

Literacy:

'Narrative'

Children will read, discuss and act out a variety of adventure and mystery stories. We will be focussing on the story "Stone Age Boy" and the adventures of "Ug" providing cross curricular links with the Stone Age Topic.

Fables, Myths and Legends

To read and act out a selection of fables.

To write a fable with a moral.

To know what a myth is.

To be able to identify common features of creation myths.

To be able to compare and evaluate a variety of myths.

To plan and write their own myth using the correct features.

Throughout the literacy topics will focus on different areas of grammar and spelling.



PE: -

A range of invasion games and aerobics including high intensity interval training (HIT)

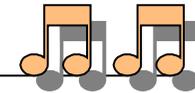
ICT: -

Movie making and presenting
Research the features of filming events. Plan and design their own event and produce a movie.

Exploring computer networks including the internet.

Music: -

Ukulele lessons - Culminating with a performance to parents.



Numeracy:

Number

Rounding, partitioning numbers.

Multiplying by 10 and 100.

Read /write proper fractions of shapes including tenths.

Addition and Subtraction

To learn the formal written methods for addition and subtraction.

To solve problems using addition and subtraction.

Multiplication and Division

Multiplication – times tables.

Fractions of numbers

Dividing 2 digit numbers with remainders.

Measurement

To measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g).

Statistics

To use simple scales in pictograms and bar charts.

To interpret data presented in many contexts.

Geometry

To draw 2-D shapes and make 3-D shapes.

To recognise angles as a property of shape or a description of a turn.



Year 3 Curriculum Map Spring Term 2019



History - - Stone Age, Bronze Age and the Iron Age

Time line

What happened in the Stone Age?

Homes/Food

Major prehistoric human achievements – creating fire/making tools/using metal/trading

Animals

Skara Brae

Stonehenge – Including a visit to Stonehenge

A focus on Historical skills and gathering evidence from a variety of sources including the internet.

French: - Continuing to learn a wide range of simple vocabulary e.g. animals, body parts

PSHE: - Relationships – responding to the feelings of others, evaluating relationships and recognising different types of relationships.

DT: - The Edible Garden -To learn about different herbs. To grow a variety of herbs and then use them to design and make a healthy snack i.e. bruschetta.

Art: - Cave Paintings - To research and design a cave paintings and experiment with making their own paint using the outside environment. Finally producing their own cave painting on real rock.

RE: - Feasting and Fasting

Understanding the story of the Passover and the life of Moses.

The Ten Plagues of Egypt.

Celebration of the Jewish Passover (Pesach)

Eid and Ramadan

Lent - Easter and the Life of Jesus

Science: - Rocks

The children will compare and group together different kinds of rocks.

They will learn how fossils are formed and to recognise that soils are made from rocks and organic matter.

They will also visit the Rock Show at Uxbridge Library.

Plants

Learning about the different parts of a plant and their relevant jobs. To undertake investigations related to the different parts of a plant.

To use keys to identify plants.

Parts of a flowering plant and pollination.

To appreciate the importance of bees.

Seed dispersal.

To use the outside environment to enhance our learning.