

## **Language Communication and Thinking –**

- Write their own names and other things such as labels and captions, and begin to form simple sentences, sometimes using punctuation.
- Show an understanding of the elements of stories, such as main character, sequence of events and openings, and how information can be found in non-fiction texts to answer questions about where, who, why and how.
- Continue a rhyming string.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Retell narratives in the correct sequence, drawing on language patterns of stories.
- Begin to form letters correctly and match them to their spoken sound.
- Continue to work on phonic sounds including some alternative sounds.
- Begin to read and write some high frequency words.

## **Knowledge and Understanding of the World**

- Show an awareness of change.
- Find out about, and identify, some features of living things, objects and events they observe.
- Look closely at similarities, differences, patterns and change.
- Ask questions about why things happen and how things work.
- Build and construct with a wide range of objects, selecting appropriate resources and adapting their work where necessary.
- Observe, find out about and identify features in the place they live and the natural world.
- Recognise that a range of technology can be used in places such as schools and homes.

## **Physical -**

- Construct with large materials such as cartons, fabric and planks.
- Show awareness of space, of themselves and of others.
- Explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them.
- Handle tools, objects, construction and malleable materials safely and with increasing control.

*Reception Curriculum Map  
Spring term 2019  
Topic focus – spies, transport,  
technology and animals,  
dinosaurs, Easter, sports and  
games, superheroes, fairies,  
fairy tales and Healthy living.*



## **PSHE: -**

- Understand what is right, what is wrong, and why.
- Consider the consequences of their words and actions for themselves and others.
- Value and contribute to own well-being and self-control.
- Focus on safety of themselves and others around them.
- Road safety
- E-safety
- Turn taking and good sportsmanship
- Playing by the rules and knowing the consequence of not doing so.

## **Problem Solving, Reasoning and Number**

- Use developing mathematical ideas and methods to solve practical problems.
- Begin to count beyond 10.
- Adding two amounts together by finding the total number of items in two groups.
- Order two or three items by length or height.
- Make sensible estimations of an amount and check by counting accurately.
- Use ordinal numbers in different contexts.
- Use familiar objects and common shapes to create and recreate patterns and build models.
- Addition, subtraction, and problem solving.
- Looking at and talking about the properties of 2d and 3d shapes
- Begin to use non-standard measures when looking at height, weight and length.
- Read, write and order numbers beyond 10
- To explore own mathematical fascinations.
- To look at place value at its simplest level.

## **Creative -**

- Create simple representations of objects, events and people.
- Work creatively on a large or small scale.
- Introduce a storyline or narrative into their play.
- Play alongside other children who are engaged in the same theme.
- Play cooperatively as part of a group to act out a narrative.
- Use their imagination in art and design, music, dance, imaginative and role-play and stories.
- Colour mixing – exploring and experimenting with colours.
- Exploring texture
- Using tools to construct and manipulate