** to keep all road users safe.

Drivers

School Keep Clear markings

DO NOT STOP on the yellow zig zags, not even for one second. The markings are placed outside school entrances to keep a clear space for pedestrians to cross the road without obstruction.



Letting children out of the car

Do not let children out of the car onto the carriageway. This is extremely dangerous. Always ensure children alight onto the pavement and in a suitable space that does not block pavements, driveways or contravene the road traffic laws.



IMPORTANT INFORMATION

SCHOOL TRAVEL AND ROAD SAFETY



Pavement parking and double yellow lines Driving along pavements and obstructing the pavement is against the road traffic law. Parking on the pavement obstructs the only safe space that pedestrians can walk. Park with all four wheels on the road. If there is insufficient space on the road to park then you must move until you find an appropriate space. Double yellow lines are put along the carriageway to stop vehicles obstructing the road. Parking on the double yellow lines obstructs the flow of traffic and causes frustrations for other road users



White zig zags It is against the road traffic law to stop on the white zig zag markings even for a second. Stopping here carries an immediate three points on your licence and a £100 fine. These markings are found at controlled crossing places to ensure clear unobstructed view of the crossing for the safety of pedestrians.

Dangerous manoeuvres

Carrying out three point turns and reversing into spaces where children are trying to cross the road puts everyone in danger and creates frustrations for other road users.



IMPORTANT INFORMATION

SCHOOL TRAVEL AND ROAD SAFETY

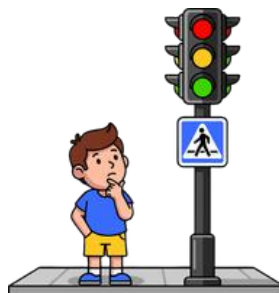


Pedestrians Road Safety Skills



Using the basic Green Cross Code every time you cross the road and showing your child how to look for a safe place with good observations will keep you and your child safe. Being distracted by mobile phones or choosing unsafe places to cross the road puts yourself and your child in danger. It also teaches your child unsafe practices

Safer Crossing Points Teaching your child where and how to cross the road is essential for their safety. Use crossing facilities where possible; zebra crossing, refuge islands, traffic light controlled crossings. Where no crossing point is available find a spot where you have an unobstructed view along the road and stay patient until there is a clear gap in the traffic before stepping onto the road. The School Keep Clear markings are in place to provide a clear space to cross into school.



HILLINGDON
LONDON

By complying to the road traffic laws and the highway code, a safer, calmer environment is created for everyone.

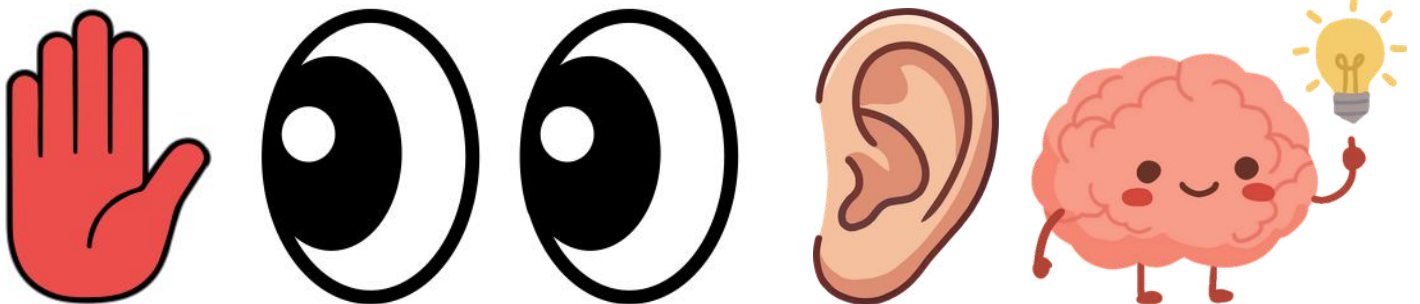
IMPORTANT INFORMATION

SCHOOL TRAVEL AND ROAD SAFETY



Green Cross Code

- Stop: when you approach a crossing, **STOP** before you come to the edge of the pavement
- Look: **LOOK** all around for traffic, as traffic can come from any direction
- Listen: **LISTEN** for vehicles too. You may be able to hear them before you see them
- Think: is there enough time for you to cross the road safely, **THINK** before you do?



For more information on road safety and how to help educate your child, please visit the THINK website via the link below, where you can find further resources and interactive games

Click here → [Tales of the road](#)

Use the code DOODLE26_40 to save 40% on any Doodle home subscription, including on the already-discounted DoodleBundle of all 4 programmes, and the family bundle! (Code valid until 31st August 2026)

Annual home subscription usual price £69.99 - £159.99 (for family Bundle) - **now only £41.99 - £95.99!**

Follow these steps!

1

To redeem, please ensure you have linked your email address to your child's account:

- Ask your child to login to the app
- Tap on Settings > Parent Details
- Click on 'create parent account' and follow the instructions to link yourself.

2

If you already have an account and need to link yourself to a different child, select "Already have a parent account? Link to it here" at the bottom of the page!

Alternatively, please go to the Parent Dashboard and follow the instructions at this link.

3

Once linked to your child(ren):

- Log in to your Parent Dashboard with your parent login details
- Go to My account > Subscriptions > Change plan
- Select pay annually > Select your plan type > Select your subject(s)
- Pop in the code! (Ts & Cs can be viewed here)

Why upgrade to Premium?

- Unlimited access to a bespoke work programme targeting strengths and weaknesses
- Full access to the Parent Dashboard to see progress
- Games and motivational collectables to encourage 10 minutes a day of practice

An independent study has shown that children who use Doodle for 20 minutes per week are four times less likely to suffer learning loss.

If you need any support with this, please contact Doodle's parent support team directly via the green chat bubble in the bottom right-hand corner of the website.

Happy Doodling!



REMEMBER

Key Dates



Spring Term - 2026



Monday 9th March -

Reception spring show for parents - 10am

Tuesday 10th March -

Year 3 trip to Chiltern Open Air Museum

Reception spring show for parents - 2.15pm

Wednesday 11th March -

Year 3 trip to Chiltern Open Air Museum

Reception spring show for parents - 10am

No parking on site for any of these performances.

Friday 20th March -

FOG Quiz Night - time to be confirmed

Wednesday 25th March -

Year 4 trip to Verulamium

Friday 27th March -

Non-uniform day for termly house point winners

SCHOOL FINISHES 1 HOUR EARLIER (2.20/2.30)

Thursday 23rd April - 3S Class Assembly (re-arranged) at 9.15am (parking on the playground from 9.05am and not before for safety reasons)

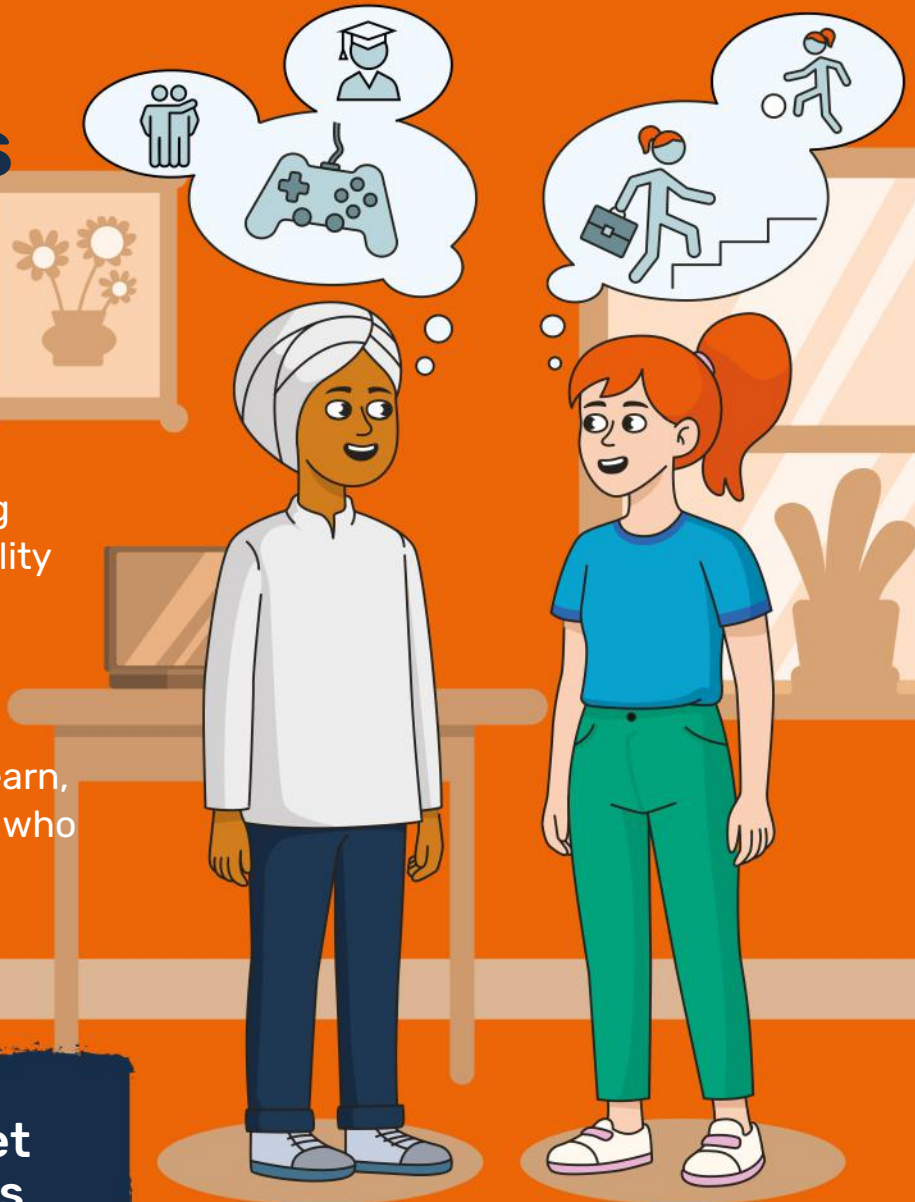
Young Carers Action Day

Wednesday 11 March 2026

**Help us give
young carers
a fair future.**

Young carers are people under 18 who help look after someone - often a family member - who cannot cope without their help. Does this sound like you? Young carers have so much responsibility on their shoulders. They need more support.

We want to ensure every young carer has the same chance to learn, grow and thrive as their friends who are not carers.



**Find out how you can get
involved in Young Carers
Action Day:**

carers.org/ycad

#YoungCarersActionDay



1

2

3

4

We declare a Penny War

THE RULES

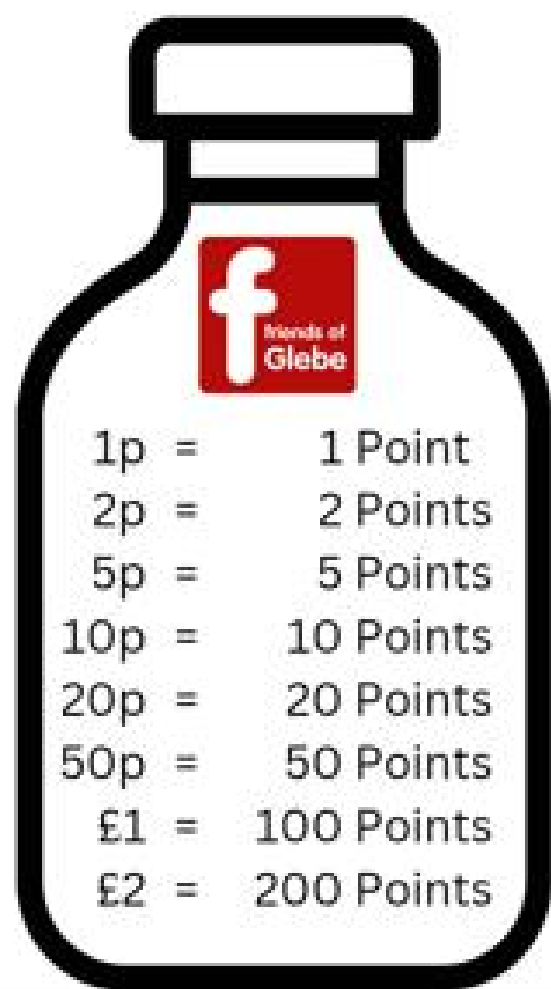
Each class has a bottle to drop coins in.

Every penny is worth 1 point.

The class that has the most points at the end of the competition wins.

Your grown up's must give permission before you bring your coins to school!

Only GBP Coins will count.



PRIZE

MOVIE TIME

A MOVIE AFTERNOON
WITH SNACKS






HOME INFORMATION



March's Musician of the Month

FREDDIE MERCURY

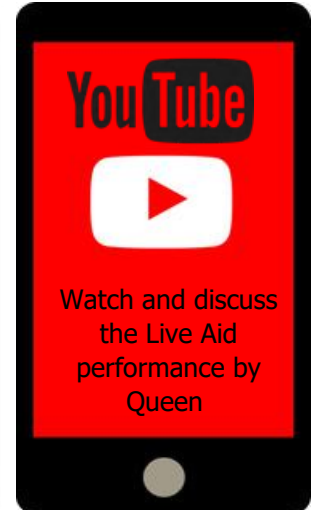
Now Playing □ □ ×



SPOTIFY

1:24
|
|
|
 3:11

⏮ ⏪ ⏩ ⏭



About: Freddie Mercury (born Farrokh Bulsara) was a British singer and songwriter who achieved worldwide fame as the lead vocalist and pianist of the rock band Queen. Regarded as one of the greatest singers in the history of rock music, he was known for his flamboyant stage persona and four-octave vocal range. Mercury defied the conventions of a rock frontman with his theatrical style, influencing the artistic direction of Queen.

Genres: Rock and Pop

Active from: 1969-1991

Origin: Zanzibar, Tanzania

Books to read...

If you like Freddie Mercury, try...



- Led Zeppelin
- Stevie Nicks
- Meat Loaf

10 Top Tips for Parents and Educators

CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorfy and Just Imagine's Children's Authors Live.

5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like PolyIno and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



#WakeUpWednesday

The National College

See full reference list on our website

SPRING CHOICE

BREAD AND SALAD BAR
AVAILABLE DAILY

WEEK 1

WC: 5th Jan, 26th Jan
16th Feb, 9th Mar, 30th Mar

WEEK 2

WC: 12th Jan, 2nd Feb
23rd Feb, 16th Mar

WEEK 3

WC: 19th Jan, 9th Feb
2nd Mar, 23rd Mar

MONDAY

Margherita Pizza & Potato Salad (V) (VG)
Spinach & Potato Curry with Steamed Rice (VG) (GF)
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Mixed Salad, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

Ice Cream & Fruit (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Margherita or Pepper Pizza (V) (VG)
Cheesy Bean Wrap (V)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Baked Potato Wedges, Mixed Salad, Peas
Fresh Daily Salad Selection, Homemade Bread

Chocolate Mousse (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Margherita or Sweetcorn Pizza
with Coleslaw (V) (VG)
★ Veggie-Ball Curry & Steamed Rice (VG) ★
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Mixed Salad, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

Crispy Cake (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

TUESDAY

Oven Baked Sausages or Plant-based Sausages (VG)
Fisherman's Pie (GF)
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Mashed Potatoes, Savoy Cabbage, Carrots, Gravy
Fresh Daily Salad Selection, Homemade Bread

★ Peach & Forest Fruit Cobbler with Custard (V) ★
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Spaghetti Bolognese
Seasonal Vegetable Hot Pot (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Broccoli, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

Fruit Crunch & Custard (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

All Day Breakfast
English Veggie Breakfast (V) (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Hash Brown, Baked Beans, Peas
Fresh Daily Salad Selection, Homemade Bread

Fresh Fruit Salad (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

WEDNESDAY

Roast Chicken (GF)
★ Fish Finger or Quorn Dipper (VG) Wrap ★
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Roast Potatoes, Carrots, Peas, Gravy
Fresh Daily Salad Selection, Homemade Bread

Chocolate & Orange Cookie (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Roast Chicken (GF)
★ Butternut Squash Wellington (V) (VG) ★
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Mashed Potatoes, Cabbage, Peas, Gravy
Fresh Daily Salad Selection, Homemade Bread

Jelly & Fruit (V) (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Roast Chicken (GF)
Roasted Vegetable & Stuffing Tart (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

New Potatoes, Carrots, Broccoli, Gravy
Fresh Daily Salad Selection, Homemade Bread

Hot Chocolate Fudge Pudding (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

THURSDAY

Mild Chicken Korma (GF)
Tomato & Herb Pasta Bake (V) (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Steamed Rice, Broccoli, Sweetcorn
Fresh Daily Salad Selection, Homemade Bread

★ Jam Roly Poly & Custard (V) ★
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Cheese Topped Cumberland Pie
Shepherdess Pie (VG)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Green Beans, Carrots
Fresh Daily Salad Selection, Homemade Bread

★ Yorkshire Parkin & Custard (V) ★
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Chilli con Carne & Steamed Rice (GF)
★ Pasta Bar with a Choice of Toppings ★
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Sweetcorn, Carrots
Fresh Daily Salad Selection, Homemade Bread

Dorset Apple Cake & Custard (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

FRIDAY

Breaded Fish Fingers or Fishless Fingers (VG)
★ Cheddar & Broccoli Quiche (V) ★
Jacket Potato & Fillings (V) (VG) (GF)
Soft Roll with a Choice of Fillings (V) (VG)

Chips, Peas, Baked Beans, Ketchup
Fresh Daily Salad Selection, Homemade Bread

Banana Cake (V)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Breaded Fish Fingers or
Crispy Crumb Vegetable Grill (VG)
Baked Sweet Potato Omelette (V) (GF)
Jacket Potato & Fillings (V) (VG) (GF)
Baguette with a Choice of Fillings (V) (VG)

Chips, Peas, Baked Beans, Ketchup
Fresh Daily Salad Selection, Homemade Bread

Lemon Cookie (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

Breaded Fish Fingers or Crispy Golden Dippers (VG)
Cheddar Cheese Pie (V)
Jacket Potato & Fillings (V) (VG) (GF)
Sandwich with a Choice of Fillings (V) (VG)

Chips, Peas, Baked Beans, Ketchup
Fresh Daily Salad Selection, Homemade Bread

Lancashire Cookie (VG)
Dolce Homebake, Seasonal Fruit, Fruit Yoghurt

★ NEW DISHES FOR 2025/26

V = Vegetarian | VG = Vegan | *GF = Gluten Free

For full allergen information please refer to your School Grid Account. *Gluten free products are prepared in a kitchen that handle products containing gluten. Any Halal menu variations will be displayed on SchoolGrid. Menus subject to change.



Supporting your child's school attendance

Help shape parent support in Hillingdon

Parent/carer group discussion

With Danielle, Tanya & Jack from the Hillingdon Educational Psychology Service would like to:

- Hear what has or has not helped
- Share your views on what might be helpful in the future

First come first serve Scan the QR code to register for a face to face or online session here:



For further information, please contact educationalpsychologyservice@hillington.gov.uk



HILLINGDON
LONDON

Online Family Hub Timetable

1 February-31 March 2026



Thriving healthy households



HILLINGDON
LONDON

www.hillingdon.gov.uk/family-hubs

Useful information

How to Book

To book a session, please ensure you are already registered with the Family Hubs or Children's Centres. You can book a session by contacting your local Family Hub or Children's Centre, or by emailing familyhubnetwork@hillingdon.gov.uk.

Please include the course title, the date you would like to book, your full name, and your date of birth.

For more information or to register, visit www.hillingdon.gov.uk/family-hubs.

Please note that all online sessions are available through Microsoft Teams.

Hillingdon family hubs and children's centres

To view our range of services, session descriptions and to see other family hubs and children's centres timetables visit www.hillingdon.gov.uk/family-hubs

Hillingdon Youth Offer

There are a variety of programmes and activities available to children and young people aged 8 to 19 (up to 24 years with special educational needs) who live, learn or earn in Hillingdon.

To find out more, please visit www.hillingdon.gov.uk/youth-offer

Other information

Childcare funding

Do you qualify for funded childcare for your child, from nine months to four years old? To find out more, speak to a member of our staff or visit www.hillingdon.gov.uk/funded-childcare.

Start for Life

For more information on Hillingdon's Start for Life, visit www.hillingdon.gov.uk/start-for-life

Healthy Start

Healthy Start helps you buy healthy foods and get free vitamins if you are pregnant or have a child under 4 and claim certain benefits. To apply visit www.hillingdon.gov.uk/healthystart

SEND Local Offer

Our local offer provides information for children and young people with special educational needs and disabilities (SEND) and their parents/carers. www.hillingdon.gov.uk/send

Children, young people and parents

Directory of Services

For information on children, young people and family services in Hillingdon, visit careandsupport.hillingdon.gov.uk

Further support for your family

For further help and support for your family, visit www.hillingdon.gov.uk/stronger-families



Online Family Hub Activities Timetable

Sleep Matters 0–1-Year

Promoting positive bedtime space

- 10 March 7:30-8:30pm

Toilet Training

Supporting your child to use the toilet independently.

- 17 March 7-8pm

Behaviour Strategies

Supporting family life and challenging behaviour.

- 25 March 7:30-8:30pm

Hillingdon Children's Integrated Therapy Service (CITS)

CITS support families with children and young people with additional needs through assessment, therapy, training, and advice. Please use the link above for further details.



Five to thrive
champions

FREE FUN FEMALE ONLY SESSION



**HAWKS
BMX
CLUB**

**SUN MARCH 29TH
2026**

1.00-2.00PM



Bike and equipment will be provided and 12 participants can be accommodated, so places are limited. We aim to run these sessions monthly.

Participants need to be able to ride an ordinary bike and stand up and pedal.

Participants also need to wear long trousers, ideally jeans. **NO Leggings.**

- ✓ Female Only Session
- ✓ BMX exercises
- ✓ Skills & BMX techniques
- ✓ Fun games & mini laps



HAYES HAWKS BMX TRACK

Lake Farm Country Park, Dawley Road,
Hayes, UB3 1EJ

Registration via email

hello@hawksbmx.co.uk

ABC
Alexander Bmx
Coach

The Free Session will be run by a
Female Coach, Harriet Alexander

NURSERY



*This week in
Nursery...
Air and sea
transportation
and WBD 2026*



PIC•COLLAGE

HIGHLIGHTS

RECEPTION



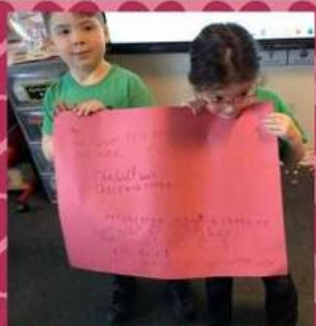
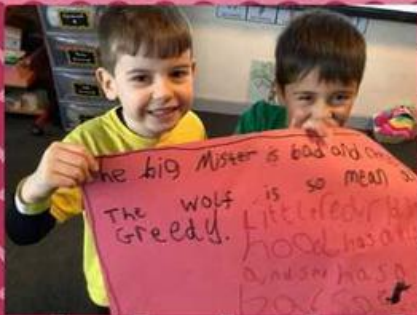
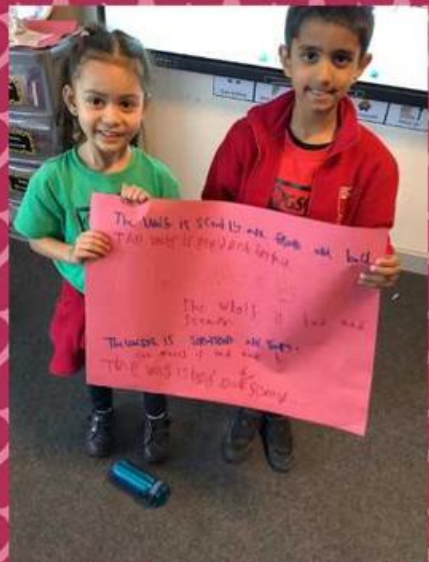
HIGHLIGHTS

YEAR 1

Year 1 loved celebrating World Book Day!



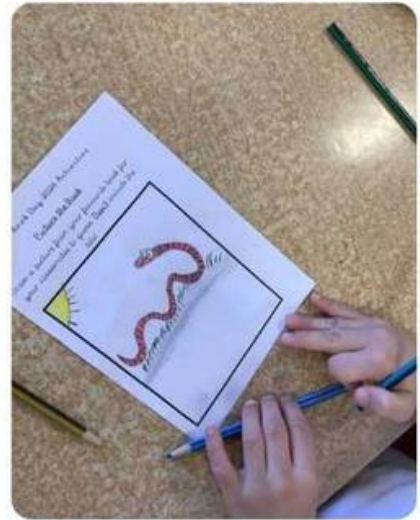
We have been learning to use conjunctions.



PIC • COLLAGE

HIGHLIGHTS

YEAR 2



Year 2 enjoyed World Book Day



HIGHLIGHTS

YEAR 3

Mr and Mrs Fox 🦊



3G

World Book Day in Year 3



Our class and staff winners!



3D



3S

PIC•COLLAGE

HIGHLIGHTS

YEAR 4



World book day Year 4 📖

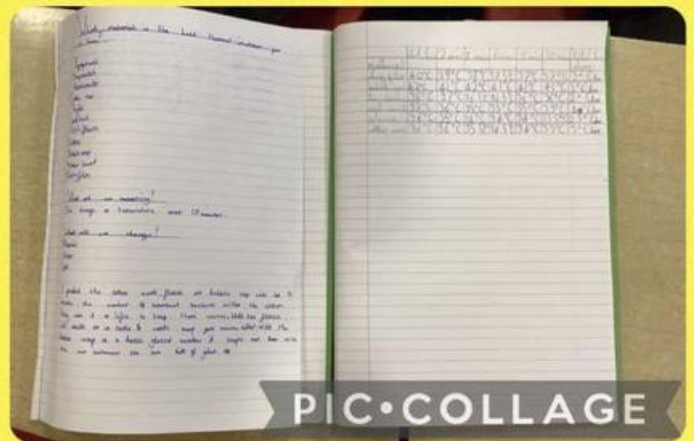


PIC•COLLAGE

HIGHLIGHTS

YEAR 5

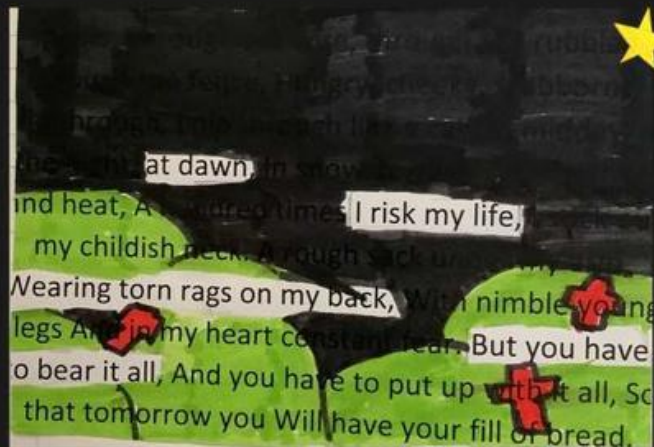
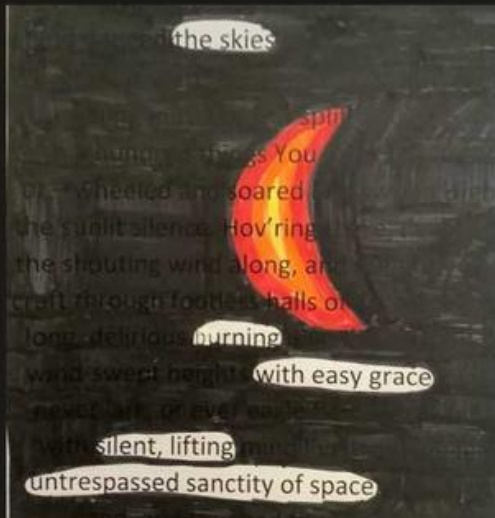
Investigating thermal insulators in Science



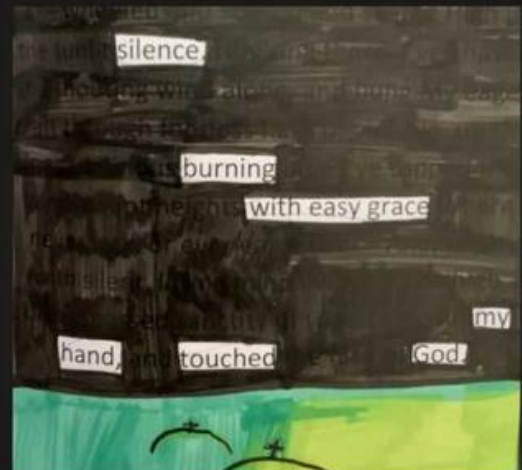
HIGHLIGHTS

YEAR 6

YEAR 6



**CREATED POIGNANT
BLACKOUT POETRY**



BASED ON WW2

PIC•COLLAGE

HIGHLIGHTS



Wishing you all
a lovely
weekend.

Mrs Penney



GLEBE
WEEKLY
SCHOOL
NEWS