

## **Year 2:**

### Relationships

- R8. to identify and respect the differences and similarities between people
- R9. to identify their special people (family, friends, carers), what makes them special and how special people should care for one another
- R10. to judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them)
- R11. that people's bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable)
- R12. to recognise when people are being unkind either to them or others, how to respond, who to tell and what to say
- R13. to recognise different types of teasing and bullying, to understand that these are wrong and unacceptable
- R14. strategies to resist teasing or bullying, if they experience or witness it, whom to go to and how to get help

### Health and well-being

- H8. about the process of growing from young to old and how people's needs change
- H9. about growing and changing and new opportunities and responsibilities that increasing independence may bring
- H10. that household products, including medicines, can be harmful if not used properly
- H11. rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety
- H12. about people who look after them, their family networks, who to go to if they are worried and how to attract their attention
- H13. to recognise that they share a responsibility for keeping themselves and others safe, when to say, 'yes', 'no', 'I'll ask' and 'I'll tell' including knowing that they do not need to keep secrets

H14. what is meant by 'privacy'; their right to keep things 'private'; the importance of respecting others' privacy

### Living in the wider world

L6. that money comes from different sources and can be used for different purposes, including the concepts of spending and saving

L7. about the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices

L8. ways in which they are all unique; understand that there has never been and will never be another 'them'

L9. ways in which we are the same as all other people; what we have in common with everyone else

L10. about the 'special people' who work in their community and who are responsible for looking after them and protecting them; how people contact those special people when they need their help, including dialling 999 in an emergency.