

Pupil Premium Review 2015/16

The following funding levels were based on the January 2015 school census. The funding takes effect from April 2015 and runs until the end of the following March. The funding period, therefore, does not match the school year. However, we base many of our interventions on a school year enabling us to track the impact on pupils using end of year assessment data.

Our funding is as follows:

- 21 Ever 6 FSM pupils have been identified x £1300 (£27,300).
- No pupils are registered as being looked after. 1 pupil is adopted (£1900)
- 52 service family children x £300 = £15,600
- Total Funding - £44,800

Provision	Pupils	Cost	Success Criteria/Outcomes
Additional teachers who provide additional support to pupils across KS1 and 2 including setting in Y5 and 6 and small group work across the school	All KS2 pupils (FSM and service)	£18,000	Outcomes at the end of Year 2 were generally good with the school being above the national standards in all areas other than writing which was in line. PP children were generally below their peers but did benefit from the additional interventions. The small cohort of PP children, coupled with individual circumstances, means it is difficult to draw significant conclusions. However, the impact of the funding helped enable the generally positive outcomes for all pupils.
Additional LSA support across the school including with phonics development in Y1	Identified pupils	£4350	The additional support pupils are receiving has benefitted those pupils. A good level of support in Y1 meant PP children generally performed well in the Y1 phonics tests and likewise in the Y2 SATs. As with Y6 the small numbers of pupils means it is again very

			difficult to draw firm conclusions from the data – the school has analysed the information further to ensure suitable interventions are in place where gaps in knowledge occur.
Service Family Support Worker	All service family children	£4950 (staffing) £250 (resources – books)	This particular service continued to work well during the course of the school year with many pupils accessing the service. It ensured that pupils transition in to and out of the school was good and enabled pupils to settle quickly and feel supported.
Development of the nurture room and staff support system. This benefits all pupils including service family children and vulnerable pupils including less advantaged.	Identified pupils	£11,000	The school invested a great deal of its resources in to this project and it has proved to be very successful. It has been well received by pupils, staff and parents. It has provided an outline for pupils who may have emotional difficulties or be suffering a difficult period in their life eg bereavement. They have been able to receive support to ensure they are happy in school and ready to continue with their learning.
Homework Club	Identified pupils	£600	This is now a well-established facility which has supported many identified pupils. It allows pupils to complete homework, under supervision, in a calm and quiet environment. It means homework can often be completed to a higher standard and is completed on time leading to improved levels of self-esteem for the children involved.
Beanstalk Reading Volunteers	Identified pupils	£1000 (school makes)	The school has been running this programme for some years. It provides targeted children with the opportunity to be heard reading on a regular basis in a context set aside from their class teacher/LSA. The

		donation)	children enjoy the sessions and it impacts positively on their reading progress.
Year 2 activity club	FSM pupils in Y2	£400	This facility was run during the spring and summer terms. Attendance was generally good. The club aimed to provide after school activities such as arts and crafts, music etc. The club provided good opportunities to develop self-esteem and it also targeted creating positive attitudes towards school. This was generally successful and contributed to KS1 SATs outcomes.
Early Years Interventions – PALS and additional language groups. A range of programmes at the youngest children in school including language development, phonics work etc	Identified pupils	£3,250	This facility was set up during the course of the school year in response to the increasing numbers of pupils requiring intervention when they first join school. This facility will be continued as we move in to the next academic year. It is too early to fully assess the success of this facility and the GLD outcomes for PP in reception indicate that it has the full impact is yet to be seen. However, pupils who have accessed the facility have benefitted greatly from the intervention not least around social skills and their ability to tackle the year 1 curriculum.
Pupil Support Fund - The school allocates part of its PP funding to ensure that pupils are not denied the opportunity of access to wider opportunities. This includes school trips, paid for clubs, school journey etc	All pupils	£1000	A number of children have benefited from this facility. It allowed two pupils to attend our residential school journey who would otherwise have not done so due to financial restrictions. The fund has allowed pupils to attend trips and after school clubs. The school has also used some of this funding to provide some paid for places in breakfast club to improve the punctuality of some identified pupils.

