



*We can and we will*

## GLEBE PRIMARY SCHOOL

### **Insulin Policy**

#### **Mission Statement:**

**At Glebe School we believe in an ethos that values the whole child.**

**We strive to enable all children to achieve their full potential academically. Socially and emotionally**

Children at Glebe who have Diabetes are encouraged to maintain their own blood sugar levels and thus adjust their insulin levels accordingly. This is done with the supervision of the Welfare Assistant to begin with, and when both parties are satisfied and confident, the child will manage his/her regime themselves and the relevant class teacher/classroom assistant will oversee. The Welfare Assistant is always on hand should the need arise.

The child is expected to have their own emergency pack in class, and a back up one in the Welfare Room. This bag will include a blood testing kit, an emergency supply of insulin with the required needles, fast acting gel, a sugar (drink or tablet form) and biscuits. The back up bag is kept in the Hygiene Room that is accessible for use in an emergency.

Any needles used are either put in the sharps box in school or sent home securely in the child's pack for disposal.

Insulin kept in school is in the form of an auto-inject pen in which full training is given to anyone that may be required to use it.

Where a child is responsible for their own administration of insulin they are overseen by a trained member of staff. Children who have been fitted with an insulin pump, know there are staff on site if they require help or advice of any form.

We operate an open line of communication with parents where required.

Staff whom have a child in their class who is known to be diabetic are aware of the differences between a Hypo and a Hyper.

If at any time it is believed that the child has not responded within their set protocol, an ambulance will be called and the parents informed.

*This policy is reviewed annually, if there are any significant changes to the way Diabetes is treated, and or when we have a new child diagnosed to ensure that we are flexible in order to be supportive to any child with Diabetes.*

## **We take the health and well being of your child seriously**

Written March 2013 By Mrs C Bannister

To be revised in 12 months or sooner if significant changes occur.

Revised Feb 2018 By Mrs E. Varney