

### Communication and Language

Maintains attention concentrates and sits quietly during appropriate activities  
Listens and responds to ideas expressed by others in conversation or discussion  
Uses talk to organise sequence and clarify thinking, ideas feelings and events.  
Builds up vocabulary that reflects the breadth of their experiences  
Use language to imagine and recreate roles and experiences in play situations.

### Literacy

Gives meanings to marks they make as they draw, write and paint  
Ascribes meanings to marks they see in different places  
Hears and says the initial sounds in words  
Writes own name and other things such as labels and captions.

### **Additional skills -**

**Jolly phonics – Initial letter sounds, letter formation, segmenting and simple blending skills.**

### Physical

Begin to use anticlockwise movement and retrace vertical lines.  
Experiment with different ways of moving.  
Use simple tools to effect changes to the materials.  
Begins to form recognisable letters  
Handles tools, objects, construction and malleable materials safely and with increasing control.  
Dress and undress independently.  
Take care of own toileting and hygiene needs

### Understanding the World

Knows some of the things that make them unique, and can talk about some of the similarities and differences related to friends and family  
Looks closely at similarities, pattern and change  
Remembers and talks about significant events in their own experiences.  
Can talk about some of the things they have observed such as plants, animals, natural and found objects  
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Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world  
Shows skills in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.  
Shows interest in the lives of people who are familiar to them.  
Recognises and describes special times or events for family and friends.

### *Reception Curriculum Map Autumn term 2018*



### Topics

*Myself, my senses, materials,  
the local area. The 7 continents,  
space, materials, buildings,  
Halloween, fireworks night,  
Diwali, the gingerbread man  
and Christmas.*

### Mathematics

Uses shape appropriately for tasks.  
Shows and interest in shape and space by playing with shapes or making arrangements with objects.  
Recognise some numerals of personal significance.  
Recognise numerals 1 to 5.  
Selects a particular named shape  
Uses positional language.  
Select the correct numeral to represent 1 to 5, then 1 to 10 objects  
Shows an interest in representing numbers

### **Additional skills -**

**Number recognition, ordering, counting and problem solving skills.**

### PSHE: -

Can describe self in positive terms and talk about ability.  
Can select and use activities and resources with help.  
Confident to talk to other children when playing, and will communicate freely about own home and community.  
Confident to speak to others about own needs, wants, interests and opinions  
Can usually adapt behaviour to different events, social situations and changes in routine  
Explains own knowledge and understanding, and asks appropriate questions of others.  
Can share, be kind and understand that everyone is different

### Expressive Arts and Design

Understands that different media can be combined to create new effects  
Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.  
Uses various construction materials  
Construct with a purpose in mind, using a variety of resources.  
Make comparisons and create new connections.  
Manipulate materials to achieve a planned effect.  
Selects appropriate resources and adapts work where necessary.  
Engages in imaginative role play based on first hand experiences  
Builds stories around toys