



GLEBE

GLEBE PARENT NEWSLETTER



I hope you have all had a good week.

We started the week with an assembly to remind the children of our expectations, especially in terms of behaviour and conduct around school. I am pleased to say the children have been adhering to these expectations all week.

We also talked about respect underpinning everything we do. I was really impressed with the children's understanding of what it means. We have introduced a new initiative this year which is outlined later in this edition.

Attendance
No. of sessions
missed this week
(SESSION = 0.5 DAY)

2ME	6
4JL	7
6L	8
RP	9
1S	9
4V	10
RW	12
3D	12
4W	12
5K	12
1B	14
3G	15
5I	15
3S	17
RB	18
2F	19
2G	19
1M	22
5F	31
6K	32

Whole School
267

sessions missed out of a possible 5288



The Glebe Way

Respect • Ready • Responsible



OUR CLASSROOM EXPECTATIONS

-  We stay in our seats unless otherwise instructed.
-  We put our hand up and wait our turn to speak.
-  We show respect for everyone.
-  We take care with our classroom resources.
-  We do not touch the belongings of others without permission.
-  We can have 1 fidget but must not distract ourselves or others.
-  We think about the noise level so everyone in our class can learn.

DOJO / HOUSEPOINTS

★ Dojo is used in every classroom, every day to celebrate positive behaviour, effort and kindness. Everyone can earn Dojo points!



Dojo points are given for excellent choices. Negative Dojos are only used for low-level behaviour and only when necessary.



Daily Winner: At the end of the day, the class Dojo winner will earn a sticker or a winner's slip.



Weekly Winner: At the end of the week, the class Dojo champion will earn 1 small prize from the class reward box. (Rewards will not include sweets or food. These can only be given in special occasions with SLT approval, e.g. popcorn for class attendance winners).



BEHAVIOUR AROUND SCHOOL

Shhh!



(Children in EYFS will need to learn this first so should be given leeway).

- ✓ Everyone should walk silently around the school at all times.
- ✓ If pupils are not moving in the correct way they will be spoken to and moved to the back. If this is repeated they will miss some time off break.

BREAKTIMES & LUNCHTIMES



Playground issues should be reported to the adults on duty or play leaders.



Do not bypass those outside or play leaders to go directly to teachers or senior leaders.



When the bell rings:

- Stop and tidy up
 - Walk silently to your line
- No talking – ever!



Loss of next break time if there is any talking.

KS2 – 5 minutes
KS1 – 2 minutes
EYFS – teacher's discretion



Go into class silently and sit down or get a drink of water.



After lunch, complete a timed 5-minute activity while you have a drink and the register is completed to decompress. e.g. handwriting, spelling, dough gym, mindfulness, arithmetic, date & LO.



If you have had an issue at break or lunch, speak to the adults on duty at the time. You will have time to discuss it at the next break or during the independent activity.

OUR WHOLE-SCHOOL THEME:

RESPECT



RESPECT means: thinking about how our actions affect others and our school community.

WE SHOW RESPECT BY:



Respect for adults.



Respect for peers.



Respect for resources.



Respect for the school environment.



Respect for school rules.

RESPECT AMBASSADORS

We celebrate children who consistently show outstanding respect!

- Teachers nominate pupils who demonstrate exceptional respect.
- Phase leaders select weekly winners.
- Winners will:
 - ★ Be featured in assembly.
 - ★ Be included in the newsletter.
 - ★ Have their photo and reason shared where appropriate.



★ Together we follow The Glebe Way! ★

★ Be kind. Be respectful. Be your best. ★



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RESPECT

Ambassadors

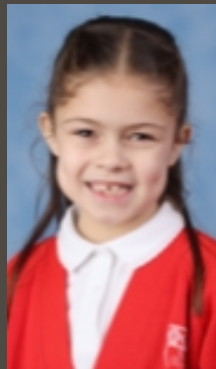


Weekly Winners

KS1

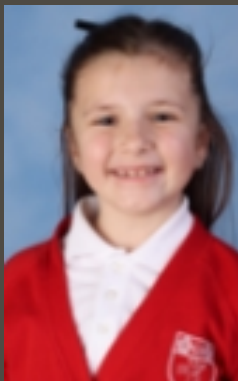
Cleo in year 2 always demonstrates impeccable manners and is very sensible. Cleo respects others and is always willing to help her peers who seek support.

LKS2



Isabelle in year 4 has been chosen for listening to adults and for treating her peers with kindness and patience.

UKS2



Savannah in year 5 has shown impeccable manners to all staff members and children in the class this week.



REMEMBER

Key Information & Reminders



Extra Curricular Clubs

I would like to remind parents that all of our free extra-curricular clubs are provided voluntarily by staff, who generously give their own time to create these valuable opportunities for pupils. These clubs can only continue through the goodwill, commitment and enthusiasm of staff members. While we welcome constructive feedback, it is vital parents understand that not every child can participate in every club and it is important to recognise that complaints regarding club selection or participation can have a significant impact on staff morale. If this continues, there is a real risk that the goodwill upon which these clubs depend will be diminished, ultimately reducing the range of opportunities available to all children. We therefore ask for understanding and support as we strive to provide the broadest possible enrichment offer within the resources available to us.



Scooters

Please don't forget that we will be introducing scooters as part of our OPAL provision next week. Should you wish for your child to wear a helmet whilst scootering, please feel free to provide one for them which has been fitted to them and named to avoid it going missing. The child will have responsibility for looking after the helmet and taking it out with them to wear. Please discuss with your child should you not wish for them to take part in wheeled play and let their teacher know so staff can monitor this. We are looking forward to seeing the positive impact that wheeled play will bring to our children's development and enjoyment.

REMEMBER



Key Dates



Autumn Term - 2026

Thursday 24th September – 5K Class Assembly* – 9.15am



Wednesday 30th September – 6M & 6D Tower of London

Thursday 1st October – 6L Tower of London



Monday 5th October – Year 4 Production to Parents 9:15pm

Tuesday 6th October – Year 5 Trip to Royal Institution of Science
Year 4 Production to Parents 2:30pm

Wednesday 7th October – Year 5 Trip to Royal Institution of Science
Year 4 Production to Parents 5pm

Thursday 8th October – Year 5 Trip to Royal Institution of Science



Thursday 15th October – 5F Class Assembly* – 9.15am



Tuesday 20th October – Parents Evening 4 – 7pm

Thursday 22nd October – Parents Evening 4:30pm – 7:30pm



Monday 26th October – Friday 30th October Half-term

Monday 2nd November – INSET DAY

*** parking on the playground from 9.05am but not before for safety purposes.**



THANK
YOU



Tesco Grant

I am delighted to report that we came first in the voting for the Tesco Grant! Thanks to everyone who shopped in Tesco and nominated our OPAL fundraising project. We will be receiving £1,500 to spend on OPAL equipment. We will keep you updated once we decide what we will spend the money on.

FOG PRESENTS

THRILLER!

★ A NIGHT TO CELEBRATE THE KING OF POP! ★

MOONWALK
DOWN
MEMORY LANE!

**A MICHAEL
JACKSON
TRIBUTE ACT**



ALL HIS HITS INCLUDING
BEAT IT!
BILLIE JEAN!
THRILLER!



FRIDAY

16TH
OCTOBER
8PM

£15
PER TICKET



**THE FOG
INN
IS BACK!**

**ADULTS
ONLY!**

TO PURCHASE TICKETS GO TO
www.pta-events.co.uk/glebeprimaryickenham

SCAN ME!



Emotional resilience for the everyday

From understanding to thriving: for everyone.

Ideas proven to make a difference for emotional wellbeing and build children's confidence and kindness.

togetherness.co.uk



Online learning pathways for your parenting journey and important relationships.

- Antenatal and postnatal learning pathways for the foundations of emotional health
- Children's early development and behaviour
- Special educational needs and disabilities (SEND)
- Adolescence and young people's mental health
- Adult emotional health including trauma

For healthier relationships and happier lives.

Residents of **HILLINGDON**

In paid partnership with:  **HILLINGDON**



For free access, use access code:
LEARNTOGETHER

CORAM FAMILY LIVES

2026 Quarter2 Parent/Carer Support Programme for the London Borough of Hillingdon

SUPPORT CLASSES TITLE	TARGET GROUPS	PROGRAMME LENGTH	DELIVERY START DATE	COMPLETION DATE	DAY & TIME	LOCATION
Coram Family Lives Classes – Raising Confident Children	Parents/Carers who have children aged between 5 and 11 years old and is neurodivergent	7 weeks x 2 hours	Tuesday 15 September 2026	Tuesday 3 November 2026	Weekly on Tuesdays 9.30am-11.30am	Online
Coram Family Lives Classes – Less Shouting, More Cooperation	Parents/Carers who have teenagers aged between 12 and 16 years old	6 weeks x2 hours	Wednesday 16 September 2026	Wednesday 21 October 2026	Weekly on Wednesdays 5pm-7pm	Online
Triple P Seminar – Healthy Screen Time Habits	Parents/Carers who have children aged between 5 and 11 years old	2 hours	Wednesday 30 September 2026	Wednesday 30 September 2026	One-off event 1pm-3pm	Online

Please note that programmes will not be delivered during the half-term holidays week beginning Monday 26 October 2026



Raising confident children

For parents of children with ASD or ADHD

When:

Tuesday 15 September to
Tuesday 3 November 2026

Time:

9.30am to 11.30am

Venue:

Online via MS Teams

Join our 6 week online course if you are a parent of a child with suspected or undiagnosed ASD, ADHD or any other additional needs. We will help you to understand your child's behaviour, learn to break negative parent-child interaction cycles while promoting their social and emotional development.

For more information about this service, email annmarie.fevrier@coramfamilylives.org.uk or call 07949 890 749

We build better family lives together

www.coramfamilylives.org.uk

Less Shouting More Cooperation

This 6-week group helps you change the way you communicate with your child, respond better and feel more in control. The sessions will cover:

- Exploring what helpful discipline is.
- Recognising the triggers and responding more effectively.
- Learning new parenting tools to challenge children's behaviour
- How to negotiate and implement effective boundaries and family agreements
- How to hold boundaries and gain co-operation



Wednesday 16 September to 21 October 2026

5pm to 7pm

This course will be delivered online via MS TEAMS

For more information about this service, email
annmarie.fevrier@coramfamilylives.org.uk or call **07949
890 749**

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TRIPLE P SEMINAR

5-11 years olds

Helping children develop healthy screentime habits

This seminar provides an overview of how screen time problems develop and offers strategies for parents to encourage healthy habits, manage conflict, and keep children safe online. This seminar will explore:

- **Understanding the problem:** How do parents recognise when screen time becomes a problem and how can they adapt this to the role of screens in modern life.
- **Strategies for healthy habits:** To provide parents with simple, positive strategies to encourage healthy screen use.
- **Conflict management:** Offers tips for managing disagreements related to screen time.
- **Online safety:** Help parents with strategies on how to keep their children safe online.
- **Balanced approach:** The seminar also acknowledges that screen time can be beneficial for entertainment, relaxation, education and aims to help families find the right balance.



When and where



Date: Wednesday 30th September 2026

Time: 1pm - 3pm

Venue: Online via TEAM's

For more information about this service, email annmarie.fevrier@coramfamilylives.org.uk or call 07949 890 749

We build better family lives together

www.coramfamilylives.org.uk

Family Lives is registered as a company limited by guarantee in England and Wales No. 3817762. Registered charity No.1077722. Registered address: The Annex York House, Salisbury Square, Hatfield, Hertfordshire, AL9 5AD



HILLINGDON
LONDON

XPLORE HEALTHY LIFESTYLE PROGRAMME

XPLORE is a **FREE** 8-week programme for children, young people and their families to become fitter, healthier and more active.

ACTIVITIES FOR
KIDS 5 - 11 YEARS



BETTER

XPLORE

MOVE MORE, EAT WELL AND FEEL GOOD

FREE
8 WEEK
PROGRAMME

In partnership with the London Borough of Hillingdon, the Xplore programme is aimed at children, young people and their families who are above a healthy weight.

The programme includes both face-to-face and online healthy eating workshops, physical activity sessions and parent/carer discussion groups. The sessions are designed to be fun and inclusive for all abilities.

The programme gives lots of handy tips around healthy eating and activity, so families can discover new ways to improve their health and wellbeing and lead a more active lifestyle.

For bookings, new programmes or any other information please visit our website by scanning the QR code.



For more information please email hillconfed.healthwise@nhs.net, call **01895 541474** or visit better.org.uk/xplore

NEXT PROGRAMME STARTING

Tuesday 6th October 2026

Every Tuesday 4pm-5pm for 8 weeks

at Hillingdon Sports & Leisure Complex



Charity number
1204190

NODA
for every stage



Doctor Dolittle

A New Musical

*Book, Music & Lyrics
by Leslie Bricusse*

Based on the Doctor Dolittle
stories by Hugh Lofting and
The Twentieth Century Fox film

21-24 October 2026

Winston Churchill Theatre, Ruislip

Tickets from £15

Group and family discount available
www.wos-productions.org.uk, 07391 988077

Show times: 21-23 October 2026, 19:30; 24 October 13:30 and 18:30

Originally produced in the United States by the Pittsburgh CLO, Pittsburgh, PA Van Kaplan, Executive Producer.

This amateur production is presented by arrangement with Music Theatre International.

All authorised performance materials are also supplied by MTI www.mtishows.co.uk

**EVENING
DEVELOPMENT
COURSE
AT
SWAKELEYS
SCHOOL
UXBRIDGE**



VENUE: Clifton Gardens, UB10 0EJ

WHEN: EVERY THURSDAY (EXL SCHOOL HOLIDAYS)

REC-YEAR 1 : 6pm-7pm

YEAR 2-YEAR 3 : 6pm-7pm

YEAR 4-YEAR 5: 7pm-8pm

YEAR 6-YEAR 7: 7pm-8pm

**BOYS AND GIRLS
OF ALL ABILITIES**

AGES: 4-14 YEARS

**MEMBERSHIP PRICES
EVERY 4 WEEKS: £36**

(£9 PER SESSION*)



**BOOK
NOW**

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WWW.PROSOCCERCOACHING.ORG



**MEDALS AND
TROPHIES UP
FOR GRABS.**



NURSERY



Our first week in
Nursery! The
children have been
amazing 🌟

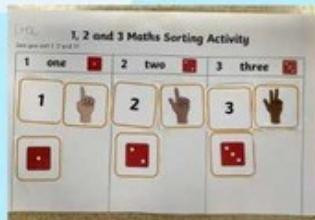
PIC•COLLAGE

HIGHLIGHTS

RECEPTION



IN RECEPTION, WE HAVE BEEN EXPLORING A THEME OF FAMILIES AND PRACTISING SUBITISING AND FINE MOTOR SKILLS.



PIC•COLLAGE

HIGHLIGHTS

YEAR 1

Year 1



We talked about our favourite things



We made number lines



In Science we named parts of our bodies.



We created pictures from natural objects



PIC•COLLAGE

HIGHLIGHTS

YEAR 2



In English, the children enjoyed exploring the contents of a mysterious, magical box.



In maths, we practised our number skills.



We played team games in P.E.



PIC•COLLAGE

HIGHLIGHTS

YEAR 3



HIGHLIGHTS

YEAR 4

Solid

The solid one was really hard and it didn't bend when you tried to squish it.

Lo: To group materials according to whether they are solids, liquids or gases.

Solid	Liquid	Gas
brick apple ice	water ocean milk	steam hot air balloon hot air balloon hot air balloon

The atoms don't move around at all. It's like they are glued to each other.

The atoms move around a bit. It's like they are playing tag.

The atoms move around everywhere. It's like they are playing tag.

Lo: To group materials according to whether they are solids, liquids or gases.

Solid	Liquid	Gas
rock tree brick	tea milk juice	hot air balloon hot air balloon hot air balloon

The atoms vibrate very quickly.

The atoms move around slowly.

The atoms move around very quickly.

We sorted materials into solids, liquids and gases.

Lo: To group materials according to whether they are solids, liquids or gases.

Solid	Liquid	Gas
rock ice apple	water tea milk	steam hot air balloon hot air balloon hot air balloon

The atoms have a lot of space. They can move around a bit.

The atoms have a lot of space. They can move around a bit.

The atoms have a lot of space. They can move around a bit.

To group materials according to whether they are solids, liquids or gases.

Solid	Liquid	Gas
brick bones orange	water milk tea	steam hot air balloon hot air balloon hot air balloon

The atoms take shape of what they are in. They are packed into a shape and they are packed against each other.

The atoms take shape of what they are in. They are packed into a shape and they are packed against each other.

The atoms take shape of what they are in. They are packed into a shape and they are packed against each other.

We also wrote about their properties.

To group materials according to whether they are solids, liquids or gases.

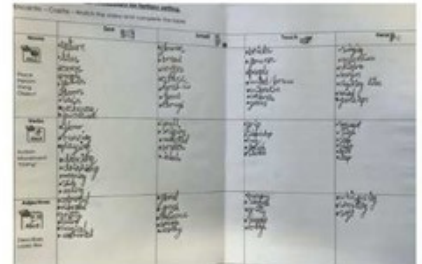
Solid	Liquid	Gas
rock ice apple	water tea milk	steam hot air balloon hot air balloon hot air balloon

The water is a liquid. It can move around.

The water is a liquid. It can move around.

The water is a liquid. It can move around.

HIGHLIGHTS



WE HAVE LOOKED AT USING AMBITIOUS VOCABULARY TO DESCRIBE A FANTASY SETTING



HIGHLIGHTS

YEAR 6



Y6 GYMNASTICS



PIC•COLLAGE

HIGHLIGHTS

Wishing you all a lovely
weekend.

Mrs Penney

Philosopher's Corner

Where do your thoughts
go after you think
them?



GLEBE
WEEKLY
SCHOOL
NEWS

