

## Pupil Premium Outcomes 2014/15

The following funding levels were based on the January 2014 school census. The funding takes effect from April 2014 and runs until the end of the following March. The funding period, therefore, does not match the school year. However, we base many of our interventions on a school year enabling us to track the impact on pupils using end of year assessment data.

Our funding is as follows:

- 20 Ever 6 FSM pupils have been identified x £1300 (£26,000) plus one looked after pupil (£1900) = £27,900
- 41 service family children x £300 = £12,300
- Total Funding - £40,200

<b>Provision</b>	<b>Pupils</b>	<b>Cost</b>	<b>Success Criteria/Outcomes</b>
2 additional teachers who support pupils across KS2	All KS2 pupils (FSM and service)	£17,500	Pupils of all abilities focussed groups allowing maximum opportunity for progression. It allows for setting in maths and intervention groups to support reading and writing development.
Additional LSA support	Identified pupils	£3100	PP funding has allowed the school to extend the hours of three LSAs so that they can provide additional support to pupils with a focus on years 1, 4 and 5 where there are higher proportions of PP pupils.
Reading and phonics support in KS1 and Y3	Float teacher to provide additional input to PP pupils to ensure early reading skills are well developed.	£4150	Daily interventions impact on phonic development leading to improved outcomes in phonics screening test in Y1 and re-test in Y2 if necessary. Children improve their literacy skills leading to improved access to the curriculum.
Y4, Y5 and Y6 higher writing	A rolling programme of additional writing support aimed at PP	£500	Developing writing skills to enable accelerated progress in writing for pupils of all abilities. Opportunities for

groups	children across these year groups. Sessions focus on pupils of varying ability including the more able.		pupils to use ICT to support their writing including blogging their work to get parental comments and raise self-esteem.
Purchase of reading sacks and Kindles (Y5 and 6) for FSM pupils to provide greater availability of reading materials		£1400	Ensure all pupils have opportunities for reading at home through high quality materials. Opportunities to exchange books and e-books through the year to meet needs. JB to monitor for effectiveness. Greater opportunity for home reading will impact on reading achievement.
Service Family Support Worker	All service family children	£7950 (staffing) £700 (training) £100 (resources – books)	Works with all service children across the school to support both learning and emotional needs. Works with families on transition matters to allow pupils best opportunity for achievement. Additional training has allowed for improved provision for pupils who are deployed overseas. The SFSW is able to work closely with RAF Northolt and organisations such as the AFF in addition to a schools cluster service family worker.
Beanstalk Reading Volunteers	Identified pupils	£800 (school makes donation)	Beanstalk volunteers are trained to work with children who then hear them reading twice a week and do reading activities. Confidence of pupils is raised in addition to their reading ability.
Homework Club	Identified pupils	£1200	Pupils are able to complete homework in appropriate environment with adult support. Pupils are taught how to become independent learners and raise self-esteem.
Reading Club	Identified pupils in Years 1 - 4	£500	Lunchtime club doing paired reading with Y6 higher ability readers. Overseen by NN. Aim to increase fluency and confidence in reading.

Year 1 activity club	FSM pupils in Y1	£1000	After school activity club run by NN. Focus on art activities and opportunities you may find at Brownies/Cubs. Opportunity for children to develop good social skills and learn new skills.
Early Years Interventions – PALS and additional language groups	Identified pupils	£1950	Service family pupils included in groups. Disruption to pre-school education has resulted in need for focus on socialisation and basic literacy skills. Intervention designed to ensure pupils are prepared for next stage of their education.  This intervention has been extended to a wider range of pupils to include some of our FSM pupils
Pupil Support Fund	All pupils	£1000	The school allocates part of its PP funding to ensure that pupils are not denied the opportunity of access to wider opportunities. This includes school trips, paid for clubs, school journey etc

## Evaluation July 2015

In June 2015 the school had a two day Ofsted inspection. There was a particular focus on outcomes for pupils in receipt of the Pupil Premium. Therefore, the school evaluation of our provision and outcomes is based on their findings.

### Leadership and Management:

*Pupil premium funding is used very well to provide additional teaching and effective one-to-one or small-group support for disadvantaged pupils. Eligible children make very good progress and the attainment gap between these pupils and others is narrowing both in the school and nationally.*

### The Achievement of Pupils:

*Disadvantaged pupils who receive additional funding often make more rapid progress than other pupils in the school or their peers nationally. All disadvantaged pupils in Year 6 who left the school in 2014 made at least expected progress in reading, writing and mathematics. A high proportion made more than expected progress in all three aspects of their learning. As a result, the gap between their attainment and that of their classmates in school has approximately halved for reading, writing and mathematics. In 2014, disadvantaged pupils were about one term behind their peers in reading, writing and*

*mathematics. They were half a term ahead compared with other pupils nationally in mathematics and about half a term behind in both reading and writing. These gaps have narrowed over time.*

*Information on current Year 6 pupils indicates that the gap will close completely in all subjects in 2015. This is because of the faster rate of progress that these pupils now make in all year groups.*

### 2015 Test Outcomes:

Because of the relatively low numbers of pupils across the school it is difficult to make conclusive judgements as the evidence base is so small. However, from the four key assessment points across the school the results were as follows (the figures in brackets indicate PP children as a percentage of the whole year group).

**Reception:** Of the 4 PP pupils in the cohort (5%), 50% made a Good Level of Development compared to 63% of all pupils in school and 61% nationally. Of PP children across the country as a whole 45% made the GLD.

**Year 1 Phonics:** Of the 6 PP children in the cohort (7%), 83% achieved the pass rate compared to 79% in school, 77% nationally and 66% amongst other PP children nationally.

**End of Key Stage 1:** There were 2 pupils in receipt of the Pupil Premium in Y2 (3%). They achieved an average points score (APS) of 16.3 in all subjects compared to 16.8 amongst all Glebe children, 16.1 nationally and 14.8 amongst other PP children nationally.

**End of Key Stage 2:** There were 4 pupils in Year 6 (7%) who achieved, collectively, an APS of 27.8 compared to 29.8 for all children and 28.8 nationally. PP children national achieved an APS of 27.2. At KS2 progress is also measured. 75% of PP pupils made expected progress in reading compared to 95% in school, 91% nationally and 88% of PP pupils nationally. In writing 100% of PP children made expected progress compared to 98% in school, 94% nationally and 92% amongst PP children nationally. In maths 75% made expected progress compared to 93% in school, 90% nationally and 86% of PP children nationally.