



Glebe Primary School Priorities 2015/16

Each year the school, in consultation with staff and governors, produce a School Development Plan (SDP). It identifies the key areas that the school must focus on to make continued improvements. Pupil and parental thoughts and ideas are also part of this process so the feedback we receive from members of the school community is always very useful. This year we also had an Ofsted inspection to consider. While the inspection went very well they did highlight a few areas for the school to focus on. The specific areas from our report were:

- Progress of pupils in the middle years (how we can further build on the good start children get in the EYFS)
- Progress of SEN pupils (while this is good it was felt some of their peers made more rapid progress)
- Developing a greater thirst for knowledge amongst the pupils (it was felt that children could demonstrate a greater zeal for their learning – not just because we ask them to but because they want to do it for themselves)

In addition to the areas Ofsted identified the school will also have a focus on the following areas:

1. *Taking in to account the expansion of the school we will be reviewing the structures we have place in the school to ensure they meet the needs of our expanded organisation.* This will include a review of roles and responsibilities across the school. The aim is to have the best possible structure in place to support our expanded school
2. *Continue our working on raising standards of literacy amongst the children.* We want more children reading fluently and building on the good start they get when learning their phonics. This, coupled with promoting children's speaking and listening skills, will impact on helping children improve their writing which some do still find difficult. Linked to this is a drive to improve handwriting and giving children an audience for their work. The outcome should be a greater number of children with strong literacy skills by the time they leave Glebe and move on to secondary school.
3. *To improve the wellbeing of children and staff in school.* Conscious of the ever more demanding world we live in we want to ensure that the level of support we have in place for children will enable them to thrive whatever their circumstances. The development of the nurture room and support systems will be key in this as will be the school's drive on mindfulness and our PSHE curriculum. Our aim is that all children and staff are fully supported in school so that it enables all to achieve their academic potential in all they do.
4. *To successfully implement the new assessment without levels system across the school.* From July 2015 National Curriculum levels have been dispensed to be

replaced with a new system of assessment which is matched against age expectations. The school will work on adopting a successful system where progress and achievement can be carefully tracked and reported to parents. As part of this we will ensure that the new testing and reporting systems for KS1 and 2 are implemented. The outcome will be a system that supports pupil improvement by identifying areas for personal development and leads to excellent pupil outcomes.

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