

GLEBE

GLEBE PARENT NEWSLETTER

I hope you have all had a good week.

I hope you had a good half term break. We are now entering a busy time of the year as we approach Christmas.

We've already had 2 classes and a group of our children from military families venturing out on trips this week. Classes 4V and 4K went to the London Transport Museum (please don't worry about 4G, they are going next week) and the children from military families went to the Battle of Britain Bunker for a remembrance event.

FRIDAY 6TH NOVEMBER 2026

Attendance
No. of sessions missed this week
(SESSION = 0.5 DAY)

4V	5
4G	5
1B	6
1P	6
3TA	6
2S	7
3JD	7
2ME	8
6M	8
3F	9
4K	10
1M	11
5K	12
5I	14
2B	15
6L	15
RB	18
RLW	19
5F	19
6D	22

Whole School

222

sessions missed out of a possible 4463 (4 days)

HIGHLIGHTS

4K & 4V trip to the London Transport Museum

On Thursday, 4K and 4V visited the London Transport Museum in Covent Garden. The children loved exploring the historic buses and trains and learning how transport in London has changed over time. Some of the highlights were climbing aboard the old vehicles and taking part in the interactive exhibits. The visit was both fun and educational and the children were enthusiastic, curious and full of questions throughout the day. We all had a fantastic time.

Miss Kielty

HIGHLIGHTS

Children from Military Families Trip to the Battle of Britain Bunker

Hi everyone!

On Wednesday the 4th of November a group of children with armed forces families in years 5 & 6 went on a great trip! It was a brilliant experience and everyone enjoyed it. We left school at 8:40 and travelled by tube. When we arrived, the first thing we saw was a model of a Hurricane plane nose diving from a pole outside of the museum.

We all went inside and we made 'Poppies' which was really fun but also great for us to reflect on. Then, we were able to go into the bunker and this was amazing! It was really deep underground and the operations room was very interesting. We saw all the RAF fighter command units, which helped us imagine how it would have been during the Battle of Britain.

We then had a good look around the museum. On a Rolls Royce Merlin engine there was a little teddy bear pouring in some oil. It was so funny and cute! There was also some amazing examples of equipment, including rifles and scuba diving suits. After exploring the museum, we were part of a presentation with the other schools that had also been invited on the trip. I presented with Eva everything we had been doing at Glebe and heard all about what the other schools had taken part in. One created a musical activity and a song and another had a poetry workshop and art activities.

We would like to thank the charity 'Never Such Innocence' for inviting us to take part. Thank you to Mrs Longhurst and Miss Mistry who came to help us with this great experience. It really was a great day and I would really recommend this as a trip!

Isaac Brady - Year 5

HIGHLIGHTS

Children from Military Families Trip to the Battle of Britain Bunker











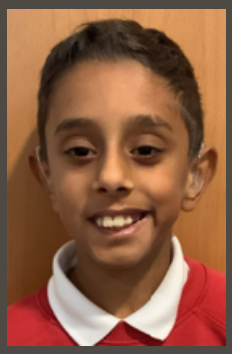
Ambassadors

Weekly Winners

KS1

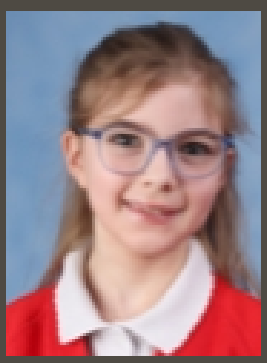
Erik V in 1M is kind to his friends and teachers alike. He is always well mannered and never forgets to say please and thank you.

LKS2



Sultan N in 4V for showing great respect for school resources and taking pride in helping to maintain a tidy classroom at the end of each lesson.

UKS2



Sofia C in 6M for showing great respect to everyone and everything in school. She is a great role model to others.

Poppy Shop

Our Poppy Shop will continue on Monday but we are low on stock so, to avoid disappointment, please send some money in with your child on Monday if you wish for them to purchase a poppy.

This year's British Royal Legion campaign is close to our hearts as it focuses on supporting the families of those who serve.

REMEMBER

Key Information & Reminders

Safety Notice



Squishy Toys

A squishy toy can pose a safety risk if it bursts or splits during use. Over the recent school holiday, one of our pupils experienced an injury when a squishy toy burst unexpectedly. We would therefore like to encourage parents and carers to check any squishy toys their child owns for signs of wear and tear, such as thinning material, cracks, leaks or weak seams. If a toy appears damaged or deteriorated, we recommend disposing of it immediately. A burst squishy toy can release its contents suddenly, potentially causing injury, particularly if the contents come into contact with a child's eyes, mouth, or skin. Thank you for your support in helping to keep children safe.

The Child Accident Prevention Trust (CAPT) has some good advice here about what to do in the event of an accident with a squishy:
https://capt.org.uk/squishy-toys-warning/

REMEMBER

Key Information & Reminders

Safety Notice



Road Safety Concerns

A reminder to all parents and carers to help keep our school community safe during morning drop-off. Please do not stop or park on the zebra crossing or in the middle of the road to allow children to get out of vehicles. Doing so can create congestion, poses a safety risk to children, families and other road users, and is a breach of the Highway Code:

- Kerbside only: Rule 102 and Rule 239 state that drivers must ensure passengers—particularly children—always exit the vehicle on the side closest to the kerb.
- Safe stopping: Drivers must not park or stop in a position that causes an obstruction or danger to other road users.

As a working parent myself, I know how frantic the school run can be, especially if you have to get off to work after drop off but the safety of our children is paramount. If you are driving to school, please use designated parking areas or find a safe place to park before your child leaves the vehicle. Thank you for your support in helping to keep everyone safe.

REMEMBER

Key Dates

Autumn Term - 2026

Monday 9th November - Year 3 trip to Chiltern museum

Tuesday 10th November - Year 3 trip to Chiltern museum

Hearing & Vision checks - Reception

Thursday 12th November - 5I Class Assembly* - 9.15am

*** parking on the playground from 9.05am but not before for safety purposes.**

Monday 16th November - FOG AGM at 6.30pm in the small hall

Thursday 19th November - Open morning for prospective parents (Sept. 27 intake) 9.30 - 11am (by appointment only)

FOG Discos: Years 1, 2 & 3: 5pm - 6pm

Years 4, 5 & 6: 6.30 - 7.30pm

Wednesday 25th November - Open morning for prospective parents (Sept. 27 intake) 9.30 - 11am (by appointment only)

REMEMBER

Key Dates

Autumn Term – 2026 – Lead into Christmas

Thursday 3rd December

Nursery Christmas show – 10am: no parking on site

Year 2 Nativity – 2.30pm: no parking on site

Friday 4th December

Year 2 Nativity – 9.15am: no parking on site

Nursery Christmas show – 2.30pm: no parking on site

Monday 7th December

Nursery Christmas show – 10am: no parking on site

Year 2 Nativity – 2.30pm: no parking on site

Wednesday 9th December

Christmas fayre (staff & children only)

Christmas Jumper Day

Thursday 10th December * (please note change of date)

Christmas Lunch

Friday 18th December

END OF TERM – SCHOOL FINISHES 1 HOUR EARLY


SAVE OUR WILLOW TREE!
Help Our Special School Tree Grow Strong Again
WE NEED £2,380
For many years our beautiful willow tree has been a special part of Glebe Primary School.
Sadly, it has been badly damaged and must be fenced off to keep everyone safe.
But there is wonderful news... TREE EXPERTS SAY IT CAN BE SAVED!
WILLOW WISH JARS
Every classroom will have a Willow Wish Jar.
Bring in your spare change and help save our much-loved tree.
1p, 2p, 5p, 10p... EVERY COIN COUNTS!
WHICH CLASS WILL WIN?
The class that raises the most change will win a....NATURE AFTERNOON!
Spend an afternoon outdoors exploring everything our wonderful school grounds have to offer.
Let's work together to save a special part of Glebe's history for future generations.
THANK YOU FOR YOUR SUPPORT!

HOME INFORMATION

November's Musician of the Month

Hildegard of Bingen



Watch and discuss the 'De Spiritu Sancto' by theSt. Stanislav Girls'Choir

Now Playing

SPOTIFY

1:24 3:11

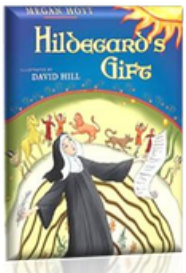
About: Hildegard of Bingen (c. 1098 – 1179) was a German Benedictine abbess and polymath active as a writer, composer, philosopher, mystic, visionary, and as a medical writer and practitioner during the High Middle Ages. She is one of the best-known composers of sacred monophony, as well as the most recorded in modern history. She has been considered by scholars to be the founder of scientific natural history in Germany.

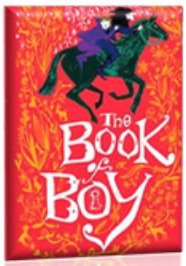
Genres: Hymns, Chants & Monophonic

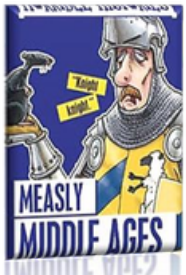
Active from: Unknown - 1179

Origin: Bingen, Germany

Books to read…







If you like Hildegard of Bingen, try…

- Guillaume de Machaut
- Adam de la Halle
- Stephen of Liège

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

YOUTUBE

WHAT ARE THE RISKS?

Almost anyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 20 million videos uploaded each day, not all material is suitable for younger audiences.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed across multiple device types, even without an account. While some videos are marked as 'age restricted', this relies on uploader honesty and automated moderation, meaning children and young people may still encounter unsuitable content if these measures aren't taken.

CONNECTING WITH STRANGERS

YouTube includes social features such as comments and direct messaging. This means young users can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.

TRENDS AND CHALLENGES

Popular trends and challenges can be entertaining and widely shared. While many are harmless, some can be risky or harmful if copied. For example, the 'salt and ice challenge' has caused injuries when imitated.

SUGGESTED CONTENT

YouTube recommends videos based on what a user has previously watched. While this can enhance the experience, it may also encourage binge-watching and excessive screen time, particularly when Autoplay is enabled. Without an account, users are shown trending videos, which are not always age appropriate.

EXPOSURE TO EXTREME CONTENT

The platform's algorithm often promotes content that attracts high engagement, which can sometimes include videos containing extreme viewpoints, misinformation, or risky behaviour. As children and young people watch more of this content, similar videos are likely to be recommended by YouTube's algorithm, therefore reinforcing the exposure.

SHORT-FORM CONTENT IMPACT

YouTube Shorts – short, fast-paced videos – are designed for continuous viewing. This style of content can be highly engaging but may also contribute to increased screen time and difficulties with maintaining focus over longer periods.

Advice for Parents & Educators

CONSIDER YOUTUBE KIDS

YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, younger, and older children. However, as moderation is automated, it should be used alongside active supervision.

CHECK PRIVACY SETTINGS

If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Disabling comments can also help reduce unwanted interaction from strangers.

USE PARENTAL CONTROLS

Google Family Link allows adults to filter content, monitor usage, and manage younger users' screen time. Supervised Accounts offer a gradual step up from YouTube Kids, enabling children to explore the platform with appropriate safeguards.

WATCH TOGETHER

Spending time watching YouTube with the children and young people in your care can help you understand what they enjoy and guide your conversations about content. Tools like Downtime in Family Link can also help limit unsupervised viewing.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for publications including Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.

#WakeUpWednesday®

The National College®

See full reference list on our website

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.04.2026

friends of Glebe

AGM

WE NEED YOU!

MONDAY
16TH
NOVEMBER

THE SMALL HALL
6.30PM

COME ALONG & MEET THE SMALL COMMITTEE

NO NEED TO COMMIT A LOT OF TIME!

HAVE A SAY ABOUT HOW WE RAISE MONEY

AND HOW IT'S SPENT

TOGETHER WE CAN MAKE A DIFFERENCE!

FRIENDS OF GLEBE ARE PLEASED TO INVITE YOU TO OUR

SPARKLE DISCO

THURSDAY 19TH NOVEMBER

YEARS 1,2 & 3 - 5:00-6:00PM

YEARS 4,5 & 6 - 6:30-7:30PM

£5 INCLUDING A SNACK

TICKETS MUST BE BOUGHT IN ADVANCE FROM

WWW.PTA-EVENTS.CO.UK/GLEBEPRIMARYICKENHAM

CODE: GLEBEPRIMARYICKENHAM

OR

(QR CODE BELOW)

Safe Haven Workshop

Creating Your Safe Haven Within



A one-hour workshop giving you practical tools to implement straight away.

FEEL CALMER
Reduce overwhelm, and turn down the noise

BUILD CONFIDENCE
Feel more in control and able to take positive action

PRACTICAL TOOLS
Learn simple techniques you can use in everyday life

TAKE TIME FOR YOU
A supportive space to pause, rellect and recharge

Saturday 7 November 2026

9:00-10:00 am

Brunel University Sports Park
Kingston Lane, Uxbridge

£25
per person

SCAN TO BOOK YOUR PLACE

NURSERY



HIGHLIGHTS

RECEPTION



HIGHLIGHTS

YEAR 1

We designed a fruit salad.







In Year 1 we read the book 'The Little Red Hen'







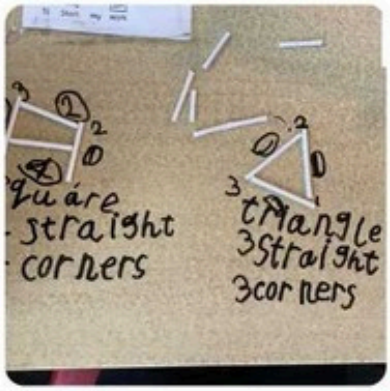
We made bread and wrote about the story

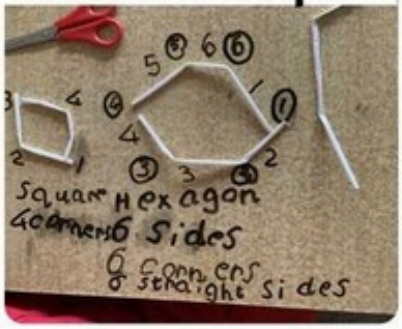


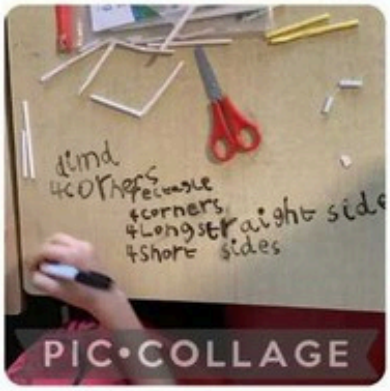




In Maths we learnt about 2 d-shapes







HIGHLIGHTS

YEAR 2



HIGHLIGHTS

YEAR 3



HIGHLIGHTS

YEAR 4

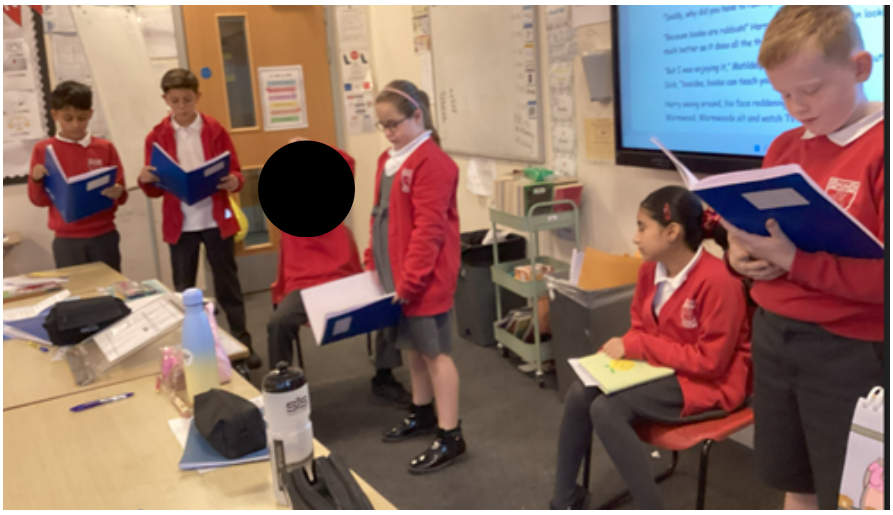


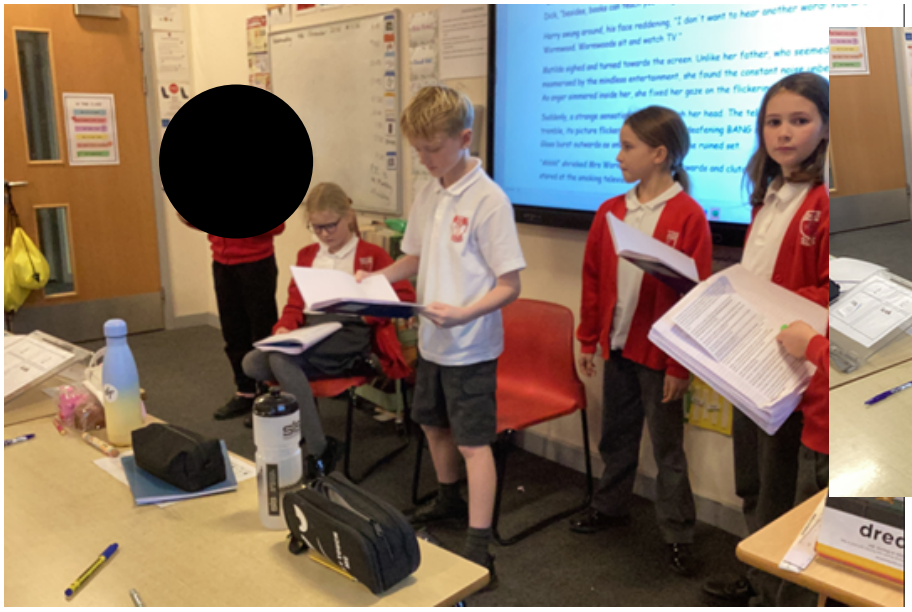
HIGHLIGHTS

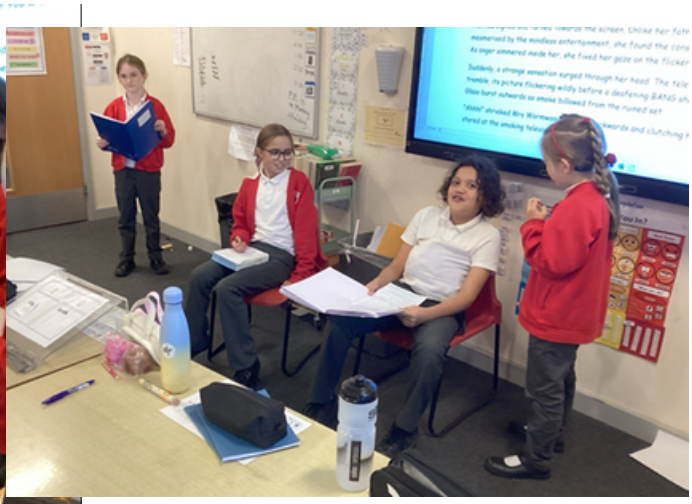
YEAR 5

For English, the children used drama to show how mood and atmosphere changes in a scene from the book, Matilda. They also learned how to empathise the characters in their roles.









HIGHLIGHTS

YEAR 6



On Thursday, a parent volunteer came in to talk to Year 6. They learnt all about the future of nuclear power in the UK.





HIGHLIGHTS

Wishing you all a lovely weekend.

Mrs Penney

Philosopher's Corner

If you had a ring that made you invisible, would you still follow the rules?

